

PAST PAPERS

Faculty	Department / Section/Division		
Not Applicable	Learning Resource Centre		

Past Papers

Faculty of Management, Humanities & social Sciences
Department of Education & Language

BSc. (Hons) Bachelor of Art (English) Degree (Year 2 – Semester I) 2022

Document	Control & A	Approving A	Authority





CODE - 2P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II – SEMESTER I TEACHING READING, WRITING AND GRAMMAR – TESL 2101

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 60
This paper has six (06) questions.	Duration of the examination = 03 hours
	Date of the examination = 2022.03.02
Answer only FOUR (04) questions.	Candidates are not allowed to communicate with and disturb
, , , ,	fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- * This paper has six (06) questions.
- * Answer only FOUR (04) questions.
- * Each question carries 15 marks.

QUESTION 01

(15 marks)

A. List 4 subskills of reading and explain them in detail.

(8 marks)

B. "Readers face difficulties only when they lack sufficient knowledge in subskills." Do you agree with the statement? Explain with examples where necessary. (7 marks)

QUESTION 02

(15 marks)

A. Discuss the role of the teacher in a reading lesson.

(6 marks)

- B. Describe two activities that can be done in the following stages of a reading lesson (9 marks)
 - i. Pre-reading
 - ii. While-reading
 - iii. Post reading

QUESTION 03

(15 marks)

- A. Discuss sub-skills of writing you would focus on to teach your students to produce a good piece of writing. (8 marks)
- B. The following are (a and b) some activities done in a writing class to improve production of writing. (7 marks)
 - i. Identify the technique.
 - ii. Explain why and how each activity is done in the class.

a)

You are on your way to school. A man comes upon and speaks to you.

Man: Excuse me. Could you pls. tell me if there is a pharmacy close by?

You:

Man: Thank you. Do you know what time it opens?

You:

b)

Use the given facts and write a description about any of these topics.

Mihintale

- · A mountain peak near Anuradhapura.
- · A sacred place of worship for the Buddhists in Sri Lanka.
- The place where Arahat Mahinda met King Devanampiyatissa.
- Pilgrims go to worship Mihintale on Poson full moon Poya day (in June).
- · Many shrines and ruins can be seen.
- Ambasthala stupa, The Kantaka stupa, Naga Pokuna (Snake Pond), Mihindu cave are some of them.

QUESTION 04

(15 marks)

- A. Teachers in a second language classroom uses different strategies to correct students' mistakes. Describe in detail three (3) strategies providing examples where necessary.

 (7 marks)
- B. Write an essay on "Process Approach to Teaching Writing". You should include the following in your answer: (8 marks)
- i. Characteristics of the process approach
- ii. Merits and limitations of the process approach

QUESTION 05

(15 marks)

Compare and contrast the inductive and deductive methods of teaching grammar. Include the following in your answer.

- i. Characteristics of each method
- ii. Advantages and disadvantages
- iii. One example for each method

QUESTION 06

 $(3 \times 5 = 15 \text{ marks})$

Write short notes on three (03) of the following:

- i. The Three-Dimensional Approach
- ii. Stages of a grammar lesson and their aim(s)
- iii. Implicit vs explicit grammar
- iv. What is grammar?
- v. Two activities done in the presentation stage of a grammar lesson.

----END OF THE QUESTION PAPER-----







CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II – SEMESTER I POST COLONIAL LITERATURE – ELIT 2102

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 60
This paper has ten (10) questions.	Duration of the examination = 03 hours
	Date of the examination = 2022.03.02
Answer only FOUR (04) questions selecting one	Candidates are not allowed to communicate with and disturb
from each section.	fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- * This paper has ten (10) questions.
- * Answer only FOUR (04) questions selecting one from each section.
- * Each question carries 15 marks.

SECTION A

QUESTION 01

(15 marks)

Compare and contrast the characters of Okonkwo, Obierika and Nwoye in Achebe's *Things Fall Apart*. Substantiate your answer with quotations from the text.

QUESTION 02

(15 marks)

Things Fall Apart is an autoethnographic text whose setting is a contact zone. To what extent do you agree with this statement? Give reasons for your answer.

SECTION B

QUESTION 03 (15 marks)

Compare and contrast the characters of Miriam in Nadine Gordimer's *The Defeated* and Nick in Kate Walker's *Love Letters*. Give reasons for your answer.

QUESTION 04 (15 marks)

In your opinion, what idea is conveyed through the title of Nadine Gordimer's short story *The Defeated*.

SECTION C

QUESTION 05 (15 marks)

Divorcee by Ken-Saro-Viwa depicts the sufferings of women at different stages of life. Substantiate the statement with examples.

QUESTION 06 (15 marks)

Discuss the Eddie-Narrator relationship in The Day They Burned the Books by Jean Rhys.

QUESTION 07 (15 marks)

Dasi the Bridgerous by R. K. Narayan is set in the context of a sensitive man in an insensitive

Dasi the Bridegroom by R. K Narayan is set in the context of a sensitive man in an insensitive society. Comment

SECTION D

QUESTION 08 (15 marks)

Nissim Ezekial deals with nature, family, and social realities in his poetry. Critically evaluate the statement with examples.

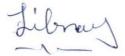
QUESTION 09 (15 marks)

"Derek Walcott represents a man, lost in two worlds." Discuss this statement in relation to hybrid identity portrayed in his poetry.

QUESTION 10 (15 marks)

"Ramanujan brings out typical Indianness in his poetry." Is it a fair statement to analyze his poetry? Justify your answer with examples.

-----END OF THE QUESTION PAPER-----







CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II – SEMESTER I TEACHING LISTENING, SPEAKING AND VOCABULARY – TESL 2102

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 60
This paper has (03) three sections and five (05) questions.	Duration of the examination = 03 hours
	Date of the examination = 2022.03.01
Answer four (04) questions selecting at least one	Candidates are not allowed to communicate with and disturb
from each section. Section C is compulsory.	fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- This paper has 3 sections and (05) questions.
- ❖ Answer only FOUR (04) questions selecting at least (01) one from each section.
- Section C is compulsory.

PART A: LISTENING

Select at least one question from this part.

QUESTION 01

(15 marks)

A. "Listening, the very basic language skill is consistently interrelated and intervened with the other language skills - speaking, reading and writing (Renukadevi, 2014)."

Discuss the truth of this statement referring to the Communicative Language Teaching context in Sri Lanka. (6 marks)

B. Given below is a listening text for grade 6 students. Evaluate the suitability of it referring to the criteria for selecting a listening text. (9 marks)

My presentation is about how you can use colour coding to organise your homework.

To start you need a few things from the stationery shop. This photo shows the things I use. They aren't expensive. They are all cheap. I've got coloured pens and pencils, sticky notes, page markers, glue and folders.

First, I choose a different colour for each school subject. The colour I choose has to be easy to remember so I make sure it means something to me. Maths is green because my ruler is green. PE is yellow because my trainers are yellow.

Here is a photo of my folders. I use the cheapest kind and I add a coloured sticky note to the top and to the front. I keep all my notes inside the different folders.

This is a photo of some more sticky notes. I wrote them in the library when I was studying. The blue notes are for history. My history teacher has got a blue car! The black notes are for geography. One day I want to visit the Black Sea.

This photo shows the pages I need to read for homework. I use two coloured page markers to mark where it starts and ends. Those blue ones mark the pages I need to read for history.

Finally, this last photo shows my wall calendar. This green star shows I have a maths test on Friday. This pink circle shows I've got French homework for Monday. It's pink because 'pink' is 'rose' in French ... and the rose is my favourite flower.

Has anyone got any questions?

QUESTION 02 (15 marks)

- A. "There is contrary evidence which indicates that non-native listeners make considerable use of top-down process" (Field, 2004). However, using both top-down and bottom up processes is important for efficient listening skills. Substantiate this idea with sufficient information. (9 marks)
- B. Read the given listening text carefully and construct the given activities. (6 marks)
 - a. 2 pre-listening activities
 - b. 2 content based while listening activities mentioning the particular subskill developed
 - c. 2 language based activities

Tour guide: Good afternoon, ladies and gentlemen. Welcome to this fantastic

Tour of London by bus. My name's Greg and I'm your guide this

afternoon on our tour of London. As you can see, we're on an open-top bus, so you can see all the attractions from your seat and you don't need

to walk anywhere.

And please don't worry about the rain, I'm sure it'll stop soon. A-a-and

please ask any questions at any time.

Tourist

: I have a question.

Tour guide: Yes?

Tourist

: Do you have extra umbrellas? I mean, if it rains a lot.

Tour guide: Err, no, we don't have any extra umbrellas, but don't worry, I'm sure the rain will stop soon. Right, OK, so where are we going on our wonderful famous sites. First we'll see Madame Tussauds, the museum with wax models of famous people and celebrities, then we'll drive along the most famous shopping street in the world, Oxford Street. After that we'll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river you'll see the popular attraction, the London Eye, from which you can see the whole city on a sunny day. Then we'll see Tower Bridge and the famous Tower of London before arriving at Buckingham

Palace, just in time for a cup of tea with the Queen.

PART B: SPEAKING

Select at least one question from this part.

QUESTION 03

(15 marks)

- A. Testing speaking skills of learners can be a challenging task for Sri Lankan English teachers. Do you agree to this statement? Substantiate your answer giving necessary information. (9 Marks)
- **B.** Construct any two while speaking activities to develop the following specific subskills. (6 marks)
 - i. Pre-reading
 - ii. While-reading
 - iii. Post reading

QUESTION 04

(15 marks)

As a teacher of English what steps you would follow to improve speaking skills of students? Explain with relevance to any theories/principles you have learnt.

PART C: VOCABULARY

Question 05 is Compulsory

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(15 marks)

i. Rotate	ii. Gravity	iii. Astronaut	iv. Survive	
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- A. State the <u>best</u> method/technique you would follow to elicit the meaning of each of the given words at the **presentation stage**. State the reason behind your selection for the particular technique/method for each word. $(4 \times 2 = 8 \text{ marks})$
- B. Construct **two activities** that will be used at the **practice stage** when teaching the above 4 words. Each activity must include the use of all five words (2 x 2 = 4 marks)
- C. Briefly explain the difference between receptive and productive vocabulary. (3 marks)

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CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

ROMANTIC POETRY - ELIT 2102

Faculty	Department / Section/Division		
Humanities and Education	English		

Instructions to Candidates	Total marks= 60
This paper has eight (08) questions.	Duration of the examination = 03 hours
	Date of the examination = 2022.03.01
Answer only four (04) questions selecting <u>(01) one</u> from each section. Question (01) is compulsory.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- * This paper has eight (08) questions.
- **❖** Answer only four (04) questions selecting <u>(01) one</u> from each section. Question 01 is compulsory.
- ***** Each question carries 15 marks.

SECTION A

Compulsory

QUESTION 01

(15 marks)

- (i) Briefly describe the key characteristics of Romanticism. (5 marks)
- (ii) Explain, with reference to at least one poem each from William Blake and William Wordsworth, how different their views on the effects of Industrialization are. (10 marks)

SECTION B

QUESTION 02 (15 marks)

What aspects of contemporary society of England have made William Blake a revolutionary social critique through his poetry? Discuss with reference to at least three poems that you have studied.

or

OUESTION 03 (15 marks)

How do Coleridge's poems reflect the ideals of the Romanticism? Discuss with reference to at least two poems that you have studied.

SECTION C

OUESTION 4 (15 marks)

'Keats' poetry embodies and interprets the conflicts of mortality and desire.' Explain with reference to **three poems**, to what extent you agree with this view?

or

QUESTION 05 (15 marks)

'His poems reflect his personal circumstances. Death was always a part of his life.' To what extent do Keats' poems reflect his awareness of mortality and the transitory nature of life?

or

QUESTION 06 (15 marks)

'The poems of Keats are rich with visual and auditory imagery, which enables the reader easy access into the thoughts expressed therein' Comment with reference to *The Eve of St. Agnes* and *Ode to Psyche*.

SECTION D

QUESTION 07 (15 marks)

While nature is regarded as a power and savior, Shelly, in his poetry, appears to be optimistic about future.' Substantiate this statement with reference to **three poems** you have studied.

or

QUESTION 08 (15 marks)

With reference to **three poems** that you have studied, explain how Shelley's poetry reveals his views on social and political dimensions of his contemporary society.

----- END OF THE QUESTION PAPER -----



CODE - QP

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II – SEMESTER I STRUCTURE OF ENGLISH II – ELAN 2101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 60
This paper four (04) questions.	Duration of the examination = 03 hours
	Date of the examination = 2022.02.28
Answer all FOUR (04) questions.	Candidates are not allowed to communicate with and disturb
	fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- This paper has FOUR (04) questions.
- * Answer all FOUR questions.

Question 01

(18 marks)

- a. Draw syntactic diagrams for the following. Indicate the steps clearly.
 - 1. Can Ravi speak Russian?
 - 2. He asked whether the new student is in the class.
 - 3. What are you doing?

 $(5 \times 3 = 15)$

b. What are the syntactic operations you used to draw the above diagrams? Explain.

(3 marks)

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 $(3 \times 5 = 15 \text{ marks})$

Using the Theta Criterion, comment on the grammaticality of the following sentences. Provide a theta grid for each and explain.

- 1. He wrote.
- 2. They performed the play in the Sydney Opera House.
- 3. He walked a journey.

Question 03

(12 marks)

a. Consider the following sentence.

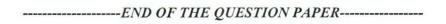
The man killed the enemy in the room.

- 1. Clearly write down the two different meanings of the sentence. (2 marks)
- 2. Represent each meaning using tree diagrams. (6 marks)
- b. Briefly describe the concept of ambiguity. Use examples. (4 marks)

Question 04

(15 marks)

- a) Explain the distinction between *denotation* and *connotation*. Use examples where necessary. (6 marks)
- b) Is *paraphrase* the same as *entailment*? Discuss using examples where necessary. (9 marks)



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library



END SEMESTER EXAMINATION QUESTION PAPER

CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II – SEMESTER I SHAKESPEARE STUDIES – ELIT 2103

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 60
This paper has eight (08) questions.	Duration of the examination = 03 hours
-	Date of the examination = 2022.02.28
Answer only four (04) questions selecting one from	Candidates are not allowed to communicate with and disturb
each section.	fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- * This paper has eight (08) questions.
- * Answer only four (04) questions selecting one from each section.
- Each question carries 15 marks.

SECTION A

QUESTION 01

King Lear makes clear how fragile life is and how thinly divided happiness is from misery.' Substantiate this statement.

Or

QUESTION 02

In which ways is King Lear timeless, though it is clearly a play of its times?

SECTION B

QUESTION 03

In the play *Macbeth*, Shakespeare includes an extensive amount of blood imagery to denote murder and guilt. Discuss these aspects of blood imagery in the play through quotes.

QUESTION 04

It can be argued that in the play *Macbeth*, Lady Macbeth is a character which generates sympathy in the audience. To what extent do you feel sympathy for Lady Macbeth? Substantiate your answer with quotations from the text.

SECTION C

QUESTION 05

Discuss the characteristics of comedy found in *A Mid Summer Night's Dream* by William Shakespeare.

QUESTION 06

Write character analysis on any 03 of the following characters.

- a. Hermia
- b. Oberon
- c. Demetrius
- d. Bottom
- e. Titania
- f. Theseus

SECTION D

QUESTION 07

In Shakespeare's *The Tempest*, Caliban and Ariel have many qualities that make them similar to each other. To what extent do you agree with this statement? Give reasons for your answer.

QUESTION 08

Comment on three themes discussed by Shakespeare in *The Tempest*. Substantiate your answer with quotations from the text.



Faculty





Department / Section/Division

MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II - SEMESTER I

POST COLONIAL LITERATURE -ELIT 2102

Humanities and Education	English
Instructions to Candidates	Total marks= 20
This paper has I question and carries 20 marks.	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05

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Answer all questions	Candidates are not allowed to communicate with and disturb
•	fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

Registration number:

Q 01	<u>Total (20)</u>	<u>%</u>	<u>Signature</u>
Scrutinizer			
Moderator			

- This paper has 1 question and carries 20 marks.
- Answer all questions.

QUESTION 01

God of Small Things by Arundathi Roy is a literary work of harsh social criticism on South Asian culture. Comment.







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Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II - SEMESTER I

SHAKESPEARE STUDIES -ELIT 2103

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 20
This paper has 1 question and carries 20 marks	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

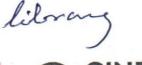
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Q 01	Total (20)	%	Signature
Scrutinizer			
Moderator		-	

- This paper has 1 question and carries 20 marks
- * Answer all questions.

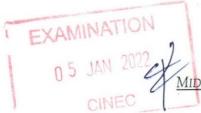
QUESTION 01

In Shakespeare's *The Tempest*, Prospero creates the tempest for many reasons. The reasons highlight his nature as a human being. Comment on this statement using quotations from the text.









CODE - QP

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

POST COLONIAL LITERATURE -ELIT 2102

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 20
This paper has 1 question and carries 20 marks.	Duration of the examination = 01 hour
)	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb
L	fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

Registration number:

<u>Q 01</u>	<u>Total (20)</u>	<u>%</u>	<u>Signature</u>
Scrutinizer			
Moderator	×		

- * This paper has 1 question and carries 20 marks.
- Answer all questions.

QUESTION 01

God of Small Things by Arundathi Roy is a literary work of harsh social criticism on South Asian culture. Comment.





CODE - 9P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II - SEMESTER I

TEACHING LISTENING SPEAKING AND VOCABULARY (TESL 2102)

Faculty	Department / Section/Division
Humanities and Education	English
	T 1 1 20

Instructions to Candidates	Total marks= 20
This paper has 1 question and carries 20 marks.	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb
	fellow candidates during the examination.
2	Candidates could be disqualified if you violate examination rules.

Registration number:

Q 01	<u>Total (20)</u>	<u>%</u>	<u>Signature</u>
Scrutinizer			
Moderator			

- * This paper has 1 question and carries 20 marks.
- Answer all questions.

QUESTION 01

Given below is a text prescribed for Grade 06. Read the text carefully and answer the given questions. Your answers should be based on the given text.

I want to explain a few things about your essay.

First of all, the deadline. The deadline for this essay is October the 18th. Not the 19th, not the 28th, not two days later because your dog was ill or your computer broke – the 18th. If it's late, I won't mark it. I won't even read it – you'll fail the assignment! So, please hand it in on time. You can even hand it in early, if you like!

You can email me the essays at j.hartshorn@lmu.ac.uk. That's H-A-R-T-S-H-O-R-N. I'll reply to say I've got it. If I don't reply within a day, it might mean I didn't get it, so please email me again

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to make sure. You can also bring a paper copy of the essay to my office, but let's be kind to the trees, OK? Email is better for the trees and for me.

Don't forget that you must reference every idea or quote you use that isn't your own idea. And the last page of your essay should be a list of all the books you used, in alphabetical order, not in the order you used them!

And lastly, make it easy for me to read! That means use a clear font. Arial is best, but Times New Roman is fine too. Not Comic Sans please! Size 12 font for the essay, and size 14 for the titles and subheadings. And use page numbers. Any questions?

i.

Explain the importance of conducting a pre-listening stage. (4 marks)

State 2 pre-listening activities for grade 6 students.	(4 marks)
	7//2

ii.

Cons	struct one activity each to develop the following sub skills. $(2 \times 3 = 6 \text{ marks})$
a.	Summarizing Skills
b.	Understanding the implied meaning
c.	Predicting Skills

S	state 3 post listening activities for the following areas. $(3 \times 2 = 6 \text{ Marks})$
a.	Language skills
b.	Integration with speaking
c.	Integration with writing

-END OF THE QUESTION PAPER-

iv.









CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

TEACHING READING, WRITING AND GRAMMAR-TESL 2101

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 20
This paper has 1 question and carries 20 marks	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb
	fellow candidates during the examination.
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Registration number:	

Q 01	Total (20)	%	Signature
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Moderator			

- * This paper has 1 question and carries 20 marks
- * Answer all questions.

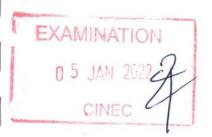
QUESTION 01

Evaluate the pre-reading, while reading and post-reading activities of the reading passage given to grade 7 students.

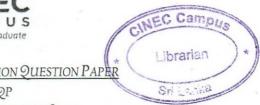
Your answer should include an explanation on activities with respect to aims of each stage and the technique(s) used.

If you think an activity is not suitable, propose <u>an alternative</u> activity. (Focus on the type of the activity, not the number of questions included in the activity)









CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

TEACHING READING, WRITING AND GRAMMAR-TESL 2101

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 20
This paper has I question and carries 20 marks	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb
	fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

Registration number:	

Q 01	Total (20)	%	Signature
Scrutinizer			
Moderator			

- * This paper has 1 question and carries 20 marks
- * Answer all questions.

QUESTION 01

Evaluate the pre-reading, while reading and post-reading activities of the reading passage given to grade 7 students.

Your answer should include an explanation on activities with respect to aims of each stage and the technique(s) used.

If you think an activity is not suitable, propose <u>an alternative</u> activity. (Focus on the type of the activity, not the number of questions included in the activity)

Sports bring discipline in life. They teach the way of sitting, talking, walking and etc. Without sports in human life it seems too bored, sports activate all the cells and keep the body active, fit and slim. Sports improve thinking ability and reduce stress. In sports like chess, it improves the mind and thinking ability. Those people who are not so much interested in sports are less active and their chances of getting a disease in the early stage of life is high. They also show lethargy in work. Sports should be made mandatory in school, so that at an early age they can know the benefits of sports. People also select their favourite sports players on their most interested sports. If we take cricket, it is played more and shown more interest by many people. Many players came but still names like Sanath Jayasooriya, Sachin Tendulkar, Brian Lara and Ricky Pointing will always be favourite for their fans. Sports are always played under government rules which help to serve fair competition, doing no harm to any person, and the winner should be nominated by superior or from the bests.

Pre-reading	Ţ
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A.	Read the	passage and	state the	following	statements	are 1	true or	false.

1.	Sports keep our body active	()
2.	There is no high risk of being ill if you do not engage in sports.	()
3.	Students should be aware of benefits of sports from their childhood.	()
4.	Sports should be played by giving a fair competition.	()

While reading

- A. Read the passage and answer the questions.
- 1. What is the main idea of this passage?
- 2. List 4 benefits of engaging in sports.
- 3. List 2 negative outcomes of not engaging in sports.
- 4. Why do you think sports should be made mandatory in school?
- B. Write a letter to your friend, explaining the benefits of engaging in sports

Post-reading

A. Write a speech and present it to your class on your favourite sportsman.

Pre-Reading	
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Post-reading Post-reading	

END OF THE QUESTION PAPER-

EXAMINATION

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MID SEMESTER EXAMINATION QUESTION PAPER

library

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

STRUCTURE OF ENGLISH IL- ELAN 2101

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 20
This paper has 1 question and carries 20 marks	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb
	fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

Registration	number:
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Q 01	Total (20)	%	Signature
Scrutinizer			
Moderator			

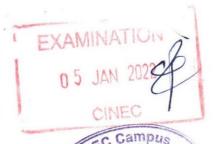
- * This paper has 1 question and carries 20 marks
- * Answer all questions.

Question 01

(5 X 4 = 20 marks)

Draw syntactic tree diagrams for the following sentences. Make sure to write their phrase structure rules as well.

- i. I drew a picture of an old building.
- ii. He asked if she borrowed it from the bookshop.
- iii. The man killed the enemy in the room yesterday.
- iv. The reporter asked if the minister resigned.



Librarian



MID SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

Sri Lanka Education & Training Course: Bachelor of Arts (English) Degree

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

TEACHING READING, WRITING AND GRAMMAR-TESL 2101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 20
This paper has 1 question and carries 20 marks	Duration of the examination = 01 hour
	Date of the examination = 2022.01.05
Answer all questions	Candidates are not allowed to communicate with and disturb
1	fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

Registration number:	

Q 01	Total (20)	%	Signature
Scrutinizer			
Moderator			

- * This paper has 1 question and carries 20 marks
- * Answer all questions.

QUESTION 01

Evaluate the pre-reading, while reading and post-reading activities of the reading passage given to grade 7 students.

Your answer should include an explanation on activities with respect to aims of each stage and the technique(s) used.

If you think an activity is not suitable, propose <u>an alternative</u> activity. (Focus on the type of the activity, not the number of questions included in the activity)

Sports bring discipline in life. They teach the way of sitting, talking, walking and etc. Without sports in human life it seems too bored, sports activate all the cells and keep the body active, fit and slim. Sports improve thinking ability and reduce stress. In sports like chess, it improves the mind and thinking ability. Those people who are not so much interested in sports are less active and their chances of getting a disease in the early stage of life is high. They also show lethargy in work. Sports should be made mandatory in school, so that at an early age they can know the benefits of sports. People also select their favourite sports players on their most interested sports. If we take cricket, it is played more and shown more interest by many people. Many players came but still names like Sanath Jayasooriya, Sachin Tendulkar, Brian Lara and Ricky Pointing will always be favourite for their fans. Sports are always played under government rules which help to serve fair competition, doing no harm to any person, and the winner should be nominated by superior or from the bests.

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A. R	ead the	passage and	d state t	he fo	llowing	statements	are	true	or	false.
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1.	Sports keep our body active	()
2.	There is no high risk of being ill if you do not engage in sports.	()
3.	Students should be aware of benefits of sports from their childhood.	()
4.	Sports should be played by giving a fair competition.	()

While reading

- A. Read the passage and answer the questions.
- 1. What is the main idea of this passage?
- 2. List 4 benefits of engaging in sports.
- 3. List 2 negative outcomes of not engaging in sports.
- 4. Why do you think sports should be made mandatory in school?
- B. Write a letter to your friend, explaining the benefits of engaging in sports

Post-reading

A. Write a speech and present it to your class on your favourite sportsman.

Pre-Reading				
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-END OF THE QUESTION PAPER-







CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

TEACHING READING, WRITING AND GRAMMAR-TESL 2101

Faculty	Department / Section/Division
Humanities and Education	English

Instructions to Candidates	Total marks= 60
This paper has 5 questions.	Duration of the examination = 03 hours
	Date of the examination = 2021.12.19
Answer only FOUR (04) questions.	Candidates are not allowed to communicate with and disturb
	fellow candidates during the examination.
Each question carry 15 marks.	Candidates could be disqualified if you violate examination rules.

- This paper has 5 questions.
- * Answer only FOUR (04) questions.
- * Each question carries 15 marks.

QUESTION 01

- i) "Based on my 15 years of ESL (English as a Second Language) teaching experience, the statement "grammar teaching should be implicit, not explicit" could be argued both for and against." (Larry M. Lynch) Do you agree? Discuss. (5 marks)
- ii) Two fundamental approaches can be used to present a new grammar item to the learners. Explain these approaches, giving examples where relevant. (5 marks)
- iii) Discuss the objectives of peer review during the writing lesson in a second language instructional setting. (5 marks)

QUESTION 02

- i) "A second language learner approaches a reading text, using different strategies."

 Compare and contrast the Top-down approach and Bottom-up approach, referring to this statement. (5 marks)
- ii) Design two activities based on the following reading text to be used during while reading stage of a lesson. The lesson will be conducted for grade 6 students in a government school. (10 marks)

My best friend is Pasindu Somarathne. He lives in Kirulapana. There are five members in his family. His father is Mr. Nimal Somarathne. He works in Sri Lanka Air Force. He is a flying officer there. His mother is Mrs. Kumudu Somarathne. She is a teacher. She teaches in Sumana Balika Vidyalaya, Nugegoda. He has an elder sister. She studies in the University of Sri Jayawardenepura. He has a younger brother. He studies in Isipathna College, Colombo.

Pasindu studied at Ananda Colloge, Colombo. He has been selected to the University of Moratuwa. His ambition is to be a civil engineer. During his leisure time, he reads books. He likes to read adventure stories. He can speak English very well.

QUESTION 03

i) Describe the sub-skills of writing.

(5 marks)

ii) Explain how the following activity (taken from Grade 9 textbook) can be done in your writing lesson. Use the Process Approach to writing. (10 marks)

Supun, a grade nine student, wants to write a paragraph about his best friend for the class wall newspaper. Imagine you are Supun and write the paragraph using the following details.

Name - Ranuka

- good at English
- reads a lot
- fond of learning new words
- loves solving crossword puzzles

QUESTION 04

- i) Explain three techniques that can be used effectively to present the Passive Form (Simple Present Tense) to a group of second language learners. (5 marks)
- ii) Design three activities to practice the above (iii) passive form during the Practice Stage of a grammar lesson. (10 marks)

QUESTION 05

Write a brief review on the following abstract. Include the information about the study such as objectives, setting and methodology and its main findings along with your interpretation. Use about 150 words.

(15 marks)

Reading is a part of our daily lives. It is performed both for pleasure and information. Reading skills are important for the individuals since they foster comprehension in reading. Therefore, reading skills should be taught in universities for the students to be able to cope with comprehension problems. This research aimed to find out whether or not reading skills such as skimming, and scanning have a role on the reading comprehension ability of Turkish ESL students. This study is both a qualitative and a quantitative study which lasted for a duration of 14 weeks. Two groups were selected (experimental and control) among preparatory classes at Kahramanmaraş Sütçü Imam University. Both groups were administered a pre-test and questionnaire at the beginning of the study to find out if they were aware of the reading skills such as skimming and scanning. In addition, 10 students were chosen randomly for interview. During the study, reading skills (skimming & scanning) were infused into the curriculum through designing lesson plans in accordance with the language content and topics for level C students, as determined by the Common European Language Framework. The lessons required the students to use reading skills before, during, and post reading. At the end of the study, the same questionnaire was readministered. The students were given the post-test and then interviewed. The quantitative data were analyzed through descriptive statistics. The obtained data revealed that the students enhanced their comprehension ability provided that they were taught to use reading skills.



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

Course Code: LC - 0845

YEAR II - SEMESTER I

STRUCTURE OF ENGLISH II - ELAN 2101

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 60
This paper has 5 questions.	Duration of the examination = 03 hours
	Date of the examination = 2021.12.11
Answer only FOUR (04) questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- * This paper has 5 questions.
- * Answer only FOUR (04) questions.
- * Each question carries 15 marks.

QUESTION 1

- I) Study the following phrases and do the following.
- i) Identify the syntactic category of the entire phrase (e.g. noun phrase, adjective phrase, etc.)? (2 ½ marks)
- ii) Which word is the head of the phrase?

(2 ½ marks)

- a) the man in the red cloak
- b) on the bottom of the page
- c) check the balance
- d) aware of the situation
- e) a cat in the rain

II) Draw the tree structure for each of the above phrases. Use X-bar format.	(5 marks)
III) Use the coordination test to identify 03 constituents in the following sentence.	(3 marks)
a) My brother's habit of fast driving has been criticized by his friends.	
IV) Identify whether the underlined parts in the following sentences are adjuncts or co	omplements.
a) I met <u>a student</u> with long hair yesterday.	(2 marks)
QUESTION 2	
i) What are the theta roles of each of the arguments in the following sentences?	(8 marks)
a) John gave Mary a present.	
b) John smiled.	
c) This government never promised us a corruption-free rule.	
d) The train finally arrived.	
e) The window broke.	
f) The ice melted.	
g) My brother repaired his car in the evening.	
ii) Discuss the characteristics of unergative and unaccusative verbs giving examples	s from
English.	(7 marks)

QUESTION 3

- i) With the help of bracketing, describe the ambiguity in each if the following examples.

 (2 marks)
- a) yellow cars and motorcycles
- b) I followed the man on a bicycle.
- ii) Each of the following sentences has undergone a movement transformation. Study the sentences and (a) identify the moved elements, and (b) write out the deep-structure string for each sentence.

 (6 marks)
- a) What should John give to the bride?
- b) Who will John kiss?
- c) Which house will John select?
- iii) Explain the difference between the following two sentences in terms of theta role assignment. (4 marks)
- a) John hopes to win the race.
- b) John seems to win the race.
- iv) What does the above (a) sentence tell us about the distribution of PRO? (3 marks)

QUESTION 4

Use the pronouns in the following sentence pairs to argue that there is no one-to-one correspondence between specific theta roles and specific case assignments. (8 marks)

- a) i) Give him the bottle of wine.
 - ii) Give the bottle of wine to him.
- b) i) Nimal praised her a lot.
 - ii) Nimal gave her a present.

c) i) The CEO of the company fired her.	
ii) She was fired by the CEO of the company.	
d) i) I expected her.	
ii) I expected her to leave.	
ii) Explain with respect to case assignment, why the following sentences are ungran	mmatical. (2 marks)
a) *John threatens very often him.	
b) *John's threat him.	
c) *John believes in very often him.	
d) *John kicked he.	
iii) Discuss some morphological and syntactic criteria that can be used to identify and Adjectives.	Nouns, Verbs, (5 marks)
QUESTION 5	
i) What are lexical relations? Explain three of them with examples.	(5 marks)
ii) Discuss paraphrase and entailment as sentence level semantic relations.	(4 marks)
iii) Explain Grice's conversational maxims giving examples from English.	(6 marks)



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 60
This paper has 7 questions in 4 sections.	Duration of the examination = 03 hours
Section A is compulsory	Date of the examination = 2021.12.11
Answer FOUR (04) questions, choosing ONE (01) from	Candidates are not allowed to communicate with and disturb fellow
each section.	candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- * This paper has 7 questions in 4 sections.
- ❖ Section A is compulsory
- * Answer FOUR (04) questions, choosing ONE (01) from each section.
- * Each question carries 15 marks.

SECTION A:

Compulsory

QUESTION 1

Compare and contrast the manner in which King Lear and Prospero react to their life experiences in Shakespeare's plays *King Lear* and *The Tempest*. Substantiate your answer with quotations from the texts.

SECTION B

QUESTION 2

Comment on the nature of Prospero's relationship with his servants Ariel and Caliban. Use quotations from the text to prove your points.

OR

QUESTION 3

In your opinion, which two characters bring out the themes of power and betrayal In *The Tempest*? Substantiate your answer with quotations from the text.

SECTION C

QUESTION 4

Shakespeare uses many forms of imagery in his drama *Macbeth*. Citing quotations discuss three main forms of imagery in this play.

OR

QUESTION 5

Shakespeare's Macbeth is an exemplary form of Aristotle's definition of tragedy. Analyze how the three elements Hamartia, Peripeteia and Anagnorisis are present in Shakespeare's *Macbeth*.

SECTION D

QUESTION 6

"The tragic hero, Lear moves the reader to pity, as his misfortune is greater than he deserves, and he also creates fear, since his tragedy might easily befall one of us". Substantiate this statement with reference to the play *King Lear*.

OR

QUESTION 7

The end of the play proves that the universe is unjust and that human sufferings have no meaning.' Evaluate this view of *King Lear*.



CODE-9P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

POSTCOLONIAL LITERATURE - ELIT 2102

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 60
This paper has 9 questions and 4 sections.	Duration of the examination = 03 hours
	Date of the examination = 2021.12.12
Answer FOUR (04) questions, choosing ONE (01) from	Candidates are not allowed to communicate with and disturb fellow
each section.	candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- This paper has 9 questions in 4 sections.
- Answer FOUR (04) questions, choosing ONE (01) from each section.
- * Each question carries 15 marks.

SECTION A:

QUESTION 1

In Kate Walker's "Love Letters," a teenager experiences a moment of self-realization through the act of writing. To what extent do you agree with this statement? Give reasons for your answer.

OR

QUESTION 2

Divorcee by Ken- Saro-Wiva is a psychological analysis of a divorcee in different phases of her life. Do you agree?

OR

QUESTION 3

Evaluate *The Day They Burned the Books* by Jean Ryes as a literary piece that brings in postcolonial issues and problems found in contemporary society.

SECTION B

QUESTION 4

Comment on caste discrimination and violence against women portrayed in *God of Small Things* by Arundathi Roy.

OR

QUESTION 5

Discuss the subtle complexities of family bonds as depicted in *God of Small Things* by Arundathi Roy.

SECTION C

QUESTION 6

Compare and contrast the characters of Obierika and Okonkwo in Achebe's *Things Fall Apart*. In your answer, include quotations from the text to prove your points.

OR

QUESTION 7

In your opinion, what reasons lead to Okonkwo's self-destruction at the end of the novel? Give reasons for your answer.

SECTION D

QUESTION 8

Comment on natural disasters and contradictory views on parents as depicted by Ramanujan in his poetry.

OR

QUESTION 9

Nissim Ezekiel is a vigilant social critic in diverse aspects. Substantiate this statement with reference to the poems that you have studied.

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Department / Section/Division

END SEMESTER EXAMINATION QUESTION PAPER

CODE-9P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II - SEMESTER I

TEACHING LISTENING, SPEAKING AND VOCABULARY - TESL 2102

Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Total marks= 70
This paper has 5 questions and 3 sections.	Duration of the examination = 03 hours
Section C is compulsory.	Date of the examination = 2021.12.12
Answer only Four (04) questions selecting at least one from each section.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Questions 1-4 carries 18 marks and question 5 carries 12	Candidates could be disqualified if you violate examination rules.

- This paper has 5 questions and 3 sections.
- Section C is compulsory.

Faculty

- Answer only FOUR (04) questions selecting at least one from each section.
- Questions 1-4 carry 18 marks and question 5 carries 12 marks.

Part A: Listening

Select at least one question from this part.

Question 01

marks.

(18 marks)

- i) "Understanding students' problems with listening may help teachers improve the way they teach the listening skill" (Alzamil, 2021). Comment on the truth of this statement, referring to the problems encountered by second language learners in their listening process. (6 marks)
- Prepare two activities to be done during the 'While-Listening Stage' of a lesson, ii) based on the following listening text. Mention the objectives, sub-skills focused in each of these activities. (12 marks)

Listening Text:

Ama: I still remember the good times we had when we were kids. Sister, can you

remember our favourite game?

Samadhi: Hide and seek! You were terrible at hiding but it was always fun because of her.

Nethmi: Oh yes, you two being my elder sisters I had a lot of fun. I didn't like hide and seek.

I used to play with our doll- Tina. It was father's present when I was eight. I

remember I used to fight with you two for her.

Ama: And you used to cry every time we fought. You were a cry baby. So, Mother used to

read you tales at bedtime.

Nethmi: Yes, I loved listening to her stories.

Samadhi: Those years were the most precious moments we have ever had.

Ama: I miss our father a lot. He used to take us to the beach every Sunday and we were the

happiest kids on earth!

Samadhi: Yes "Nangi" we should always be grateful for our parents for giving us such a

beautiful childhood.

Nethmi: We used to play with the sand, and we made sandcastles. It was wonderful.

Ama: Thanks to Our father, we all can swim. We used to go to the pool with our friends.

Nethmi: Akki can you remember the time we participated in a swimming championship and

won the first place.

Samadhi: Yes, that was the happiest day of my life and was over the moon that day!

Ama: And can you remember Rambo, the cute little turtle we had! We used to play with it

when we returned home from school.

Nethmi: Yes dear, I wish I could go back to our childhood!

Samadhi: Yes, me too! Okay now let's go have lunch. I'm hungry.

Question 02 (18 marks)

Generally, a listening lesson involves three phases: pre-listening, while-listening, and post-listening. Among these, pre-listening is considered the most influential as it plays an important role in determining the success of the task (Chastain, 1988, as cited in Rajaei, 2015).

- i) Discuss the truth of this statement, highlighting the objectives and types of activities done during the pre-listening stage. (6 marks)
- Design **three** suitable activities to be done during the pre-listening stage of a lesson based on the following text. (12 marks)

Listening Text

Hello, my name is Vihanga and I'm an undergraduate of the faculty of Social Sciences of ABC University. I would like to become an ambassador and a social worker in the United Nations because I like helping people. Getting admission to a good school is quite hard and you have to study very hard at school and you have to know a lot about your subject area. Your English communication skills should be very good and you should have a powerful general knowledge too. So, you must work hard for quite a few years. Now that I'm in the university and I can talk to people. Moreover, I can move with the academics and I can face a new society but still I can't be left alone without my parents.

If you stay in the university hostel, you don't have to bother much about your travelling, and you have some free time too. So, you can go to the gym, play football with your friends, join clubs and societies and do music in your spare time. But you shouldn't waste your time and miss lectures because it's very important to go to all of those. Overall, I'm having a good time here and I wish you all the best.

Part B: Speaking

Select at least one question from this part.

Question 03 (18 marks)

- 1) Why do you think it is important to focus on sub-skills of speaking when teaching English as a second language? (10 marks)
- 2) What are the difficulties faced by Sri Lankan teachers when teaching speaking? (8 marks)

Question 04 (18 marks)

Communicative approach promotes integration of language skills. Specially, when designing speaking activities teachers seem to integrate speaking with other language skills.

- 1) Discuss the importance of integrating speaking skill with other language skills. (6 marks)
- 2) Design three speech activities and explain the way the skills can be integrated in those activities. (12 marks)

Part C: Vocabulary

(Compulsory question)

Ouestion 05	(16 marks)

Some teachers are not really sure about the best practice in the teaching and sometimes not really aware how to start forming an instructional emphasis on the vocabulary learning (Berne& Blachowicz, 2008)."

- 1. Discuss the following aspects of vocabulary teaching in the light of the above statement. (8 marks)
 - a) Problems associated with vocabulary teaching
 - b) What aspects of words to be taught in instructional settings.
- 2. Suggest two activities to practice the use of the five words given below. Each activity must include the use of all five words. (8 marks)

learning, knowledge, educational, promote, successfully



CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR II - SEMESTER I

TEACHING READING, WRITING AND GRAMMAR - TESL 2101

Faculty	Department / Section/Division		
Humanities and Education	English		
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.03.21		
This paper has seven (07) questions.	Duration of the examination = 03 hours		
Answer four (04) questions	Total Marks = 60		
Select <u>at least one question</u> from each section.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.		
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.		

- THERE ARE THREE (03) SECTIONS IN THIS PAPER.
- There are 07 questions in this paper.
- Answer any four (04) questions.
- Select <u>at least one question</u> from each section.
- Each question carries 15 marks.

SECTION ONE – TEACHING WRITING

Select at least one question from this part.

QUESTION ONE

(15 marks)

Compare and contrast the two main approaches to teach writing referring to their characteristics, advantages and limitations.

QUESTION TWO (15 marks)

'To improve writing, it is beneficial to train the writing learner in the use of writing strategies and to support the writing process through feedback' (Graham, 2006).

- a) Discuss three writing strategies that can be used in facilitating the writing process. (9 marks)
- b) Discuss how correction symbols can be used as an effective way of correcting students' writing. (6 marks)

QUESTION THREE

(15 marks)

- a) Given below is a notice written by a grade nine student. Examine it carefully and discuss the lacks or the writing problems displayed by the student relating them to sub-skills of writing.
 (7 marks)
- b) Design two writing for practice activities you would use to help the student overcome two of the stated writing problems. (8 marks)

NOTICE

an exibision organizes by photograf club in school in the holl in 23.04.2021 – 25.04.2021. your photos should send for aruna class 9a in or befour 20.04.2021

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secretary - photograf club

SECTION TWO - TEACHING READING

Select at least one question from this part.

QUESTION FOUR

(15 marks)

a) Define 'Reading Skills'.

(3 marks)

b) Briefly discuss two effective reading strategies.

(8 marks)

c) Write a brief note on 'Criteria for Selecting a Reading Text.'

(4 marks)

Page 2 of 4

QUESTION FIVE (15 marks)

Following is a reading text to be used with a grade nine class.

Two friends were walking along a path after a hard day's work in the fields. As they reached the main road, opposite a small shop, a motor-cyclist sped past them, his shirt flapping in the wind, on his way to the village a mile ahead. As he passed, something shiny fell from his pocket and tinkled on the road.

"Money," said one of the friends excitedly rushing forward. He said, "I'll buy myself a cool drink at the shop."

"I saw it first," said his friend. "It's mine and I am going to buy a pen for my daughter." In a moment they were struggling and quarrelling like a pair of fighting cocks. A priest walking down the hill behind the shop had seen it all. He asked them to stop arguing, and bent to pick up what they had been fighting over. It was an old metal comb. The priest looked at the two friends who were completely bald.

"Now, then", he said gravely, "Which of you would like to comb your hair first?"

Based on the text:

a) Design an appropriate pre-reading activity.

(5 marks)

- b) Construct comprehension questions for each of the type below to be used as a while reading activity.
 - i) Factual / Textual question
 - ii) Question of re-organization
 - iii) Question of re-interpretation
 - iv) Question of inference
 - v) Summary type question
 - vi) Reactive question

(6 marks)

c) Design a post reading activity.

(4 marks)

SECTION THREE- TEACHING GRAMMAR

Select at least one question from this part.

QUESTION SIX	(15 marks)
a) Define 'Grammar'.	(3 marks)

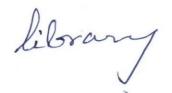
b) 'A schoolchild should be taught grammar--for the same reason that a medical student should study anatomy. Having learned about the exciting mysteries of an English sentence, the child can then go forth and speak and write any way he pleases' (White, 1976). Why should we teach grammar? Discuss. (12 marks)

QUESTION SEVEN

(15 marks)

- a) Compare and contrast the two main approaches to teach grammar: deductive approach and inductive approach. (7 marks)
- b) What are the three different aspects to be taken into consideration in teaching grammar as stated in the 'Three Dimensional Model to Teach Grammar.' Discuss providing an example. (8 marks)

END	OF	THE	QUESTION	PAPER
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CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

Course Code: LC – 0845

YEAR II - SEMESTER I

POSTCOLONIAL LITERATURE IN ENGLISH-ELIT 2102

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.03.21
This paper has four (04) sections and ten (10) questions.	Duration of the examination = 03 hours
Select at least one question from each section.	Total Marks = 60
Answer four (04) questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- Select at least one question from each section.
- Answer four (04) questions.

SECTION A

QUESTION 01

(15 marks)

"In *Things Fall Apart*, Chinua Achebe describes how Umuofia undergoes change due to British colonization." Do you agree? Substantiate your answer.

QUESTION 02

(15 marks)

Compare and contrast the characters of Obierika and Okwonkwo in Achebe's *Things Fall Apart*. Give reasons for your answer.

SECTION B

OUESTION 03 (15 marks)

The God of Small Things by Arundhati Roy showcases social issues more than personal issues. Discuss.

OUESTION 04 (15 marks)

Write short character analyses of any three of the following:

- 1. Rahel
- 2. Estha
- 3. Ammu
- 4. Chacko
- 5. Velutha

SECTION C

QUESTION 05 (15 marks)

Do you consider Mr. and Mrs. Saiyetovitz as defeated? Substantiate your answer with reference to Nadine Gordimer's short story *The Defeated*.

QUESTION 06 (15 marks)

Dasi the Bridegroom by R.K Narayan is both dramatic and tragic. Do you agree?

OUESTION 07 (15 marks)

The Day They Burned the Books by Jean Rhys is an interesting child narration of a Postcolonial story. Discuss.

SECTION D

QUESTION 08 (15 marks)

Discuss the way women's issues are elaborated by Kamala Das in her poetry.

QUESTION 09 (15 marks)

Discuss the family issues and relationships brought forward in Nissim Ezekiel's poetry.

QUESTION 10 (15 marks)

Comment on the dual identity and love for motherland found in Derek Walcott's poetry.





CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

STRUCTURE OF ENGLISH II: SYNTAX AND SEMANTICS-ELAN 2101

Faculty	Department / Section/Division
Humanities and Education	English
Instructions to Candidates	Date of the examination: 2021.03. 27
Answer all questions.	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination rules.	Total Marks = 70%
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

QUESTION 01

a. Syntactic computation is a cognitive operation. Discuss.

(10 marks)

b. Using X-bar notations, draw complete syntactic representations (tree structures) for the following sentences. (10 marks)

The doctor examined the patient.

Sara knew that Max disliked pizza.

QUESTION 02

Consider the following sentence in English.

The student called the teacher from Maldives.

- a. Clearly write down the two different meanings of the above sentence. (02 marks)
- b. Represent each meaning in a syntactic tree structure (use x-bar notation). (06 marks)
- c. Using the *rule of modification*, describe how each tree represents the intended meaning. (05 marks)

QUESTION 03

Consider the following sentence in English:

What did Mary dislike?

a. Draw a tree diagram to represent the *Deep Structure* of the above sentence.

(04 marks)

b. Draw a tree diagram to represent the Surface Structure of the above sentence.

(04 marks)

- c. Name the syntactic operation/s applied on your *Deep Structure* to create its *Surface Structure*. (02 marks)
- d. Describe how theta roles are assigned in this sentence. (06 marks)

QUESTION 04

a. The connotation of a word cannot be detached from its denotation. Discuss.

(07 marks)

- b. Describe the difference between the intension and extension of a word. (05 marks)
- c. Using the *Theta Criterion*, explain the grammaticality/ungrammatically of each of the following sentences: (05 marks)
 - (i) * Ravi wrote.
 - (ii) The thief opened the door with a knife.
- d. In the following sentence, only Nancy can be the antecedent for herself but not Dilki. How does the syntactic theory account for this restriction in interpretation? (04 marks)
 Dilki said that Nancy blamed herself for the mistake.

Library -



END SEMESTER EXAMINATION QUESTION PAPER

CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

ROMANTIC POETRY-ELIT 2101

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.03.20
This paper has four (04) sections and eight (08) questions.	Duration of the examination = 03 hours
Select <u>at least one question</u> from each section.	Total Marks = 60
Answer four (04) questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- Select at least one question from each section.
- Answer four (04) questions.

SECTION A

QUESTION 01 (15 marks)

Wordsworth chooses settings and situations from "humble and rustic life for his poetry and portrays the richness of that life above financial values." Comment.

QUESTION 02 (15 marks)

Importance of childhood is one of the key themes of William Blake's poetry. With reference to three poems, comment on the above statement.

SECTION B

QUESTION 03 (15 marks)

"Percy Bysshe Shelley, in his poems, *England in 1918* and *Ode to the West Wind* appears to be a poet with revolutionary spirit." Substantiate this statement.

QUESTION 04 (15 marks)

"For Shelley, nature is a power." Validate this statement with reference to, at least, two poems that you have studied.

SECTION C

QUESTION 05 (15 marks)

"Escapism is one of the major literary techniques in John Keats' poetry." Discuss this statement with reference to at least two poems that you have studied.

QUESTION 06 (15 marks)

"Keats' poetry is rich with visual and auditory imagery." Validate this statement with reference to two poems of your choice.

SECTION D

QUESTION 07 (15 marks)

Romantic poets often draw inspiration from nature when they write poetry. Discuss how S.T Coleridge and Lord Byron use nature as a recurrent theme in their poems by referring to one poem written by each poet.

QUESTION 08 (15 marks)

Works produced during the Romantic era are deeply personal, and they often explore the self of the writer. Discuss how the works of S.T Coleridge and Lord Byron become autobiographical by referring to one poem written by each poet.



CODE-9P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

TEACHING LISTENING, SPEAKING AND VOCABULARY-TESL 2102

Faculty	Department / Section/Division
Humanities and Education	English
Instructions to Candidates	Date of the examination: 2021.03. 20
This paper has seven (07) questions.	Duration of the examination = 03 hours
Select <u>at least one question</u> from each section.	Total Marks = 60
Answer four (04) questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.

- THERE ARE 07 QUESTIONS IN THIS PAPER.
- There are three sections in this paper.
- Select at least one question from each section.
- Answer four (04) questions.

Part A: Listening: Select at least one question from this part.

QUESTION 01

(15 marks)

- 1. In the past, "listening was only seen as a receptive skill in language learning" (Johnson, 2008, p. 299) where students ... listened to repeat and develop a better pronunciation (Vandergrift, 2011).
 - i) Explain the significance of teaching listening in second language instructional settings. (2 marks)
 - ii) List out five sub-skills that can be practiced during the while-listening stage of a lesson. (2 marks)

iii) Describe 'The Active Listening Process'.

(2 marks)

- iv) According to Tsui and Fullilove (1998), top down processing is more used by skilled-listeners while less-skilled listeners use bottom-up processing. Explain the "Top-down Listening" and "Bottom-up Listening", giving examples of strategies employed in each of them. (3 marks)
- v) Prepare two activities to be done during the 'While-Listening Stage' of a lesson, based on the following listening text. Mention the objective/subskill focused in each of these activities. (6 marks)

Now, I am going to talk about Dr. C. W. W. Kannangara. As you know, he is popularly known as the Father of Free Education in Sri Lanka.

He was born on 13 October, 1884, and had his primary education at the Wesleyan Missionary School in Randombe. Later, he won a scholarship and entered the Richmond College for his secondary education.

He was an excellent student at Richmond. He was the captain of the school cricket team and was a member of the school soccer team. He was also regarded as a fine debater.

After leaving school, he taught mathematics first at Richmond College and then at Prince of Wales College, Moratuwa and Wesley College, Colombo.

While teaching, he studied law and passed out as an Attorney- at -law in 1910. He set up his first law practice in Galle.

Dr. C. W. W. Kannangara became the Minister of Education in the State Council from 1931 to 1947. As the Minister of Education, he did a great deal of work. Providing free mid-day meal for school children and establishment of Central Schools were his very important services. Anyway, the Free Education Scheme was undoubtedly the greatest contribution of Dr. C. W. W. Kannangara. It benefitted thousands of underprivileged students in rural parts of the country.

QUESTION 02 (15 marks)

- 2. Pre-listening phase prepares students for the tasks that they are going to do while listening. (Richards, 2005).
- i) Explain the significance of the Pre-Listening phase in a listening lesson.

(3 marks)

ii) Explain the role of teacher in listening classrooms.

(3 marks)

iii) What are the features of a good listening text?

(3 marks)

iv) Read the following abstract and answer the questions in brief.

This study investigated the effects of audiobooks on listening comprehension skills of EFL students. The participants were 66 first-year students of a state university in Turkey. The research followed a pre- post-test control group research design using quantitative research methods. Quantitative data obtained from the General Listening Comprehension Skills Scale (GLCSS) scores of the students before and after the treatments, were analyzed using independent samples t-tests. The outcomes of the GLCSS, developed and conducted by the researchers, revealed similar listening comprehension scores for both groups before the treatment. Throughout a 13week period, in the experimental group, the teacher used both printed and audio versions of the selected books. The control group used only printed versions while all the other inclass processes remained the same for both groups. The findings showed that using audiobooks had a positive impact on students' listening comprehension skills.

- a) What was the objective of this research? (1 mark)
- b) Why was the study called 'quantitative research'? (1 mark)
- c) Comment on the performances of both groups in the post-test. (1 mark)
- d) Imagine that you are interested in investigating some aspect of listening skills among your students. Write a very brief description of the research you wish to undertake in the future. Mention your objective of the research, who will be taken as sample and how you will conduct your study. Use approximately 50 words.

 (3 marks)

Part B: Speaking: Select at least one question from this part.

QUESTION 03 (15 marks)

Audio-Lingual Method which is used in teaching speaking to young learners has a strong theoretical base in Behaviorism. Discuss.

QUESTION 04 (15 marks)

Intended Learning Outcomes (ILOs) define what a learner will have acquired and will be able to do upon successfully completing their studies. Bloom's Taxonomy can help in identifying appropriate action verbs to develop ILO statements when planning a lesson. Discuss the three domains (Cognitive, Affective and Psychomotor) in Bloom's Taxonomy.

QUESTION 05 (15 marks)

Vygotsky (1986) argues that learning happens through our social interactions, and thus is dependent on experience. Discuss Interactionism explaining the terms *MKO* (More Knowledgeable Other); *ZPD* (Zone of Proximal Development) and *Scaffolding*.

Part C: Vocabulary: Select at least one question from this part.

QUESTION 06 (15 marks)

The literature on L2 acquisition frequently emphasizes vocabulary's role as a fundamental building block of comprehension and communication (Nation, 2013).

- i) List out five problems associated with the systematic vocabulary teaching in second language instructional settings. (5 marks)
- ii) Suggest possible criteria for selecting vocabulary items. (4 marks)
- Explain how vocabulary items can be presented during the presentation stage of a lesson. Give examples where relevant. (6 marks)

QUESTION 07 (15 marks)

- i) "Vocabulary learning is incidental and therefore, it is not necessary to present vocabulary items in separate vocabulary lessons." Comment on this statement. (6 marks)
- ii) Explain the difference between 'Passive Vocabulary' and 'Active Vocabulary'. (4 marks)
- Suggest two activities to practice the use of the five words given below. Each activity must include the use of all five words. (5 marks)

attractive, benefits, negotiable, responsibilities, contribute

SECTION B

QUESTION 03 (15 marks)

"Percy Bysshe Shelley, in his poems, *England in 1918* and *Ode to the West Wind* appears to be a poet with revolutionary spirit." Substantiate this statement.

QUESTION 04 (15 marks)

"For Shelley, nature is a power." Validate this statement with reference to, at least, two poems that you have studied.

SECTION C

QUESTION 05 (15 marks)

"Escapism is one of the major literary techniques in John Keats' poetry." Discuss this statement with reference to at least two poems that you have studied.

QUESTION 06 (15 marks)

"Keats' poetry is rich with visual and auditory imagery." Validate this statement with reference to two poems of your choice.

SECTION D

DAY WELL

QUESTION 07 (15 marks)

Romantic poets often draw inspiration from nature when they write poetry. Discuss how S.T Coleridge and Lord Byron use nature as a recurrent theme in their poems by referring to one poem written by each poet.

QUESTION 08 (15 marks)

Works produced during the Romantic era are deeply personal, and they often explore the self of the writer. Discuss how the works of S.T Coleridge and Lord Byron become autobiographical by referring to one poem written by each poet.

SECTION B

QUESTION 03 (15 marks)

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QUESTION 04 (15 marks)

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SECTION C

QUESTION 05 (15 marks)

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QUESTION 06 (15 marks)

"Keats' poetry is rich with visual and auditory imagery." Validate this statement with reference to two poems of your choice.

SECTION D

QUESTION 07 (15 marks)

Romantic poets often draw inspiration from nature when they write poetry. Discuss how S.T Coleridge and Lord Byron use nature as a recurrent theme in their poems by referring to one poem written by each poet.

QUESTION 08 (15 marks)

Works produced during the Romantic era are deeply personal, and they often explore the self of the writer. Discuss how the works of S.T Coleridge and Lord Byron become autobiographical by referring to one poem written by each poet.





CODE-9P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC – 0845 YEAR II – SEMESTER I

SHAKESPEARE STUDIES-ELIT 2103

Faculty	Department / Section/Division	
Humanities and Education	English	
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2021.03.27	
This paper has <i>eight (08)</i> questions.	Duration of the examination = 03 hours	
Select <u>at least one question</u> from each section.	Total Marks = 60	
Answer four (04) questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules.	

- THERE ARE 08 QUESTIONS IN THIS PAPER.
- There are FOUR sections in this paper.
- Select at least one question from each section.
- Answer four (04) questions.

SECTION A

QUESTION 01

(15 marks)

A Midsummer Night's Dream by Shakespeare contains various aspects of love. Comment.

OR

QUESTION 02

(15 marks)

Discuss the uniqueness of the plot development in A Midsummer Night's Dream by Shakespeare.

SECTION B

QUESTION 03 (15 marks)

The difference between appearance and reality can be considered as one of the main themes of *King Lear*. Do you agree? Why?

OR

QUESTION 04 (15 marks)

Is Lear a positive or negative character? How does the reader's impression of him change during the course of *King Lear*?

SECTION C

QUESTION 05 (15 marks)

In *The Tempest*, Shakespeare evokes the theme of nature vs. nature through the character of Caliban. Do you agree? Substantiate your answer.

OR

QUESTION 06 (15 marks)

Do you consider Prospero to be a cruel and controlling character? Give reasons for your answer with quotations from the text.

SECTION D

QUESTION 07 (15 marks)

In your opinion, what does the tempest represent in Shakespeare's play *The Tempest*? Substantiate your answer with quotations from the text.

OR

QUESTION 08 (15 marks)

According to Pershina (2018) *Macbeth* is a tragedy of crime and punishment. Discuss the notions of crime and punishment in the Shakespeare's tragedy *Macbeth*.



CINEC Campus (Pvt) Ltd Approved for Quality Management System

Education & Training Course: Bachelor of Arts (English) Degree Course Code: LC – 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

LANGUAGE ACQUISITION - ELAN 2102

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages
INSTRUCTIONS TO CANDIDATES	Date of the examination = 2020.01.05
Answer <u>all</u> questions.	Duration of the examination = 1½ hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.
Please note that in grading this exam, I veryou have expressed yourself. Remember	vill not only focus on the content but how clearly to provide examples where necessary.
Question 01	(7 marks)
	potential to speak a language while linguistic that potential." Describe the difference between ght of the above definition.

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1.5	
Quest	on 03 (7 marks)
Describ life.	e the kind of language development observed in children during their first 18 months in



Question 04 (3 marks)

t does the DAX Test (Katz, Baker & Macnamara 1974) reveal on child language isition?

..... END OF THE QUESTION PAPER





CINEC Campus (Pvt) Ltd Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

AUGUSTAN LITERATURE - ELAN 2102

Faculty	Department / Section/Division		
Management, Humanities and Social Sciences	Education and Languages		
Instructions to Candidates	Date of the examination = 2020.01.05		
Answer <u>THREE</u> questions.	Duration of the examination = 1½ hours		
Select 01 question from each Section.			
Candidates are not allowed to communicate with and	Candidates could be disqualified if you violate		
disturb fellow candidates during the examination.	examination rules.		

* Answer any THREE questions. Select ONE question from each section.

Section 01

Question 01

Describe how Gulliver is portrayed: small and big, physically and morally, in the first and second travels.

OR

Question 02

In spite of being diminutive, Lilliputians are a developed nation in numerous ways. Discuss.



Section 02

Question 03

"The Rape of the Lock" by Alexander Pope is a mock-heroic narrative which provides a broad view of Pope's contemporary society and its behavior. Comment.

OR

Question 04

"The Vanity of Human Wishes" by Samuel Johnson depicts the futility of great expectations and insatiable desires of the human race. Discuss.

Section 03

Question 05

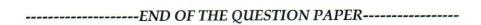
The poem "Absalom and Achitophel" by John Dryden presents satiric caricatures of the opponents of King David. Discuss.

OR

Question 06

"The Dunciad" by Alexander Pope takes the form of an allegory to criticize various literary figures of his time and the declining literary standards of the British culture. Comment.

(20X3 = 60 marks)





CINEC Campus (Pvt) Ltd Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

TEACHING READING, WRITING AND GRAMMAR - TESL 2101

Faculty	Department/Section/Division	
Management, Humanities and Social Sciences	Education and Languages	

INSTRUCTIONS TO CANDIDATES	Date: 2019.12.22
Answer four (04) questions selecting at least one from each part.	Duration of the examination = 03 hours
Each question carries 15 marks.	Total Marks = /60
Read the questions carefully and answer to the point.	Candidates could be disqualified if you violate examination rules.
Marks will be deducted for grammar and spelling mistakes.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Instructions:

- Answer four (04) questions selecting at least one from each part.
- Each question carries 15 marks.
- Read the questions carefully and answer to the point.
- Marks will be deducted for grammar and spelling mistakes.

PART A - TEACHING READING

Question 01

Teaching reading should be an integral part of Teaching English as a Second Language curriculum. Do you agree? Give your reasons. (15 marks)

Ouestion 02

- A. Discuss in detail the procedure you would use to teach the reading text in **annexure I** to a group of Grade Six students. Your answer should include the following:
 - a) main aim and subsidiary aims
 - b) aim(s) of each stage of the lesson
 - c) two (02) activities you would use at each stage.

(12 marks)

B. Evaluate the suitability of this reading passage to the intended group of students. (03 marks)

Question 03

Discuss the role of teacher in the process approach to teaching reading.

(15 marks)

PART B - TEACHING WRITING

Question 04

- A. Given below is a story written by a Grade Seven student and it is full of language mistakes. Examine it carefully and discuss the writing difficulties this student has. (07 marks)
- B. Describe two writing for practice activities you would use with the student to help him/her overcome the writing difficulties he/she displays. (08 marks)

4. A

Once a time a beautifully prinses lived in a castal by a river.

she was very clever, she always read and studied, however she hasnt seen the gergous nature around her where she was living - she had an stemother that he hate her very much, she had a lovely dog, it was very loyalty, one day her stemother bought a basket of red apples from the local market.

The stemother putted in apples poison.

Her dog saw of what the stemother do, so, when the stemother give to her the apple, her dog jumped and eated the apple. then the dog dyed.

Question 05

Write Short Notes.

- a) Strategies for idea generation
- b) Correction symbols as a way of correcting students' work
- c) Guidelines to a group of Grade Eleven students on writing a good paragraph $(5 \times 3 = 15 \text{ marks})$

Question 06

Write an essay on "Process Approach to Teach Writing". You should include the following points in your answer:

- a) Characteristics of this approach
- b) Levels of teaching writing in the process approach
- c) Merits and limitations of the process approach

(15 marks)

PART C - TEACHING GRAMMAR

Question 07

Write an essay on "The Inductive Approach to Teaching Grammar". You should include the following points in your answer:

- a) Characteristics of the method.
- b) The teaching procedure to teach the **Simple Present Tense**.
- c) Merits and limitations of the method.

(15 marks)

Question 08

A. Why is teaching grammar not very successful in Sri Lankan schools?

(07marks)

B. How can you make grammar teaching successful so that our students will not make errors in their speech and writing? (08 marks)

Question 09

- A. Write the procedure you would use to teach the **Present Perfect Tense** to a group of Grade Seven students. (10 marks)
- B. What problems do you anticipate in teaching the above grammar point? What actions would you take regarding this? (05 marks)

Grade 06

Reading

ATLANTA AND MELANION

reece is the birthplace of Western sports. There were famous runners like Pheidippides and Atlanta in Greece.

Atlanta was a princess. She was young and beautiful. She could run very fast. Many young men tried to win her.

But Atlanta was proud. She was perhaps unkind. She said she would marry a man who could run faster than she. But if anyone failed, he could not try again. Many young men failed.

Then came Melanion. He was young as well as handsome. He loved Atlanta. He wanted to marry her. He prayed to Aphrodite, the goddess of beauty. 'Help me, oh, Aphrodite, goddess of beauty. Help me to win Atlanta, please,' he begged.

Aphrodite took pity on Melanion. 'I will help you,' she said. 'Take these three apples. They are from the garden of the gods. When Atlanta comes up to you in the race, drop an apple. But use them carefully.'

So the great day came. Atlanta and Melanion stood on the track. They were both very beautiful. They were a lovely couple.

*Atlanta smiled. She was sure she would win. She allowed Melanion to run ahead. She wanted to get a good lead. Melanion ran as fast as he could. But Atlanta caught up easily. He dropped an apple. Atlanta bent and picked it up. Melanion ran faster. Soon, Atlanta caught up. Melanion dropped the second apple. She bent and picked it up. She lost time. Melanion ran faster. He was tired. The winning post seemed to be far away. He ran faster and faster. Again he heard Atlanta's foot steps. He rolled the last and the third apple. Atlanta was sure of her speed. She bent down and picked it up. *

Melanion just reached the winning post. He had won by a fraction of a second. Atlanta was late. Melanion had won. Atlanta kept her promise. She married Melanion.

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I ROMANTIC POETRY – ELIT 2101

Faculty	Department / Section/Division	
Management, Humanities and Social Sciences	Education and Languages	

INSTRUCTIONS TO CANDIDATES	Date: 2019.12.21
Answer <u>four</u> questions selecting two from Section B and C.	Duration of the examination = 03 hours
<u>First</u> question is compulsory.	Total Marks = 60
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer four questions selecting two from Section B and C.
- * The first question (section A) is compulsory.

Section A - Compulsory

Question 01

From among the Romantics, who is your favourite? Explain your choice in relation to how and why he is unique compared to the rest.

Section B

Question 02

"Percy Bysshe Shelley and William Wordsworth, in their poetry, deal with nature in diverse ways." Substantiate this statement selecting at least two poems from each.

Question 03

"Percy Bysshe Shelley is a second generation Romantic poet with a revolutionary vision about the world and life." Comment with reference to at least three poems that you have studied.

Question 04

"Among the Romantics, John Keats' poetry is notably mingled with the pessimistic dimensions of life." Do you agree? Discuss with reference to at least three poems you have studied.

Question 05

Discuss how William Blake differs from John Keats in their poetry in terms of language, techniques and perspectives towards life with reference to two poems written by each poet.

Section C

Question 06

Discuss how Samuel Taylor Coleridge has used imagination in his poems. Refer to two poems prescribed in your syllabus.

Question 07

Romantic poetry is often associated with nature. Discuss the idea of pantheism that is present in Coleridge's poems with reference to two poems in your syllabus.

Question 08

Lord Byron's scandalous life is reflected through his poetry. Comment with reference to two poems in the syllabus.

Question 09

Lord Byron is a Romantic ideal whose poetry contains the features of the Romantic era. Discuss this statement referring to two poems in the syllabus.

 END	OF	THE	QUESTION PAPE	'R



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COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I

Teaching Speaking and Listening Skills-TESL 2102

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

Faculty	Department / Section/Division	
Management, Humanities and Social Sciences	Education & Languages	

INSTRUCTIONS TO CANDIDATES	Date: 2019.12.21 Duration of the examination = 03 hours	
There are <u>05</u> questions on this paper.		
Answer ONLY 04 questions. Total marks = /60	Candidates could be disqualified if you violate examination rules.	
Select at least one question from part A, B and C.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	

Answer only <u>04</u> questions Part A: Listening

Select at least one question from this part.

Question 01

(15 marks)

- a) No one can deny the importance of listening skills in second language learning. Discuss the importance of teaching listening skills in second language instructional settings. (05 marks)
- b) The Listening skill seems to be the most difficult among all language skills. This difficulty stems from linguistic and non-linguistic problems. Explain **four** problems encountered by second language learners in the listening process. (05 marks)
- c) The language skills of speaking, listening, writing and reading are often divided into sub-skills, which are specific behaviours that language users do in order to be effective in each of the skills. Learners spend time developing a wide range of sub-skills as they build each of the four skills. List out six sub-skills of listening and explain two of them. (05 marks)

Question 02 (15 marks)

a) The pre-listening stage help our students to prepare for what they are going to hear. Discuss the importance of the pre-listening stage. (05 marks)

b) Design **three** listening activities that can be used to teach the following listening text to a group of intermediate students. (10 marks)

I want to explain a few things about your essay.

First of all, the deadline. The deadline for this essay is October the 18th. Not the 19th, not the 28th, not two days later because your dog was ill or your computer broke – the 18th. If it's late, I won't mark it. I won't even read it – you'll fail the assignment! So, please hand it in on time. You can even hand it in early, if you like!

You can email me the essays. I'll reply to say I've got it. If I don't reply within a day, it might mean I didn't get it, so please email me again to make sure. You can also bring a paper copy of the essay to my office, but let's be kind to the trees, OK? Email is better for the trees and for me.

Don't forget that you must reference every idea or quote you use that isn't your own idea. And the last page of your essay should be a list of all the books you used, in alphabetical order, not in the order you used them!

And lastly, make it easy for me to read! That means use a clear font. Arial is best, but Times New Roman is fine too. Not Comic Sans please! Size 12 font for the essay, and size 14 for the titles and subheadings. And use page numbers. Any questions?

Part B: Speaking Select at least one question from this part.

Question 03 (15 marks)

Describe in detail the procedure you would use to teach a group of students in a local school to speak on the given cartoons. Use the **LESSON PLAN FOR SPEAKING** given below.

a) (05 marks)



b)

(05 marks)





LESSON PLAN FOR SPEAKING

Student population:

Topic:

Time allocation:

Your lesson plan should consist of the following stages and activities/group work/ integration of other skills especially writing/ material used for evaluation etc.

Step 1: Preparation

Step 2: Presentation

Step 3: Practice

Step 4: Evaluation and Feedback

Step 5: Expansion

Question 04 (15 marks)

- a) In the context of real and meaningful communication, one typically needs to listen and comprehend speech and speak at a very fast pace. Thus, integrated instruction in speaking and listening is beneficial to the English as a Second Language learners. (05 marks)
- b) Describing Bloom's Taxonomy explain how it provides an important framework for teachers to use during lesson material development. (10 marks)

Part C: Vocabulary Select at least one question from this part.

Question 05 (15 marks)

- During the presentation stage of a vocabulary lesson, different techniques can be used to introduce new vocabulary items. Write down four such techniques and explain two of them.
- ii) Describe the procedure in teaching the following set of words to a group of grade six students in a government school in Sri Lanka. You should explain the steps you would follow in presentation, practice and production stages. Include appropriate activities where relevant.

 (10 marks)

nutrients, minerals, balanced diet, healthy, contaminate, prevent, communicable diseases, transmit

Question 06 (15 marks)

- i) Language learning is an intuitive process. Therefore, formal vocabulary teaching is not useful. Do you agree? Discuss. (5 marks)
- ii) "Know a word" means "Know many aspects of the word". Explain. (5 marks)
- iii) It is useful to group the words when teaching a set of words to second language learners. Explain why it is important to group the words and mention four ways how words can be grouped for teaching purposes. (5 marks)

-----END OF THE QUESTION PAPER-----



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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

POST-COLONIAL LITERATURE IN ENGLISH – ELIT 2102

Faculty	Department/Section/Division	
Management, Humanities and Social Sciences	Education and Languages	

INSTRUCTIONS TO CANDIDATES	Date: 2019.12.29
Answer three questions selecting one	Duration of the examination = 03 hours
from each Section.	
	Total Marks = 60
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow
	candidates during the examination.

* Answer three questions selecting one from each Section.

(20x3 = 60 marks)

Section A - Short story

Question 01

Miriam is an individual who is ashamed of her identity and her background. To what extent do you agree with this statement? Substantiate your answer with quotations from Nadine Gordimer's "The Defeated."

Question 02

In Kate Walker's "Love Letters," Nick achieves self-realization through the act of letter writing. Comment.

Question 03

"The Day They Burnt the Books" by Jean Rhys is all about the blind following of colonial superiority and victimization of the natives. Comment

Section B - Poetry

Question 04

Comment on "The Gorilla wrestles with the Superman" in relation to Walcott's poetry that deals with natives' roots and ill-effects of colonization.

Question 05

Discuss how typical Indianess is portrayed at diverse circumstances in Ramanujan's poetry.

Section C - Fiction

Question 06

Child exploitation and cast discrimination are the two major issues that outshine out of all other dominating themes in *God of Small Things* by Arundathi Roy. Do you agree?

Question 07

Discuss inter-relationships of Rahel- Ammu-Estha in their subtle complexities in *The God of Small Things* by Arundathi Roy.

..... END OF THE QUESTION PAPER





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MID SEMESTER EXAMINATION QUESTION PAPER YEAR II – SEMESTER I

POSTCOLONIAL LITERATURE IN ENGLISH-ELIT 2102

Faculty	Department / Section/Division	
Management, Humanities and Social Sciences	Education and Languages	

INSTRUCTIONS TO CANDIDATES	Date: 2019.11.29
Answer ONE question from EACH	Duration of the examination = 01 ½ hours
section. Each question carries 20	
marks.	
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
% weightage = 20%	Candidates are not allowed to communicate with and disturb fellow
	candidates during the examination.

- Answer ONE question from Section A and TWO questions from Section B.
- Each question carries 20 marks.

Section A - Poetry

Question 01

Kamala Das highlights the primary human needs such as love, security and sexuality in which mutual respect and understanding play key roles. Comment by drawing examples from the prescribed poems.

OR

Question 02

Nissim Ezekiel portrays solace provided by love and pain created by separation demonstrating the proper characteristics of a lover. Do you agree?



Section B - Novel

Question 03

Things Fall Apart by Chinua Achebe is an autoethnographic text that describes Nigerian customs and traditions to the world. Do you agree? Substantiate your answer using quotations from the novel.

OR

Question 04

Through the novel *Things Fall Apart,* Achebe informs the reader about how Umuofia and its people are physically and mentally colonized by the British. Comment on this statement using quotations from the novel.

Question 05

Examine the novel, The God of Small Things by Arundhati Roy as a postcolonial text.

OR

Question 06

Discuss the importance of the characters Ammu, Baby Kochamma, Velutha, Chako and Sophie Mol towards the contribution of the plot in *The God of Small Things* by Arundhati Roy.

... ... END OF THE QUESTION PAPER... ...



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

STRUCTURE OF ENGLISH II (SYNTAX AND SEMANTICS) - ELAN 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages
Instructions to Candidates	Date of the examination = .2911.2019
Answer <u>all</u> questions.	Duration of the examination = 1 ½ hours
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer all questions.

Question 01

Briefly describe the term "I-Language".

(02 marks)

Question 02

Provide the syntactic tree representation for the following phrases.

- (a) on my new table. (03 Marks)
- (b) The student answered the question. (04 Marks)

Question 03 (08 marks)

Consider the following sentence in English:

Our country needs more honest politicians.

- (a) Clearly write down the two different meanings of the above sentence. (02 marks)
- (b) Represent each meaning in a syntactic tree structure. (06 marks)

Continued on next page. ---

Question 04

In each sentence below, determine whether the underlined words form a syntactic constituent or not. Provide evidence from at least two independent constituency tests.

(03 marks)

- I. It was a film about happiness.
- II. The cat is <u>under the table</u>.
- III. The girl will never meet that stranger.





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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I SHAKESPEARE STUDIES – ELIT 2103

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.11.28
Answer only 03 questions.	Duration of the examination = 1½ hours
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and disturb
examination rules.	fellow candidates during the examination.

- ❖ Total marks = 60
- ❖ % weightage = 20%
- ❖ Answer only <u>03</u> questions.
- ❖ There are 02 sections in the question paper.
- * Answer Two questions from Section A and ONE question from Section B.

Section A: A Midsummer Night's Dream by William Shakespeare Answer TWO questions from this section

Question 01

"A Midsummer Night's Dream by Shakespeare does not only contain romantic love but various aspects of love". Comment. (20 marks)

Question 02

A Midsummer Night's Dream is neither a "weak and idle theme" nor "a dream which has no bottom". Do you agree? Discuss. (20 marks)

Question 03

Write character analyses of any **four** characters of your choice given below in "*A Midsummer Night's Dream* by Shakespeare. (20 marks)

- (i.) Hermia
- (ii.) Demetrius
- (iii.) Oberon
- (iv.) Robin Goodfellow
- (v.) Bottom

Section B: *Macbeth* by William Shakespeare **Answer ONLY ONE question from this section**

Question 04

Discuss the characterization in Shakespeare's Macbeth.

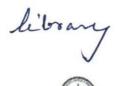
(20 marks)

Question 05

The imagery of Blood plays a significant role in in Shakespeare's Macbeth. Comment.

(20 marks)

..... END OF THE QUESTION PAPER......





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MID SEMESTER EXAMINATION QUESTION PAPER YEAR II – SEMESTER I ROMANTIC POETRY – ELIT 2101

Faculty Department / Section/Division

Management, Humanities and Social Sciences Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2019.11.28
Answer ONE questions from EACH section. Each question carries 20 marks.	Duration of the examination = 01 ½ hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
Weightage = 20 %	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- Answer ONE question from EACH section.
- * Each question carries 20 marks.

Section I

Question 01

Examine the presence of Romantic elements in Samuel Coleridge's poetry with reference to two poems prescribed in your syllabus.

OR

Question 02

Discuss the portrayal of nature in the two poems "The Rime of the Ancient Mariner" and "Kubla Khan" by Samuel Coleridge.

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Section II

Question 03

"William Wordsworth, in his poetry, subtly discusses the impact of industrialization." Discuss this statement with reference to at least two poems that you have studied.

OR

Question 04

With reference to at least two poems of William Wordsworth, discuss how country life is portrayed with close association with nature.

Section III

Question 05

With reference to at least two poems by William Blake, discuss how he strongly criticizes some contemporary social practices.

OR

Question 06

"The Lamb" and "The Tyger" by William Blake reveal the poet's profound understanding of human nature in the light of religion. Substantiate this statement.

END OF THE QUESTION PAPER.





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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

	Department/Sec	Faculty	
Management, Humanities and Social Sciences Education and Languages	Sciences Education and	Management, Humanities and Social Sciences	

INSTRUCTIONS TO CANDIDATES	Date: 2019.12.28
Answer <u>three</u> questions selecting one from each section.	Duration of the examination = 03 hours
	Total Marks = 60
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

* Answer three questions selecting one from each section.

(20x3 = 60 marks)

Section I

Question 01

Ben Jonson states the following about Shakespeare. "He was not of an age, but for *all time*! His *themes* are *universal*'. Discuss in relation to each of the following plays.

a. Macbeth

(10 marks)

b. A Mid Summer Night's Dream

(10 marks)

Section II

Question 02

Though presented differently at the beginning, Kent and Gloucester in *King Lear* are truly faithful attendants to Lear when and where necessary. Discuss.

Question 03

Blindness is one of the main themes in King Lear. Substantiate this statement.

Question 04

Shakespeare challenges the traditional belief of 'truth wins' in the play King Lear. Comment.

Section III

Question 05

Compare and contrast the characters of Prospero and Caliban in Shakespeare's drama *The Tempest*.

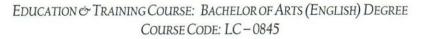
Question 06

The Tempest by Shakespeare discusses the themes of loss and recovery. To what extent do you agree with this statement? Give reasons for your answer.

..... END OF THE QUESTION PAPER



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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

Structure of English II: Syntax and Semantics – ELAN 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages
INSTRUCTIONS TO CANDIDATES	Date: 2019.12.28
Answer all questions	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination rul	es. Total Marks = /60
Candidates are not allowed to communicate with and disturb	
fellow candidates during the examination.	

Question 01

- a. The operation 'Move' is as equally important as 'Merge' in syntactic computation. Discuss. (7 marks)
- b. Using X-bar notations, draw complete syntactic representations (tree structures) for the following sentences. (8 Marks)

Everyone knows Tim broke the glass.

What the teacher said surprised everyone.

Question 02

Consider the following sentence in English.

The policeman shot the man with a gun.

- a. Clearly write down the two different meanings of the above sentence. (2 marks)
- b. Represent each meaning in a syntactic tree structure (use x-bar notation).(6 marks)
- c. Using the *rule of modification*, describe how each tree represents the intended meaning. (4 marks)

Question 03

Consider the following sentence in English:

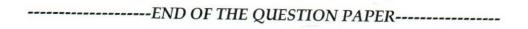
The criminal was arrested yesterday.

- a. Draw a tree diagram to represent the *Deep Structure* of the above sentence.
 (4 marks)
- b. Draw a tree diagram to represent the *Surface Structure* of the above sentence. (4 marks)
- Name the syntactic operation/s applied on your *Deep Structure* to create its *Surface Structure*. (2 marks)
- d. Describe how theta roles are assigned in this sentence. (5 marks)

Question 04

- a. Providing a complete account of the connotation of a word is not only challenging but almost impossible. Discuss (5 marks).
- b. Describe the difference between the intension and extension of a word. (4 marks)
- c. Using the *Theta Criterion*, explain the grammaticality/ungrammatically of each of the following sentences: (5 marks)
 - (i) * The police was arrested the robber.
 - (ii) Deepthi wrote a poem with a pencil.
- d. In the following sentence, only Mary can be an antecedent for her but not Mary's mother. How does the syntactic theory account for this restriction in interpretation? (4 marks)

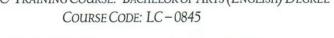
Mary's mother accused her.





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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE



YEAR II - SEMESTER I STRUCTURE OF ENGLISH II: SYNTAX AND SEMANTICS - ELAN 2101

MID SEMESTER EXAMINATION QUESTION PAPER

INSTRUCTIONS TO CANDIDATES	Date: 2019.08.25
Answer <u>all</u> questions.	Duration of the examination = 01 ½ hours
Total Marks = 20	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer all questions.

Question 01

Briefly describe the following constructs as they are used in Generative Grammar

(06 marks)

- a) Merge vs. Move
- b) Specifiers vs. Complements

Question 02

In the sentence below, determine whether the underlined words form syntactic constituents or not. Provide evidence from at least two independent constituency tests for each underlined (02 marks) group of words.

The minister of sports visited the new sports complex.

Question 03

Provide syntactic tree representations for each of the following sentences.

(06 marks)

- I. A student from Maldives visited CINEC yesterday.
- II. Everyone believes that this country needs a vision.

Question 04

Given below is a wh-question in English. Draw the <u>deep</u> and <u>surface</u> structures of the sentence. Name all the syntactic operations used to generate the surface structure from the deep structure.

(06 marks)

What did the director say?

..... END OF THE QUESTION PAPER.....



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

STRUCTURE OF ENGLISH II: SYNTAX AND SEMANTICS - ELAN 2101

Faculty	Department/Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2019.08.25
Answer <u>all</u> questions.	Duration of the examination = 01 ½ hours
Total Marks = 20	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer <u>all</u> questions.

Question 01

Briefly describe the following constructs as they are used in Generative Grammar

(06 marks)

- a) Merge vs. Move
- b) Specifiers vs. Complements

Question 02

In the sentence below, determine whether the underlined words form syntactic constituents or not. Provide evidence from at least two independent constituency tests for each underlined group of words.

(02 marks)

The minister of sports visited the new sports complex.

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Provide syntactic tree representations for each of the following sentences.

(06 marks)

- I. A student from Maldives visited CINEC yesterday.
- II. Everyone believes that this country needs a vision.



Question 04

Given below is a wh-question in English. Draw the <u>deep</u> and <u>surface</u> structures of the sentence. Name all the syntactic operations used to generate the surface structure from the deep structure.

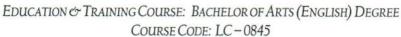
(06 marks)

What did the director say?

..... END OF THE QUESTION PAPER.....



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MID SEMESTER EXAMINATION QUESTION PAPER YEAR II - SEMESTER I ROMANTIC POETRY - ELIT 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2019.08.25
Answer ONE questions from EACH section. Each question carries 20 marks.	Duration of the examination = 01 ½ hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
Weightage = 20 %	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- Answer ONE question from EACH section.
- Each question carries 20 marks.

Section I

Question 01

While Romantic contemporaries were largely concerned with the depiction of nature, Byron has used more unflattering aspects of his life in his poetry. Comment with reference to two poems from the anthology.

OR

Question 02

Lord Byron's many poems display the typical tendencies of Romanticism, labeling him as a poet of the Romantic era. Discuss.

Section II

Question 03

According to William Wordsworth, "Poetry is the spontaneous overflow of powerful emotions." Discuss how this concept is mirrored in Wordsworth's poetry referring to two poems that you have studied.

Question 04

"The Solitary Reaper" and "She Dwelt among the Untrodden Ways" are rich with literary techniques. Do you agree?

Section III



Question 05

In his poems William Blake discloses contemporary social issues of his time. Comment on this with reference to "Holy Thursday" and "The Chimney-Sweeper."

OR

Question 06

"The Lamb" and "Night" by William Blake reveal something spiritual as well as the poet's strong faith in God. Substantiate this statement.

END OF THE QUESTION PAPER.



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

POSTCOLONIAL LITERATURE IN ENGLISH-ELIT 2102

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2019.08.25
Answer ONE question from EACH	Duration of the examination = 01 ½ hours
section. Each question carries 20	
marks.	
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
% weightage = 20%	Candidates are not allowed to communicate with and disturb fellow
	candidates during the examination.

- * Answer ONE question from EACH section.
- Each question carries 20 marks.

Section A - Short Stories

Question 01

"Dasi the Bridegroom" by R.K Narayan is a dramatic short story in which Dasi is victimized at different levels. Discuss.

OR

Question 02

"The Divorcee" by Ken Saro-Wiva is a nightmare of a divorcee who is at the receiving end. Comment.

Section B - Poetry

Question 03

Kamala Das's confessional poetry demands more understanding and concerns from male folk. Do you agree?

Question 04

Nissim Ezekiel, in his poetry, brings in diverse experiences that he undergoes as a social critic. Discuss.

Section C - Novel

Question 05

In *Things Fall Apart,* Chinua Achebe discusses problems that were faced by the people of Umuofia both before and after colonization. Do you agree?

OR

Question 06

Do you think that the title *Things Fall Apart* captures the essence of Chinua Achebe's novel? Give reasons for your answer.

... ... END OF THE QUESTION PAPER... ...

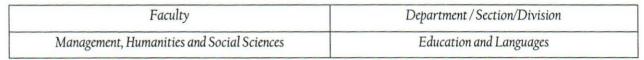


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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE COURSE CODE: LC – 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I ROMANTIC POETRY – ELIT 2101



INSTRUCTIONS TO CANDIDATES	Date: 2019.08.25
Answer ONE questions from EACH section. Each question carries 20 marks.	Duration of the examination = 01 ½ hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
Weightage = 20 %	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer ONE question from EACH section.
- Each question carries 20 marks.

Section I

Question 01

While Romantic contemporaries were largely concerned with the depiction of nature, Byron has used more unflattering aspects of his life in his poetry. Comment with reference to two poems from the anthology.

OR

Question 02

Lord Byron's many poems display the typical tendencies of Romanticism, labeling him as a poet of the Romantic era. Discuss.

Section II

Question 03

According to William Wordsworth, "Poetry is the spontaneous overflow of powerful emotions." Discuss how this concept is mirrored in Wordsworth's poetry referring to two poems that you have studied.

Question 04

"The Solitary Reaper" and "She Dwelt among the Untrodden Ways" are rich with literary techniques. Do you agree?

Section III

Question 05

In his poems William Blake discloses contemporary social issues of his time. Comment on this with reference to "Holy Thursday" and "The Chimney-Sweeper."

OR

Question 06

"The Lamb" and "Night" by William Blake reveal something spiritual as well as the poet's strong faith in God. Substantiate this statement.

END OF THE QUESTION PAPER.



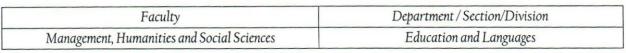
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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

POSTCOLONIAL LITERATURE IN ENGLISH-ELIT 2102



INSTRUCTIONS TO CANDIDATES	Date: 2019.08.25
Answer ONE question from EACH	Duration of the examination = 01 ½ hours
section. Each question carries 20 marks.	
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
% weightage = 20%	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer ONE question from EACH section.
- Each question carries 20 marks.

Section A - Short Stories

Question 01

"Dasi the Bridegroom" by R.K Narayan is a dramatic short story in which Dasi is victimized at different levels. Discuss.

OR

Question 02

"The Divorcee" by Ken Saro-Wiva is a nightmare of a divorcee who is at the receiving end. Comment.

Section B - Poetry

Question 03

Kamala Das's confessional poetry demands more understanding and concerns from male folk. Do you agree?







Question 04

Nissim Ezekiel, in his poetry, brings in diverse experiences that he undergoes as a social critic. Discuss.

Section C - Novel

Question 05

In *Things Fall Apart,* Chinua Achebe discusses problems that were faced by the people of Umuofia both before and after colonization. Do you agree?

OR

Question 06

Do you think that the title *Things Fall Apart* captures the essence of Chinua Achebe's novel? Give reasons for your answer.

... ... END OF THE QUESTION PAPER... ...





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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.08.24
Answer only <u>03</u> questions.	Duration of the examination = 1 ½ hours
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and disturb
examination rules.	fellow candidates during the examination.

- ❖ Total marks = 60
- ❖ % weightage = 20%
- * Answer only 03 questions.
- * There are 02 sections in the question paper.
- Answer 01 question from Section A, and two questions from Section B.

Section A: A Midsummer Night's Dream by William Shakespeare **Answer only one question from this section**

Question 01

Discuss how romance and its associated issues are portrayed in A Midsummer Night's Dream.

(20 marks)

OR

Question 02

Comment on the dramatic techniques incorporated into A Midsummer Night's Dream.

(20 marks)

Section B: *Macbeth* by William Shakespeare Answer any 02 questions from this section

Question 03

Discuss the use of witches in Shakespeare's Macbeth.

(20 marks)

Question 04

'According to Aristotle, there are three elements that make a story a tragedy. The three elements (from the Greek) are hamartia, peripeteia, and anagnorisis, and all are present in Shakespeare's *Macbeth'*. Do you agree? (20 marks)

Question 05 (20 marks)

Write short notes on two of the following:

- i. The airborne dagger
- ii. Banquo's ghost
- iii. Lady Macbeth's sleep walking scene

..... END OF THE QUESTION PAPER......



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2019.08.24
Answer only 03 questions.	Duration of the examination = 1 ½ hours
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and disturb
examination rules.	fellow candidates during the examination.

- ❖ Total marks = 60
- ❖ % weightage = 20%
- ❖ Answer only <u>03</u> questions.
- There are 02 sections in the question paper.
- Answer 01 question from Section A, and two questions from Section B.

Section A: A Midsummer Night's Dream by William Shakespeare **Answer only one question from this section**

Question 01

Discuss how romance and its associated issues are portrayed in A Midsummer Night's Dream.

(20 marks)

OR

Question 02

Comment on the dramatic techniques incorporated into A Midsummer Night's Dream.

(20 marks)

Section B: *Macbeth* by William Shakespeare

Answer any 02 questions from this section



Question 03

Discuss the use of witches in Shakespeare's Macbeth.

(20 marks)

Question 04

'According to Aristotle, there are three elements that make a story a tragedy. The three elements (from the Greek) are hamartia, peripeteia, and anagnorisis, and all are present in Shakespeare's *Macbeth*'. Do you agree? (20 marks)

Question 05

(20 marks)

Write short notes on two of the following:

- i. The airborne dagger
- ii. Banquo's ghost
- iii. Lady Macbeth's sleep walking scene

..... END OF THE QUESTION PAPER......



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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

Structure of English II: Syntax and Semantics – ELAN 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages
INSTRUCTIONS TO CANDIDATES	Date: 2018.12.16
Answer <u>all</u> questions	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination r	iles. Total Marks = /60
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	

* Answer all questions.

Question 01

(a) Briefly describe the following structure building operations in syntax:

(05 marks)

- (i) MERGE
- (ii) MOVE
- (b) Using X-bar notations, draw a syntactic representation (tree structure) for the following sentence. (05 marks)

That Ravi lost the election worried his supporters.

(c) Does the NP *Ravi* c-command the pronoun *his* in your tree structure? Provide evidence for your answer.

(03 marks)

(d) List all the phrase structure rules that you used to generate the above tree.

(02 marks)

Question 02

Consider the following ambiguous sentence in English:

The policeman shot the criminal with a machine-gun.

(a) Clearly write down the two different meanings of the above sentence.

(02 marks)

(b) Represent each meaning in a syntactic tree structure (use x-bar notation).

(07 marks)

(c)	Using the rule of modification, describe how each tree represents the intended in	
(d)	Briefly describe the concept of lexical ambiguity.	(03 marks) (03 marks)
()		
Que	stion 03	
Cons	ider the following sentence in English:	
	The parliament was dissolved.	
(a)	Draw a tree diagram to represent the Deep Structure of the above sentence.	(05 marks)
(b)	Draw a tree diagram to represent the Surface Structure of the above sentence.	(05 marks)
(c)	Name any syntactic operations applied on your Deep Structure to create	its Surface
	Structure.	(02 marks)
(d)	Briefly describe the difference between deep structure and surface structure	e in syntax. (03 marks)
Que	estion 04	
(a)	Consider the following sentences:	
	(i) "You are wasting my time."	
	(ii) "I have <u>invested</u> a lot of time in that project."	
	Provide a short description of the semantic concept you would use to	explain the
	underlined words in the above sentences.	(04 marks)
(b)	What is it meant by the denotative meaning of a word? How is it different	ent from the
	connotative meaning?	(04 marks)
(c)	Using the Theta Criterion, explain the grammaticality/ungrammatically of	each of the
	following sentences:	(04 marks)
	(i) The boy ran to the park.	
	(ii) *Siri composed.	
(d)	In the following sentence, only Sudesh can be an antecedent for him but not Su	idesh's boss.
	How does the syntactic theory account for this restriction in interpretation?	(03 marks)
	Sudesh's boss criticized him.	

END OF THE QUESTION PAPER-

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END SEMESTER EXAMINATION QUESTION PAPER YEAR II – SEMESTER I SHAKESPEARE STUDIES – ELIT 2103

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 2018.12.16
Section I is compulsory.	Duration of the examination = 03 hours
Answer three questions, selecting one question from section II, one question from Section III and three topics from Section IV.	Candidates could be disqualified if you violate examination rules.
Total Marks = /60	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- Section I is compulsory.
- Answer three questions selecting one question from section II, one question from Section III and three topics from Section IV.

Section I

Question 01

Write an analysis on the similarities and dissimilarities of the character portrayal of two characters each from *King Lear* and *The Tempest*.

Section II

Question 02

Shakespeare's drama *The Tempest* comprises a story about loss, recovery and revenge. Comment on this statement with reference to the characters of Prospero and Caliban.

Question 03

Do you think that the title of the drama *The Tempest* is symbolic? If so, what do you think it symbolizes? Give reasons for your answer.

Section III



Question 04

"King Lear is about power and how power itself corrupts man". Elaborate this statement with reference to Lear, Edmund and Goneril.

Question 05

Both Kent and Gloucester in *King Lear* are portrayed as loyal and faithful characters. Explain the significance of these two characters' contribution for the survival of the King Lear.

Question 06

The character development of Cordelia and Edgar in *King Lear* is almost parallel, yet at the end, it is divergence. Discuss.

Section IV

Question 07

Write short notes selecting three topics.

- (a) Antonio
- (b) Three Witches
- (c) Helena
- (d) Bottom
- (e) Regan

(15X4 = 60 marks)

END OF THE QUESTION PAPER





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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

Structure of English II: Syntax and Semantics - ELAN 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages
Instructions to Candidates	Date: 2018.12.16
Answer all questions	Duration of the examination = 03 hours
Candidates could be disqualified if you violate examination ru	les. Total Marks = /60
Candidates are not allowed to communicate with and disturb	
fellow candidates during the examination.	

* Answer all questions.

Question 01

(a) Briefly describe the following structure building operations in syntax:

(05 marks)

- (i) MERGE
- (ii) MOVE
- (b) Using X-bar notations, draw a syntactic representation (tree structure) for the following sentence. (05 marks)

That Ravi lost the election worried his supporters.

(c) Does the NP *Ravi* c-command the pronoun *his* in your tree structure? Provide evidence for your answer.

(03 marks)

(d) List all the phrase structure rules that you used to generate the above tree.

(02 marks)

Question 02

Consider the following ambiguous sentence in English:

The policeman shot the criminal with a machine-gun.

(a) Clearly write down the two different meanings of the above sentence.

(02 marks)

(b) Represent each meaning in a syntactic tree structure (use x-bar notation).

(07 marks)

(c)	Using the rule of modification, describe how each tree represents the intended	meaning. (03 marks)
(d)	Briefly describe the concept of lexical ambiguity.	(03 marks)
Que	stion 03	
Cons	ider the following sentence in English:	
	The parliament was dissolved.	
(a)	Draw a tree diagram to represent the Deep Structure of the above sentence.	(05 marks)
(b)	Draw a tree diagram to represent the Surface Structure of the above sentence.	(05 marks)
(c)	Name any syntactic operations applied on your Deep Structure to create	its Surface
	Structure.	(02 marks)
(d)	Briefly describe the difference between deep structure and surface structure	e in syntax. (03 marks)
Que	stion 04	
(a)	Consider the following sentences:	
	(i) "You are wasting my time."	
	(ii) "I have <u>invested</u> a lot of time in that project."	
	Provide a short description of the semantic concept you would use to	explain the
	underlined words in the above sentences.	(04 marks)
(b)	What is it meant by the denotative meaning of a word? How is it different	ent from the
	connotative meaning?	(04 marks)
(c)	Using the Theta Criterion, explain the grammaticality/ungrammatically of	each of the
	following sentences:	(04 marks)
	(i) The boy ran to the park.	
	(ii) *Siri composed.	
(d)	In the following sentence, only Sudesh can be an antecedent for him but not Sa	udesh's boss.
	How does the syntactic theory account for this restriction in interpretation?	(03 marks)
	Sudesh's boss criticized him.	

END OF THE QUESTION PAPER

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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

TEACHING READING, WRITING AND GRAMMAR - TESL 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.12.09
Answer any four questions selecting at least 01 (one) question from each part.	Duration of the examination = 03 hours
Altogether you will have to answer <i>04</i> (four) questions.	Total Marks = /60
Each question carries 15 marks	Candidates could be disqualified if you violate examination rules.
Read each question carefully and write relevant answers.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Instructions:

- * Answer any four questions selecting at least 01 (one) question from each part.
- * Altogether you will have to answer 04 (four) questions.
- * Each question carries 15 marks
- * Read each question carefully and write relevant answers.

PART A - TEACHING READING

Question 01

- A. Describe in detail the **procedure** you would use to teach the reading text in annexure I to a group of Grade Six students. Your answer should include the following:
 - a) Aim(s) of each stage of the lesson.
 - b) The questions you would ask or the activities you would use at each stage of the lesson.

(12 marks)

B. Evaluate the suitability of this reading passage to the intended group of students.

(03 marks)

Question 02

"Reading is an interactive process by which one reconstructs meaning out of a text. It is an interaction between what is on the page and what is in the reader's mind" (Frank Smith, 1987).

Do you think this is an accurate definition of reading comprehension? Give your reasons.

(15 marks)

Question 03

"Teaching Reading should be the prime concern of any ESL curriculum". Do you agree?

Substantiate. (15 marks)

PART B - TEACHING WRITING

Question 04

- A. Write the guidelines you would give to a group of Grade Eleven students on writing a good paragraph. (08 marks)
- B. Given below is a letter written by a Sri Lankan student who is in a school in London on an exchange programme. It is a reply to a letter from the school principal for the student's opinion of the school's services and the accommodation it provides. Examine it carefully and discuss the writing difficulties this student has and how you would help her to overcome them.
 (07 marks)

Dear Sir.

Thank you for you letter when I received from my teacher. I would to tell you about the school. The services it is good, but the social activitie not to bad because of the price for trip it's quit high. I hope to be cheap. About accommodation its good only the shower it's bad because the water its hot. There isn't cold water and the kitchen there no kettle for a tea and suger and mug to drink a tea. and cantin stand in a long line is problem. Sports facility good That's is only my problem with the school.

Thank you again. Chandrani

Question 05

Describe in detail five different writing activities you would use with a group of weak students in Grade Six. Give reasons for your choice of activities. (15 marks)

PART C - TEACHING GRAMMAR

Question 06

It is necessary to teach grammar systematically to second language learners in a way that would enable them to gain both explicit and implicit knowledge of the grammar points taught. Discuss.

(15 marks)

Question 07

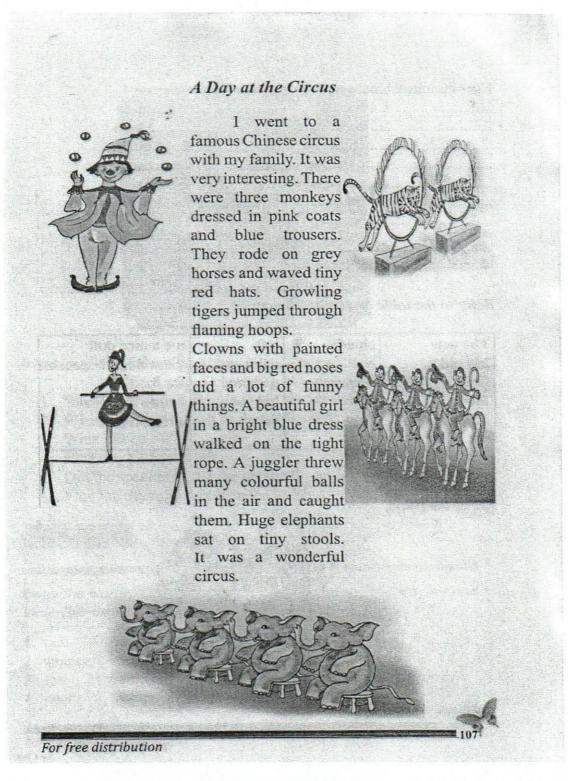
Write an essay on "The Deductive Approach to Teaching Grammar" You should include the following points in your answer:

- a) Characteristics of the method
- b) The teaching procedure (illustrate with an appropriate grammar point)
- c) Merits and limitations of the method.

(15 marks)



- A. Describe in detail the procedure you would use to teach the Present Continuous Tense to a group of Grade Seven students. (12 marks)
- B. What problems do you anticipate in teaching the above grammar point to these students? How would you help them to overcome their problems? (03 marks)



..... END OF THE QUESTION PAPER



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END SEMESTER EXAMINATION QUESTION PAPER YEAR II – SEMESTER I POST-COLONIAL LITERATURE – ELIT 2102

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.12.09
This Paper has NINE (09) questions	Duration of the examination = 03 hours
Answer only FOUR (04) questions selecting one from each selection.	Total Marks = /60
Each question carries 15 marks.	Candidates could be disqualified if you violate examination rules. Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * This paper has NINE (09) questions.
- * Answer only FOUR (04) questions selecting one from each selection.
- Each question carries 15 marks.

Section 01 - Novel

Question 01

God of Small Things by Arundhati Roy is a novel with a harsh social criticism of Indian Kerala society.

OR

Question 02

Discuss "child exploitation" as a major theme pertaining to *God of Small Things* by Arundhati Roy.

OR

Question 03

In Things Fall Apart, Chinua Achebe describes the effects of colonization on Umuofian society. Comment.

Section 02 - Short Story

Question 04

The narrator in "The Day They Burnt the Books" whose identity is unknown, depicts the tragedy of protagonist and her change afterwards in a very distinct manner" Comment.

OR

Question 05

The setting of Nadine Gordimer's short story "The Defeated" effectively suggests that Miriam and the narrator come from different social backgrounds. Do you agree? Give reasons for your answer.

Section 03 - Poetry

Question 06

Kamala Das' main concern in her poetry is more about emotional fulfillment than physical fulfillment. Comment.

OR

Question 07

Discuss confusions and conflicts reflected in poetry due to hybrid identity referring to at least two poets of post-colonial literature.

OR

Question 08

Discuss how A.K. Ramanujan comments on natural disaster and relationships in his poetry.

OR

Question 09

Post-Colonial poets deal with more of their personal and social issues than universal issues. Do you agree?

-----END OF THE QUESTION PAPER-----



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COURSE CODE: LC – 0845

END SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I

Teaching Speaking and Listening Skills - TESL 2102

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - OP

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education & Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.12.08	
There are <u>05</u> questions on this paper.	Duration of the examination = 03 hours	
Answer ONLY 04 questions. Total marks = /60	Candidates could be disqualified if you violate examination rules.	
Select at least one question from part A and at least one question from part B.	Candidates are not allowed to communicate with an disturb fellow candidates during the examination.	

Answer only 04 questions

Part A: Listening-Select at least one question from this part.

Question 01

(15 marks)

- a) Listening skill is still considered as one of the most difficult skills for second language learners. Explain the problems encountered by learners in developing this skill. (04 marks)
- b) To cope with listening texts more effectively, students should be exposed to a variety of strategies. Describe the strategies that can be used to develop the listening skill. (04 marks)
- c) Describe in detail TWO listening activities/tasks that could be used to develop the sub-skills of listening. You should design an appropriate listening text of your own and activities/tasks and mention the relevant aim/s and sub-skills of each activity/task. (07 marks)

Question 02 (15 marks)

a) Explain the importance of Pre-Listening Phase, paying attention to its objectives and the type of activities. (04 marks)

- b) Describe the features of
 - i) a good listening text

ii) a good listening activity

(06 marks)

c) Describe in detail the procedure you would use to teach the following listening text (a part of a dialogue) to a group of Grade ten students in a local school. You should design at least one activity for each stage and describe its relevance in terms of aim/s and sub-skills. (05 marks)

Doctor: You said that you were feeling restless. What's wrong?

Ranjith: I don't feel good, doctor. I don't seem to have any energy.

Doctor: Can you be more specific?

Ranjith: It's nothing I can put my finger on specifically. I feel generally run-down, tired all the

time; yet I have trouble sleeping.

Doctor: Do you eat well? How's your appetite?

Ranjith: I probably don't eat well. I eat a lot of fried foods and junk food. I don't eat enough

fresh vegetables. I don't eat even many cooked vegetables.

Doctor: You've gained some weight since I last saw you. According to my chart, you're about ten kilos overweight. Those junk foods you mentioned aren't helping. Do you exercise?

Ranjith: Naturally, I'm not physically active as I used to be. I'm at my office all day long. I have my own business and I work pretty hard at it.

Doctor: I suspect you work too hard at it. Roll up your sleeves, please. I want to check your blood pressure. How old are you, Ranjith – about fifty?

Ranjith: I'm fifty-two.

Doctor: Your blood pressure is high. It's nothing to be alarmed about yet. But I'm going to have to restrict your salt intake and ask you to exercise more. Are you short of breath at all?

Ranjith: Yes. Sometimes I become dizzy after climbing stairs, and I can't walk long distances or lift heavy objects without panting. I probably should give up smoking.

Doctor: You're still smoking! After promising to give up six months ago! Ranjith, what happened?

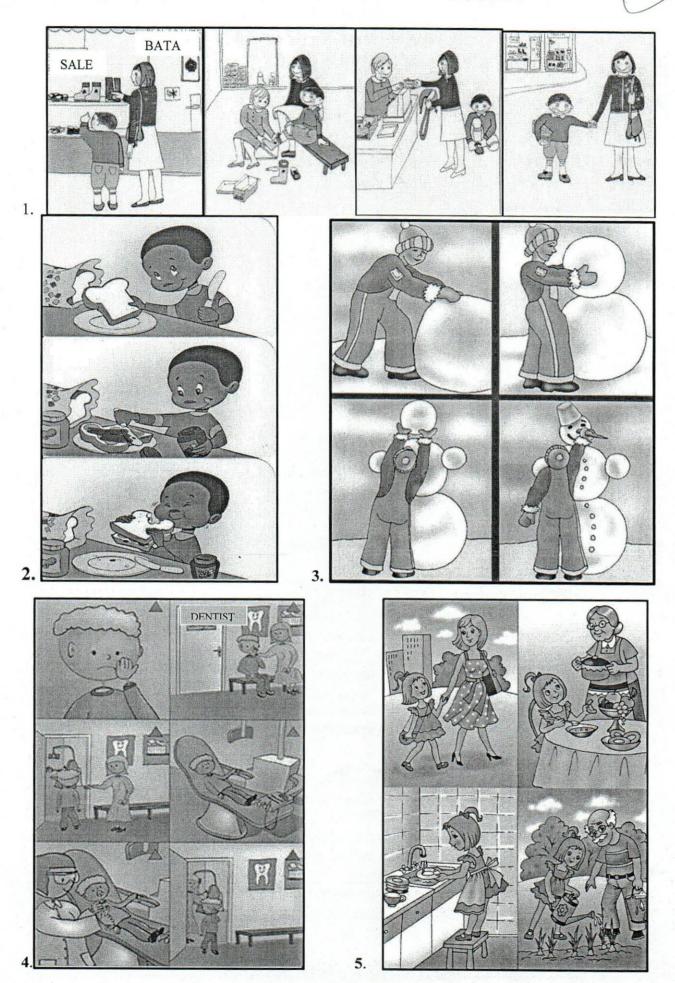
Ranjith: I really made an effort to stop smoking. In fact, I stopped smoking for a month, but then I suffered business losses and began to worry. I guess I always associated smoking with worrying, so I started puffing again.

Doctor: You're worried, you don't sleep well, you smoke, you don't exercise, and your diet is terrible. And you wonder why you're not healthy. I wonder why you're not dead!

Part B: Speaking - Select at least one question from this part.

Question 03 (15 marks)

Describe in detail the procedure you would use the following 05 illustrations to teach a group of Grade ten students in a local school to speak on the topic 'I remember when I was six years old...'. The illustrations show the experiences of children aged six years from different countries.



Page 3 of 4

LESSON PLAN FOR SPEAKING

Student population: Grade 10

Topic: 'I remember when I was six years old...'

Time allocation: 1 hr.

Your lesson plan should consist of the following stages and activities/group work/ integration of other skills especially writing/material used for evaluation etc.

(03 marks)

Step 2: Presentation (03 marks)

Step 3: Practice (03 marks)

Step 4: Evaluation and Feedback (03 marks)

Step 5: Expansion (03 marks)

Question 04 (15 marks)

a) 'Speaking is the most important of the four skills.' (Bueno et al, 2006: 321). Discuss.

(05 marks)

b) Identify the main differences between Speaking and Writing. (05 marks)

c) Describing Bloom's Taxonomy explain why the creation of a good lesson requires constructing intended outcomes covering the 3 domains. (05 marks)

Part C: Vocabulary

Question 05 (15 marks)

"SLA researchers argue nowadays that teaching vocabulary is perhaps the most challenging aspect of teaching in a second or a foreign language because of the sheer enormity of the task." (Schmitt, 2010).

- a) Comment on the above statement, highlighting the difficulties of teaching vocabulary. (03 marks)
- b) "Teaching vocabulary is not just about the meanings of words; it involves many aspects." Explain briefly.
- c) "To know a word is a multifaceted matter; is it to recognize a word in a text, or is it to know the word well enough to be able to use it in speech or writing?" Briefly explain this issue.
- d) "There are many words in a language, but not all of them are equally important to learn, and a challenge for the language teacher is to find out what words are needed to learn to make the pupils successful in their language learning." Discuss.

(03 marks)

e) Explain the procedure you would follow in teaching the following set of words to a group of Grade 6 students in a local school. (05 marks)

environmental pollution, chemical substances, liquid, disposal, recycle, breeding, insecticides, soil erosion, public awareness programmes,

-----END OF THE QUESTION PAPER-----



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

Faculty	Department / Section/Division	
Management, Humanities and Social Sciences	Education and Languages	

INSTRUCTIONS TO CANDIDATES	Date: 2018.08.12
Answer only 03 questions	Duration of the examination = 03 hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
% weightage = 20%	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer only 03 questions.
- * Total marks = 60
- * % weightage = 20%
- * Answer question 1 in Section A, <u>one</u> question selected from Section B and <u>one</u> question selected from Section C

Section A: Compulsory question

- William Shakespeare is a master craftsman in both tragedy and comedy. Discuss in relation to each of the following plays. (20 marks)
 - a. Macbeth

(10 marks)

b. Midsummer Night's Dream

(10 marks)

Section B: A Midsummer Night's Dream by William Shakespeare

Answer only one question from this section

1. "The course of true love never did run smooth". Comment in relation to A Midsummer Night's Dream.

(20 marks)

2. "A *Midsummer Night's Dream* is a play that generates all sorts of human emotions". Discuss with examples drawn from the drama.

(20 marks)

Section C: Macbeth by William Shakespeare

Answer only one question from this section

3. Discuss whether or not you feel sympathy for Lady Macbeth.

(20 marks)

OR

4. Shakespeare blends the imagery of blood, clothing, weather, and animals in a unique way in his play *Macbeth*. Comment. (20 marks)



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.08.12
Answer only 03 questions	Duration of the examination = 03 hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
% weightage = 20%	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- * Answer only 03 questions.
- * Total marks = 60
- * % weightage = 20%
- * Answer question 1 in Section A, one question selected from Section B and one question selected from Section C

Section A: Compulsory question

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(10 marks)

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(10 marks)

Section B: A Midsummer Night's Dream by William Shakespeare

Answer only one question from this section

 "The course of true love never did run smooth". Comment in relation to A Midsummer Night's Dream.

(20 marks)

2. *A *Midsummer Night's Dream* is a play that generates all sorts of human emotions". Discuss with examples drawn from the drama.

(20 marks)

Section C: Macbeth by William Shakespeare

Answer only one question from this section

3. Discuss whether or not you feel sympathy for Lady Macbeth.

(20 marks)

OR

4. Shakespeare blends the imagery of blood, clothing, weather, and animals in a unique way in his play *Macbeth*. Comment. (20 marks)



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I ROMANTIC POETRY – ELIT 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.08.11
Answer one questions from EACH section.	Duration of the examination = 01½ hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
Weightage = 20 %	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer ONE question from EACH section.

Section One

Question 01

What is *Romanticism*? Describe the characteristics of Romanticism.

Question 02

Discuss how differently the effects of Industrialization are portrayed in poetry with reference to at least one poem from Blake and Wordsworth.

Section Two

Question 03

Discuss how Wordsworth's views of nature are revealed in "The Rainbow" and "The Solitary Reaper".

Question 04

Explain, with reference to at least two poems, how William Wordsworth helps us see the bliss one feels when surrounded by nature.

Section Three

Question 05

What view of urban living does Blake present in Songs of Innocence and Songs of Experience?

Question 06

"The Lamb" and "The Tyger" are companion poems in William Blake's Songs of Innocence and of Experience, one poem suggesting a state of innocence and the other a state of experience. Explain Blake's views on these two states of existence using "The Lamb" and "The Tyger".

END OF THE QUESTION PAPER.



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

POSTCOLONIAL LITERATURE IN ENGLISH-ELIT 2102

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.08.11
Select one question from each section	Duration of the examination = 01 ½ hours
Total Marks = 60 marks	Candidates could be disqualified if you violate examination rules.
% weightage = 20%	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Select <u>one</u> question from each section

SHORT STORY

Question 01

"Well, well, go and eat and do your work, you fool" elaborates the tragedy of a totally powerless man. Comment.

OR

Question 02

"Divorcee" by Ken-Saro-Wiwa brings out the importance of marriage and childbearing in the Nigerian society. Discuss

OR

Question 03

Comment on the characterization of Nick in Kate Walker's short story "Love Letters".

POETRY

Question 04

Discuss the qualities of a poet, a lover and a birdwatcher brought out in the poem "Poet, Lover and Birdwatcher" by Nissim Ezekiel.

OR

Question 05

"Nissim Ezekiel's poetry is a fine blend of personal and social issues". Do you agree?

NOVEL

Question 06

The "masculine stories" narrated by Okonkwo and the "silly" stories narrated by women have a great impact on the character of Nwoye in Achebe's *Things Fall Apart*. Do you agree? Substantiate your answer.

OR

Question 07

Chinua Achebe's novel *Things Fall Apart* can be described as an autoethnographic text. Do you agree? Give examples from the text.

-END OF THE QUESTION PAPER-



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

STRUCTURE OF ENGLISH II: SYNTAX AND SEMANTICS - ELAN 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.08.11
Answer <u>all</u> questions.	Duration of the examination = 01 ½ hours
Total Marks = 20	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer <u>all</u> questions.

Question 01

Briefly describe the following constructs as they are used in Generative Grammar.

(09 marks)

- a) I-Language?
- b) Lexicon
- c) Phrase Structure Rules

Question 02

In each sentence below, determine whether the underlined words form a syntactic constituent or not. Provide evidence from at least two independent constituency tests.

(04 marks)

- I. On Sundays, Grace eats at fancy restaurants.
- I hate your <u>pessimistic attitude</u> towards life.

Question 03

a) Provide the syntactic tree representations for the following phrases. (06 marks)

Everyone knows that children love ice-cream. That some children dislike ice-cream surprises me.

b) List all the phrase structure rules that you used to generate each tree. (01 mark)

END OF THE QUESTION PAPER.





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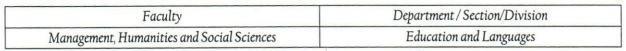
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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103



INSTRUCTIONS TO CANDIDATES	Date: 2018.07.29
This Paper has six (06) questions.	Duration of the examination = 03 hours
Answer only four (04).	Candidates could be disqualified if you violate examination rules.
Total Marks = 60	Candidates are not allowed to communicate with and disturb fellow candidates
	during the examination.

- This paper has six (06) questions.
- Answer only four (04).

SECTION 01 (Select one (01) question)

Question 01

Shakespeare's *The Tempest* is a play about "treacherous betrayal" and the "murderous hatred of one brother for another." Do you agree? Give examples from the text. (15 marks)

OR

Question 02

The Tempest is a play in which the characters are faced with a "threat of a radical loss of identity." Discuss this statement with reference to Caliban and Miranda. Substantiate your answer.

(15 marks)

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SECTION 02 (Select one (01) question)

Question 03

"King Lear is a play that challenges the traditional belief about the truth of justice." Do you agree?

(15 marks)

OR

Continued on next page -

Question 04

"Mutual-deception is one of the main themes implicitly discussed in *King Lear*." Elaborate this statement exemplifying how Shakespeare dramatizes this in the play. (15 marks)

SECTION 03 (Compulsory)

Question 05

Analyze Shakespeare's characterization of Prospero in *The Tempest* and King Lear in the play *King Lear*. (15 marks)

SECTION 04 (Compulsory)

Question 06

Write short notes on three of the following.

(15 marks)

- a) Edmund
- b) Ariel
- c) Hermia
- d) Lady Macbeth

-----END OF THE QUESTION PAPER-----

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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

STRUCTURE OF ENGLISH II: SYNTAX AND SEMANTICS - ELAN 2101

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.07.29
Answer all questions.	Duration of the examination = 03 hours
Total Marks = 60	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates
	during the examination.

❖ Answer <u>all</u> questions.

Question 01

a) 'Syntactic computation is a cognitive process.' Discuss.

(05 marks)

b) Using X-bar notations, draw a syntactic representation (tree structure) for the following sentence. (06 marks)

The teacher knew that the students had forgotten their homework.

c) Does the NP the teacher c-command the pronoun their in your tree structure? Provide evidence for your answer.

(04 marks)

Question 02

Consider the following sentence in English:

A professor called the student from Maldives.

a) Clearly write down the two different meanings of the above sentence.

(02 marks)

b) Represent each meaning in a syntactic tree structure (use x-bar notation).

(07 marks)

c) Using the rule of modification, describe how each tree represents the intended meaning.

(03 marks)

Question 03

Consider the following sentence in English:

What is that dog eating?

- a) Draw a tree diagram to represent the Deep Structure of the above sentence. (05 marks)
- b) Draw a tree diagram to represent the Surface Structure of the above sentence. (05 marks)
- c) Name the syntactic operations applied on your *Deep Structure* to create its *Surface Structure*.

(02 marks)

Question 04

- a) While providing examples where necessary, describe the two semantic concepts *denotation* and *connotation*. (06 marks)
- b) Describe the concept of metaphor as used in semantics. (05 marks)
- Using the Theta Criterion, explain the grammaticality/ungrammatically of each of the following sentences: (05 marks)
 - (i) * The postman delivered.
 - (ii) Sriya was cooking dinner in the kitchen.
- d) In the following sentence, only *Saveen's brother* can be an antecedent for *himself* but not *Saveen*. How does the syntactic theory account for this restriction in interpretation? (05 marks)

Saveen's brother criticized himself.

-----END OF THE QUESTION PAPER-----



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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

TEACHING READING, WRITING AND GRAMMAR - TESL 2101

Department / Section/Division

Management, Humanities and Social Sciences	Education and Languages				
INSTRUCTIONS TO CANDIDATES	Date: 2018.07.22				
Answer Question 1 (One) from Part A and 03	Duration of the examination = 03 hours				
(three) other questions selecting at least 01 (one) question from each part.					
Altogether you will have to answer <i>04 (four)</i> questions.	Candidates could be disqualified if you violate examination rules.				
Each question carries 15 marks	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.				
Read each question carefully and write relevant answers.	1				

Instructions:

- Answer Question 1 (One) from Part A and 03 (three) other questions selecting at least 01 (one) question from each part.
- Altogether you will have to answer 04 (four) questions.
- Each question carries 15 marks

Faculty

Read each question carefully and write relevant answers.

PART A - TEACHING READING

Question 01

- A. Describe in detail the procedure you would use to teach the reading text in annexure I to a group of Grade Ten students. Your answer should include the following:
 - a) Aim(s) of each stage of the lesson.
 - b) The questions you would ask or the activities you would use at each stage of the lesson.

(12 marks)

B. Evaluate the suitability of this reading passage to the intended group of students. (03 marks)

Question 02

- A. "The Process Approach to teaching reading focuses mainly on the readers and how they construct meaning out of a text". Discuss. (08 marks)
- B. Discuss the reading difficulties of Sri Lankan students with suitable examples. (07 marks)

Question 03

Discuss the role of the teacher in a reading lesson.

(15 marks)

PART B - TEACHING WRITING

Question 04

- A. Discuss the aspects of writing you would focus on to teach your students to produce a good piece of writing.
 (08 marks)
- B. The composition given below was written by a Grade 10 student. Examine it carefully and discuss the writing difficulties this student has and how you would help him or her to overcome them.

(07 marks)

I'd had a lot of teachers that I liked so very much, but it was a long time ago and I cant memorise really. But recently I'd had a teacher and I thinks I never forget her. She wasn't extrordinary. She was normal person.

She was confidence about her. She didn't want to show us good/bad things/feelings about her. She wanted only to teacher. She decided 'You have to learn this' and she was went straight on! She had a good way to teach and could understand our weeknesses. She always was tried to find best way. Before or after grammer's lessons she tried to show us how and why learn this lesson, with some practical joke (examples).

Everyone was enjoying her lessons. No one wanted the end of the class.

But I think she was so good because before teaching something for someone she thought 'If I didn't know this, how I would like that someone to teach to me? Which is best

Question 05

You find your students in grade six need to improve their mechanical skills in writing.

a) List the problems your students are likely to have in mastering the mechanical skills of writing.

(03 marks)

b) Describe three writing activities you would use with these students to help them overcome these problems. (12 marks)

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PART C - TEACHING GRAMMAR

Question 06

- A. Describe in detail the procedure you would use to teach the simple present tense to a group of Grade Seven students. (12 marks)
- B. What problems do you anticipate in teaching the above grammar point to these students? How would you help them to overcome their problems? (03 marks)

Question 07

Write an essay on "The Inductive Approach to Teaching Grammar" You should include the following points in your answer: (15 marks)

- a) Characteristics of the method
- b) The teaching procedure (illustrate with an appropriate grammar point)
- c) Merits and limitations of the method.

Question 08

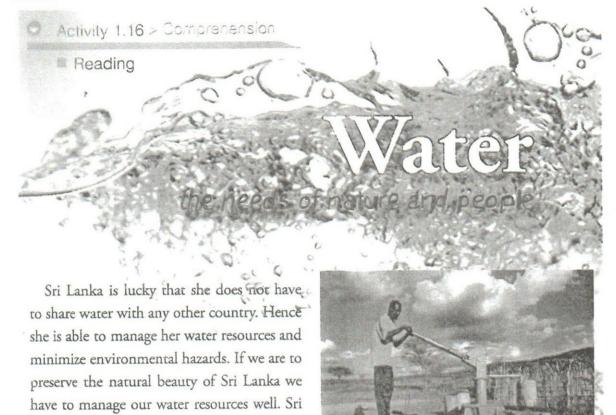
Write short notes on three (03) of the following. Illustrate with examples where appropriate.

- a) Explicit and implicit knowledge of grammar
- b) The Three Dimensional Method
- c) Learner problems with grammar
- d) Importance of teaching grammar

ANNEXURE I

Part A - Teaching Reading

Question 01



There are two aspects to water management; firstly to allocate water to the environment according to the environmental demands, secondly to supply the human requirement of water for agriculture, industry, power generation and domestic work.



Excessive removal of water from rivers, tanks and other waterways has exposed bird, animal, fish and plant species to danger. It also has threatened the livelihood of farmers and fishermen. Many people depend on river water for drinking, cooking, washing and for various other uses. When the supply of water for irrigation is interrupted, the farmers cannot cultivate their lands and inland fishing will not be possible.

The flow of water keeps the ecosystem healthy and productive.

Dr. Validimir Smakhtin, the principal researcher at The International Water Management Institute (IWMI) based in Colombo, points out that the water flow has to vary at different times of the year, to maintain the good health of the ecosystem. According to the IWMI the environmental needs are not being met as too much of water is being removed. The

Lanka is called, 'the Pearl of the Indian Ocean',

because of her shape and natural beauty.

policy makers should pay greater attention to the over exploitation of fresh water. They must recognize the need to allocate water for the maintenance of the environment. The water wastage must be controlled. They must also monitor the flow of water and pay greater attention to environmental effects. Finally they must take steps to maintain the ecosystem.

END OF THE QUESTION PAPER



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END SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

POST COLONIAL LITERATURE - ELIT 2102

Faculty	Department/Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.07.22
This Paper has TEN (10) questions	Duration of the examination = 03 hours
Answer only Four (04).	Candidates could be disqualified if you violate examination rules.
Each question carries 15 marks.	Candidates are not allowed to communicate with and disturb fellow candidates
	during the examination.

- * This paper has TEN (10) questions.
- * Answer only FOUR (04).
- * Each question carries 15 marks.

Select ONE (01) question

Question 01

In God of Small Things, Arundathi Roy blends personal and social issues. Comment.

OR

Question 02

Discuss the intimacy of "two- egg twins" which runs as a dominant feature of *God of Small Things* by Arundathi Roy.

SECTION 02

Select ONE (01) question

Question 03

"'The Day They Burnt the Books' is a story of subtle forms of colonial oppression present in post-colonial societies." Comment.

OR

Question 04

Comment on the significance of the title of Nadine Gordimer's short story "The Defeated."

SECTION 03

Part A Select ONE (01) question

Question 05

Though considered a revolutionary figure, Kamala Das demands love and security from the opposite sex. Do you agree?

OR

Question 06

A.K. Ramanujan portrays Indianness and its strong human bonds in his poetry. Discuss.

OR

Question 07

"Post-colonial poets focus on issues pertaining to the South Asian context." Discuss this statement with reference to at least two post-colonial poets.

<u>Part B</u> Select ONE (01) question

Question 08

"Kamala Das successfully uses imagery to bring forth the theme/s of her poems 'Summer in Calcutta' and 'In Love.'" Do you agree? Give reasons for your answer.

OR

Question 09

"Nissim Ezekiel's poem 'Philosophy' makes the reader question the reality of the world." Do you agree? Substantiate your answer.

OR

Question 10

"In 'Background, Casually,' Ezekiel describes the struggles he had to face in life due to his hybrid identity." Discuss.

-----END OF THE QUESTION PAPER-----

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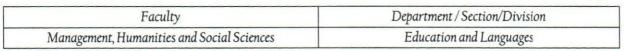
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END SEMESTER EXAMINATION QUESTION PAPER YEAR II – SEMESTER I ROMANTIC POETRY – ELIT 2101



INSTRUCTIONS TO CANDIDATES	Date: 2018.07.15
Answer four (04) questions, selecting	Duration of the examination = 03 hours
one from each section.	
$(4 \times 15 = 60 \text{ marks})$	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow
	candidates during the examination.

- Answer four (04) questions, selecting one from each section.
- ❖ (4 x 15 = 60 marks)

Section 1

Question 01

"Keats is delighted in the ways in which beauty, in both natural and human forms, reveals the truth about life." To what extent can you agree with this comment about Keats' poetry?

OR

Question 02

"The poems of Keats are influenced by the world of classical mythology as an essential part." Comment with reference to at least two poems that you have studied.

OR

Question 03

According to Jack Stillinger, Keats "finds melancholy in delight and pleasure in pain." Do you agree with this view about Keats' poems? Comment.

Section 2

Question 04

Do you think that "Ode to the West Wind" is a better poem than "To a Skylark" in structure and that it conveys a message to the readers? Why?

Question 05

Do you think that Shelley uses too much figurative language in the "Ode to the West Wind" and "Mont Blanc"? Explain how effective the poet's attempt in this connection.

OR

Question 06

Substantiate with reference to two poems the way Shelley's poetry is related to his social and political ideals?

Section 3

Question 07

"Romantic poets reject worldliness and the vulgar material world because of their heightened sensitivity." How far is this statement applicable in the poetry of Keats and Wordsworth?

OR

Question 08

"The Romantics attempt to make their audience admire nature and perceive the beauty in it. Human beings should find joy in nature and nature should be their teacher." Substantiate this statement with reference to three poets.

Section 4

Question 09

The poem "The Rime of the Ancient Mariner" by Samuel Coleridge is a narrative ballad which presents a moral message to the reader. Comment.

OR

Question 10

In the two poems "The Eolian Harp" and "Frost at Midnight" by Samuel Coleridge, the relationship between God and nature is emphasized. Discuss.

OR

Question 11

How do the poems "She Walks in Beauty" and "Fare Thee Well" by Lord Byron follow the conventions of Romanticism? Discuss.

-----END OF THE QUESTION PAPER-----

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END SEMESTER EXAMINATION QUESTION PAPER YEAR II - SEMESTER I

TEACHING LISTENING AND SPEAKING - ELAN 2102

Faculty	Department / Section/Division		
Management, Humanities and Social Sciences	Education and Languages		

INSTRUCTIONS TO CANDIDATES	Date: 2018.07.15
There are <u>06</u> questions on this paper.	Duration of the examination = 03 hours
Answer ONLY 04 questions.	Candidates could be disqualified if you violate examination rules.
Select at least one question from part A and at least one question from part B.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER: For Office Use Only				•••••	•••••				
Question No:	1	2	3	4	5	6	Total Marks - /60	60%	Signature
For Scrutinizer's Use Only (marks)									
For Moderator's Use Only (marks)									

- Answer only 04 questions.
- Part A: Listening Select at least one question from this part.

Question 01

A second language teacher has to consciously and conscientiously develop the sub-skills of listening.

i) Comment on the above statement, paying attention to the sub-skills of listening.

(05 marks)

ii) Describe in detail THREE listening activities/tasks that could be used to develop the subskills of listening. You should design an appropriate listening text of your own and activities/tasks and mention the relevant aim/s and sub-skills of each activity/task.

(10 marks)

Question 02

A listening lesson involves different stages.

i) Explain different stages of a listening lesson, paying attention to aim/s, skills and type of activities in each stage. (05 marks)

ii) Describe in detail the procedure you would use to teach the following listening text to a group of Grade ten students in a local school. You should design at least one activity for each stage and describe its relevance in terms of aim/s and sub-skills. (10 marks)

Listen to a teacher talking in a history class.

Teacher: When people think of life in Europe hundreds of years ago, they often think of castles built of stone, with huge towers. Castles were the homes of kings and queens and other powerful people. Hundreds of relatives, soldiers, and workers also lived there. The kitchen was a very important place in a castle. It was busy all day and every day. A castle's kitchen was usually located a good distance away from other castle rooms and buildings, especially the great hall, a large room where people gathered for meals and other activities. This was because of the danger of fires. The kitchen staff needed to use fire for cooking, but sometimes kitchen fires accidentally grew out of control and could spread to other parts of the castle. That's why the kitchen was usually far away. Each kitchen also had a garden where vegetables were grown. Back then, food could not be frozen or kept in refrigerators like today. Some vegetables could be stored underground, but not for long, so most vegetables were picked fresh from the castle garden as they were needed. But, of course, a king's dinner consisted of many other ingredients like bread, meat, and fish. To prepare a full meal, many cooks were needed. The castle kitchen employed a whole team of people, some of whom made bread, and others who prepared desserts or cooked meat dishes. The chef was like a head manager who was responsible for making sure that the team of assistants did their job right. Although chefs would also be involved in the cooking of some parts of the meal, their main task was to supervise the whole team.

Part B: Speaking - Select at least one question from this part.

Question 03

Discuss the sub skills of Speaking and their application in a language classroom giving at least one activity for developing each sub skill. (15 marks)

Question 04

Describe in detail the procedure you would use to teach Speaking to a group of Grade 10 students in a local school using the following pictures.

i. Write Objectives of the lesson plan.

(05 marks)

- ii. Design at least one activity for Pre-Speaking, While-Speaking and Post-Speaking Stages. (05 marks)
- iii. Write an Evaluation Procedure.

(05 marks)



Part C: Teaching Listening and Speaking Skills

Question 05

"Listening and speaking skills co-occur in real-life discourse; teaching listening and speaking skills in integration improves communicative competence of the students." (Tavil, 2010).

Critically comment on the above statement, giving your views on treating the two skills in isolation in instructional settings. (15 marks)

Part D: Vocabulary

Question 06

- "The acquisition of an adequate vocabulary is essential for successful second language use." (Rivers, 1983)
 - a) Comment on the above statement, highlighting the importance of teaching vocabulary.

 (04 marks)
 - b) Explain different aspects of vocabulary that should be focused in a vocabulary lesson.
 (02 marks)
 - c) What is meant by "Receptive and Productive Vocabulary"? (02 marks)
 - d) What factors should be considered in selecting vocabulary for teaching purposes? (02 marks)
 - e) Explain the procedure you would follow in teaching the following set of words to a group of Grade 6 students in a local school. (05 marks)

balanced diet, healthy, nutrients, contain, deficiency, growth, protective role, malnutrition, consume, contaminated

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE COURSE CODE: LC – 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

SHAKESPEARE STUDIES - ELIT 2103

Faculty	Department / Section/Division Education and Languages		
Management, Humanities and Social Sciences			
INSTRUCTIONS TO CANDIDATES	Date of the examination = 04.03.2018		
Answer only <u>03</u> questions	Duration of the examination = 1 % hours		
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and distur		
examination rules.	fellow candidates during the examination.		

Total marks = 60 % weightage = 20%

- Answer only <u>03</u> questions.
- There are 03 sections in the question paper.
- ❖ Answer question 1 in Section A, <u>one</u> question selected from Section B and <u>one</u> question selected from Section C.

Section A: Compulsory question

Question 01

Discuss the tragic elements in *Macbeth* and comic elements in *A Midsummer Night's Dream* by William Shakespeare. (20 marks)

Section B: A Midsummer Night's Dream by William Shakespeare

Answer only one question from this section

Question 02

Discuss different aspects of love as depicted in A Midsummer Night's Dream.

(20 marks)

OR

Question 03

Discuss the effectiveness of the plot construction in A Midsummer Night's Dream.

(20 marks)

Continued on next page. ---



Section C: 'Macbeth' by William Shakespeare

Answer only one question from this section

Question 04

'Macbeth is a drama about crime and punishment'. Discuss.

(20 marks)

OR

Question 05

'Shakespeare's *Macbeth* has witches, bloody ghosts, floating daggers, apparitions, and sleep walking scenes. Thus he wrote a supernatural horror thriller'. Do you agree?

(20 marks)



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

STRUCTURE OF ENGLISH II (SYNTAX AND SEMANTICS) - ELAN 2101

Faculty	Department / Section/Division Education and Languages		
Management, Humanities and Social Sciences			
Instructions to Candidates	Date of the examination = 04.03.2018		
Answer <u>all</u> questions.	Duration of the examination = 1½ hours		
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and		
examination rules.	disturb fellow candidates during the examination.		

Answer <u>all</u> questions.

Question 01

Describe the difference between *E-Language* and *I-Language*.

(04 marks)

Question 02

- (a) Provide the syntactic tree representation for the following phrase. (04 Marks)

 The manager mentioned that he recruited a new secretary.
- (b) List all the phrase structure rules that you used to generate the tree. (01 mark)

Question 03

Consider the following sentence in English:

The policeman hit the protestor with a club.

- (a) Clearly write down the two different meanings of the above sentence. (01 mark)
- (b) Represent each meaning in a syntactic tree structure. (04 marks)
- (c) Using the rule of modification, describe how each tree represents the intended meaning. (03 marks)



Question 04

In each sentence below, determine whether the underlined words form a syntactic constituent or not. Provide evidence from at least two independent constituency tests.

(03 marks)

- I. He parked his car <u>under a tree</u>.
- II. Ravi gave the novel to Gayesha.
- III. Henry will never do what he wants.



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MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II - SEMESTER I

POSTCOLONIAL LITERATURE IN ENGLISH – ELIT 2102

Faculty	Department / Section/Division Education and Languages		
Management, Humanities and Social Sciences			
INSTRUCTIONS TO CANDIDATES	Date of the examination = 03.03.2018		
Answer three <u>03</u> questions, one from each session.	Duration of the examination =\\/_2hours		
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and disturb		
examination rules.	fellow candidates during the examination.		

❖ Answer three (03) questions, one from each section.

SECTION A

Question 01

"'Dasi the Bridegroom' by R. K. Narayan is a tragic account of an innocent man in an insensitive society." Discuss. (20 marks)

OR

Question 02

"Ken Saro-Wiwa, through 'The Divorcee,' brings out the victimization that women have to undergo in different stages of their lives." Discuss. (20 marks)

OR

Question 03

Would you describe "Love Letters" as a postcolonial text? Give reasons for your answer. (20 marks)

Continued on next page. -->

SECTION B



"Through his poetry, Nissim Ezekiel discusses the different aspects of love." Do you agree? Give reasons with examples. (20 marks)

OR

Question 05

"Though weakened by his hybrid identity, Derek Walcott raises diverse issues in his poetry." Comment. (20 marks)

SECTION C

Question 06

"In *Things Fall Apart,* Chinua Achebe portrays the village of Umuofia as a contact zone where Nigerian and Western cultures clash." Do you agree? Substantiate your answer.

(20 marks)

OR

Question 07

Comment on Chinua Achebe's use of Nigerian folktales in *Things Fall Apart*. Give examples from the text. (20 marks)

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COURSE CODE: LC - 0845

MID SEMESTER EXAMINATION QUESTION PAPER

YEAR II – SEMESTER I ROMANTIC POETRY – ELIT 2101

Faculty	Department / Section/Division		
Management, Humanities and Social Sciences	Education and Languages		
INSTRUCTIONS TO CANDIDATES	Date of the examination = 03.03.2018		
Answer <u>three(03)</u> questions selecting one from each	Duration of the examination = 01 ½ hours		
section.			
Candidates could be disqualified if you violate	Candidates are not allowed to communicate with and disturb		
examination rules.	fellow candidates during the examination.		

Answer three (03) questions selecting one from each section.

Part I

Question 01

"Childhood and its significance is a key element in William Blake's poetry." Discuss this statement with reference to at least two poems that you have studied. (20 marks)

Question 02

"Though William Blake is a social critic, his poems extensively reveal his strong faith in religion too." Evaluate this statement with reference to at least two poems. (20 marks)

Part II

Question 03

"The Solitary Reaper' and the pastoral poem 'Michael' reveal how William Wordsworth appreciates nature with the presence of man and considers man as an inevitable part of nature." Comment on this statement. (20 marks)

Question 04

In his poetry William Wordsworth implicitly makes the readers aware as to how man and nature are interdependent. Comment. (20 marks)

Continued on next page. —

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RITIME

Part III

Question 05

"Though both William Wordsworth and William Blake belong to the same generation of Romanticism, their perspectives are totally different." Discuss this statement with reference to 'London' by Blake and 'Upon the Westminster Bridge' by Wordsworth.

(20 marks)

Question 06

"Poetry for William Wordsworth is for pleasure and self-satisfaction yet it is not so for William Blake." Elaborate this statement. (20 marks)