



PAST PAPERS

Faculty	Department / Section/Division
Not Applicable	Learning Resource Centre

Past Papers

Faculty of Management, Humanities & social Sciences

Department of Education & Language

**BSc. (Hons) Bachelor of Art (English) Degree
(Year 1 – Semester II)**

2017 - 2022

Document Control & Approving Authority	Senior Director – Quality Management & Administration		
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END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER II

PEDAGOGICAL THEORY AND PRACTICE - *TESL 1201*

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.04.11
This paper has <i>six (06)</i> questions.	Duration of the examination = 03 hours
	Total Marks = 60
Answer <i>four (04)</i> questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

❖ Answer only **FOUR** questions.

QUESTION 01

(15 marks)

Compare and contrast the two traditional methods of teaching English as a second language: the Grammar Translation Method (GTM) and the Direct Method (DM) referring to ten main features or characteristics.

QUESTION 02

(5 x 3 = 15 marks)

Write Short Notes.

- (A) Components of Communicative Competence
- (B) Jigsaw reading as a technique in ESL classrooms
- (C) Behaviourism VS Constructivism

QUESTION 03

The Audio Lingual Method (ALM) is said to be the first scientific method adopted in L2 teaching.

- (A) What are the techniques commonly used in ALM. Provide examples when necessary. **(8 marks)**
- (B) PPP Model of Teaching is grounded on Audio Lingual Method. Write a brief essay on the three stages of a PPP lesson referring to the purposes and features of each stage. **(7 marks)**

QUESTION 04

James Asher developed the Total Physical Response (TPR) Method as a result of his observation of the language development of young children.

- (A) Based on the observations, he outlined three main principles / hypotheses about learning second languages that are embodied in the Total Physical Response Method. Explain in brief. **(10 marks)**
- (B) Discuss merits and demerits of the Total Physical Response. **(5 marks)**

QUESTION 05

Communicative Language Teaching (CLT) is an approach to language teaching that emphasizes interaction as both the means and the ultimate goal of study.

(A) Discuss the three main underlying principles of CLT namely genuine communication, authentic materials and cooperative learning as essentials in the CLT classroom. **(10 marks)**

(B) Discuss with an example how 'role play' can be used as a technique in CLT classroom. **(05 marks)**

QUESTION 06**(5 x 3 =15 marks)**

Write Short Notes on any **THREE** of the following only.

- (A) Halliday's Seven Functions of Language
- (B) Brainstorming as a technique in ESL classroom
- (C) The 5E Model of Teaching
- (D) Gagne's Nine Events of Instructions

-----**END OF THE QUESTION PAPER**-----



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR III - SEMESTER I

World Literature - ELIT 3102

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Duration of the examination = 03 hours
This paper has four (04) sections and ten (10) questions.	Date: 2021.05.02
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.
Answer four (04) questions, selecting one (01) from each section.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- ❖ This paper has four (04) sections and ten (10) questions.
- ❖ Each question carries 15 marks.
- ❖ Answer four (04) questions, selecting one (01) from each section.

SECTION A

Question 01

In Emily Bronte's *Wuthering Heights*, despite harboring equal amounts of love and hatred in his heart, Heathcliff eventually wins the reader's sympathy and admiration. To what extent do you agree with this statement? Give reasons for your answer.

OR

Question 02

Albert Camus' *The Outsider* is a work of fiction that deviates from traditional fiction. To what extent do you agree with this statement? Give reasons for your answer.

SECTION B

Question 03

Arthur Miller's *Death of a Salesman* is a modern tragedy caused due to the faults of a society based on capitalism. Discuss. Use quotations to support your answer.

OR

Question 04

In your opinion, what is the significance of the title of Samuel Beckett's play *Waiting for Godot*? Use quotations from the text to support your answer.

SECTION C**Question 05**

In the short story "The Garden Party," Katherine Mansfield highlights the superiority complex displayed by the members of the upper middle class. Do you agree? Give reasons for your answer.

OR**Question 06**

Jhumpa Lahiri, in the "Interpreter of Maladies," discusses how parents' choices impact the lives of their children. Do you agree? Give reasons for your answer.

OR**Question 07**

Thomas Hardy's short story "Tony Kytes – The Arch Deceiver" highlights the themes of love, marriage and unfaithfulness. Comment.

OR**Question 08**

R.K. Narayan, in "The Martyr's Corner," showcases how personal and social circumstances lead to the decline of an individual. Do you agree? Substantiate your answer.

SECTION D**Question 09**

"The Slave's Dream" by H.W. Longfellow and "Island Man" by Grace Nichols are about individuals who experience a sense of nostalgia. Do you agree? Give reasons for your answer.

OR**Question 10**

In their poems, international poets writing in the English language express their ideas in relation to issues that are significant locally and internationally. Do you agree? Substantiate your answer with reference to two poems that you studied in class.

..... *END OF THE QUESTION PAPER*



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC – 0845

YEAR I – SEMESTER II

BACKGROUND TO LITERARY PERIODS– ELIT 1201

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.04. 03
This paper has <i>eight (08)</i> questions.	Duration of the examination = 03 hours
Select <u>one question</u> from each section.	Total Marks = 60
Answer <i>four (04)</i> questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

❖ Answer only **FOUR** questions selecting **ONE** from each section.

SECTION A

QUESTION 01

(15 marks)

With reference to, at least, two Romantic poems that you have studied, discuss how the Romantics appear subjective in their poetry.

OR

QUESTION 02

(15 marks)

While explaining the characteristics of Romanticism briefly, discuss how they are mirrored in, at least, two poems that you have studied.

SECTION B**QUESTION 03****(15 marks)**

A tragic hero is an individual who evokes people's pity as well as their terror because he has both good and bad characteristics. In Marlowe's play, Doctor Faustus is a tragic hero. Discuss.

OR**QUESTION 04****(15 marks)**

Themes are the fundamental and often universal ideas explored in a literary work. Given below are selected themes explored in Marlowe's play *Doctor Faustus*.

- a) Sin
- b) Good and evil
- c) Power as a corrupting influence
- d) The renaissance individual
- e) Fate vs. Free will

Discuss **three (03)** of the above themes in detail.

SECTION C**QUESTION 05****(15 marks)**

The medieval drama *Everyman* is about an individual who learns who his true friends are. To what extent do you agree with this statement? Give reasons for your answer.

OR**QUESTION 06****(15 marks)**

What are God's thoughts about *Everyman* as portrayed at the beginning of the drama? Substantiate your answer with quotations from the text.

SECTION D**QUESTION 07****(15 marks)**

In the General Prologue of *The Canterbury Tales*, Chaucer describes three ideal characters, each belonging to the three primary social classes of medieval England. Do you agree? Give reasons for your answer.

OR**QUESTION 08****(15 marks)**

The General Prologue begins with the description of nature in the season of spring. Comment on this statement with reference to Chaucer's *The Canterbury Tales*.

-----**END OF THE QUESTION PAPER**-----



FINAL EXAMINATION QUESTION PAPER

CODE - 2P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

SUBJECT: **STRUCTURE OF ENGLISH - ELAN 1201**

Faculty	Department / Section / Division
Humanities and Education	ENGLISH

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE COURSE CODE: LC - 0845 END SEMESTER EXAMINATION QUESTION PAPER YEAR I - SEMESTER 2 STRUCTURE OF ENGLISH - ELAN 1201

INSTRUCTIONS TO CANDIDATES	
There are five (05) questions in this paper.	Duration of the examination = 03 hours
Candidates are required to answer any four (04) Questions.	Date: 2021.04.03
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

THERE ARE FIVE (07) QUESTIONS IN THIS PAPER.

ANSWER ANY FOUR (04) QUESTIONS.

Answer only 4 questions.

PHONOLOGY

QUESTION 01

(15 marks)

Phonetics and phonology study human speech. The three mechanisms that we use to produce speech are:

- a) **Respiration** at the lungs,
- b) **Phonation** at the larynx, and
- c) **Articulation** in the mouth.

Describe the above 3 processes in voice production.

QUESTION 02

(15 marks)

Transcribe the following passage from English to IPA.

/ɑ:ftər ɔ:l wɒt kæn wi: evə geɪn ɪn frɒm lʊkɪŋ bæk ænd bleɪmɪŋ
 əʊəsɛlvz ɪf əʊə laɪvz hæv nɒt tɜ:nd aʊt æz wi maɪt hæv wɪft. ðə
 'hɑ:d rɪəlɪtɪ ɪz ʃʊəli ðæt fə ðə laɪks əv ju: ænd mi: tə liv əʊə laɪvz
 fi:lɪŋ hæpi. wɒt ɪz ðə pɔɪnt ɪn wɔ:ɪnɪŋ ʤʊəsɛlf tu: mʌc əbaʊt wɒt
 wʌn kʊd ɔ: kʊd nɒt hæv dʌn tə kənt'rəʊl ðə kɔ:s wʌnz laɪf tʊk.
 ʃʊəli ɪt ɪz mʌf ðæt ðə laɪks əv ju: ænd mi: æt li:st traɪ tə meɪk ə
 smɔ:l kɒn'trɪbjʊ:ʃn; kəʊnt fə sʌmθɪŋ tru: ænd wɜ:ði/

Word count = 100

Source: Adapted from <https://www.scribd.com/document/422552456/AA-prediction4-transcription-docx>

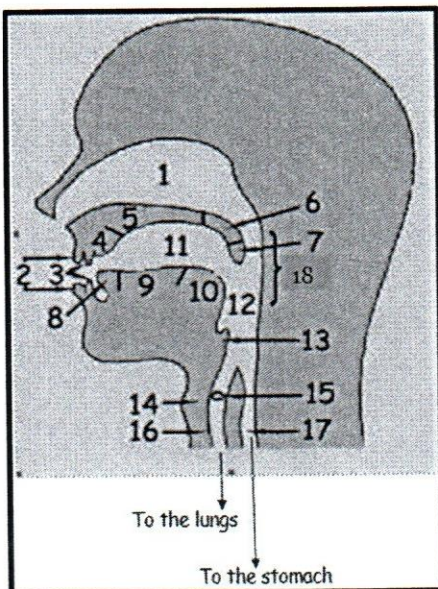
Instructions: On your answer book draw a grid of five columns as shown below but with 20 lines. Include one IPA transcribed word in one box as shown in the example.

1	wɜ: d				
2					
20					

QUESTION 03

(15 marks)

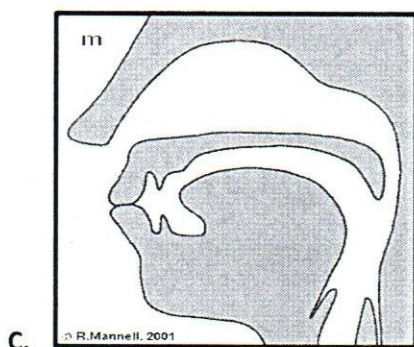
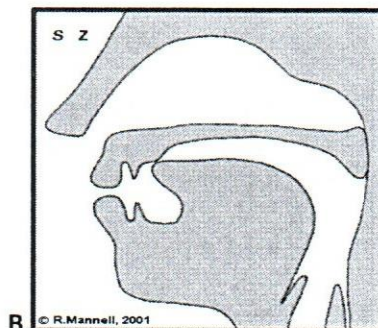
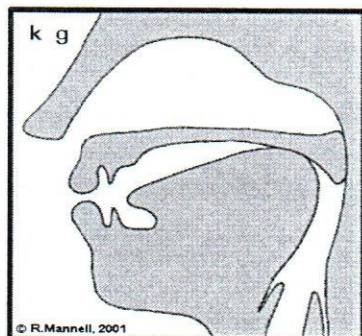
- a) There are 17 Organs of Speech numbered in the diagram given below. On your answer book draw a grid of 3 columns with 10 lines as shown below. Select 10 and write number and the name of the Organ of Speech. (05 marks)



	#	Name of the Organ of Speech
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		

b) There are 03 illustrations given below.

Write the articulatory description (manner of articulation, place of articulation, oral/nasal and voicing) of **02 illustrations** and give example words. (10 marks)



QUESTION 04

a) Discuss the stops and fricatives of English.

(15 marks)

(05 marks)

b) Transcribe the words from English to IPA.

(05 marks)

	WORD	IPA TRANSCRIPTION
1	always	
2	quick	
3	although	
4	who	
5	rather	
6	social	
7	write	
8	guest	
9	every	
10	month	

- c) Correct the errors in the IPA transcriptions of the words given below. There is only one error in each word. (05 marks)

	Word	Transcription with one error	Correct Transcription
1.	both	/bouð/	
2.	important	/ ɪmpo:tənt /	
3.	include	/ ɪnclu:d /	
4.	child	/ceɪld/	
5.	calm	/ ca:lm /	
6.	number	/ nʌmba/	
7.	something	/sʌmθɪŋ/	
8.	example	/exa:mpɪ/	
9.	character	/çærɪktə/	
10.	service	/se:vɪs/	

QUESTION 05**(15 marks)**

- a) Draw tree diagrams to indicate the syllabification of the following words. (5 marks)

- i. Pond
- ii. Ice-cream
- iii. Plants
- iv. Sing
- v. Children

- b) Giving examples discuss the following syllable structures in English. (10 marks)

- i. Closed syllables (2 marks)
- ii. Minimum syllable (2 marks)
- iii. Onset syllable (2 marks)
- iv. Coda syllable (2 marks)
- v. Onset and Coda syllable (2 marks)

QUESTION 06**(15 marks)**

Defining Contrastive Distribution, Allophones, Complementary Distribution, Minimal Pairs and free variation discuss the distribution types providing examples from English/ any other language.

MORPHOLOGY

QUESTION 07

(15 marks)

Answer **BOTH** parts (Section A and Section B) of this question. (15 marks)

Section A: (6 marks)

Describe the following two word-formation processes in detail giving examples where relevant.

- i) Backformation
- ii) Clipping

Section B: (9 marks)

Read the following text and write down the word-formation process associated with each of the **nine (9) words** highlighted in the text. Explain briefly how each word is derived.

THINK YOU CAN'T AFFORD THIS CONFERENCE?

Can you afford NOT to:

- keep up with important trends in the field of (i) **edutainment**?
- (ii) **manipulate** information to change public opinion?
- understand the fundamental concepts of (iii) **robotics**?
- prepare quick (iv) **guesstimates** for economic agencies?
- (v) **edit** professional documents effectively?

Click now and reserve your ticket. You won't regret it!

(vi) **Upload** your application within 10 days. If not, (vii) **fax** it to the address given below. Applicants from (viii) **SARRC** countries are given special concessions. Click here to enter our (ix) **website** for more details.

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----- END OF PAPER -----



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC – 0845

YEAR I – SEMESTER II

AUGUSTAN LITERATURE – *ELIT 1202*

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.04. 10
This paper has <i>eight (08)</i> questions.	Duration of the examination = 03 hours
Select <u>one question</u> from Section A. Select <u>one question</u> from Section B Select <u>two questions</u> from Section C.	Total Marks = 60
Answer <u>four (04)</u> questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- ❖ Answer only **FOUR** questions.
- ❖ Select **ONE question** from **section A.**
- ❖ Select **ONE question** from **section B.**
- ❖ Select **TWO questions** from **section C.**

SECTION A

QUESTION 01

(15 marks)

Gulliver's Travels by Jonathan Swift broadly deals with human nature. Comment.

OR

QUESTION 02

(15 marks)

“Jonathan Swift, in the second and third travels of Gulliver, mostly highlights the weakness of man.” Substantiate this statement.

SECTION B**QUESTION 03****(15 marks)**

Robinson Crusoe by Daniel Defoe explains how an individual's personality emerges in a desperate situation. Do you agree?

OR**QUESTION 04****(15 marks)**

Write a short character analysis of Robinson Crusoe and Friday referring to the process of colonization.

SECTION C**QUESTION 05****(15 marks)**

Through the poem *Absalom and Achitophel*, John Dryden criticizes the ambitiousness of contemporary political figures of his time. Substantiate this statement by providing quotations from the text.

OR**QUESTION 06****(15 marks)**

Discuss how Alexander Pope in the poem, *An Essay on Man* defends God and the limitations that He has placed upon humankind. Justify your answer using quotations from the poem.

OR**QUESTION 07****(15 marks)**

In the poem *An Essay on Criticism*, Alexander Pope offers wisdom to both artists and critics on writing and critiquing. Discuss.

OR**QUESTION 08****(15 marks)**

Vanity of Human Wishes by Samuel Johnson is a harsh criticism of human desires and weaknesses. Comment.

-----**END OF THE QUESTION PAPER**-----



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR I - SEMESTER II

LANGUAGE ACQUISITION - *ELAN 1202*

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.04.11
This paper has <i>five (05)</i> questions.	Duration of the examination = 03 hours
	Total Marks = 80
Answer <i>all</i> questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

❖ Answer ALL questions.

QUESTION 01

(10 x 2 = 20 marks)

- (a) Linguistic competence is a complex phenomenon. Discuss.
- (b) Describe the difference between prescriptive rules Vs. descriptive rules.

QUESTION 02

(15 marks)

Explain how one of the following theories describes child language acquisition:

- (a) Innatism
- (b) Behaviorism

library

00053

QUESTION 03

(a) Provide an account of the kind of language development observed in children during the first 2.5 years in their life. **(15 marks)**

(b) Describe the Wug Test in child language acquisition. **(5 marks)**

QUESTION 04

(10 marks)

Explain how first language acquisition is different from second language acquisition.

QUESTION 05

(15 marks)

Describe how Krashen's monitor model is useful in understanding second language acquisition.

-----**END OF THE QUESTION PAPER**-----



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER II

LANGUAGE ACQUISITION - ELAN I202

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2020.02.11
Answer <u>ALL</u> questions.	Duration of the examination = 1 ½ hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.

Question 01

Describe the difference between **linguistic competence** and **performance** (10 marks)

A series of horizontal dashed lines for writing, consisting of 30 lines spaced evenly down the page.

A series of 20 horizontal dashed lines, providing a space for writing or calculations.

..... End of the Exam



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 EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

STRUCTURE OF ENGLISH I - ELAN 1201

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 10 February 2020
This paper consists of 05 questions.	Duration of the examination = 1 ½ hours
Answer only three (03) questions	Candidates could be disqualified if you violate examination rules.
Select at least one (01) question from each section	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Total marks = 60

Weightage = 20%

Answer only 03 questions selecting at least one question from each section.

Section A: Phonetics

Question 01

(20 marks)

Speech is produced by an air stream from the lungs, which goes through the trachea and the oral and nasal cavities. Describe the four processes *Initiation, Phonation, Oro-Nasal process and Articulation* in Speech Production.

Question 02

(20 marks)

Transcribe the IPA text given below to English.

/wʌt ɪz ənd ɪznt grəmətəkəl/

/aɪ kænət o:və emfəsajz ði impɔ:təns əv gud græmə. fə: əgzæmpəl , səpɔz ju a: bi:ɪŋ
 ɪntərvjud fə: ə dʒɔb æz æn ɛəplə:n paɪlət , ənd jɔ: prəspektɪv ɛmplɔjə a:sks ju ɪf ju
 hæv eni ɛksprɪəns , ənd ju a:nsə: "aɪv gɔt səvrəl paɪlət stail hæts ənd səvrəl frendz
 hu aɪ laɪk tu tɔk əbawt ɛəplə:ns wɪθ." ju wəl nɔt get ðə dʒɔb. bɪkɔz ɛəplə:n paɪləts
 hæv tə juz gud græmə. jɔ: sɛntəns ɛndəd wɪθ ə prɛpəzɪʃən. wʌt ju ʃʊd hʌv sɛd,
 əvko:s, ɪz "sɛvrəl frendz wɪθ hu aɪ laɪk tu tɔk əbawt ɛəplə:ns."

source: Adapted from <https://home.cc.umanitoba.ca/~krussll/138/practice/texts/leacock2.htm>

Use a grid 5 columns x 20 rows, as shown below, for the final draft in your answer book and write the transcription of one word in one block.

Example:

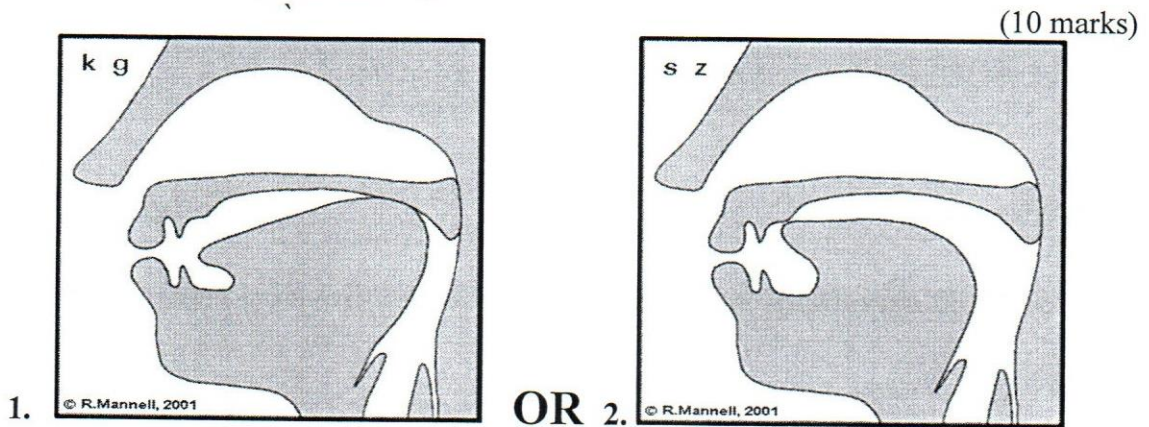
This

1.					
2.					
3.					
20.					

Question 03

(20 marks)

- a) The illustrations below depict the articulation of the Stops /k/ and /g/ (illustration 1) and the Fricatives /s/ and /z/ (illustration 2).



Write the articulatory description (Manner of Articulation, Place of Articulation, Oral/Nasal quality and Voicing) of ONE of the illustrations given above and give example words.

- b) **Correct the errors in the IPA transcriptions** of the words given below. There is only one error in each word. (10 marks)

	Word	Transcription with one error	Correct Transcription
1.	between	/bɪtwe:n/	
2.	many	/mɑni/	
3.	thicker	/ðɪkə/	
4.	child	/ceɪld/	
5.	hear	/heə/	
6.	system	/sɪstəm/	
7.	group	/grəu:p/	
8.	number	/nʌmbər/	
9.	never	/neva/	
10.	service	/se:vɪs/	

Section B: MORPHOLOGY

Question 04

(20 marks)

Explain any five of the following terms briefly. Provide examples where necessary.

- a) Morpheme
- b) Affix
- c) Derivational morphemes
- d) Inflectional morphemes
- e) Bound morphemes
- f) Free morphemes

Question 05

(20 marks)

Part A (10 marks)

Consider the following two categories;

- a) Lexical morphemes
- b) Functional morphemes

Explain the characteristics of each of the category providing examples where necessary.

Part B (10 marks)

Identify each of the underlined bound morphemes as derivational or inflectional. Write your answer, completing the table given below. The first one is done for you.

1. All the studentss answered the question correctly.
2. His father is a painters.
3. Amilya is cleverer than Nimashi.
4. The managers usually welcome their new staff warmly.
5. The sentence is ungrammatical.
6. He fixed the equipment quite skillfully.
7. She was the happiest son in the world.
8. The seminar was helpful.
9. My sister helps everyone around her.
10. They were playing cricket.
11. They will finalize the script.

Words containing Derivational Bound Morphemes	Words containing Inflectional Bound Morphemes
Ex:	1.) students
2.	
3.	
4.	
5.	
6.	

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

AUGUSTAN LITERATURE - ELIT 1202

Faculty	Department / Section / Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2020.02.10
Answer <u>THREE</u> questions. Select 01 question from each Section.	Duration of the examination = 1 ½ hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

* **Answer any THREE questions. Select ONE question from each section.**

Section 01

Question 01

Alexander Pope, in the poem "*The Dunciad*" directs his criticism at the negative aspects in his contemporary literary culture. Substantiate your answer.

OR

Question 02

Comment on the portrayal of prominent political figures in the poem "*Absalom and Achitophel*" by John Dryden.

Section 02**Question 03**

Describe how the characters of emperor of Lilliput and the king of Brobdingnag are portrayed in "*Gulliver's Travels*".

OR

Question 04

"Gulliver is a principled man with gentleman qualities." Substantiate this statement.

Section 03**Question 05**

"Alexander Pope takes a trivial crisis of a spoilt society and makes it to a larger than life scenario" Comment in relation to "*Rape of the Lock*".

OR

Question 06

"*The Vanity of Human Wishes* portrays the futile nature of human desires and wishes." Discuss.

(20X3 = 60 marks)

-----END OF THE QUESTION PAPER-----



CINEC Campus (Pvt) Ltd
Approved for Quality Management System

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

EDUCATION & TRAINING COURSE: B.ED (HONOURS) IN INFORMATION TECHNOLOGY
COURSE CODE: LC – 0851

MID SEMESTER EXAMINATION QUESTION PAPER
YEAR I – SEMESTER II
COMPUTER NETWORK – BDP3054

INSTRUCTIONS TO CANDIDATES

Date of the examination: 2020.01.28

Candidates could be disqualified if you violate examination rules.

Duration of the examination = 1 1/2 hours

Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Total Marks = 20 Marks

INDEX NUMBER:

For Office use Only

Question No:	1	2	3	4	5	6	7	Total Marks	%	Signature
For Scrutinizer's Use Only (marks)										
For Moderator's Use Only (marks)										

SPECIAL NOTE

- 1) Answer any five (05) questions including the Compulsory Question out Seven (07) Questions.
- 2) All the answered should be explained in a methodical manner and if there are diagrams indicate it clearly along with any example.
- 3) Question and Sub Questions should be indicated clearly.

Question 01 (Compulsory Question)

(20 Marks)

Using the IP Address 172.25.100.10 / 29 answer the following questions

- a) What is the Network Address? (05 marks)
- b) What is the Broadcast Address? (05 marks)
- c) What is the total number of IP addresses does this Network Address have? (05 marks)
- d) What is the total number usable IP addresses in this Network Address have? (05 marks)

Question 02

(20 Marks)

- a) What is a Computer Network? (05 marks)
- b) How is a LAN different from a MAN? (10 marks)
- c) Explain WAN? (05 marks)

Question 03

- a) What is a Bottle Neck?
- b) Explain redundancy in a Computer Network?
- c) How is TCP different from UDP?

(20 Marks)
(05 marks)
(10 marks)
(05 marks)

Question 04

- a) Explain how an IP Address is different from a MAC Address?
- b) Through a diagram explain Transmission Media?
- c) Differentiate between Core, Distribution, and Access Layers?

(20 Marks)
(05 marks)
(10 marks)
(05 marks)

Question 05

- a) What is a Router?
- b) How is Layer 02 Switch different from a Layer 03 Switch?
- c) What is a Broadcast Network?

(20 Marks)
(05 marks)
(10 marks)
(05 marks)

Question 06

- a) How is Analog different from Digital?
- b) State the advantages and disadvantages of centralized networks?
- c) How is Circuit Switch different from Packet Switching?

(20 Marks)
(05 marks)
(10 marks)
(05 marks)

Question 07

- a) What are the problems in transmission media
- b) Explain Network Topologies
- c) Explain the difference of IDS and IPS?

(20 Marks)
(05 marks)
(10 marks)
(05 marks)

-----END OF THE QUESTION PAPER-----



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Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

EDUCATION & TRAINING COURSE: B.ED (HONORS) IN INFORMATION TECHNOLOGY
COURSE CODE: LC – 0851

MID SEMESTER EXAMINATION QUESTION PAPER
YEAR I – SEMESTER II
INTRODUCTION TO COMPUTER SYSTEMS

INSTRUCTIONS TO CANDIDATES

Date of the examination: 2020.01.28

Candidates could be disqualified if you violate examination rules.

Duration of the examination = 01.5 hours

Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Total Marks = 20 marks

INDEX NUMBER:

For Office use Only

Question No:	1	2		Total Marks -20	%	Signature
For Scrutinizer's Use Only (marks)						
For Moderator's Use Only (marks)						

❖ **Answers all Questions.**

Question 01

A logic circuit has four binary inputs D, C, B, A that represent the sixteen values 0 (0,0,0,0) to 15 (1,1,1,1). The output F is true if the input on D, C, B, A is divisible by 3, 8, 13, or 14. Note that 0 is not divisible by any number.

- a) Draw a truth table for this system with inputs D, C, B, A and output F. (05 marks)
- b) From the truth table, write down an expression for the output F. (05 marks)

Question 02

- a) What is the language used in computers? Explain. (01 marks)
- b) Convert following in to IEEE Single precision notation.
+85.3125 (03 Marks)
- c) Name 3 methods used to represent negative integers in Computers. Explain methods using examples as well. (06 Marks)

-----END OF THE QUESTION PAPER-----



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 EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC - 0845
MID SEMESTER EXAMINATION QUESTION PAPER
 YEAR I - SEMESTER II
 STRUCTURE OF ENGLISH I - ELAN 1201
 DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - MCQ

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	Date: 2020.01.05
The paper consists of 05 questions.	Duration of the examination = 1 ½ hours
Answer only 03 questions.	Candidates could be disqualified if you violate examination rules.
Select at least one question from section A and B.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:

For Office Use Only

Question No:	1	2	3	Total Marks - /60	20%	Signature
For Scrutinizer's Use Only (marks)						
For Moderator's Use Only (marks)						

Answer only 03 questions
Answer all questions on this paper

SECTION A: PHONETICS

SELECT AT LEAST ONE QUESTION FROM THIS SECTION

Question 01

a) Write the phonetic transcription of the following words in IPA.

(20 marks)

(10 marks)

#	WORD	IPA
1	head	/ /
2	information	
3	question	

4	business	
5	power	
6	change	
7	move	
8	book	
9	development	
10	young	

b) Write 5 sentences in IPA.

(10 marks)

1	/	/
2	/	/
3	/	/
4	/	/
5	/	/

Question 02

(20 marks)

a) Correct the errors in the IPA transcription of the words.

(10 marks)

	WORD	IPA (Wrong)	IPA (Correct)
1	report	ri:pɔ:t	
2	political	pəli:tɪkəl	
3	law	lɔ:	
4	ghost	gəst	

5	modest	mɒdəs	
6	that	ðæt	
7	difficult	dɪfɪkəlt	
8	you	yu:	
9	which	wɪð	
10	something	sʌmθɪŋ	

b) Write the phonetic symbol for the first sound in each word. (10 marks)

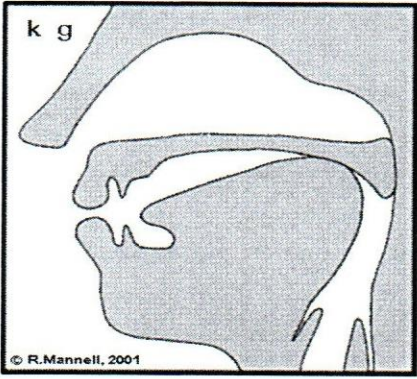
#	WORD	IPA
1	<u>a</u> llow	
2	<u>s</u> tand	
3	<u>i</u> dea	
4	<u>ch</u> aracter	
5	<u>r</u> esult	
6	<u>h</u> appen	
7	<u>f</u> riend	
8	<u>c</u> arry	
9	<u>a</u> wful	
10	<u>e</u> arly	

Question 03

(20 marks)

Write the articulatory description (manner of articulation, place of articulation, and oral/nasal quality) of the illustrations given below and give example words.

a) (10 marks)



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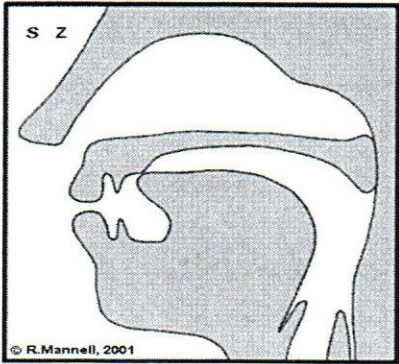
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b) (10 marks)



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SECTION B: MORPHOLOGY

SELECT AT LEAST ONE QUESTION FROM THIS SECTION

Question 04

(20 marks)

a) Explain each of the following terms giving examples.

i) Affix

(04 marks)

Handwriting practice area for question i) Affix, consisting of a large rectangular box with horizontal dotted lines.

ii) Complex Words

(04 marks)

Handwriting practice area for question ii) Complex Words, consisting of a large rectangular box with horizontal dotted lines.

iii) "Free morphemes can be subdivided into two categories: **lexical** morphemes and **functional** morphemes." Explain this statement, giving characteristic features of each category. (07 marks)

A large rectangular area with a dotted line border, intended for writing the answer to question iii).

iv) Divide the following set of words into two groups as lexical morphemes and functional morphemes. (05 marks)

innovative, since, are, rapidly, violate, herself, this, google, blog, many

Lexical Morphemes	Lexical Morphemes

Question 05

(20 marks)

i) Explain each of the following, giving examples.

a) compound words

(04 marks)

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b) adjectives derived from verbs

(04 marks)

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ii) “Bound morphemes are subdivided into two classes as derivational and inflectional morphemes.” Explain this statement, giving characteristic features of each category. (07 marks)

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
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iii) Identify each of the underlined bound morphemes as derivational or inflectional within the context of the given sentence. Write your answer, completing the table given below. The first one is done for you. (05 marks)

- 1. Reading books is my leisure time activity.
- 2. His father is a farmer.
- 3. They are painting the picture.
- 4. He attends the lectures regularly.
- 5. The police must take actions to control illegal activities.
- 6. Ajith is cleverer than Nimal.
- 7. It is the easiest question in this paper.
- 8. He explained it in a friendly manner.
- 9. She was expecting the good news impatiently.
- 10. Some words carry inflectional bound morphemes.
- 11. He looked better than usual.

Words containing Derivational Bound Morphemes	Words containing Inflectional Bound Morphemes
	Example: Reading

-----END OF THE QUESTION PAPER-----

Library



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
COURSE CODE: LC - 0845

END SEMESTER EXAMINATION QUESTION PAPER 2019

YEAR I - SEMESTER II

STRUCTURE OF ENGLISH I - ELAN 1201

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - MCQ

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES

Date: 2019. 07. 31

There are 05 questions on this paper.

Duration of the examination = 3 hours

Answer only 04 questions.

Candidates could be disqualified if you violate examination rules.

Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer only 04 questions

Question 01

(15 marks)

Production of human speech sounds needs four mechanisms. Describe the four processes *Initiation, Phonation, Oro-Nasal process and Articulation* in Speech Production.

Question 02

(15 marks)

Transcribe the following passage using IPA symbols.

"Since many newspapers in every country - especially their headlines - have little space to explain things at length and in depth, they have developed a special vocabulary of their own. It features short words and tends to leave out articles and verbs. Thus, they use back for support, deal for agreement, ban for prohibit, talk for discussion, negotiation, probe for investigate, and so on. It also includes colourful words to draw the eye and add interest to a story. So prices don't go up quickly, they rocket, police don't hurry to the scene of the crime, they race, and so on".

Word Count = 100

Source: Mitch Albom, *The Time Keeper*, 2012.

Use a grid 5 columns x 20 rows, as shown below, for the final draft in your answer book and write the transcription of one word in one block.

1.					
2.					
3.					
4.					
20.					

Question 03

(15 marks)

Discuss the deviations from Standard Sri Lankan English in the pronunciation of Other Varieties of Sri Lankan English. Provide examples.

Question 04

(15 marks)

Part A

(05 marks)

- a) The structure of a syllable
- b) A Closed Syllable
- c) An Onset Syllable
- d) A coda syllable
- e) An Onset and Coda Syllable

Part B

(05 marks)

- f) *The syllable* structure of a word can be represented graphically by means of a “*tree diagram*”. Write the Syllabification process using a *tree diagram* for each of the following words.
- 1. Plant
 - 2. Run
 - 3. Tray
 - 4. Depth
 - 5. Free

Part C

(05 marks)

- g) Describe with examples the three Distribution Types: – Contrastive, Complimentary and Free Variation.

Question 05

(15 marks)

- a) What verbs can be formed from the following ten adjectives by prefixation, suffixation or conversion?

(05 marks)

- a) full
- b) poor



- c) long
- d) active
- e) humble
- f) empty
- g) rich
- h) short
- i) national
- j) proud

b) Define the following terms. (05 marks)

- 1) Morphology
- 2) Derivational morphemes
- 3) Inflectional morphemes
- 4) Affixes
- 5) Functional morphemes

c) Select **05** of the following sentences and describe word formation processes of the words in **bold** print. (05 marks)

- 1) Will it be possible for **robots** to be autonomous? If so, when will that happen and will it be a good thing?
- 2) Allan, I don't want to be a **killjoy**, but you asked for my advice.
- 3) Guests can enjoy lunch or **brunch** on the green lawn or they can enjoy dinner on the balcony that overlooks the main room.
- 4) After a long day all three of us went to a little **Aussie** hotel in the heart of London.
- 5) You should always try and put yourself in a **win-win** situation so that no matter what things will go your way.
- 6) This is totally **karma**, she told herself angrily.
- 7) Just then Mother **Kangaroo** saw some men coming towards the waterhole carrying spears.
- 8) She took a slice of **chocolate** cake and smothered it in cream.
- 9) Dip the **fish** and chips into the tomato ketchup and tartare sauce as desired.
- 10) **Bananas** have their own characteristic smell.

----- END OF PAPER -----

library



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COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

AUGUSTAN LITERATURE (ELIT 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.07.31
Answer FOUR (4) questions.	Duration of the examination = 03 hours
Select only one question from each section.	Candidates could be disqualified if you violate examination rules.
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

*** Answer FOUR (4) questions. Select only one (1) question from each section. Each question carries 15 marks.**

SECTION A

1. Swift has chosen horses to rule Houyhnhnm land with a view of satirizing and criticizing the weaknesses of man. Do you agree?

OR

2. Apparently, the four voyages of Samuel Gulliver to four different destinations seem to have no inter-connectivity, but a close examination on this reveals that they are effectively connected. Substantiate this statement.

SECTION B

3. Discuss how the relationship between the colonizer and the native is portrayed in *Robinson Crusoe* by Daniel Defoe.

OR

4. Perseverance is the key characteristic that could be drawn from the solid unshaken personality of Robinson Crusoe. Discuss.

SECTION C

5. What are Pope's observations and recommendations with regard to writers' use of conceits and language? Support your answer with quotations from *An Essay on Criticism*.

OR

1. In *An Essay on Criticism* what advice does Alexander Pope give to writers and critics of his contemporary society? Substantiate your answer.

SECTION D

2. In *The Dunciad*, how does Alexander Pope present his own relationship to the printed word as distinctively different from that of the writers he satirizes? Discuss.

OR

3. Alexander Pope, in his poem *An Essay on Man* argues that "Whatever is, is right". Discuss this statement providing evidence from the text.

—————**END OF THE QUESTION PAPER**—————



Handwritten signature

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

PEDAGOGICAL THEORY AND PRACTICE (TESL 1201)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 29.07.2019
Answer any four (04) questions.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Instructions:

- Answer any **four (04)** questions
- Each question carries 15 marks.

Question 01

Write short notes.

- PPP Model of Teaching
- 5E Model of Teaching
- Communicative Competence

(3 x 5 = 15 marks)

Question 02

Compare and contrast the distinctive features of the Audio-Lingual Method (ALM) and Communicative Language Teaching (CLT).

(15 marks)

Question 03

Discuss the components of Anthony's Model of ELT (1965) or Richards and Roger's Model of ELT (1982).

(15 marks)

Question 04

Discuss the usability and applicability of TWO of the following techniques relating them to the applicable ELT approach/ es or method/s.

- Translation as a classroom activity
- Drilling as a classroom activity
- Role play as a classroom activity
- Information gap activities as classroom activity

(15 marks)

Question 05

Describe in detail the Total Physical Response or Silent Way to language teaching. Your answer should include the following:

- a) Aims / objectives of the method
- b) Teaching process
- c) Techniques
- d) Teacher role and student role
- e) Merits and demerits of the method

(3 x 5 = 15 marks)

Question 06

Following are some of the classroom observations made in a Direct Method to language teaching class and GTM class. Discuss in brief the underlying principle of those behaviours. An example is provided.

GTM

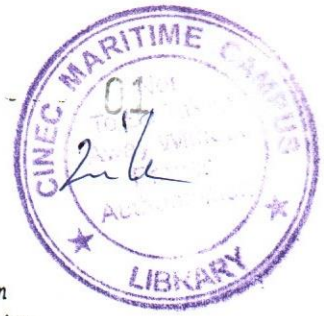
Observations	Principles (why they do so)
1. The class is reading an excerpt from Mark Twain's <i>Life On the Mississippi</i> .	
2. Students translate the passage from English to L1.	
3. The teacher asks in L1 if the students have any questions. The students' questions are answered in L1.	
4. If a wrong answer is given by a student, the teacher herself gives the correct answer.	
5. Students are taught the grammar rules.	

The Direct Method

Observations	Principles (why they do so)
1. The students read aloud a passage on <i>United States Geography</i> .	
2. The teacher points to a part of the map after each sentence is read.	
3. The teacher uses the target language to ask the students if they have a question. The students use the target language to ask their questions.	
4. All of the lessons of the week involve <i>United States Geography</i> .	
5. The teacher asks questions about the students; students ask each other questions.	
6. The teacher works with the students on pronunciation of some words.	<i>Pronunciation should be worked on right from the beginning of language instruction.</i>

(15 marks)

END OF THE QUESTION PAPER



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COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

BACKGROUND TO LITERARY PERIODS (ELIT 1201)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.07.29
Candidates are required to answer any four (04) questions. Select only one question from each era. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
Do not write on the question paper.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- Answer only **FOUR (04)** questions.
- Select only one question from a section.
- Each question carries 15 marks.

SECTION A: Medieval Era

EITHER

1. With reference to any three characters from the *The Canterbury Tales*, comment on Chaucer's portrayal of the clergy.

OR

2. Through the three ideal figures in the Prologue of *The Canterbury Tales*, Chaucer highlights positive human qualities. Comment.

SECTION B: Elizabethan Era

EITHER

3. In *Dr. Faustus* by Christopher Marlowe, Faustus is the protagonist and the tragic hero. He embarks on career as a magician by entering into a pact with the devil. Despite his unholy soul, Faustus is often viewed by audiences with pity and compassion. Do you agree?

OR

4. Discuss the Themes, Motifs & Symbols in *Dr. Faustus* by Christopher Marlowe.

SECTION C: Romantic Era

EITHER

5. "Escaping from reality is one of the main characteristics of Romanticism." Discuss this statement with reference to at least two poems that you have studied.

OR

6. "What is mostly expressed in romantic poetry is rather personal, yet it carries a universal appeal." Comment with reference to at least two poems from the prescribed.

SECTION D: Metaphysical Era

EITHER

7. "A metaphysical conceit is an extended, unconventional metaphor between objects that appear to be unrelated". Discuss the use of metaphysical conceits selecting three Metaphysical poems prescribed in the anthology.

OR

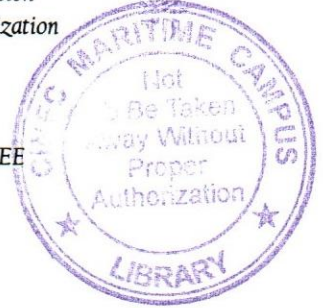
8. What are the salient features of Metaphysical poetry? Discuss with reference to three poems written by three Metaphysical poets.

—————*END OF THE QUESTION PAPER*—————



0035 ✓
LSE

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II
AUGUSTAN LITERATURE (ELIT 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.04.21
Answer FOUR (4) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

*** Answer FOUR (4) questions. Each question carries 15 marks.**

QUESTION 1

The second and third tours of Gulliver in “Gulliver’s Travels” are more satirical on human nature. Comment.

QUESTION 2

- (i) Robinson Crusoe in Danial Defoe’s “Robinson Crusoe” depicts all the characteristic that a man in trouble undergoes. Discuss.

OR

- (ii) The development of the relationship between Robinson Crusoe and Friday portrays the process of colonization. Do you agree?

QUESTION 3

- (i) "Rape of the Lock" by Alexander Pope comments on the people and the social values of the contemporary society. Discuss.

OR

- (ii) "Man's place in the chain is below the angels but above the birds and beasts. Any deviation from this order would result in cosmic destruction". Comment on this statement in relation to the poem "An Essay on Man" by Alexander Pope.

OR

- (iii) Alexander Pope in "An Essay on Man" mentions "Whatever is, is right". Analyse this statement quoting from the poem.

OR

- (iv) One of the central themes Samuel Johnson discusses in "The Vanity of Human Wishes" is that of power. Comment.

QUESTION 4

- (i) Alexander Pope's "An Essay on Criticism" is a guide to good literary criticism. Comment.

OR

- (ii) According to Alexander Pope, as discussed in "An Essay on Criticism," what are the characteristics of a good critic?

hbe



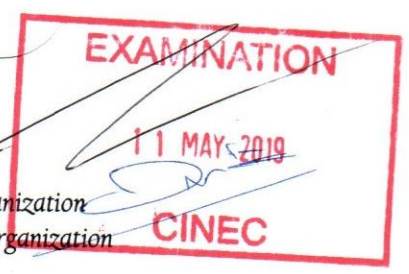
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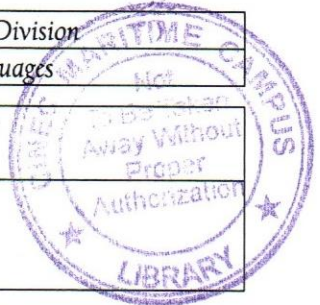
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Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER
YEAR I – SEMESTER II
LANGUAGE ACQUISITION – ELAN I202



INSTRUCTIONS TO CANDIDATES	Total marks= 60
Answer all questions.	Duration of the examination = 03 hours
	Date of the examination = 2019.04.21
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

*** Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.**

QUESTION 1

a. Briefly explain how **Behaviorism** accounts for Child Language Acquisition. (5 marks)

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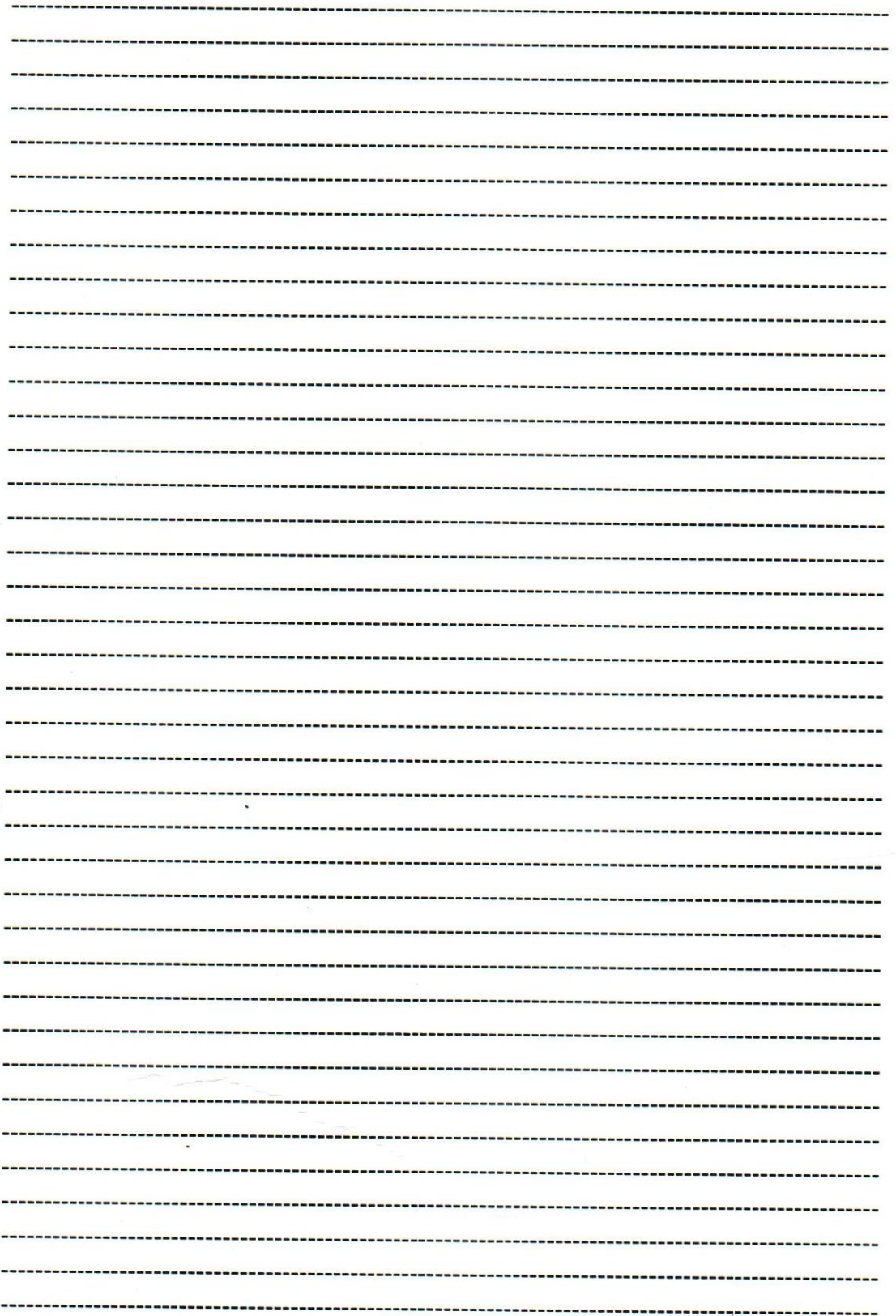
c. Describe at least three arguments that favor the *Innateness hypothesis* on child language acquisition. (5 marks)

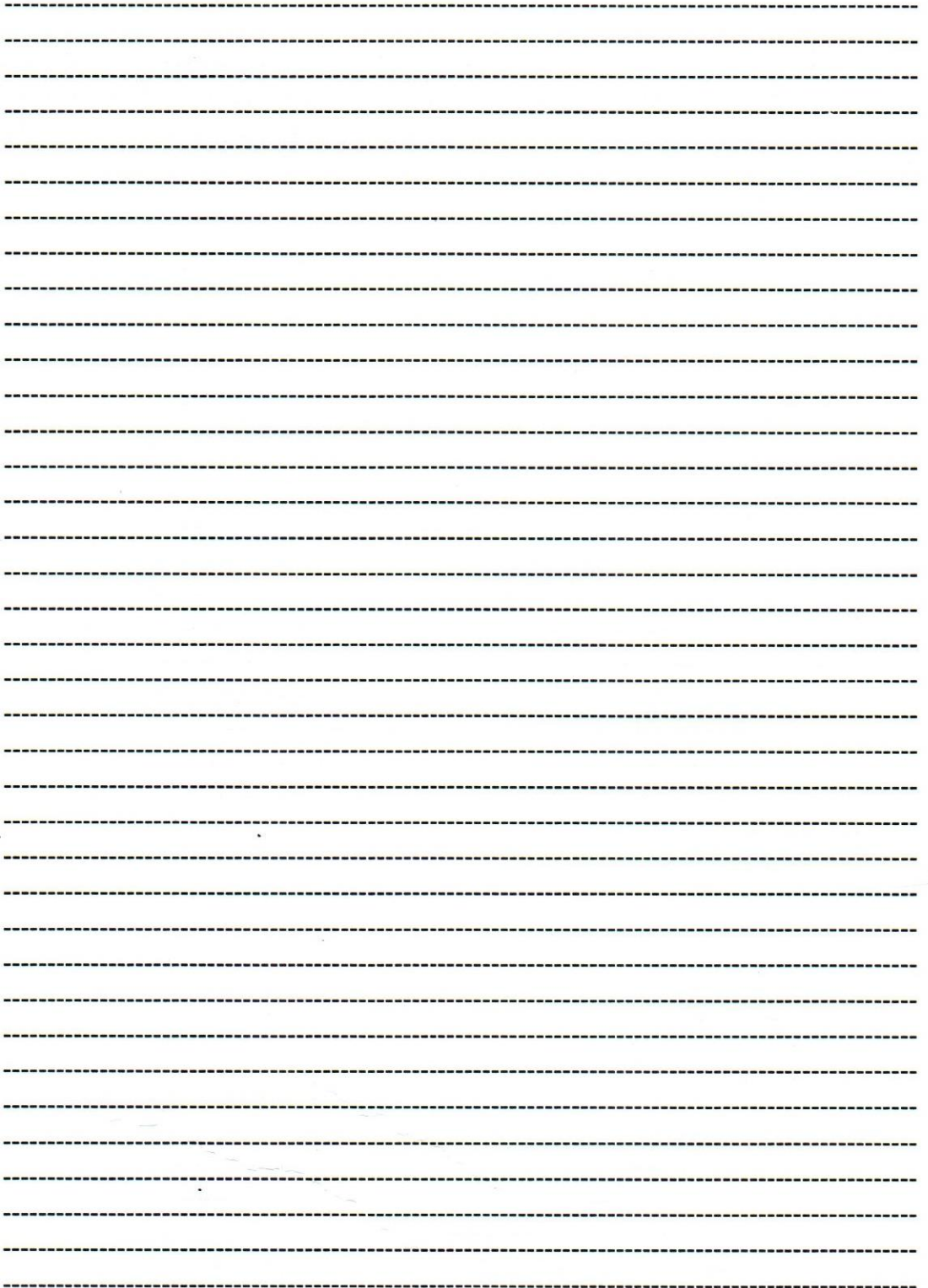
d. How do the following theories view the role of *input* in L1 acquisition? (5 marks)
Innatism
Behaviorism

QUESTION 2

Genie is the pseudonym of an American feral child who had been a victim of severe abuse, neglect and social isolation until she was 13. She had also received almost no exposure to language during the period. However, when she was found at the age of 13, she was provided with extensive language exposure/instruction under the supervision of language experts. How would the following theories account for Genie's inability to achieve native-like competence in her L1 despite the extensive instruction/exposure provided to her over a few years? (8 marks)

Behaviorism, Innatism, Cognitive Theory





QUESTION 4

- a. Describe the difference between *extroverted* and *introverted* learners? In your view, who is more likely to succeed in second language acquisition? Provide reasons for your answer. (8 marks)

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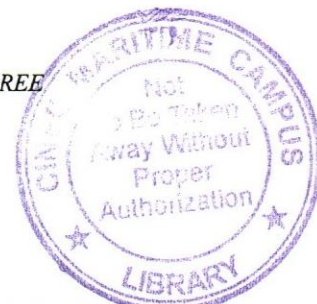
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

BACKGROUND TO LITERARY PERIODS (ELIT 1201)



Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.04.07
Answer FOUR (4) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

* Answer FOUR (4) questions. Each question carries 15 marks.

QUESTION 1

In the General Prologue of *The Canterbury Tales*, Chaucer introduces to the reader the characters who represent various social classes, and comments on whether they fulfil their duties and responsibilities towards society. Comment on this statement with reference to at least three characters in the Prologue.

OR

Although *Everyman* is a medieval play, the messages it gives about spirituality and friendship are still relevant today. Do you agree? Give reasons for your answer.

QUESTION 2

Doctor Faustus is a human who errs. However bad his mistakes, the manner of his ending demands our pity. Discuss.

OR

How is the theme 'Love' portrayed in the two poems 'Come live with me, and be my love' and 'Sonnet 138'? Explain through analysis of the poems.

QUESTION 3

Though it looks lighter and unrefined, metaphysical poetry deals with character, love and marriage. Discuss.

OR

Both celebration and disappointment in love are dramatically brought out in metaphysical poetry. Comment.

QUESTION 4

Discuss how the characteristics of romanticism have been effective in conveying the intended messages of the poems of two romantic poets of your choice.

OR

“Most of the romantic poets, in their poetry, deal with their personal perspectives of life.” Do you agree? Discuss with reference to three poems that you have studied.



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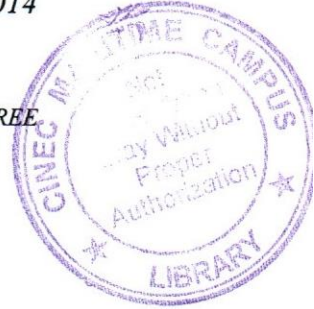
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

BACKGROUND TO LITERARY PERIODS (ELIT 1201)



<i>Faculty</i>	<i>Department / Section/Division</i>
<i>Management, Humanities and Social Sciences</i>	<i>Education and Languages</i>

INSTRUCTIONS TO CANDIDATES	<i>Date of the examination = 2019.04.07</i>
<i>Answer FOUR (4) questions. Each question carries 15 marks.</i>	<i>Duration of the examination = 03 hours</i>
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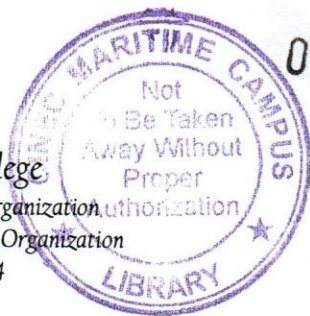
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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

LANGUAGE ACQUISITION - ELAN 1202

Faculty	Department / Section / Division
Management, Humanities and Social Sciences	Education and Languages
INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.03.28
Answer all questions.	Duration of the examination = 1 ½ hours
Total Marks = 20	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

* Answer all questions.

Question 01

Briefly describe two features of language.

(02 marks)

Question 02

An individual's language competence can be divided into two sections. Name and briefly explain these two sections.

(03 marks)

Question 03

List the basic stages of language acquisition and write one characteristic of each of these stages.

(05 marks)

Question 04

Describe what the DAX test reveals about children's knowledge of language.

(04 marks)

Question 05

Write short notes on the following.

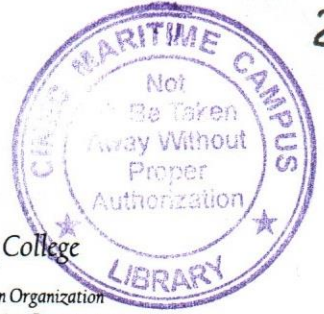
(a) The 'wug' test

(03 marks)

(b) The critical period hypothesis

(03 marks)

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

STRUCTURE OF ENGLISH I - ELAN 1201

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - MC9

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	Date: 2019. 03. 28
There are 04 questions on this paper.	Duration of the examination = 1 1/2 hours
Answer only 03 questions.	Candidates could be disqualified if you violate examination rules.
Answer all questions on this paper	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:

For Office Use Only

Question No:	1	2	3	4	Total Marks - /60	20%	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Answer only 03 questions
Answer all questions on this paper

Question 01

(20 marks)

a) **Write the phonetic symbol for the last sound in each word.**

(10 marks)

1. character / ____ /
2. both / ____ /
3. xerox / ____ /
4. language / ____ /
5. you / ____ /
6. should / ____ /

7. also / ____ /
 8. world / ____ /
 9. mix / ____ /
 10. never / ____ /

b) Transcribe the following words. Write the correct IPA transcription in the space provided after the word. (10 marks)

	Word	IPA transcription
1.	lose	
2.	position	
3.	industry	
4.	major	
5.	build	
6.	language	
7.	international	
8.	else	
9.	year	
10.	center	

Question 02

(20 marks)

Transcribe the IPA text given below to English.

/sʌm a: bɔ:n greɪt. sʌm ətʃi:v greɪtnəs. sʌm hæv greɪtnəs θɹʌst əpɒn ðəm ənd ðen ðeə a: ʌðəz. sʌmən wəz bɔ:n ɪntə ðə wɜ:ld ʌpsaɪd daʊn, bæɪk tə frʌnt. ənd wəz neɪmd sʌmən pəre:ra. hɪz 'fɑ:ðəz neɪm wəz pɪjəl. hɪz mʌðəz neɪm wəz lɪli:. ʃɪ wəz əbsesd wɪð kaʊntɪŋ hɜ: fɪŋgəz ənd hæd kɒnvəseɪʃənz wɪð pi:pəl ðæt dʒʌst wɜ:nt rɪəli ðeə.

sʌmən gru: strɒŋ ənd helθɪ. hɪ hæd hɪz fɑ:ðəz ɪəz ənd hɪz mʌðəz əʊpən ha:t. bʌt su:n hɪz pe:rənts bɪgən tə nəʊtɪs sʌmθɪŋ pɪkjʊ:lɪə. hɪ bɪgən tə hæv ɒd



mu:vmənts ənd laikt tə ʌɪf θɪŋz wɪð hɪz ɪndeks fɪŋgə fə nəʊ rɪ:zn ət ɔ:l. wen hi
 met sʌmwʌn hi hæd tə ʌɪf ðəm ɒn ðə nəʊz. ðə dɒktə sed hi hæd ə breɪn dɪsɔ:ðə
 ðæt ment hi kʊdnt kəntreʊl hɪz ɪmpʌlsɪz. ɪt wəz laɪk traɪnŋ tə kəntreʊl ə sni:z. ðeə
 wəz nəʊ kɪjɔ: nə: ɛkspləneɪʃn./ (Word Count = 150)

Adapted from: "Harvie Krumpet (2003)". Australian Screen. Retrieved 12 March 11, 2019.

Write the IPA transcription of one word in one block in the table given below.

Question 03

(20 marks)

Discuss the three Distribution Types of sounds: contrastive, complimentary and free variation.

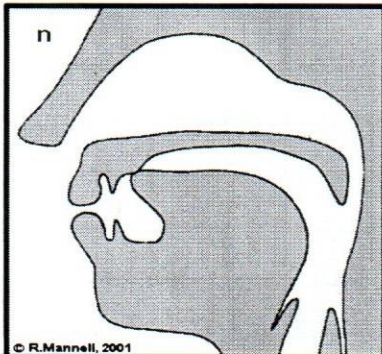
Question 04

(20 marks)

a)

(10 marks)

Describe the phoneme in the illustration given below. Write the articulatory description (Place of Articulation, Manner of Articulation, oral/nasal and voicing) and give example words for the consonants.



© R. Mannell, 2001

Dotted lines for writing the answer.

- b) Find the errors in the transcription of the following words. In each word there is at one error. Write the correct transcription in the space provided after the word. (10 marks)

	Word	IPA transcription	
		Wrong	Correct
1.	enough	/ɪnəf/	
2.	calm	/kɑ:ɪm/	
3.	color	/kʌlə/	
4.	important	/ɪmpɔ:tənt/	
5.	knife	/knaɪf/	
6.	however	/hauevər/	
7.	another	/ənʌθə/	
8.	psychology	/sɪkɒləʒi/	
9.	crime	/kraɪm/	
10.	next	/next/	

-----END OF THE QUESTION PAPER-----



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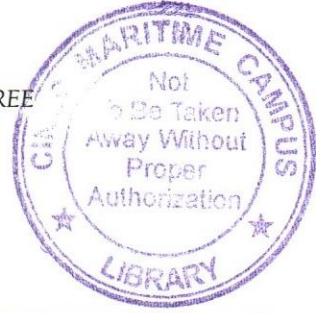
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

AUGUSTAN LITERATURE - ELIT 1202



Faculty	Department / Section / Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.03.25
Answer <u>THREE</u> questions. Select 01 question from each Section.	Duration of the examination = 1 ½ hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

* Answer any THREE questions. Select ONE question from each section.

Section 01

Question 01

Gulliver's tour to Lilliput, at the beginning is full of fantasy, yet gradually Jonathan Swift convinces the reader that the story is about something real. Discuss.

OR

Question 02

Describe how *big and small concept* is applied by Jonathan Swift in the first and second voyages of "Gulliver's Travels".

Section 02

Question 03

Samuel Johnson uses the phrase "the clouded Maze of Fate" in the first stanza of *The Vanity of Human Wishes*. What impression of Johnson's contemporary society does this phrase and stanza create in the readers' minds?

OR

Question 04

Through the poem *The Vanity of Human Wishes*, Samuel Johnson criticizes both the authoritative leaders and the common man. To what extent do you agree with this statement? Give reasons for your answer.

Section 03

Question 05

The *Dunciad* by Alexander Pope is a mock epic that carries the features of classical epics. Discuss.

OR

Question 06

Through skillful poetic representation, John Dryden sketches a balanced portrayal of the political figures who are involved in the political conspiracy in *Absalom and Achitophel*. Comment.

(20X3 = 60 marks)

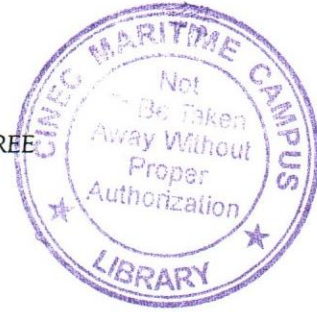
-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

STRUCTURE OF ENGLISH I – ELAN 1201

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE – MCQ

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	Date: 2019. 04. 20
There are <u>05</u> questions on this paper.	Duration of the examination = 3 hours
Answer <u>only</u> <u>04</u> questions.	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:

For Office Use Only

Question No:	1	2	3	4	Total Marks - /60	60%	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Answer only 04 questions

Question 01

(15 marks)

Speech Production is one of the most complex human activities. Describe the four processes *Initiation, Phonation, Oro-Nasal process and Articulation* in Speech Production.

Question 02

(15 marks)

Transcribe the following passage using IPA symbols. **Source:** Mitch Albom, *The Time Keeper*, 2012.

"Imagine a life without timekeeping. You probably can't. You know the month, the year, the day of the week. There is a clock on your wall or the dashboard of your car. You have a schedule, a calendar, a time for dinner or a movie. Yet all around you, timekeeping is ignored. Birds are not late. A dog does not check its watch. Deer do not fret over passing birthdays. Man alone measures time. Man alone chimes the hour. And, because of this, man alone suffers a paralyzing fear that no other creature endures. A fear of time running out."

Use a grid 5 columns x 20 rows, as shown below, for the final draft in your answer book and write the transcription of one word in one block.

Example:

This

1.					
2.					
3.					
4.					
20.					

Question 03

(15 marks)

Compare the plosives and fricatives of the phonologies of British English and Standard Sri Lankan English using the following terms.

Expense of Effort

Retreat to the closest available sound

Alien, unfamiliar sound

De-aspiration

De-voicing

Question 04

(15 marks)

a) The syllable structure of a word can be represented graphically by means of a “tree diagram”. Write the Syllabification process using a tree diagram for each of the following words.

1. *Acts*
2. *Swept*
3. *Ice-Cream*
4. *Transcription*
5. *Metricality*

b) Sounds can have different relationships in distribution in Phonology. Describe with examples the three Distribution Types: – Contrastive, Complimentary and Free Variation.

Question 05

(15 marks)

a) Discuss the following giving examples.

- i. Blending as a word formation process. *(1 mark)*
- ii. English has a large corpus of loanwords borrowed from other languages. *(2 marks)*

- b) Read the following passage and describe word formation processes, using the **12 words** in bold print. (12 marks)

A pupil has been denied a 100 per cent attendance record that would win him a bike after being sent to **(1) A&E** following a **(2) playground** fall.

Lewis Sutton missed just one class after he suffered a head injury during a lunchtime game he was playing with his friends near the **(3) gym** and was rushed to hospital.

(4) Medics required the 10-year-old to undergo a **(5) CT** scan over fears the impact had caused a bleed on the brain and when he was discharged it was too late to return to school. The boy, immediately after being discharged, gave a **(6) phone** call, saying that he wouldn't be able to come.

However, teachers at Grove Junior School in Northwood, Stoke-on-Trent, have decided the absence means he misses out on the award given to pupils with faultless attendance. The school authorities have sent the parents a **(7) fax**, informing their decision.

All pupils who have not missed a single class this year receive a scooter or a bike **(8) as** a reward.

Now the schoolboy's parents are planning to appeal the decision, which they have branded 'harsh.'

'Lewis came home really upset when he was told he had not got the 100 per cent attendance and I took him to a **(9) movie** last evening to console him. Today he has his **(10) robotics** class and he says that he can't go to the class because of this. He just spends time on the **(11) internet**. I think he will not do well in his **(12) exam** this year, he is very upset. This decision is really harsh and I feel sorry for Lewis.' said mother, Sarah, 37, an insurance advisor.

----- END OF PAPER -----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

STRUCTURE OF ENGLISH I – ELAN 1201

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE – MCQ

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	Date: 2019. 04. 20
There are <u>05</u> questions on this paper.	Duration of the examination = 3 hours
Answer <u>only 04</u> questions.	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:							
For Office Use Only							
Question No:	1	2	3	4	Total Marks - /60	60%	Signature
For Scrutinizer's Use Only (marks)							
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----- END OF PAPER -----



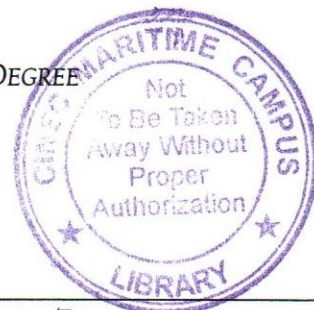
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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

PEDAGOGICAL THEORY AND PRACTICE (TESL I201)



Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date of the examination = 2019.04.07
Answer any four (04) questions.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Instructions:

- Answer any **four (04)** questions
- Each question carries 15 marks.

Question 01

Considering all the significant features of Grammar Translation Method, this method is believed to be a traditional method. Do you agree? Give your reasons.

Question 02

Placing too much emphasis on the similarities between first and second language learning in the Direct Method led to its failure. Discuss.

Question 03

Describe in detail and comment on the techniques employed in the Audio-Lingual Method in teaching English as a second language.

Question 04

Evaluate the success of the 5E Model of Instruction as a method of teaching English as a second language.

Question 05

The main goal of the communicative approach was to help learners to gain communicative competence. Describe in detail how the techniques used in this method aimed at achieving this goal.

Question 06

Write Short notes on three (03) of the following:

- a) Method and Approach
- b) Characteristic features of the Structural Approach
- c) Merits and limitations of the Communicative Approach
- d) Underlying principles of the Eclectic Approach.

Question 07

It is beyond the ability of a Sri Lankan English language teacher to find solutions to the problems of teaching in large classes. Do you agree? Substantiate.

Question 08

You have been asked to teach a heterogeneous group of students in your school. Describe in detail the measures you would take to ensure all students benefit from your teaching.

Question 09

Although different methods and course materials have been used to teach English as a second language in Sri Lankan government schools over the past five decades, the performance of the students in the exams conducted at national levels have not been satisfactory. What reasons would you attribute to this?

END OF THE QUESTION PAPER



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC – 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

AUGUSTAN LITERATURE – ELIT 1202

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.12.15
Answer any <u>TWO</u> questions from Section 01 and <u>ONE</u> question from Section 02.	Duration of the examination = 1 ½ hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

 * Answer any **TWO** questions from Section 01 and **ONE** question from Section 02.

Section 01

Question 01

In *The Vanity of Human Wishes*, Samuel Johnson suggests that power and wealth are short-lived. Do you agree? Give reasons for your answer.

Question 02

Discuss the *Dunciad* as a mock epic quoting examples from the text.

Question 03

Consider the portraits of the Royal faction in *Absalom and Achitophel*. How do they relate to the overall theme in the poem?

Section 02

Question 04

“The king of Brobdingnag questions Gulliver about Great Britain and Gulliver is reduced to shame for his native land.” Substantiate this statement.

OR

Question 05

“Though Gulliver’s well nurtured behavior and conduct helped him survive well in Lilliput island, his honesty and virtuous principles themselves turned to be a treat to him finally.? Do you agree?”

(20X3 = 60 marks)

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC – 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

STRUCTURE OF ENGLISH I – ELAN1201

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE – MCQ

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	Date: 2018. 12. 15
The paper consists of 04 questions. Answer only 03.	Duration of the examination = 1 ½ hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:						
For Office Use Only						
Question No:	1	2	3	Total Marks - /60	20%	Signature
For Scrutinizer's Use Only (marks)						
For Moderator's Use Only (marks)						

Answer only 03 questions
Answer all questions on this paper

Question 01

(20 marks)

a) Write down the phonetic symbols representing the following descriptions and illustrate each of the sounds with **one** English word example. **(10 marks)**

		Symbol	Word example
i.	A voiced bilabial plosive	_____	_____
ii.	A voiced alveolar plosive	_____	_____

- iii. Voiceless velar plosive _____
- iv. A voiced labio-dental fricative _____
- v. A voiceless alveolar fricative _____
- vi. A voiced velar fricative _____
- vii. A voiceless palatal affricate _____
- viii. A voiceless glottal fricative _____
- ix. A bilabial nasal _____
- x. A velar nasal _____

b) Write the phonetic transcription of the following words in IPA.

(10 marks)

	WORD	IPA
1.	report	
2.	political	
3.	law	
4.	ghost	
5.	modest	
6.	that	
7.	difficult	
8.	you	
9.	which	
10.	their	
11.	about	
12.	photo	
13.	should	

14.	people	
15.	xerox	
16.	color	
17.	luck	
18.	knife	
19.	however	
20.	another	

Question 02

(20 marks)

Transcribe the IPA text given below to English.

frəm frɛnzɪd fɪkʃən
 ɪn mɛni pi:pəl ðə vɛri neɪm "spaj" ɛksajts ə ʃʌd əv æpɹəhɛnʃən. nʌn əv ʌs spajz majnd ɪt æt ɔ:l.
 wɛnɛvə əj ɛntə ə hɒtəl ɔnd rɛdʒɪstə maɪsɛlf æz ə spaj aɪ əm kwajt əkʌstəmd tə si ə θrɪl əv fiə rʌn
 rɔwnd ðə kla:ks bəhaɪnd ðə dɛsk .
 wɛə du wi liv? no wɛə. wɛə ɑ: wi? ɛvri wɛə. frɪkwɛntli wi dəʊnt nəʊ əvɛsɛlvz wɛə wi ɑ:. ðə si:kɹət
 ɔ:dɜ:z ðæt wi rɪsɪv kʌm frəm so haɪ ʌp ðæt ɪt ɪz ɔ:fən fəbɪdən tu ɪvən ɑ:sk wɛə wi ɑ:. ə frɛnd əv
 maɪn, ɔ: æt li:st ə fɛləʊ spaj --ʌs spajz hæv no frɛndz --wʌn əv ðə mɒst brɪljənt mɛn ɪn ðə sɪkɹət
 sɜ:vɪs, wʌns spɛnt ə mʌnθ ɪn nju ʝɔ:k ʌndə ðə ɪmpɹɛʃən ðæt hi wɛz ɪn wɪnəpɛg. ɪf ðɪs 'hæpənd tə ðə
 mɒst brɪljənt, θɪŋk əv ðə ʌðəɪz.

source: Adapted from <https://home.cc.umanitoba.ca/~krussll/138/practice/texts/leacock2.htm>

Write the transcription of one word in one block. Example:

This

	1.	2.	3.	4.	5.
1.					
2.					
3.					
4.					
5.					
6.					

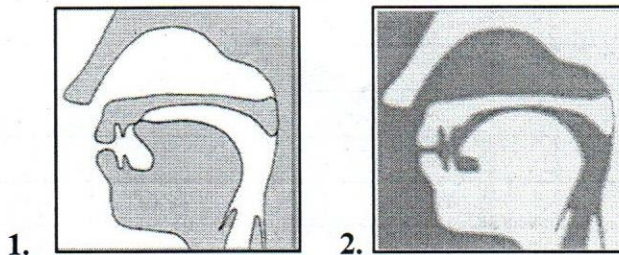
7.				
8.				
9.				
10.				
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12.				
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31.				

Question 03

(20 marks)

- a) The illustrations below depict the articulation of the Affricates /c/ (/tʃ/) and /j/ (/dʒ/) which start as stop sounds (illustration 1) and then release as a fricative (illustration 2).

(10 marks)



Write the articulatory description (manner of articulation, place of articulation, and oral/nasal quality) of the illustrations given above and give example words.

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b) Correct the errors in the IPA transcription of the words given below. (10 marks)

	Word	Transcription with errors	Correct Transcription
1.	between	/bɪtwɛ:n/	
2.	many	/manɪ/	
3.	thicker	/θɪkə/	
4.	child	/tʃɪld/	
5.	hear	/heə/	
6.	system	/sɪstəm/	
7.	group	/grəu:p/	
8.	number	/nʌnbər/	

9.	never	/nevə/	
10.	service	/servɪs/	
11.	something	sʌmθɪŋ	
12.	place	/pleɪʃ/	
13.	point	pɔɪnt	
14.	provide	/prəveɪd/	
15.	large	/lɑːc/	
16.	general	/ʒenərəl/	
17.	never	/nɪvə/	
18.	service	/sɜːvɪs/	
19.	something	sʌmθɪŋ/	
20.	call	/kɔːl/	

Question 04

(20 marks)

a) Explain each of the following terms briefly. Provide examples where relevant.

(10 marks)

- i) Morpheme
- ii) Lexical morphemes
- iii) Affix
- iv) Inflectional morphemes

b) Explain the morphological processes (Derivational and Inflectional) associated with the words in bold print in the following text. An example has been given. (10 marks)

The [1] **rattling** sound made by the bar of his bicycle [2] **unnerved** Sumanasiri. He [3] **despised** this noise because it made his heart beat [4] **faster**. No matter how hard he tried, fear gripped him [5] **firmly** like a python [6] **suffocating** its prey.

This stretch of the road with trees on either side, had [7] **obstacles** for early morning travelers like Sumanasiri. This mass of potholes, which [8] **shook** his bicycle violently, was the [9] **least** of them. The real impediment lay ahead.

As Sumanasiri pedaled forward the trees on either side became more dense. Because there were so many they shielded the sun. The air was fresh, crisp and cool. The [10] **unevenness** of the tarred road was the only certainty on this stretch of the village [11] **commonly** known as Kottawa Kele.

Example: [11]

[11]	commonly	This is a Derivational process. 'Common' (adjective) forming the adverb (commonly). The syntactic- class changes and a new word is derived with the suffixation of the bound morpheme 'ly'.
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#	Description of the Derivational/ Inflectional Process
[1]	
[2]	
[3]	
[4]	
[5]	
[6]	
[7]	
[8]	

[9]	
[10]	

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

LANGUAGE ACQUISITION – ELAN I202

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date of the examination = 2018.12.15
Answer all questions.	Duration of the examination = 1 ½ hours
Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.	Total Marks = 20
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer all questions.
- * Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.

Question 01

Briefly describe each of the following concepts as they are used in language acquisition research. (09 marks)

- (a) Linguistic Competence (b) Mental Grammar (c) Prescriptive Grammar

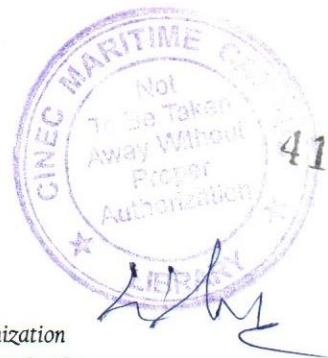
Question 02

Describe the kind of language development observed in children during the first 18 months in their life. (06 marks)

Question 03

Briefly describe one of the experiments on first language acquisition that you have learnt in class. What does it imply about the way children acquire language. (05 marks)

-----END OF THE QUESTION PAPER-----

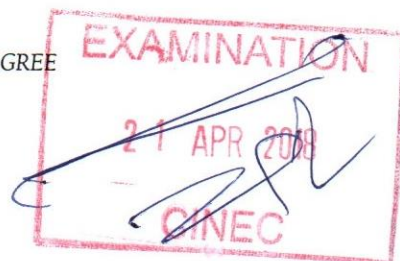


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 COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II
 LANGUAGE ACQUISITION (ELAN I202)



Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.04.21
Answer all questions.	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:
 For Office Use Only

Question No:	1	2	3	4	Total Marks - 60	Mid Exam 20%	Assignments 20%	Total 100%	Signature
For Scrutinizer's Use Only (marks)									
For Moderator's Use Only (marks)									

- ❖ Answer all questions.
- ❖ Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.

Question 01

(a) Briefly explain how the **Innateness Hypothesis** accounts for Child Language Acquisition. (5 marks)

(b) Describe the difference between *Universal Grammar* and *Mental Grammar* as used in Chomsky's theory of language acquisition. (5 marks)

(c) Present three arguments that favor the *Innateness hypothesis* on child language acquisition.
(5 marks)

(d) Briefly describe Lenneberg's characteristics of innate abilities.

(5 marks)

Question 02

(a) How is First Language Acquisition different from Second Language Acquisition? (4 marks)

(b) What role does Universal Grammar play in Second Language Acquisition? (4 marks)

(c) Describe the following two hypotheses from Krashen's Monitor model. (6 marks)

The Monitor Hypothesis

Input Hypothesis

Handwriting practice area consisting of 25 horizontal dashed lines.

(d) What is *Interlanguage*? Describe the psycholinguistic processes that shape the development of Interlanguage grammars. (6 marks)

Handwriting practice area consisting of 8 horizontal dashed lines.

A series of 20 horizontal dashed lines for writing.

Question 03

(a) Who are *extroverted* second language learners? How are they different from *introverted* learners? (4 marks)

A series of 10 horizontal dashed lines for writing.

(b) As a language teacher, you have observed that your class consists of both Field Dependent and Field Independent learners. In your view, who is more likely to succeed in second language learning/acquisition? Provide reasons for your answer. (8 marks)

Question 04

One of your friends, Ravi has started learning a second language. After three years of classroom instruction, Ravi complains that he can explain all grammar rules to perfection, but he can hardly communicate in the target language in a natural conversation. Using theories, hypotheses, or constructs that you have studied, explain why this situation is commonly observed in second language learning. (8 marks)

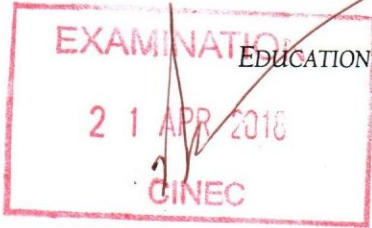
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COURSE CODE: LC - 0845

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END SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II
LANGUAGE ACQUISITION (ELAN 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date of the examination = 2018.04.21
Answer all questions.	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:

For Office Use Only

Question No:	1	2	3	4	Total Marks - 60	Mid Exam 20%	Assignments 20%	Total 100%	Signature
For Scrutinizer's Use Only (marks)									
For Moderator's Use Only (marks)									

- ❖ Answer all questions.
- ❖ Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.

Question 01

(a) Briefly explain how the **Innateness Hypothesis** accounts for Child Language Acquisition. (5 marks)

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(b) Describe the difference between *Universal Grammar* and *Mental Grammar* as used in Chomsky's theory of language acquisition. (5 marks)

Lined writing area with 15 horizontal dashed lines.

(c) Present three arguments that favor the *Innateness hypothesis* on child language acquisition. (5 marks)

(d) Briefly describe Lenneberg's characteristics of innate abilities.

(5 marks)

Question 02

(a) How is First Language Acquisition different from Second Language Acquisition? (4 marks)

(b) What role does Universal Grammar play in Second Language Acquisition? (4 marks)

(c) Describe the following two hypotheses from Krashen’s Monitor model. (6 marks)

- The Monitor Hypothesis*
- Input Hypothesis*

Lined writing area consisting of 20 horizontal dashed lines.

Question 03

- (a) Who are *extroverted* second language learners? How are they different from *introverted* learners? (4 marks)

Lined writing area consisting of 10 horizontal dashed lines.

(b) As a language teacher, you have observed that your class consists of both Field Dependent and Field Independent learners. In your view, who is more likely to succeed in second language learning/acquisition? Provide reasons for your answer. (8 marks)

Question 04

One of your friends, Ravi has started learning a second language. After three years of classroom instruction, Ravi complains that he can explain all grammar rules to perfection, but he can hardly communicate in the target language in a natural conversation. Using theories, hypotheses, or constructs that you have studied, explain why this situation is commonly observed in second language learning. (8 marks)

Handwriting practice lines consisting of 20 horizontal dashed lines.



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

AUGUSTAN LITERATURE (ELIT 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.04.08
Answer FOUR (4) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

*** Answer FOUR (4) questions. Each question carries 15 marks.**

QUESTION 1

“Robinson Crusoe portrays perseverance and racism in a subtle manner.” Discuss.

QUESTION 2

- (i) “While *Gulliver’s Travels* is undoubtedly original, Swift drew upon several genres of writing for the composition of the novel, namely travel, literature, the philosophic voyages, utopian treatises, and the fable.” Exemplify this statement.

OR

- (ii) Are all the themes of the book resolved into a unity that constitutes the main theme of *Gulliver’s Travels*? Discuss.

QUESTION 3

- (i) *Rape of the Lock* denotes the contemporary society and luxurious life style of its people. Do you agree? Discuss.

OR

- (ii) "In *An Essay on Criticism*, Alexander Pope describes the characteristics of a good critic and an incorrigible critic." Do you agree? Substantiate your answer.

OR

- (iii) In Alexander Pope's *An Essay on Man*, how does the speaker cast humankind's relationship with both God and His creation? Support your answer with examples from the text.

QUESTION 4

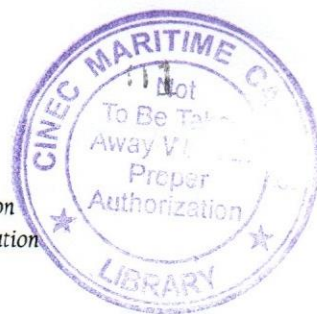
- (i) In *The Vanity of Human Wishes*, what does Samuel Johnson refer to as the 'Massacre of Gold'? According to the poet, what are the effects of this 'massacre' on society? Give examples from the text.

OR

- (ii) What arguments does *The Dunciad* present in its satire of contemporary print culture? Discuss.



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II
PEDAGOGICAL THEORY AND PRACTICE (TESL 1201)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.04.08
Answer any four (04) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during examination.

Instructions:

❖ Answer any **four (04)** questions. Each question carries 15 marks.

Question 01

Discuss in detail The Grammar Translation Method. Your answer should include the following:

- Aims of the Method
- Techniques
- Characteristic Features
- Underlying Principles
- Merits and Limitations

Question 02

Evaluate the success of The Direct Method as a second language teaching method.

Question 03

In the Structural Approach, language learning was considered as a process of habit formation. So the learners were made to overlearn the target language in order to be able to communicate in the language. Describe in detail the techniques that were used in this method to achieve this.

Question 04

Write short notes on three of the following:

- a) Method and approach
- b) Overemphasis of the similarities between first and second language learning in the Direct Method.
- c) Advantages and disadvantages of the Eclectic Approach.
- d) Conditions necessary for language learning

Question 05

- a) Discuss in detail the extent to which the main aim of the communicative approach was achieved. (12 marks)
- b) Do you think this method was successful in Sri Lanka? Give your reasons. (03 marks)

Question 06

- a) Give a brief definition of a Task. (05 marks)
- b) Write a lesson plan for the task given below. Your answer should use the format given below.

Format of the Lesson Plan

Task Title:

Level of students:

Language Focus:

Lesson Procedure:

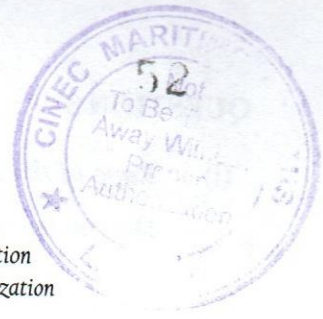
Pre-task

Task Cycle

Post Task

Task:

The class is having an end-of-year party. Plan it and come up with a budget so that you can obtain the funding. How much will you need? Remember you have a full day and evening and there is lots of money for this important event. Fill the day with fun activities so that all will have great fun. (10 marks)



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END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

AUGUSTAN LITERATURE (ELIT 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.04.08
Answer FOUR (4) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

*** Answer FOUR (4) questions. Each question carries 15 marks.**

QUESTION 1

“Robinson Crusoe portrays perseverance and racism in a subtle manner.” Discuss.

QUESTION 2

- (i) “While *Gulliver’s Travels* is undoubtedly original, Swift drew upon several genres of writing for the composition of the novel, namely travel, literature, the philosophic voyages, utopian treatises, and the fable.” Exemplify this statement.

OR

- (ii) Are all the themes of the book resolved into a unity that constitutes the main theme of *Gulliver’s Travels*? Discuss.

QUESTION 3

- (i) *Rape of the Lock* denotes the contemporary society and luxurious life style of its people. Do you agree? Discuss.

OR

- (ii) "In *An Essay on Criticism*, Alexander Pope describes the characteristics of a good critic and an incorrigible critic." Do you agree? Substantiate your answer.

OR

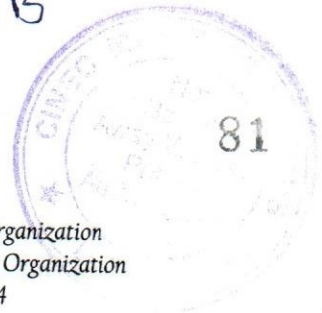
- (iii) In Alexander Pope's *An Essay on Man*, how does the speaker cast humankind's relationship with both God and His creation? Support your answer with examples from the text.

QUESTION 4

- (i) In *The Vanity of Human Wishes*, what does Samuel Johnson refer to as the 'Massacre of Gold'? According to the poet, what are the effects of this 'massacre' on society? Give examples from the text.

OR

- (ii) What arguments does *The Dunciad* present in its satire of contemporary print culture? Discuss.



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 COURSE CODE: LC - 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

STRUCTURE OF ENGLISH I (Phonetics, Phonology and Morphology) - ELAN I201

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination - 2018.04.07
Answer only four (04) questions.	Duration of the examination - 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

For Office Use Only							
Question No:	1	2	3	4	5	Total Marks/60 (60%)	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Answer only 4 questions.

- 1) Speech is produced by an air stream from the lungs, which goes through the trachea and the oral and nasal cavities. It involves four **processes**: Initiation, Phonation, Oro-Nasal process and Articulation. Discuss. (15 marks)
- 2) Transcribe the following passage using IPA symbols. (15 marks)

This is a very exciting time to be teaching English as a second language. The spread of English around the world has created a growing need for qualified teachers. In many countries, children are starting to learn English at an ever-younger age. The growing use of English as the international language and the spread of varieties of English require careful linguistic description. Advances in digital technology are opening new channels for teaching and learning. Language teachers must continually adapt to new and changing circumstances since there is no fixed body of knowledge and they cannot say, "Now I know everything!"

Word count = 100

Source: Adapted from *Foundations of Methodology*, Marianne Celce-Murcia

Use a grid 5 columns x 20 rows, as shown below, for the final draft in your answer book and write the transcription of one word in one block.

Example:

This

1.					
2.					
3.					
4.					
20.					

- 3) Defining Sri Lankan English compare and contrast the phonologies of British English and Standard Sri Lankan English. *(15 marks)*

- 4) Discuss the deviations from Standard Sri Lankan English pronunciation in Other Varieties of Sri Lankan English (OVSLE) linking the influence of the vernaculars Sinhala/Tamil on these phonological deviations. *(15 marks)*

- 5) Answer **BOTH** parts (Section A and Section B) of the question on morphological processes given below. *(15 marks)*

Section A:

Define the following:

1. Derivational morphemes *(1 marks)*
2. Inflectional morphemes *(1 marks)*
3. Word-formation *(3 marks)*

Section B:

- a) Read the following passage and describe morphological processes in **10 words** out of the 15 words highlighted in the text. *(10 marks)*

For each word describe/give the following:

- b) Word formation process
- c) 3 other words from the same Word formation process. (Do not select the words given in the passage)

Prasad gazed at the laptop with wordless hatred. Strong emotions were criss-
crossing his mind. Perhaps no guesstimate in the world would measure it. Suddenly
he loathed his own blog and was acutely ashamed of the sonnet he uploaded. He felt
it was the weakest, silliest poem ever written. Without looking at it again he put
his specs down. He did proofread it and found zero errors. Such an elegant little
thing, printed in admirable type but all the negative comments! The Aussie was the
rudest.

He felt like a zombie. It was karma! He was under a voodoo. He never thought his
first poem would be a disaster. Aiyo! He ordered some fried rice with chop suey
and chicken curry. You could tell at a glance that it came from a 'posh' Chinese
hotel but Prasad felt that a pizza would have been better. Food did not distract
him. He wished he could put that poem out of mind forever.

----- END OF PAPER -----



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COURSE CODE: LC - 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

BACKGROUND TO LITERARY PERIODS (ELIT 1201)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.04.07
Answer FOUR (4) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

*** Answer FOUR (4) questions. Each question carries 15 marks.**

QUESTION 1

- (i) “The General Prologue of the *The Canterbury Tales* belongs to the genre of estates satire which sets the background for a frame narrative.” Do you agree? Substantiate your answer.

OR

- (ii) Would you say that through each soliloquy in the morality play *Everyman*, the reader/ audience is able to trace the spiritual development of the protagonist of the play? Why? Give reasons for your answer.

QUESTION 2

Dr. Faustus is a tragic play which contains a number of comic scenes. Discuss.

QUESTION 3

Comment on how pure love and fickleness are brought forward in Metaphysical poetry.

QUESTION 4

“The Romantics prefer escaping from reality.” Do you agree? Substantiate your view with reference to at least three poems that you have studied.



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COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

AUGUSTAN LITERATURE - ELIT 1202

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2017.12.17
Answer any 03 questions.	Duration of the examination = 1 ½ hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

INDEX NUMBER:

For Office Use Only

Question No:	1	2	3	4	Total Marks - 60	20%	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Question 01

Describe *Gulliver and Lilliputians* or *big and small* concept in "Gulliver's Travels" in relation to the first and second voyages.

Or

Compare and contrast how the characters of the Emperor of Lilliput and the King of Brobdingnag are portrayed in "Gulliver's' Travels".

(20 marks)

Question 02

Compare and contrast the portrayal of the characters of Democritus and Wolsey in Samuel Johnson's "The Vanity of Human Wishes." Substantiate your answer.

(20 marks)

Question 03

"Rape of the Lock" by Alexander Pope reflects the weaknesses of the upper middle class of Pope's contemporary society. Discuss.

(20 marks)

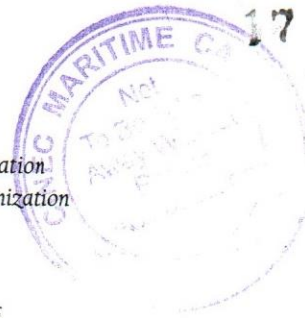
Question 04

Discuss "Absalom and Achitophel" by John Dryden as a political allegory.

(20 marks)

-----END OF THE QUESTION PAPER-----

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 COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER
 YEAR I - SEMESTER II

STRUCTURE OF ENGLISH I - ELAN 1201

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - MCQ

Faculty	Department / Section / Division
Management, Humanities and Social Sciences	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	Date: 2017. 12. 17
Answer all 05 questions	Duration of the examination = 1 1/2 hours
Answer all questions on this paper	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:								
For Office Use Only								
Question No:	1	2	3	4	5	Total Marks - /100	20%	Signature
For Scrutinizer's Use Only (marks)								
For Moderator's Use Only (marks)								

Answer all 05 questions
Answer all questions on this paper

Question 01

(20 marks)

a) **Write the phonetic symbol for the last sound in each word.** (10 marks)

1. wires / ___ /
2. following / ___ /
3. baked / ___ /
4. language / ___ /
5. catch / ___ /
6. Mac / ___ /
7. Moth / ___ /

- 8. mash /____/
- 9. mix /____/
- 10. pass /____/

b) Transcribe the IPA text given below to English. (10 marks)

/ə lɔŋ taim əgo, wen ai wəz dʒʌst stɑ:tɪŋ awt æz ə rartə, əj hæd ðə gud 'fə:tʃu:n tə mi:t ə greit rartə. wɪð əl ði ɒdæsəti əv ju:θ, ai a:skt hæ wʌt ədvaɪs ʃi: wʊd grv ðə wʊd bi: rartə ənd ʃi: rɪplaɪd:

"mai ədvaɪs tə ðə wʊd bi rartə ɪz ðæt hi stɑ:t sləʊli, rartɪŋ ʃɔ:t θɪŋz, θɪŋz sʌtʃ æz teləgræmz, letəz, sʌmərɪz. ðen wen hi fi:lz hi: ɪz redi, mu:v ʌp tə ðə mɔ: tʃæləndʒɪŋ ɑ:təmz.

ʃi went ɒn tu tel mi: meni θɪŋz, bəʊθ 'wʌndəfʊl ənd waɪz.

ai stɪl rɪmembə hæ wɜ:dz, ənd wɪl rɪmembə ðem fɔrevə/

(Word count: 100)

Write the transcription of one word in one block. Example:

This



Question 02

(20 marks)

a) Write down the phonetic symbols representing the following descriptions, and illustrate each of the sounds with **one** English word example. (10 marks)

	Symbol	Word example
i. A voiced labiodental fricative	_____	_____
ii. A voiceless alveolar fricative	_____	_____
iii. A voiced palatal affricate	_____	_____
iv. A voiceless glottal fricative	_____	_____
v. A voiceless bilabial stop	_____	_____

b) Write the phonetic transcription of the following words in IPA. (10 marks)

	WORD	IPA
1.	always	
2.	next	
3.	quick	
4.	nervous	
5.	local	
6.	during	
7.	although	
8.	who	
9.	example	
10.	rather	

Question 03

(20 marks)

(a) Find the errors in the transcription of the sounds in the following words. In each word there is **one** error. Write the correct transcription in your answer script. (10 marks)

- | | | |
|----------|-----------|---------|
| 1. Cart | /ca:t/ | [.....] |
| 2. Shirt | /shɜ:t/ | [.....] |
| 3. Seat | /fi:t/ | [.....] |
| 4. Zebra | /si:bra:/ | [.....] |
| 5. Chat | /dʒæt/ | [.....] |
| 6. Thin | /ðɪn/ | [.....] |
| 7. Jug | /tʃʌg/ | [.....] |
| 8. Box | /bɒx/ | [.....] |
| 9. Sing | /sɪŋ/ | [.....] |
| 10. Then | /θen/ | [.....] |

(b) In the space provided, write the PHONETIC SYMBOL for the underlined boldface letters in each word.

(10 marks)

- | | |
|------------------|--------|
| 1. w <u>ell</u> | /____/ |
| 2. kn <u>ee</u> | /____/ |
| 3. mou <u>th</u> | /____/ |
| 4. s <u>ing</u> | /____/ |
| 5. p <u>ile</u> | /____/ |
| 6. br <u>and</u> | /____/ |
| 7. b <u>oy</u> | /____/ |
| 8. rou <u>gh</u> | /____/ |
| 9. <u>th</u> ing | /____/ |
| 10. <u>th</u> is | /____/ |

Question 04

(20 marks)

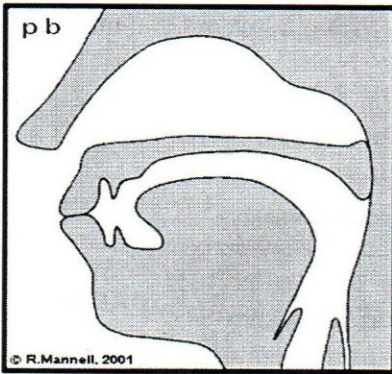
a) Identify sounds which are produced by the letter/letters given in **bold**, and underlined in the words. (10 marks)

ʌ	a:	æ	e	ɪ	i:	ʊ	u:	ɒ	ə
---	----	---	---	---	----	---	----	---	---

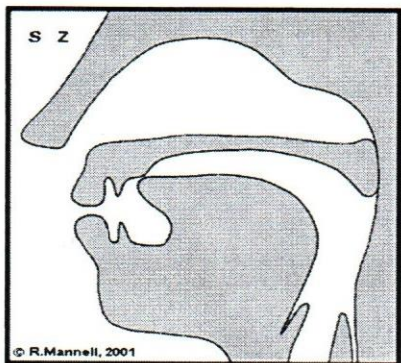
1. Ant / ___ /
2. Ago / ___ /
3. Look / ___ /
4. Cot / ___ /
5. Bed / ___ /
6. Bun / ___ /
7. Prove / ___ /
8. Cart / ___ /
9. Symbol / ___ /
10. Steam / ___ /

b. Write the articulatory description (manner of articulation, place of articulation, oral/nasal and voicing) of the illustrations given below and give example words.

(05 marks)



A.



B.

Question 05: Morphology

(20 marks)

a) Define the following:

(05 marks)

Derivational morphemes

.....

.....

.....

.....

.....

.....

.....

b) Inflectional morphemes

(05 marks)

.....

.....

.....

.....

.....

.....

.....

c) Select **05 examples for Derivational** and **05 for Inflectional processes** from the following passage. Do a morphological analysis of each of the words. Identify free morpheme, bound morpheme/s, decide if bound morphemes are prefixes/suffixes, and derivational/inflectional. Explain why they are Derivational or Inflectional processes. **Do not select more than one** example for the same process. (10 marks)

Long before colonial times, in the hilly region of France, there was a silly young prince who went in search of a princess. All his wealth did not make a difference because he was very lonely in his large, empty palace. He wanted a lady to cook him dinner and clean his dirty home. He needed to add flavor to his cookery and style to his dull house.

One day a pretty woman wearing a stylish dress with a flowery design walked by the castle. She was singing a beautiful melody. He looked at her with intensity and liked her sparkly earrings and blonde hair. He was drawn to her natural beauty. He went up to her with confidence and invited her to the annual music convention. Realizing his sincerity and charming good looks, she said yes. They sat on the grass beneath a shady tree to enjoy the serenity of the afternoon and discuss their mutual preference for classical music. He took her to the opera and the ballet. He gave her a hundred presents and asked her to marry him. She explained her cultural beliefs—since she was the youngest daughter, she had to stay home and take care of her mother. He looked at her in puzzlement and his heart broke to pieces. He was alone again, still in search of his princess.

Source: Adapted from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4405785/#sec11>

DERIVATIONAL PROCESSES		
#	Word	Explain the Derivational process.

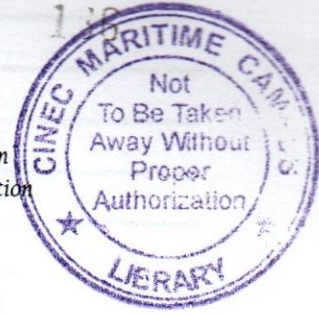
Inflectional processes

#	Word	Explain the Derivational process.

-----END OF THE QUESTION PAPER-----



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 COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II
 LANGUAGE ACQUISITION (ELAN 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2017.10.29
Answer all questions.	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:

For Office Use Only

Question No:	1	2	3	4	Total Marks (60%)	Mid Semester (20%)	Assignments (20%)	Total	100%	Signature
For Scrutinizer's Use Only (marks)										
For Moderator's Use Only (marks)										

❖ Answer all questions

Please note that in grading this exam, I will not only focus on the content but how clearly you have expressed yourself. Remember to provide examples where necessary.

Question 01

(a) Briefly explain the **Behaviorist perspective** on Child Language Acquisition (05 marks)

.....

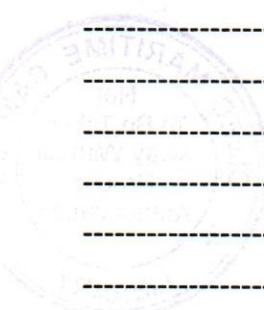
.....

.....

.....

.....

.....



(b) Describe how Chomsky's **Universal Grammar** accounts for Child Language Acquisition. (05 marks)

Handwriting practice lines consisting of multiple horizontal dashed lines for writing.

(c) How are the two theories similar and/or different?

(05 marks)

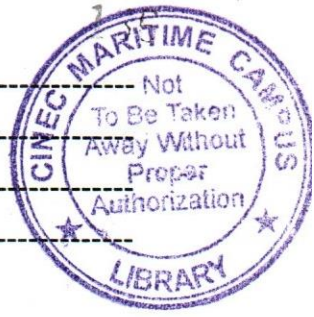
(d) In your view, which theory of language acquisition is Lenneberg's **Critical Period Hypothesis** more compatible with? (05 marks)

A series of horizontal dashed lines provided for writing the answer to question (d).

Question 02

(a) Describe the difference between **First Language Acquisition** and **Second Language Acquisition**. (04 marks)

A series of horizontal dashed lines provided for writing the answer to question (a).



(b) How does **Behaviorism** account for **Second Language Acquisition**? (04 marks)

(c) Describe the following three hypotheses from Krashen's Monitor model. (06 marks)

- Acquisition-Learning Hypothesis*
- The Monitor Hypothesis*
- Input Hypothesis*



Handwriting practice area consisting of 20 sets of horizontal dashed lines.

(d) What implications does **Krashen's monitor model** have for second language classroom teaching? (06 marks)

Handwriting practice area consisting of 6 sets of horizontal dashed lines.

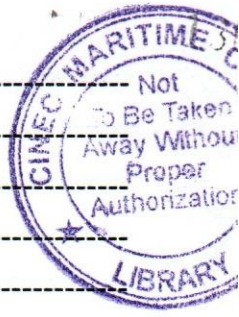
Question 03

- (a) Write a brief account on Selinker's concept of *Interlanguage*. (04 marks)

Lined writing area with 20 horizontal dashed lines.

(b) Describe with examples three different types of errors characteristic of **Interlanguage**. (06 marks)

Lined writing area with 15 horizontal dashed lines.



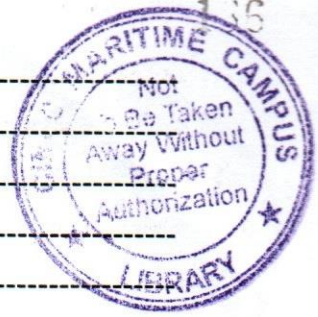
Question 04

- (a) One of your friends has a four-year-old child, and she wonders when she should exactly expose her child to a second language. The child's nursery teacher's advice has been not to expose the child to any second language until the child has fully developed her native language: "if you expose your child to a second language too early, it can confuse the child." What is your advice? Make sure you provide reasons for your position. (05 marks)



(b) In your view, how should a second language teacher perceive errors that his/her learners make? (05 marks)

A series of horizontal dashed lines provided for writing the answer to question (b).



-----END OF THE QUESTION PAPER-----



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 COURSE CODE: LC - 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II
 AUGUSTAN LITERATURE (ELIT 1202)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2017.10.29
Candidates are required to answer any four (04) questions out of the five given questions. If you select question 01, answer either part (a) or (b).	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
Do not write on the question paper.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer any FOUR (04) questions.
- * If you select question 01, answer either part (a) or (b).

Question 01

Either

a) "The chief function of reason, according to the eighteenth-century views, was to fit a man for a happy life among his fellows." Does *Gulliver's Travels* always agree with this philosophy? Comment.

(15 marks)

OR

b) How does the structure of *Gulliver's Travels* support the development of theme and purpose?

(15 marks)

Question 02

"Mighty contests rise from trivial things..." Do you agree? Discuss in relation to the *Rape of the Lock*.

(15 marks)

Question 03

"In his poem 'Essay on Criticism,' Alexander Pope satirizes the critics of his time." Do you agree? Substantiate your answer.

(15 marks)

Question 04

"Through the criticism of certain historical characters, Samuel Johnson in 'The Vanity of Human Wishes' successfully portrays the corruption of the rulers of his contemporary society." Discuss.

(15 marks)

Question 05

"*Robinson Crusoe* is a fiction of optimism and racism". Comment.

(15 marks)

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC - 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

STRUCTURE OF ENGLISH I - ELAN 1201

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 28.10.2017
Answer only four (04) questions	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

❖ **Answer only four (04) questions.**

Question 01

Voice production is dependent on the interrelationship of many different physiological components. These voicing components include Respiration, Phonation, the Oro-Nasal Process and Articulation. Discuss. (15 marks)

Question 02

Transcribe the following passage using IPA symbols. (15 marks)

Use a grid 5 columns x 20 rows for the final draft in your answer script.

Speakers of all languages know a lot about their languages. When you were born, you were not able to communicate with the adults around you by using language. But by the time you were five or six, you were able to produce sentences, ask questions, and so on. In short, you had become a fluent native speaker. During those first few years, you accumulated a wide range of knowledge about at least one language, probably with very little conscious effort. If you studied a second language later on, it's likely that you discovered that it was not nearly as easy.

Word count = 100

Source: Adapted from <http://www.linguisticsociety.org/content/why-major-linguistics>

Question 03

How does the user of British English differ from the user of Standard Sri Lankan English in the area of pronunciation? Analyze how the vernaculars Sinhala/Tamil have influenced these phonological deviations. (15 marks)

Question 04

'The majority of speakers of English in Sri Lanka do not speak Standard Sri Lankan English' (Gunesequera, 2005: 125). What characteristic deviations from Standard Sri Lankan English pronunciation identify users of Other Varieties of Sri Lankan English? Discuss citing examples. (15 marks)

Question 05

Answer **BOTH** parts (Section A and Section B) of the question on morphological processes given below. (15 marks)

Section A:

Explain the following morphological processes. (05 marks)

- a) Coinage
- b) Compounding
- c) Clipping
- d) Backformation
- e) Hypocorism

Section B:

Read the following passage and describe **10 morphological processes** in the text.

Do not select more than 2 words for the same process. (10 marks)

Example: Do not pick more than 2 words for describing Derivational Processes.

It was quarter to eleven. A motorcade was passing by. An Aussie came in and ordered a pizza, a cheeseburger and icy-cold coke for brunch. He wore specs, a bluish shirt and pants and was on his way to the gym. He twiddled his fingers while I made the food. Then he used *kleenex* to blow his nose. I sliced the hot-hot pizza, poured some tomato ketchup over it and sprinkled it liberally with chopped onions. Then plated it with the cheeseburger. I scribbled a check and put it by his plate. During

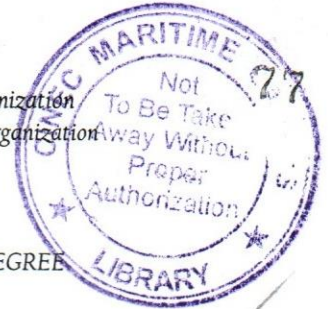
the whole time he sat there he was googling on his phone. The Australian guy was the only customer and I saw him glancing at me every ten seconds. After he ate his pizza he started to leave. *Aiyo!* I saw that he had not left a tip. He walked up to the counter and said "Hi, can I have your phone number?" I noticed he wasn't wearing any rings but I said MYOB though it was rude to tell a customer 'Mind Your Own Business'.

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE
 COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR I – SEMESTER II

BACKGROUND TO LITERARY PERIODS (ELIT 1201)

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2017.10.22
Candidates are required to answer any four (04) questions out of the five given questions. Each question carries 15 marks.	Duration of the examination = 03 hours
Do not write on the question paper.	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

* Answer any FOUR (04) questions. Each question carries 15 marks.

Question 01

“The distinct advantages of the parable form can be identified with reference to the medieval morality play *Everyman*.” Do you agree? Substantiate your answer.

OR

“The pilgrims described by Geoffrey Chaucer are “representatives of the nobility, clergy and peasantry.” Comment on this statement with reference to at least three descriptions of characters in the General Prologue of *The Canterbury Tales*.

(15 marks)

Question 02

According to Aristotle ‘a tragic hero is a literary character who makes a judgment error that inevitably leads to his/her own destruction’. Dr. Faustus, who would be best described as a tragic hero as he possesses many heroic qualities, has flaws that lead to his eventual tragic fall from grace. Discuss.

(15 marks)

Question 03

Compare and contrast the portrayal of the theme of love in John Donne's "Good Morrow" and Andrew Marvell's "To His Coy Mistress."

(15 marks)

Question 04

"The Romantics appreciate imagination more than reality." Comment on this statement with reference to at least three poems you have studied.

(15 marks)

Question 05

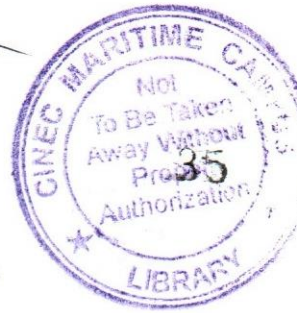
"Poetry written in the Romantic and Metaphysical Eras are distinguishably different in techniques as well as perspectives of the poets." Discuss this statement with reference to four poems you have studied.

(15 marks)

-----END OF THE QUESTION PAPER-----



Colombo International Nautical and Engineering College
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END SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II
PEDAGOGICAL THEORY AND PRACTICE (TESL 1201)



Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2017.10.22
Answer any four (04) questions. Each question carries 15 marks.	Duration of the examination = 03 hours
Note that you should answer only one (01) of the questions in question 7 .	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Instructions:

- Answer any **four (04)** questions. Each question carries 15 marks.
- Note that you should answer only **one (01)** of the questions in **question 7**.

Question 01

Write **short notes** on **(03) three** of the following:

- Methodology
- Method and Approach
- Teacher's role in the Communicative Approach to Language Teaching
- Merits and Limitations of the Eclectic Approach to Language
- Principles of Constructivism

(3 X 5 = 15 marks)

Question 02

Evaluate the success of **The Grammar Translation Method** as a method of teaching English Language.

(15 marks)

Question 03

Describe in detail **The Direct Method** to language teaching. Your answer should include the following:

- a) Aims of the method (01 mark)
- b) Techniques (03 marks)
- c) Characteristics of the method (04 marks)
- d) Underlying Principles (03 marks)
- e) Merits and limitations of the method (04 marks)

Question 04

The Structural Approach to English language teaching helped learner to produce the structures taught accurately but they could not use these structures to communicate in English effectively. Do you agree? Give your reasons. (15 marks)

Question 05

The main aim of the **Communicative Approach** to Language teaching was to enable learners to achieve **communicative competence**. Describe in detail **three (03) techniques** used in this method in order to achieve the above aim. (15 marks)

Question 06

Write a **lesson plan** for the following **task** using the given **format**. (15 marks)

Task

In groups, students produce a **poster** to be put up at the Katunayake International Airport, with useful information about a place of interest in Sri Lanka for a group of tourists.

Format of the Lesson Plan

Task Title:

Level of students:

Language Focus:

Lesson Procedure:

Pre-task

Task Cycle

Post Task

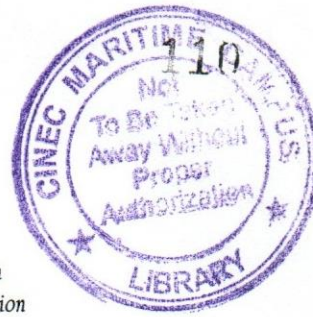
Question 07

Discuss in detail the **problems** of teaching English in **large classes** and the **solutions** to these problems. (15 marks)

OR

You are a teacher in a school in the suburb of Colombo. You have been asked to teach in a class where the **ability** of the students in **English varies widely**. Describe how you would deal with this class. (15 marks)

-----END OF THE QUESTION PAPER-----



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR I - SEMESTER II

AUGUSTAN LITERATURE - ELIT 1202

Faculty	Department / Section/Division
N/A	English Language & Communication Skills

INSTRUCTIONS TO CANDIDATES	
<i>Answer any 03 questions</i>	Duration of the examination = 1 ½ hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during examination.

INDEX NUMBER:							
For Office Use Only							
Question No:	1	2	3	4	Total - Marks - 60	20%	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Question 01

Describe how Jonathan Swift keeps everything in Lilliput proportionate to the six-inch size of his tiny people in Gulliver's first voyage to Lilliput. (20 marks)

Question 02

"Gulliver becomes a national hero, then he becomes a national problem." Describe how Gulliver's character gradually develops accordingly in "A Voyage to Lilliput". (20 marks)

Question 03

Discuss the socio-cultural background of the 16th century upper middle class revealed in the mock-heroic narration, "The Rape of the Lock" by Alexander Pope. (20 marks)

Question 04

"Robinson Crusoe" by Daniel Defoe demonstrates the will of a man to survive with courage and determination. Discuss. (20 marks)

-----END OF THE QUESTION PAPER-----