



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAR - ELAN 1101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.11.13
This paper has six (06) questions.	Duration of the examination = 03 hours
Answer any four (04) questions.	Total Marks = 60
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE **SIX (06)** QUESTIONS IN THIS PAPER.
- ANSWER ANY **FOUR (04)** QUESTIONS.

QUESTION 01

(15 marks)

Describe with examples, different types of adverbs and syntactic functions of adverbs.

QUESTION 02

(15 marks)

Write a detailed description, providing examples on different types of nouns, and how nouns in general, occur in a sentence.

QUESTION 03**(15 marks)**

Explain the different parts of a sentence, in other words, clause elements. Provide examples where necessary.

QUESTION 04**(15 marks)**

- I. How do clauses occur in different types of sentences? (6 marks)
- II. How do we categorize clauses? Explain. (9 marks)

QUESTION 05**(15 marks)**

Write a detailed essay on the structure and syntactic functions of noun phrases, prepositional phrases and adjective phrases.

QUESTION 06**(15 marks)**

- I. "Prepositions are always followed by noun phrases." Do you agree? (6 marks)
- II. Discuss the meanings of prepositions and explain what dependent prepositions are. (9 marks)

..... *END OF THE QUESTION PAPER*.....

Cibry

00147



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LITERATURE - ELIT 1101

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.11.13
This paper has <i>twelve (12)</i> questions.	Duration of the examination = 03 hours
Answer any <i>four (04)</i> questions.	Total Marks = 60
Select <i>one (01)</i> from <i>each section</i> .	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE **TWELVE (12)** QUESTIONS IN THIS PAPER.
- ANSWER ANY **FOUR (04)** QUESTIONS, SELECTING **ONE FROM EACH SECTION.**

SECTION 01- POETRY

QUESTION 01

(15 marks)

Briefly explain what is meant by literal and metaphorical ideas in literature, and comment on two poetic attempts of two poets which comprise these two types of meanings.

QUESTION 02

(15 marks)

Describe how differently poets view *war* with reference to at least 03 poems composed by three different poets you have studied.

QUESTION 03

(15 marks)

Describe with reference to 03 poems, how poets have appropriately used language to suit the theme of a poem.

QUESTION 04**(15 marks)**

“Nature is a common theme in poetry, but it is used by different poets to convey multiple messages.”
Substantiate this statement with reference to 03 poems that you have studied.

SECTION 02- SHORT STORIES**QUESTION 05****(15 marks)**

The Old Man at the Bridge by Earnest Hemingway is an implicitly expressive short story which subtly reveals the consequences of war. Comment.

QUESTION 06**(15 marks)**

The Happy Prince by Oscar Wilde can serve a dual audience, a child and an adult, due to its fantasy element and social realities respectively. Do you agree? Discuss with reference to the short story.

QUESTION 07**(15 marks)**

In the short story *The Drummer*, Gamini Akmeemana discusses the themes of social injustice and institutional violence. To what extent do you agree with this statement?

QUESTION 08**(15 marks)**

“When Olga understood that Dymov really was extraordinary, rare and compared with everyone else she knew, a great man, she was too late.” Substantiate this statement with reference to the short story *The Grasshopper*.

SECTION 03- DRAMA**QUESTION 09****(15 marks)**

Write a comparative analysis on Grusha, the protagonist, and Natella, the governor's wife in *The Caucasian Chalk Circle* by Bertolt Brecht.

QUESTION 10**(15 marks)**

The Caucasian Chalk Circle is a political play. Do you agree? Comment.

QUESTION 11**(15 marks)**

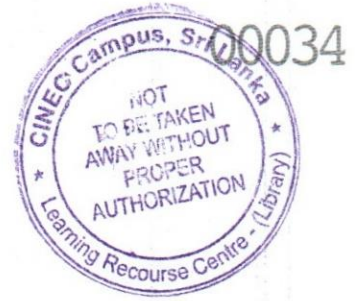
The Caucasian Chalk Circle by Bertolt Brecht is rich with dramatic occasions from the beginning to the end. Discuss how far the writer's effort has, in this connection, been successful.

SECTION 04- SHORT NOTES**QUESTION 12****(5 x 3= 15 marks)**

Write short notes on **any 03** of the following:

1. Character analysis of the Pupil in *The Lesson* by Eugène Ionesco
2. Power struggle in *Animal Farm* by George Orwell
3. Squealar's efforts in media propaganda in *Animal Farm* by George Orwell
4. The depiction of mental paralysis in *Eveline* by James Joyce

..... *END OF THE QUESTION PAPER*.....



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

WRITING SKILLS - ELAN 1103

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.11.12
This paper has four (04) questions.	Duration of the examination = 03 hours
Answer all questions.	Total Marks = 60
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- THERE ARE **FOUR (04)** QUESTIONS IN THIS PAPER.
- ANSWER **ALL FOUR (04)** QUESTIONS.
- MARKS WILL BE **DEDUCTED** FOR LANGUAGE ERRORS.

QUESTION 01

(10 MARKS)

Rewrite each of the following sentences, adding punctuation marks where necessary.

1. The following are the subjects you have to study science history and literature.
2. When the teacher informed that he is not selected for the finals Tom replied All my friends are selected Why not me
3. The sun was already setting in the sky it would soon be dark.
4. Thats marvellous

QUESTION 02**(15 MARKS)**

Write a practical criticism on the following poem (150-200 words).

What is this life if, full of care,
We have no time to stand and stare.

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life this if, full of care,
We have no time to stand and stare.

QUESTION 3**(15 MARKS)**

Keeping in mind the purposes of narrative and descriptive writing, write a short story beginning or ending with one of the following sentences (150-200 words).

1. John fell into the river and, before help could reach him, he sank.
2. His courage in battle might without exaggeration be called lion-like.

QUESTION 4**(20 MARKS)**

Write an essay on one of the following topics (200-250 words).

1. Advantages and disadvantages of solitude.
2. Children going to single-sex schools encounter disadvantages later in life.

..... *END OF THE QUESTION PAPER*

Libry

00053



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAR - ELAN 1101

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.11.13
This paper has six (06) questions.	Duration of the examination = 03 hours
Answer any four (04) questions.	Total Marks = 60
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE **SIX (06)** QUESTIONS IN THIS PAPER.
- ANSWER ANY **FOUR (04)** QUESTIONS.

QUESTION 01

(15 marks)

Describe with examples, different types of adverbs and syntactic functions of adverbs.

QUESTION 02

(15 marks)

Write a detailed description, providing examples on different types of nouns, and how nouns in general, occur in a sentence.

QUESTION 03**(15 marks)**

Explain the different parts of a sentence, in other words, clause elements. Provide examples where necessary.

QUESTION 04**(15 marks)**

I. How do clauses occur in different types of sentences? (6 marks)

II. How do we categorize clauses? Explain. (9 marks)

QUESTION 05**(15 marks)**

Write a detailed essay on the structure and syntactic functions of noun phrases, prepositional phrases and adjective phrases.

QUESTION 06**(15 marks)**

I. "Prepositions are always followed by noun phrases." Do you agree? (6 marks)

II. Discuss the meanings of prepositions and explain what dependent prepositions are. (9 marks)

..... *END OF THE QUESTION PAPER*



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LITERATURE - ELIT 1101



Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.11.13
This paper has twelve (12) questions.	Duration of the examination = 03 hours
Answer any four (04) questions.	Total Marks = 60
Select one (01) from each section .	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE **TWELVE (12)** QUESTIONS IN THIS PAPER.
- ANSWER ANY **FOUR (04)** QUESTIONS, SELECTING **ONE FROM EACH SECTION.**

SECTION 01- POETRY

QUESTION 01

(15 marks)

Briefly explain what is meant by literal and metaphorical ideas in literature, and comment on two poetic attempts of two poets which comprise these two types of meanings.

QUESTION 02

(15 marks)

Describe how differently poets view *war* with reference to at least 03 poems composed by three different poets you have studied.

QUESTION 03

(15 marks)

Describe with reference to 03 poems, how poets have appropriately used language to suit the theme of a poem.

QUESTION 04**(15 marks)**

“Nature is a common theme in poetry, but it is used by different poets to convey multiple messages.”
Substantiate this statement with reference to 03 poems that you have studied.

SECTION 02- SHORT STORIES**QUESTION 05****(15 marks)**

The Old Man at the Bridge by Earnest Hemingway is an implicitly expressive short story which subtly reveals the consequences of war. Comment.

QUESTION 06**(15 marks)**

The Happy Prince by Oscar Wilde can serve a dual audience, a child and an adult, due to its fantasy element and social realities respectively. Do you agree? Discuss with reference to the short story.

QUESTION 07**(15 marks)**

In the short story *The Drummer*, Gamini Akmeemana discusses the themes of social injustice and institutional violence. To what extent do you agree with this statement?

QUESTION 08**(15 marks)**

“When Olga understood that Dymove really was extraordinary, rare and compared with everyone else she knew, a great man, she was too late.” Substantiate this statement with reference to the short story *The Grasshopper*.

SECTION 03- DRAMA**QUESTION 09****(15 marks)**

Write a comparative analysis on Grusha, the protagonist, and Natella, the governor's wife in *The Caucasian Chalk Circle* by Bertolt Brecht.

QUESTION 10**(15 marks)**

The Caucasian Chalk Circle is a political play. Do you agree? Comment.

QUESTION 11**(15 marks)**

The Caucasian Chalk Circle by Bertolt Brecht is rich with dramatic occasions from the beginning to the end. Discuss how far the writer's effort has, in this connection, been successful.

SECTION 04- SHORT NOTES**QUESTION 12****(5 x 3= 15 marks)**

Write short notes on **any 03** of the following:

1. Character analysis of the Pupil in *The Lesson* by Eugène Ionesco
2. Power struggle in *Animal Farm* by George Orwell
3. Squealar's efforts in media propaganda in *Animal Farm* by George Orwell
4. The depiction of mental paralysis in *Eveline* by James Joyce

..... *END OF THE QUESTION PAPER*.....

-

2. What inferences can be drawn about the character of the mother in the following text?
 Use about 100 words. (10 marks)

Akka was engaged. At long last.

This was a great relief to me. Not so much because of my sister, but because of my mother. I hoped that even now Amma will be relieved. And happy.

“Honestly, no one takes the slightest effort to get this girl settled....” The moment mother starts on this theme everyone in the house has some important work to do.

Father flings his shawl on his shoulder and walks towards the junction.

“Yes, no one has any responsibility....son, at least you can look for someone suitable... you have such a lot of friends,”

She pleads with my brother.

“So what you are asking me to do is to ask one of my friends to marry my sister?”

Angrily he turns back.

“Otherwise? You want ME to ask them?”

Amma is furious. I quietly turn away from these quarrels and go where I cannot hear them.

Marriage brokers came. And went. They were treated royally. Some of them arrived unannounced at meal times. They give Amma a horoscope or two, clutch a few rupees in their fists and go away.

(Another Daughter: Kusum Dissanayake, Translated by Vijitha Fernando)

Question 02

(10 Marks)

Analyse the following text, paying attention to the authorial purpose, style, imagery, setting etc. You may also comment on any other aspect of the passage that you consider worthy of discussion. Use about 150 words.

Swirl of crowded streets. Shock and recoil of traffic. The stock-still brick façade of an old church, against which the waves of people lurch and withdraw. Flare of sunshine down side-streets. Eddies of light in the windows of chemists' shops, with their blue, gold, purple jars, darting colors far into the crowd. Loud bangs and tremors, murmurings out of high windows, whirling of machine belts, blurring of horses and motors. A quick spin and shudder of brakes on an electric car, and the jar of a church bell knocking against the metal blue of the sky. I am a piece of the town, a bit of blown dust, thrust along with the crowd. Proud to feel the pavement under

me, reeling with feet. Feet tripping, skipping, lagging, dragging, plodding doggedly, or springing up and advancing on firm elastic insteps.

(Amy Lowell)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 03

(15 Marks)

Compare and contrast the two poems (Poem A & Poem B) given below. You may comment on setting and imagery. You may also compare any other aspect of the poems that you consider worthy of discussion. Use about 150 words.

Poem A (The Best of School: D.H.Lawrence)

The blinds are drawn because of the sun,
And the boys in the room in a colourless gloom
Of underwater float: Bright ripples run
Across the walls as the blinds are blown
To let the sunlight in; and I,
As I sit on the shores of the class, alone,
Watch the boys in their summer blouses
As they write, their round heads busily bowed:
And one after another rouses
His face to look at me,
To ponder very quietly,
As seeing, he does not see.

And then he turns again, with a little glad
 Thrill of his work he turns again from me,
 Having found what he wanted, having got what was to be had.
 And very sweet it is, while the sunlight waves
 In the ripening morning, to sit alone with the class
 And feel the stream of awakening ripple and pass
 From me to the boys, whose brightening souls it laves
 For this little hour.

This morning, sweet it is
 To feel the lads' looks light on me,
 Then back in a swift, bright flutter to work;
 Each one darting away with his
 Discovery, like birds that steal and flee.

Touch after touch I feel on me
 As their eyes glance at me for the grain
 Of rigour they taste delightedly.

As tendrils reach out yearningly,
 Slowly rotate till they touch the tree
 That they cleave unto, and up which they climb
 Up to their lives - so they to me.

I feel them cling and cleave to me
 As vines go eagerly up; they twine
 My life with other leaves, my time
 Is hidden in theirs, their thrills are mine.

Poem B (Last Lesson of the Afternoon: D.H. Lawrence)

When will the bell ring, and end this weariness?
 How long have they tugged the leash, and strained apart,
 My pack of unruly hounds! I cannot start
 Them on a quarry of knowledge they hate to hunt,
 I can haul them and urge them no more.

No longer can I endure the brunt
 Of the books that lie out on the desks; a full threescore
 Of several insults of blotted pages, and scrawl
 Of slovenly work that they have offered me.
 I am sick, and what on earth is the good of it all?
 What good to them or me, I cannot see!

So, shall I take
 My last dear fuel of life to heap on my soul
 And kindle my will to a flame that shall consume
 Their dross of indifference; and take the toll

Question 04

(15 Marks)

Read the following passage and answer the questions given below.

This refers to the Sunday Times' August 7 lead story headlined: Law's Delays: AG's Department to be restructured'.

It is a fact that legal proceedings are **horrendously** delayed owing to pile up of cases in the Attorney General's Department. **This** is only one aspect of a massive problem which resulted in **litigants** helplessly driven from "pillar to post" owing to our legal system being biased in favour of the legal fraternity at the expense of both plaintiffs and respondents.

A myriad of reasons could be attributed to this regrettable state of affairs. Here are some of them:

Cases are postponed **on flimsy grounds** such as 'lawyer sick', 'lawyer unprepared', and lawyer unable to attend courts for personal reasons. At times the judge is absent for whatever the reason and hence all cases that were scheduled to be heard by him/her are postponed. In all such situations the litigants have no alternative but pay the fees.

These delays are also applicable to witnesses who had presented themselves on receiving **summons** wasting their time and funds on travel expenses and sundry items.

This problem could be solved to some extent, if laws are enacted to make lawyers to charge fees on a case-to-case basis rather than on a daily basis. If this happens, lawyers will make valiant efforts to ensure that the hearing of cases is expedited.

In almost all professional fields, career advancement is by passing "in house" efficiency exams or by graduating in specialist fields relevant to their profession.

As far as the judiciary is concerned there are no such barriers. Judges are pushed up their career ladder, and sometimes incorrect judgments are given. To deal with this situation, we need to introduce a system where each time a judge gives an incorrect verdict, it is recorded in his/her personal file which should be examined prior to any promotions.

It is said that when civil disputes occur, sometimes the aggrieved parties resort to violence and thuggery to sort out their problems because they feel obtaining results by litigation is virtually a "**bottomless well**".

Thus, laws' delays are not only because of systems prevalent in the Attorney General's Department, the Legal Drafts man's Department and the Government Analyst's Departments, but also because of the practices of members of official and unofficial Bars.

(The Sunday Times: 14/8/2016-A.B. Sosa)

i) What made the writer to write this article? (2 marks)

.....
.....
.....

ii) Comment on the tone of the writer. (2 marks)

.....
.....
.....

iii) What main cause is identified by the writer as leading to the current delays in legal proceedings? (2 marks)

.....
.....
.....

iv) The writer attempts to counter-argue the previous article published in the Sunday Times' August 7. Do you agree? Explain. (2 marks)

.....
.....
.....

v) What does the demonstrative pronoun "This" in the second paragraph refer to? (2 marks)

.....

vi) Write the meaning of each of the following words/phrases as they appear in the text: (5 marks)

a) horrendously

.....

b) litigants

.....

c) on flimsy grounds

.....

d) summons

.....

e) bottomless well

.....

.....**END OF THE QUESTION PAPER**.....

Examination Department
 28 AUG 2022
 CINEC Campus, Sri Lanka

library

00030



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

READING COMPREHENSION - ELAN1102

Faculty	Department / Section / Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 100 (Weightage 20%)
	Duration of the examination = 1 ½ hours
	Date of the examination = 2022.08.28
This paper has (04) four questions Answer all questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- ❖ This paper has four (04) questions.
- ❖ Answer all questions.
- ❖ Answers should be written on this paper itself.

INDEX NUMBER:							
.....							
For Office Use Only							
Question No:	1	2	3	4	Total Marks/100	20%	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Question 01

(25 marks)

Read the following texts and write the **implied main idea** of each text in one sentence.

- i) In north-west Cameroon in August 1986, there was a volcanic eruption which resulted in a toxic gas leak that devastated the area. At least 1,200 people were killed and many were left seriously ill with burns and respiratory infections. Nobody could escape because there was no warning, just a loud explosion followed by a terrible smell and within a short time, the entire area around Lake Nios, which was the site of the eruption, was shrouded in fumes.
-
-
- ii) If you are employed, and if you want to be successful in your professional life, you need to constantly assess where you stand. A good stock question to ask yourself is "Where am I going to, this time next year, if I stay in the same job?" Each career has a different kind of time-scale. The sales scene moves fast- you tend to make your money in the early years, then move on to management before you are too old and too tired to continue. The same thing goes, to a certain extent, for advertising. But other careers move at a different pace- to become head curator in a museum, for instance or head librarian, may take years.
-
-
- iii) Safety is the most obvious advantage of utilizing robotics. Heavy machinery and sharp objects can easily injure a human being at the workplace. Employees who are involved in dangerous jobs will be thankful that robots can remove some of the risks human employees are supposed to undertake. Further, robots can work all the time, and this will speed up the work and increase efficiency. In addition, robots will always deliver quality. Since they are programmed for precise, repetitive motion, they are less likely to make mistakes. Moreover, robots will contribute to improve productivity. When robots are engaged in dangerous work, human employees will be available to talk to customers, answer emails and social media comments, help with branding and marketing, and sell products. In this way, the productivity of the organization will increase.
-
-
- iv) Are some people born clever, and others born stupid? Or is intelligence developed by our environment and our experiences? Strangely enough, the answer to both these questions is yes. To some extent our intelligence is given to us at birth, and no amount of special education can make a genius out of a child born with low intelligence. On the other hand, a child who lives in a boring environment will develop his intelligence less than one who lives in rich and varied surroundings. Thus the limits of a person's intelligence are fixed at birth, but whether or not he reaches those limits will depend on his environment. This view, now held by most experts, can be supported in a number of ways.
-
-

- v) Gardening helps to improve one's health. Obviously, as a form of physical exercise, it reduces one's body weight. According to recent research, gardening has been proven to reduce stress and high blood pressure too. Further, gardening increases the overall value of one's home. In fact, a landscaping design can be considered an investment for the future. A tastefully designed yard can add beauty to the house. Therefore, it can help one sell his or her house faster than the average home owner. Apart from that, by gardening, we can truly "go green" to benefit the earth. Plants act as highly effective air cleaners, absorbing carbon dioxide, plus many air pollutants, while releasing clean oxygen. Finally, research has shown that gardeners generally have greater self-satisfaction than non-gardeners. Gardening is truly becoming an art that gives self-satisfaction. Planning, planting and watching one's own garden grow can fill a person with satisfaction and pride.
-
-

Question 02

(20 marks)

Read the following two texts (A and B) and write the meaning of the words in bold print as they appear in the texts.

Text A

O'KEEFE **BAGS** TEN, SRI LANKAN XI **SUCCUMB** TO INNINGS DEFEAT.

Left arm spinner Steve O' Keefe continued from where he left on day one as he took another five-wicket haul for an impressive match bag of 10 for 64 as the Sri Lankan XI succumbed to an innings defeat in the three-day warm up game which ended at the P. Saravanamuttu Stadium yesterday.

It was a **pathetic** batting performance by the Sri Lankan XI and was the last opportunity for some of them to claim a **spot** in the forthcoming Test series, which now looks **bleak** considering their approach.

- i) bags
- ii) succumb
- iii) pathetic
- iv) spot
- v) bleak

Text B

The woman had been sent to the Himalayan village by the Government, but she did not act like an official. She **humbly** asked permission to address the village elders. "I've come to help your children" she said. "Or to take them away from us," the mothers whispered, and hid their **offspring**.

The elders were suspicious too, but let her have a hut, the most **dilapidated** in the village. That was how to get rid of an unwanted guest. Leela carried her own water from the distant well, and gathered wood for the cooking. The village watched. At first, making her hut **habitable** and doing basic **chores** took all her time. But she was going to stay.

- i) humbly
- ii) offspring
- iii) dilapidated
- iv) habitable
- v) chores

Question 03**(30 marks)**

Read each passage (Text A and B) and then respond to the questions. Each question will ask you to make a logical inference based on textual details.

Text A

(A letter written by an Indian mother to her daughter studying in an American university)

My affectionate Miru,

You must have received all my letters by now. We have had only three letters from you in the last month and a half. I know you are busy, but I worry if I do not hear from you. Have you received the parcel I sent by sea-mail? I put some pickles and other 'goodies' together and requested your uncle next door to mail it for me. I did not want your father to know about this. You know how much fuss he makes over food parcels. He always gives me big lectures that food in America is a thousand times better and more nutritious.

Uma's wedding date is now firmed up and it would be some time in February. Please plan to be here and do not tell your father that I suggested it. Everyone would be upset if you miss the first wedding of the family. The future groom seems like a good boy and Uma and he met a couple of times when the two families went to the movies together. I think she liked him.... Your Ghosh Aunty asked me the other day if I was expecting an American son-in-law. Imagine her guts! I retorted, 'Of course not. Our Miru is as she was before and she would not do such a thing. She went to America to study, not to catch a husband.'... Have you made some friends? How do you spend your week-ends and evenings? Surely, you do not study all the time.

I have to end this letter and get back to the invitation lists. Mejo Aunty and I have been digging out all the names of relatives to make a good list and not leave out anyone. Most of our shopping is complete except the jewellery. We do not want to pick them up until just before the wedding. It's not safe. Oh, Mira, you should have seen the diamond and ruby necklace! It's just beautiful! Write soon and remember the wedding date.

Your mother

What inferences can you make about this mother based on this passage? Support your answer with evidence from the text. Use about 75 words. (15 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Text B

Priyani Dhanasekera was a teacher in a school in the city. She became a teacher not because she had a calling for it or any special preference.

“If you have a degree in science, it is not difficult to get a good job with a good pay,” many people had told her when she graduated.

“Any way how much can you earn as a teacher?” some asked her.

Priyani had applied to many places, attended several interviews, but she did not get a suitable job. She did not want to go to any far-off place, either. So she decided to teach in a small school close to where she lived. Travelling was no problem.

“In any case afternoons are free for a teacher and that makes up for the low salary,” she reasoned with herself.

She also had the feeling that she did not get those other jobs because her English was not good enough. True, she could manage to speak in English, but she knew that she could not discuss anything important in that language. While studying she did not have the time to read any books other than the text books and somehow, she did not find the time to improve her English.

Priyani had no economic problems. Her husband earned a good salary, her parents had given her money and land. But there were so many things that she wanted, so many dreams she had to fulfil. She now lived a few miles out of Colombo in a suburb. She dreamt of a house in Colombo 7 and a life among the rich and the privileged.

How much money would that involve? She wondered.

“Priyani of course, has no problems, it doesn’t really matter even if she stays at home and does no work,” her friends in school sometimes teased her.

How could they know of the desires that came bubbling up in her mind? How could they know the cost of all those special classes for her son and daughter? How much does a pedigreed dog cost for a month?

They did not know these things and how could she do without these status symbols. The spoken English classes, the elocution lessons, western ballet, tennis, swimming, how many more? Priyani made sure that two children went for all of these. Poor kids, they had no time even to play! Most of Priyani’s relations from the village couldn’t speak English and Priyani had this fear that the children will speak more in Sinhala. She spoke to them in English all the time, Jayalal, their father, too. And when visitors came neither spoke a word of Sinhala to the children.

“Priyani’s children can speak English like water,” a visitor from the village had once said. But Priyani knew that they were not people who could measure the standard of English.

Priyani’s mother did not know English. When she came to visit, the two children Vindya and Vinod spoke Sinhala to their heart’s desire. They spoke with her, shouted and laughed, told stories, listened to grandmother’s tales, enjoyed themselves all in Sinhala! Recently Jayalal visited America and now he spoke English with a sort of a drawl.

What inferences can you make about this teacher based on this passage? Support your answer with evidence from the text. Use about 75 words. *(15 marks)*

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Question 04

(25 marks)

Read the following text and answer the questions given below.

The 'civilized' world is shamelessly showing us how uncivilized it is by the extent of hypocrisies they commit and the lies they tell without even batting an eyelid. To cap it off, they think they are God's gift to mankind and that they are doing the world a favour.

Their lies have led to millions of people ending up either dead, displaced, without the likelihood of ever returning to their homes, sick with ailments that have no cure, fertile grounds made infertile and now they are even targeting their own citizens. The world needs to finally wake up and say 'enough is enough'. The immoral levels in which these lies are being formulated, framed and executed in a bid to reign supreme over nations and people by a handful must now stop.

National governments and their leaders are forced to run with the hounds, but are earmarked to be hunted in the end. It is not that national governments have not been warned, but by courting these nations, they innocently thought they would be let off the hook. Now, with Rapp in town, the game plan is all too clear, but **Sri Lanka has been fooled to signing off investments** that would next target the nation and its people, starting with the leaders.

Their mantras across international media are the prostituted words of 'credible' 'accountable' and 'transparent', but none of their crimes ever get near even a local court.

They have found their **illicit partners** in handfuls of local traitors, ever ready to hand over the nation and commit an entire populace to either foreign invasion or foreign interference - a thin line separates the two.

i) Whom does the writer criticize in this text?

.....

ii) What does the writer urge the common people to do?

.....

iii) Comment on the tone of text, using only one sentence.

.....

iv) Why does the writer say "Sri Lanka has been fooled to signing off investments"?

.....

v) Whom does the writer mean by the phrase, 'illicit partners'?

.....

-----END OF THE QUESTION PAPER-----



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

BASIC CONCEPTS IN ENGLISH LANGUAGE TEACHING - TESL 1101

Faculty	Department / Section / Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 60 (Weightage 20%)
	Duration of the examination = 1 ½ hours
	Date of the examination = 2022.08.28
This paper has (04) four questions Answer any (03) three questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 20 marks.	Candidates could be disqualified if you violate examination rules.

❖ This paper has four (04) questions.

❖ Answer any three (03) questions.

Question 01

(20 marks)

Write short descriptions defining five (05) of the following terms.

- i. Phonetics and Phonology
- ii. Morphology
- iii. Syntax
- iv. Semantics
- v. English Language Learner (ELL) and ESL teachers
- vi. Second Language
- vii. Mother Tongue
- viii. TESOL Teaching English to Speakers of Other Languages

Question 02**(20 marks)**

- A. Assertive discipline theory is a teacher-centered classroom management approach founded by Lee and Marlene Canter. Discuss the three teacher response styles identified in this theory. (11 marks)
- B. Identify a situation faced by an ELT teacher with a group of students in a classroom. Write how the following three types of teachers will respond to the situation.
1. Non-Assertive (03 marks)
 2. Hostile (03 marks)
 3. Assertive (03 marks)

Question 03**(20 marks)**

Modiano's centripetal circles of International English is a model of the spread of English. Illustrating and discussing the model identify problems in Modiano's Circle.

Question 04**(20 marks)**

- A. Define the term *Bilingual*. (05 marks)
- B. Your personal bi/trilingual profile. (05 marks)
- C. Construct illustrations of bilingual profiles along a proficiency timeline for two (02) of the following (avoid selecting a profile similar to your personal bi/trilingual profile). Write a narrative describing each of the two illustrated profiles.
- i. Equilingual (05 marks)
 - ii. Sinhala/Tamil dominant bilingual (05 marks)
 - iii. English dominant bilingual (05 marks)

-----END OF THE QUESTION PAPER-----



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - 2P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

WRITING SKILLS - ELAN II03

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks=60 (Weightage 20%)
	Duration of the examination = 1 ½ hours
This paper has four (04) questions	Date of the examination = 2022.08.27
Answer <u>all</u> questions	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- ❖ This paper has four (04) questions
- ❖ Answer all questions

QUESTION 01

(10 MARKS)

Read the passage carefully and underline clearly the words that should begin with a capital letter.

Passage 1

i am tanya. i was born in london to nigerian parents in december, 1996. I lived from an early age with a white english family that my family knew there. however, I still had a lot of contact with my birth parents. Regularly having to explain my circumstances was far more problematic than having two sets of parents. However, there were several benefits resulting from my so-called 'unusual upbringing,' including the ability to move between

cultures and a strong interest in borders and boundaries. One fine morning, when I was around 12, my English parents told me, "we are moving to wales!" They had bought a house overlooking the north atlantic ocean. In retrospect, however, I can see it had a positive influence on my writing. I had my own room and, as the town was not big, I got to know people quite quickly, mainly though a shared love of pop music.

Passage 2

my name is jane. I think I can trace my interest in writing back to when I was young. For a start, I loved reading because my childhood was pretty dull. I didn't have a particular friend among any of my numerous brothers and sisters, and, among other rules, we kids weren't allowed out to play. I always told my siblings, "if we are not allowed to play, let's read!" so I read a lot of books which I could borrow free of charge from the local library, in bethnal green. The theatre was also a passion of mine; I went there frequently, especially in summer and spring. My father let me attend a local theatre group, where I went every friday for four years. It became my escape from home.

QUESTION 02

(10 MARKS)

Add punctuation marks where necessary.

The event was graced by several distinguished individuals the President of the Literary Association who is an alumnus of the Deakin University the Principal of Westchester College who was involved in establishing the Association Father Godwin who is the priest of the parish and Mrs. Lionel the chief librarian of the Westchester Library

After the war my brother and I were invited to spend a few days holiday with an uncle who had just returned from abroad Although he didnt spend much time in the countryside he had rented a cottage there He complained that the house was not comfortable We understood the reasons for this after our arrival the cottage had no comfortable furniture in it many of the windows were broken and the roof leaked

QUESTION 3**(20 MARKS)**

Underline the words with incorrect spelling and write them correctly in the space provided below.

1. Lady Macbeth is percieved as an ambitious character. She fixxes her mind on somehow obtaining the throne for Macbeth.
2. Carring heavy bags, the hikers treked up the hill.
3. The customer sayed that he payed for the items which he carried to his car.
4. Swiming and runing are activityies that help you stay fit.
5. We must always focus on improveing ourselves and achieveing our goals.
6. My grandmother complained about the flower arrangment at my sister's wedding.
7. Because of the delaies in the postal service, niether my mother nor my nieghbour had recieved the parcel that I orderred online.
8. My brother studys at this university.
9. Body Mass Index (BMI) is a simple calculation using a person's hieght and wieght.

QUESTION 4

(20 MARKS)

(a) Given below are opinions of some British people about the British police. Read the passages and complete the blanks using appropriate signposting words/ phrases.

(10 Marks)

Once I was going to the hospital (1) _____ my hand was fractured (2) _____ I did not know where the hospital was. (3) _____, I asked a policeman who was standing nearby where the hospital was. He answered me very politely (4) _____ said where it was (5) _____ pointed it out to me.

I myself would not mind being a policeman (6) _____ the only reasons that I would not become a policeman are that they get a low pay and the work sometimes involves too much violence.

- Pankaj Vekria

Some policemen do their job correctly, mainly the old ones, (7) _____ the young ones do not do their job properly. Most young people hate the police. This is (8) _____ they sometimes bully ordinary citizens. Some policemen are thieves too. (9) _____, there is this story that I have heard of a man who was caught stealing items from a bookshop. (10) _____ the police had caught him, they had not reported the incident to the station. Instead, they had kept the stolen items (11) _____ let the thief go.

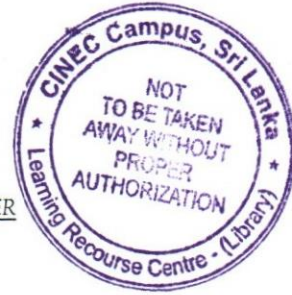
- Michael Bridgeman

One day, I went to Brent Cross (12) _____ some of my friends came along. When we were in Brent Cross, they started stealing things. I didn't steal anything, (13) _____ my friends got caught red-handed. (14) _____, when they were taken before the manager, I had to go too. The manager rang the police. We were taken to the station (15) _____ were asked a lot of questions. I was disappointed (16) _____, (17) _____ I had done nothing wrong, the manager and the policemen thought that I too was a thief.

- Timothy Quinlan

Library
← a →

00039



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAR - ELAN 1101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks = 60 (Weightage 20%)
	Duration of the examination = 1 ½ hours
This paper has four (04) sections.	Date of the examination = 2022.08.27
Answer any <i>THREE</i> (03) questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

❖ This paper has four (04) sections.

❖ Answer any three (03) questions.

QUESTION 01

(20 MARKS)

- “Subordinating conjunctions are used to introduce subordinate clauses.” Discuss. (10 marks)
- Why are conjunctions known as linking words? Explain with reference to the different elements linked using conjunctions. (10 marks)

QUESTION 02

(20 MARKS)

- How do pronouns differ from nouns? (8 marks)
- How do personal pronouns differ from reflexive pronouns? (12 marks)

QUESTION 03**(20 MARKS)**

Explain simple, compound, and derivational adverbs with examples.

QUESTION 04**(20 MARKS)**

Discuss the characteristics of nouns with examples.

-----END OF THE QUESTION PAPER-----



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LITERATURE - ELIT 1101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks=60 (Weightage 20%)
	Duration of the examination = 1 ½ hours
This paper has two (02) sections.	Date of the examination = 2022.08.27
Answer THREE (03) questions selecting Question 01 from section A and any two (02) questions from Section B.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- ❖ This paper has two (02) sections.
- ❖ Answer **THREE (03)** questions selecting **Question 01** from **Section A** and **any two (02)** questions from **Section B**.

SECTION A

QUESTION 01

(20 MARKS)

Read the extracts given below and comment on their significance in relation to the texts they have been extracted from. You may discuss poetic techniques, characterization, author/s and any other point/s you think are relevant.

- a. The city is still.
Pigeons strut in the church square
A soldier of the Palace Guard
Is joking with a kitchen maid....

- b. The wrinkled sea beneath him crawls;
He watches from his mountain walls,
And like a thunderbolt he falls.
- c. "I am going to the House of Death. Death is the brother of sleep, is he not?"
- d. "Not a man, but pure, good, loving soul, and clean as crystal. He served science and died for science. And he worked like an ox night and day- no one spared him- and with his youth and his learning he had to take a private practice and work at translations at night to pay for these... vile rags!"
- e. "But what? Your friend has done something about it, so you can rest in peace now. Why don't you think of that?"

SECTION B

QUESTION 02

(20 MARKS)

"*Animal Farm* is a political satire that elaborates power corrupts and absolute power corrupts absolutely" Comment.

QUESTION 03

(20 MARKS)

With reference to two poems that you have studied, discuss how different perspectives on war are brought forward.

QUESTION 04

(20 MARKS)

"*Eveline* by James Joyce is a psychological analysis of a young girl at a crisis." Analyse her 'crisis' with examples.

-----END OF THE QUESTION PAPER-----