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**FINAL EXAMINATION QUESTION PAPER**

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

WRITING SKILLS - ELAN 1103

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	
This paper has four (04) questions.	Duration of the examination = 03 hours
Question 01 has two (02) sections.	Date: 2023.04.28
Candidates are required to answer all questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
This question paper carries 60 marks.	Candidates could be disqualified if you violate examination rules.

- THIS PAPER HAS **FOUR (04)** QUESTIONS.
- QUESTION 01 HAS TWO SECTIONS.
- ANSWER **ALL** QUESTIONS.

**QUESTION 01**

**(10 marks)**

**Section A:** Develop the following sentence into a paragraph of about 50 words. **Underline** the topic sentence. (5 marks)

*Playing a sport has several advantages.*

**Section B:** Write a paragraph of about 50 words on the following topic. **Underline** the topic sentence. (5 marks)

*Water pollution.*

**QUESTION 02****(10 marks)**

Keeping in mind the purposes of descriptive writing, write a **descriptive account** (150-175 words) on one of the following:

- a) Children playing cricket on the street.
- b) Sunset at the beach. (Word count: 150-175 words).

**QUESTION 03****(20 marks)**

Write a short story beginning or ending with **one** of the following sentences. (200-250 words)

- 1) The next day, they found his mutilated body in the park.
- 2) She wanted to live in the moment, but she also worried about the future.

**QUESTION 04****(20 marks)**

In **200-250 words**, write an essay on one of the following topics.

- a) Working from home is more comfortable than working onsite. Do you agree? Give reasons for your answer. Use examples from your own knowledge and experience.
- b) Every school student should play a sport. Discuss this statement using examples from your own knowledge and experience.

..... *END OF THE QUESTION PAPER* .....



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**FINAL EXAMINATION QUESTION PAPER**

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAER - ELAN 1101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	
There are six (06) questions in two sections.	Duration of the examination - 03 hours
Section A is compulsory.	Date: 2023.04.28
Candidates are required to answer three (03) questions from Section B.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE **SIX (06) QUESTIONS** IN TWO SECTIONS.
- SECTION A IS **COMPULSORY**.
- ANSWER **THREE (03) QUESTIONS** FROM SECTION B.

**SECTION A**

**QUESTION 01**

**(15 marks)**

Read the following passage and answer the questions based on it.

Social media has become an inevitable force in our lives. There are various social media platforms which connect us with our family members, loved ones and friends. Those platforms offer us with entertainment, awareness and knowledge about the world we live in. Besides, social media gives us chances to be more interactive with others in a digital environment. Despite of its advantages, the excessive use of social media can have negative consequences in one's physical and mental



health. Mainly, its consequences affect one's mental wellbeing. Many aspiring researchers conduct various studies to examine how it gradually affects someone's personality. These researches tend to prove that social media is directly associated with increased emotional states of anxiety, depression and low self-esteem. It is also linked with the development of negative self-image due to constant comparison of oneself with others, feelings of inadequacy and unworthiness. Further, social media can create a false sense of reality, leading to unrealistic expectations and disappointment. This situation may have the potential to become a heavy burden to the younger generation regarding their mental stability. Thus, researchers keep looking for solutions for steadily unwind the emotional burden the younger generation has to face due to social media. They work really hard in conducting online questionnaires and interviews to gather data on this regard. Finally, one could argue that social media seems good and useful if it is used properly, in moderation.

1. What is the tense used in this passage?
2. What is the voice of the sixth sentence (Active/Passive)?

Identify the following elements from the passage:

3. A noun
4. A subject
5. An object
6. A transitive verb
7. A ditransitive verb
8. An intransitive verb
9. A direct object
10. An indirect object
11. A finite verb
12. A non-finite verb
13. A primary auxiliary
14. A modal auxiliary
15. A linking verb

**SECTION B****QUESTION 02****(15 marks)**

The following questions are based on your knowledge on clauses:

- A. What is a clause? (2 marks)
- B. Define Concessive Clauses under Adverbial Clauses (3 marks)
- C. Discuss Coordination and Subordination in detail, providing appropriate example sentences where necessary. You may elaborate your answer on simple, compound and complex sentence construction. (10 marks)

**QUESTION 03****(15 marks)**

- A. "Some argue that prepositions and conjunctions are alike to a certain extent." Elaborate the given statement with examples. (9 marks)
- B. Explain what dependent prepositions are and compare the different types of dependent prepositions with examples. (6 marks)

**QUESTION 04****(15 marks)**

Can a conjunction be both coordinating and correlative? Explain in detail with examples and comparisons as required.

**QUESTION 05****(15 marks)**

Explain the structure and syntactic functions of the following:

1. Noun Phrases (8 marks)
2. Prepositional Phrases (7 marks)

**QUESTION 06****(15 marks)**

Describe, with examples, different types of nouns.

..... *END OF THE QUESTION PAPER* .....



## FINAL EXAMINATION QUESTION PAPER

CODE - QP

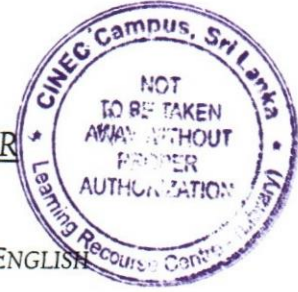
Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAER - ELAN 1101



Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	
There are six (06) questions in two sections.	Duration of the examination = 03 hours
Section A is compulsory.	Date: 2023.04.28
Candidates are required to answer three (03) questions from Section B.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE **SIX (06) QUESTIONS** IN TWO SECTIONS.
- SECTION A IS **COMPULSORY**.
- ANSWER **THREE (03) QUESTIONS** FROM SECTION B.

### SECTION A

#### QUESTION 01

**(15 marks)**

Read the following passage and answer the questions based on it.

Social media has become an inevitable force in our lives. There are various social media platforms which connect us with our family members, loved ones and friends. Those platforms offer us with entertainment, awareness and knowledge about the world we live in. Besides, social media gives us chances to be more interactive with others in a digital environment. Despite of its advantages, the excessive use of social media can have negative consequences in one's physical and mental



health. Mainly, its consequences affect one's mental wellbeing. Many aspiring researchers conduct various studies to examine how it gradually affects someone's personality. These researches tend to prove that social media is directly associated with increased emotional states of anxiety, depression and low self-esteem. It is also linked with the development of negative self-image due to constant comparison of oneself with others, feelings of inadequacy and unworthiness. Further, social media can create a false sense of reality, leading to unrealistic expectations and disappointment. This situation may have the potential to become a heavy burden to the younger generation regarding their mental stability. Thus, researchers keep looking for solutions for steadily unwind the emotional burden the younger generation has to face due to social media. They work really hard in conducting online questionnaires and interviews to gather data on this regard. Finally, one could argue that social media seems good and useful if it is used properly, in moderation.

1. What is the tense used in this passage?
2. What is the voice of the sixth sentence (Active/Passive)?

Identify the following elements from the passage:

3. A noun
4. A subject
5. An object
6. A transitive verb
7. A ditransitive verb
8. An intransitive verb
9. A direct object
10. An indirect object
11. A finite verb
12. A non-finite verb
13. A primary auxiliary
14. A modal auxiliary
15. A linking verb



**SECTION B****QUESTION 02****(15 marks)**

The following questions are based on your knowledge on clauses:

- A. What is a clause? (2 marks)
- B. Define Concessive Clauses under Adverbial Clauses (3 marks)
- C. Discuss Coordination and Subordination in detail, providing appropriate example sentences where necessary. You may elaborate your answer on simple, compound and complex sentence construction. (10 marks)

**QUESTION 03****(15 marks)**

- A. "Some argue that prepositions and conjunctions are alike to a certain extent." Elaborate the given statement with examples. (9 marks)
- B. Explain what dependent prepositions are and compare the different types of dependent prepositions with examples. (6 marks)

**QUESTION 04****(15 marks)**

Can a conjunction be both coordinating and correlative? Explain in detail with examples and comparisons as required.

**QUESTION 05****(15 marks)**

Explain the structure and syntactic functions of the following:

1. Noun Phrases (8 marks)
2. Prepositional Phrases (7 marks)

**QUESTION 06****(15 marks)**

Describe, with examples, different types of nouns.

..... *END OF THE QUESTION PAPER* .....



## FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

INTRODUCTION TO ENGLISH LITERATURE - ELIT 1101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	
There are four (04) sections and ten (10) questions in this paper.	Duration of the examination = 03 hours
Candidates are required to answer one (01) question from each section.	Date: 2023.04.26
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- THERE ARE **FOUR (04) SECTIONS AND TEN (10) QUESTIONS** IN THIS PAPER.
- ANSWER **ONE QUESTION** FROM EACH SECTION.

### SECTION A

**QUESTION 01**

**(15 marks)**

Discuss, with reference to at least two poems, the effectiveness and appropriateness of the use of language and literary techniques of the poets who wrote on death and war.

**OR**



**QUESTION 02****(15 marks)**

John Keats in *Ode on a Grecian Urn* and W. B. Yeats in *The Lake Isle of Innisfree* deal with nature subjectively. Comment with quotations from the two poems.

**OR****QUESTION 03****(15 marks)**

Discuss, with reference to three poems that you have studied, how different the ways death is portrayed by different poets.

**SECTION B****QUESTION 04****(15 marks)**

'Eveline took the right decision by not boarding the ship with Frank'. Substantiate this statement with reference to the short story *Eveline*.

**OR****QUESTION 05****(15 marks)**

*Old Man at the Bridge* is a carefully crafted text with subtly incorporated techniques to portray that war destroys lives of all living beings who happen to be in its path. Discuss with reference to the short story.

**OR****QUESTION 06****(15 marks)**

*The Drummer* showcases how ordinary lives of the people are deeply disturbed by both institutionalized and noninstitutionalized drumming. Discuss by providing examples from the text.

**SECTION C****QUESTION 07****(15 marks)**

*Animal Farm* by George Orwell is a political fable that depicts evils of politics in different perspectives. Comment

**OR****QUESTION 08****(15 marks)**

Write short notes on **three** of the followings:

- I. Napoleon and Snowball
- II. Betrayal (as a theme)
- III. Blind following (as a theme)
- IV. Power of media

**SECTION D****QUESTION 09****(15 marks)**

Discuss with reference to *The Lesson*, how Eugene Ionesco portrays the mechanical and dehumanized educational system that lead the pupil to a tragic end.

**OR****QUESTION 10****(15 marks)**

Sacrifice is a key word around which the plot of *The Caucasian Chalk Circle* is woven. Substantiate this statement with quotations from the play.

..... *END OF THE QUESTION PAPER* .....

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**FINAL EXAMINATION QUESTION PAPER**

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

READING COMPREHENSION - ELAN 1102

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	
There are four (04) questions in this paper.	Duration of the examination = 03 hours
Candidates are required to answer all four (04) Questions.	Date: 2023.04.24
The question paper carries 60 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Answers should be written on this paper itself.	Candidates could be disqualified if you violate examination rules.

INDEX NUMBER: .....

For Office use Only

Question No:	1	2	3	4	60%	Assig 20%	Mid 20%	100%	Signature
For Scrutinizer's Use Only (marks)									
For Moderator's Use Only (marks)									

- THERE ARE **FOUR (04) QUESTIONS** IN THIS PAPER.
- ANSWER ALL **FOUR (04) QUESTIONS**.
- ANSWERS SHOULD BE WRITTEN ON THIS PAPER ITSELF.



**QUESTION 01****(15 marks)**

Read the following passages carefully and provide the main idea of each passage.

1. Antibiotics remain our most effective weapon against bacteria that cause diseases. They have the power to save lives and prevent illness. But when they are overused or misused, these drugs make a person more vulnerable to attack by a superbug.

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2. Badminton is a very popular game. It is a fast game played on a court. In the game, people use rackets and a shuttlecock. Players hit the shuttlecock back and forth over a net five feet high. They must return it before it hits the ground. If there are two players, we call it a singles game and if there are four players or two pairs of players it is called a doubles game. The game can be played both indoors and outdoors. Official tournaments are usually played indoors. But most people play badminton for exercise and enjoyment. They usually play it outdoors, like at schools, offices or homes.

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3. Climate change continues to be a pressing concern as extreme weather events become more frequent and severe. In recent years, we have witnessed devastating hurricanes, wildfires, and floods that have caused immense damage to communities and ecosystems. The scientific consensus is clear that human activities, such as burning fossil fuels and deforestation, are major contributors to climate change. Efforts to mitigate and adapt to climate change have gained momentum, with calls for urgent action to reduce greenhouse gas emissions, transition to renewable energy sources, and protect vulnerable populations. However, debates and challenges persist, particularly in balancing economic interests with environmental sustainability.

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4. Social psychologists have two theories to explain why people like or dislike each other, a phenomenon known as interpersonal attraction. The reward theory postulates that interpersonal attraction is dependent on the rewards and positive feelings we associate with a person's behavior. Just as we are conditioned to like a person whose behavior arouses positive feelings in us, so we dislike someone whose behavior arouses negative feelings.

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5. The digital revolution is transforming various aspects of society, from how we communicate and work to how we access information and engage with technology. The rapid advancement of artificial intelligence (AI), automation, and data analytics has the potential to reshape industries, economies, and our daily lives. While these technologies offer numerous benefits, such as increased efficiency and convenience, they also raise concerns about privacy, security, and equity. There are ongoing debates about the ethical implications of AI, its impact on the workforce, and the need for regulatory frameworks to ensure responsible development and use of these technologies. As the digital revolution continues to unfold, society is grappling with the opportunities and challenges it presents.

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**QUESTION 02**

**(20 marks)**

Read the following passage and answer the questions based on it.

**Hellholes of Narcotics in Schools**

Today is World Youth Skills Day– vitally important because it concerns the next generation – and the United Nations, with Sri Lanka playing a key role, is observing the day with a special event on the theme of “Skills Development to Improve Youth Employment.” Understanding what works to support young people in today’s and tomorrow’s labour market through training and skills development will be the key to the achievement of the 2030 Agenda and will be at the centre of this high-level event.



The event will be **facilitated** by the UN Youth Envoy Ahmad Alhendawi with the opening address being given by the UN Secretary-General Ban Ki-moon. The event is co-organized with the UN's Permanent Missions of Sri Lanka and Portugal, the United Nations Educational scientific and Cultural Organization (UNESCO) and the International Labour Organization (ILO).

In a message, the UN does not give an optimistic forecast. It says young people are almost three times more likely to be unemployed than adults and continuously exposed to lower quality of jobs, greater labour market inequalities anger and more insecure school-to-work transitions. In addition, women or girls are more likely to be under-employed and under-paid and compelled to take part-time jobs or work under temporary contracts. That is why education and skills or vocational training are key determinants of success in the labour market. Unfortunately, existing systems are failing to address the learning needs of any young people, and surveys of learning outcomes and skills show that a large number of youth have low levels of achievement in literacy and numeracy. Skills and jobs for youth feature **prominently** in the 2030 Agenda for Sustainable Development, and SDG targets call for a substantial increase in the number of youth and adults who have relevant skills.

In Sri Lanka, the national government in its five-year economic development strategy to be **unveiled** soon, is to give high priority to education and skills or vocational training. President Maithripala Sirisena and Prime Minister Ranil Wickremasinghe have stressed that to build a sustainable, knowledge-based economy, the government will provide full scale training in digital technology and also give the youth internet facilities to obtain a good knowledge, if not command, of the English language, which is essential to make full use of the knowledge available online. The government has also said that not only city and urban youth but also hundreds of thousands of village youth would be brought into this hi-tech, eco-friendly and all-inclusive economic strategy.

But there is one major obstacle that needs to be tackled immediately and effectively without political interference. If this is not done, the best of development plans will be **like sandcastles**. This grave issue is narcotics. While the crisis has been spotlighted often by religious and social leaders, Colombo's Archbishop His Eminence Malcolm Cardinal Ranjith took a bold step towards tackling this crisis which is spreading rapidly even among schoolchildren. The Cardinal said he had written to the President asking whether the proposed Customs Act would contain clauses beneficial to criminal elements such as **drug barons**.

He said a delegation of Customs officers who met him recently had shown him some clauses which might enable narcotics mafia leaders to get away with political protection. Referring to one of thousands of such instances in schools, the Cardinal said in the Basilica Maha Vidyalaya in Ragama, several students had been nabbed within the school premises with Kerala Ganja in their possession. The school's Principal Rev. Bernard Neville Perera said even girl students were not spared and many of them were forced to smuggle narcotics in their shoes or underwear.



In Colombo and Negombo, it is widely suspected that in the huge heroin smuggling mafia two of the ringleaders are Catholics in the political field. If religious leaders, mainly Buddhist prelates, set the example by naming and shaming if not taking tough action against these alleged drug lords then it would be an example to society. Political leaders also would be compelled to do the same in saving our children from the hellholes of drug addiction. Leaders of all religions will take the forefront in a march to be held in Ragama on July 30 to protest against the drug menace.

We urge citizens to unite with this because the drug lords are apparently trying to infiltrate schools and catch the young people because of the long-term profit for these scoundrels though it is at the expense of the minds and hearts of our next generation.

1. What is the 2030 agenda according to this editorial? (1 mark)

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2. Why is the UN not optimistic about the future of the youth in its message to mark this event? (2 marks)

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3. What are the learning needs of the young people mentioned here? (2 marks)

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4. Why do the President and Prime Minister insist on providing internet facilities to youth? (2 marks)

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5. What according to this editorial will turn all development plans of the government into sandcastles? Do you agree with the editor? Give your reasons. (3 marks)

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6. Why is the Archbishop of Colombo skeptical of the proposed Customs Act? (2 marks)

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7. Why do you think it is difficult to contain drug trafficking in our country? (3 marks)

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8. Give the meaning of the words and phrases in bold print as they appear in the text. (5 marks)

- i. Facilitated:
- ii. Prominently:
- iii. Unveiled:
- iv. Like sandcastles:
- v. Drug barons:

**QUESTION 03****(15 marks)**

Compare and contrast the following two poems. You may comment on the authorial purpose, tone, diction, literary devices used, the mood created on the reader, and anything else that you think would be suitable for your analysis of the two poems.

**I Wandered Lonely as a Cloud**

I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.

The waves beside them danced; but they  
Out-did the sparkling waves in glee:  
A poet could not but be gay,  
In such a jocund company:  
I gazed—and gazed—but little thought  
What wealth the show to me had brought:

For oft, when on my couch I lie  
In vacant or in pensive mood,  
They flash upon that inward eye  
Which is the bliss of solitude;  
And then my heart with pleasure fills,  
And dances with the daffodils.

-William Wordsworth





## The Chimney Sweeper

When my mother died I was very young,  
 And my father sold me while yet my tongue  
 Could scarcely cry "weep! weep! weep! weep!"  
 So your chimneys I sweep & in soot I sleep.

There's little Tom Dacre, who cried when his head  
 That curled like a lamb's back, was shaved, so I said,  
 "Hush, Tom! never mind it, for when your head's bare,  
 You know that the soot cannot spoil your white hair."

And so he was quiet, & that very night,  
 As Tom was a-sleeping he had such a sight!  
 That thousands of sweepers, Dick, Joe, Ned, & Jack,  
 Were all of them locked up in coffins of black;

And by came an Angel who had a bright key,  
 And he opened the coffins & set them all free;  
 Then down a green plain, leaping, laughing they run,  
 And wash in a river and shine in the Sun.

Then naked & white, all their bags left behind,  
 They rise upon clouds, and sport in the wind.  
 And the Angel told Tom, if he'd be a good boy,  
 He'd have God for his father & never want joy.

And so Tom awoke; and we rose in the dark  
 And got with our bags & our brushes to work.  
 Though the morning was cold, Tom was happy & warm;  
 So if all do their duty, they need not fear harm.

-William Blake



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**QUESTION 04****(10 marks)**

Read the following passage on the advancements in artificial intelligence (AI) and answer the questions based on it.

Artificial Intelligence (AI) has made significant advancements in recent years and has the potential to revolutionize various industries, including education. AI-powered educational tools can personalize learning and improve outcomes for students. However, with the rise of AI, it is crucial to maintain cyber ethics to ensure that this technology is used responsibly and for the greater good.

One area where AI can significantly impact education is through personalized learning. AI-powered tools can collect data on students' learning styles, abilities, and progress to create tailored learning plans. This approach can lead to improved student outcomes and engagement. Additionally, AI can assist in grading and assessment, reducing the workload for educators and providing real-time feedback to students.

AI is also transforming other industries, such as healthcare. In this field, AI can help diagnose and treat diseases, predict patient outcomes, and improve the overall quality of care. However, as with education, it is essential to maintain cyber ethics to ensure that patient data is protected and used responsibly.

Maintaining cyber ethics involves several aspects. Firstly, it is crucial to prioritize data privacy and security. As AI relies on vast amounts of data, it is essential to ensure that this data is protected from breaches and cyber-attacks. Secondly, transparency is necessary to ensure that AI systems are fair and unbiased. AI algorithms should be auditable, and any decisions made by AI systems should be explainable. Thirdly, accountability is critical. Those responsible for the development and deployment of AI systems should be held accountable for any negative consequences that may arise from the use of AI.

As with any new technology, there are potential downsides to the adoption of AI. In the education industry, there is concern that AI-powered tools may replace human teachers, leading to job loss and a decrease in the quality of education. Additionally, there are concerns about bias and discrimination in AI systems, which can perpetuate existing inequalities in society.

In conclusion, the advancements in AI have the potential to transform various industries, including education and healthcare. However, it is crucial to maintain cyber ethics to ensure that this technology is used responsibly and for the greater good. By prioritizing data privacy

and security, ensuring transparency and accountability, and considering the potential downsides of AI adoption, we can harness the power of AI while minimizing its negative consequences.

1. How can AI impact education? (2 marks)

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2. What are some potential benefits of AI in the healthcare industry? (2 marks)

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3. What are some potential downsides to the adoption of AI in education? (2 marks)

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4. What are some aspects of maintaining cyber ethics? (2 marks)

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5. Why is accountability critical in the use of AI? (2 marks)

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FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

SUBJECT: BASIC CONCEPTS IN ENGLISH LANGUAGE TEACHING - TESL 1101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	
There are six (06) questions in this paper.	Duration of the examination = 03 hours
Candidates are required to answer <i>any four (04)</i> Questions.	Date: 2023.04.24
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- THERE ARE **SIX (06) QUESTIONS** IN THIS PAPER.
- ANSWER **ANY FOUR (04) QUESTIONS**.

**QUESTION 01**

**(15 marks)**

Kachru's (1985) Three Concentric Circles Model described the distribution of English in relation to the Inner Circle, the Outer Circle, and the Expanding Circle. Discuss Kachru's model and its critique in Schneider's dynamic model of postcolonial Englishes.



## QUESTION 02

(15 marks)

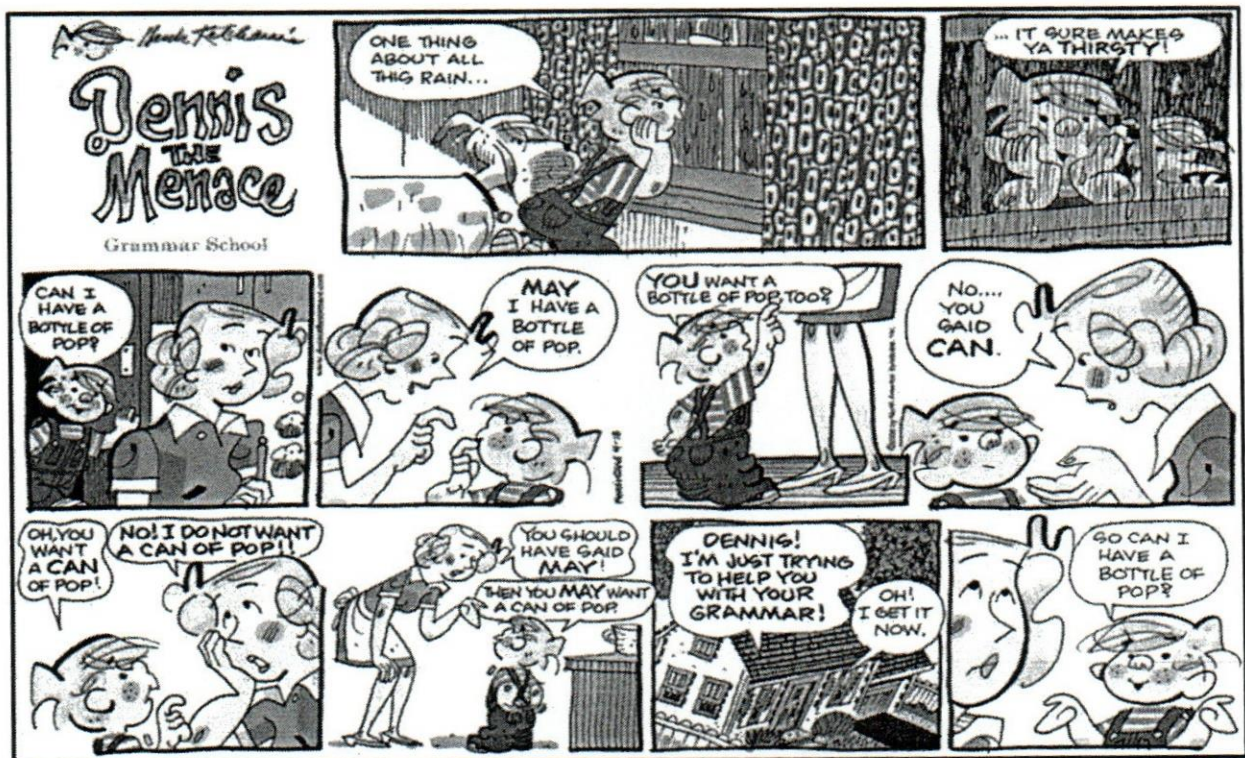
Two important stages of an English language lesson are the Beginning and the Ending.

- A. Discuss why the Beginning and the Ending of a lesson are important? (3 marks)
- B. Give 3 activities which can be used at the Beginning of a lesson. Explain how they could be done in the classroom. (6 marks)
- C. Give 3 activities which can be used to End a lesson. Explain how they could be done in the classroom. (6 marks)

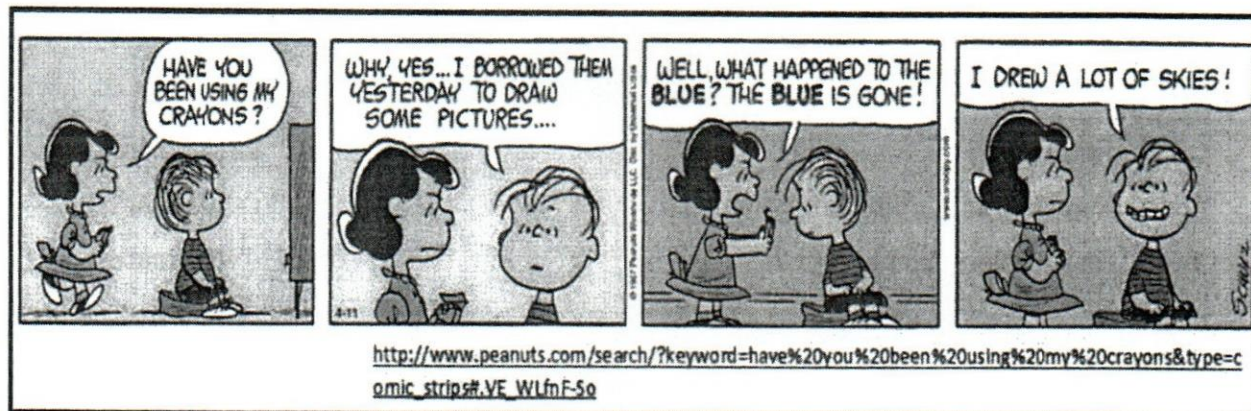
## QUESTION 03

(15 marks)

Select ONLY TWO (02) out of the 03 cartoons given below.

CARTOON 1



**CARTOON 2****CARTOON 3**

**Instructions to answer this question are given below.**

For each of the selected two (02) cartoons,

- Identify a student population.
- Give a time frame (45 minutes/ 1 hour).
- Draft a lesson plan which includes the following three stages.
  - a) Pre: Without Cartoon
  - b) While: With Cartoon
  - c) Post: After analysis of Cartoon
- The lesson plan should cover all four skills.

**QUESTION 04****(15 marks)**

Construct illustrations of bilingual profiles along a proficiency timeline for the following and write a narrative describing each of the illustrated profiles.

- i. Equilingual (05 marks)
- ii. Sinhala/Tamil dominant bilingual (05 marks)
- iii. English dominant bilingual (05 marks)

**QUESTION 05****(15 marks)**

Good classroom management involves the teacher creating a good learning environment in which maximum number of students can actively participate in the lesson. Discuss the following three criteria in good classroom management.

- i. The physical conditions of the classroom (05 marks)
- ii. Teacher behaviour (05 marks)
- iii. Maintaining discipline using classroom-management techniques (05 marks)

**QUESTION 06****(15 marks)**

The discussion of the error correction of English language errors is still alive and plays a vital role in English language learning (Khansir & Pakdel, 2018). Giving examples, discuss the following.

- i. Types of errors learners make. (05 marks)
- ii. Techniques for correcting writing. (05 marks)
- iii. Criteria for dealing with spoken errors (05 marks)

..... *END OF THE QUESTION PAPER* .....