



END SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR III - SEMESTER II

LANGUAGE AND SPEECH DISABILITIES - ELAN 3201

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.09.28
This paper has two (02) sections and ten (10) questions .	Duration of the examination = 03 hours
Select at least two questions from each section.	Total Marks = 80
Answer four (04) questions .	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- This paper has **two (02) sections** and **ten (10) questions**.
- Answer **04 questions** selecting **at least two questions** from each section.

SECTION A

QUESTION 01

(20 marks)

Read the situations below and answer the given questions.

- Jorge is 4 years old. It is hard to understand him when he talks. He is quiet when he speaks, and his sounds are not clear.
- Maryam had a stroke. She can only say one or two words at a time. She cannot tell her son what she wants and needs. She also has trouble following simple directions.
 - Analyze the above situations with reference to types of communication disorders. (4 marks)
 - What treatment plans do you think would help Jorge and Maryam? (9 marks)

- c) Distinguish between articulation and fluency disorders. Provide examples where necessary. (7 marks)

QUESTION 02**(20 marks)**

- a) How can an ESL teacher identify a student who stutters and a student who clutters?
Explain with examples. (7 marks)
- b) What factors should an ESL teacher consider when teaching children with stuttering and/or cluttering disorders? (5 marks)
- c) Explain the role of speech pathologists in the treatment process of children with stuttering and cluttering. (8 marks)

QUESTION 03**(20 marks)**

- a) Explain the impairments that hinder the social communication skills of a TBI patient. Substantiate your answer with speech samples. (10 marks)
- b) How do speech pathologists treat Traumatic Brain Injury (TBI) using different treatment plans? Provide examples where necessary. (10 marks)

QUESTION 04**(20 marks)**

“Aphasia is identified as a complex communication disorder.” What do you think are the reasons for aphasia to be identified as a **complex** communication disorder? Provide speech samples where necessary.

QUESTION 05**(5x4=20 marks)**

Write short notes on **all** the following topics:

- a) Causes for TBI and brain damage
- b) Coma
- c) Velopharyngeal Dysfunction
- d) Expressive language impairments

SECTION B**QUESTION 06 (Answer either I or II)****(I) (20 marks)**

- a) Many perceptual speech characteristics can be identified in dysarthria patients. Name and describe in your own words one (01) perceptual speech characteristic per speech subsystem. (5 marks)
- b) Why do speech-language pathologists conduct dysarthria assessments? Describe three reasons. (6 marks)
- c) Providing examples where necessary, describe (in your own words) three (03) typical components of a dysarthria assessment. (9 marks)

OR**(II) (20 marks)**

- a) Explain the treatments that SLPs use to treat each subsystem that is affected by dysarthria. Explain one treatment per subsystem. Use your own words. (10 marks)
- b) Apart from treating each subsystem, what other measures are used by an SLP to treat dysarthria patients? Provide adequate examples. (10 marks)

QUESTION 07 (20 marks)

- a) In your own words, define the terms social reciprocity, repetitive behaviour and joint attention. (6 marks)
- b) Describe the signs that indicate impairment of joint attention and social reciprocity in patients with autism. (8 marks)
- c) Describe the treatment strategies that a speech-language pathologist uses to treat autism. (6 marks)

QUESTION 08**(20 marks)**

- a) What are craniofacial anomalies? (4 marks)
- b) Focusing on the causes and symptoms, describe two (02) similarities and one (01) difference between craniosynostosis and cleft lip and/or palate. (8 marks)
- c) Explain four (04) roles and responsibilities of a Speech-Language Pathologist in relation to one craniofacial anomaly of your choice. (8 marks)

QUESTION 09**(20 marks)**

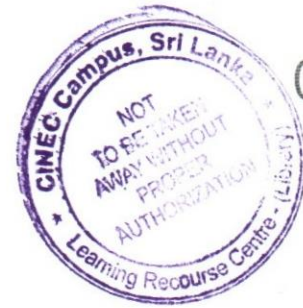
Structural differences and negative social reaction cause communication disorders in people with craniofacial anomalies. Comment on this statement with reference to a craniofacial anomaly of your choice.

QUESTION 10**(5x4=20 marks)**

Write short notes on any **four (04)** of the following topics.

- a) Risk factors in cleft lip and/or palate
- b) Psychosocial impact
- c) Speech intelligibility and speech naturalness
- d) Apert and Crouzon Syndromes
- e) AAC

-----**END OF THE QUESTION PAPER**-----



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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR III - SEMESTER II

WORLD LITERATURE IN TRANSLATION- ELIT 3201

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.09.28
This paper has four (04) sections and seven (07) questions .	Duration of the examination = 03 hours
Select <u>at least one question</u> from each section.	Total Marks = 80
Answer four (04) questions .	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- This paper has **four (04) sections** and **seven (07) questions**.
- Answer **04 questions** selecting **at least one question** from each section.

SECTION A

QUESTION 01

(20 marks)

Rama and Ravana possess both negative and positive characteristics. However, the author places more emphasis on Rama's virtue and Ravana's wickedness. Do you agree? Give reasons for your answer.

QUESTION 02

(20 marks)

Loyalty is highlighted as one of the major themes in *The Ramayana*. Discuss with reference to the characters of Sita, Lakshmana and Hanuman.

SECTION B**QUESTION 03****(20 marks)**

Anna Fierling deserves the nickname 'Mother Courage.' To what extent do you agree with this statement? Substantiate your answer with quotations from Brecht's *Mother Courage and her Children*.

QUESTION 04**(20 marks)**

The songs used by Brecht in *Mother Courage and her Children* highlight the impact of war on human virtues and vices. Comment on this statement with reference to two songs in the drama. Give reasons for your answer.

SECTION C**QUESTION 05****(20 marks)**

Comment on the way *Uprooted* by Martin Wickramasinghe depicts the decline of feudal society and emergence of capitalistic society in the mid 20th century Sri Lankan society.

QUESTION 06**(20 marks)**

Discuss the contribution of female characters to the realistic fiction, *Uprooted* by Martin Wickramasinghe.

SECTION D**QUESTION 07****(5x4=20 marks)**

Write short notes on all 04 topics:

1. Briefly explain two symbols employed in *Uprooted* by Martin Wickramasinghe
2. "The Song of the Great Souls of this Earth" in Bertolt Brecht's *Mother Courage and her Children*.
3. Discuss the relevance of the title in *Mother* by Maxim Gorky.
4. Rama as an epic hero in *The Ramayana*.

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Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR III - SEMESTER II

PSYCHOLINGUISTICS - ELAN 3203

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.09.27
This paper has eight (08) questions.	Duration of the examination = 03 hours
Answer any four (04) questions.	Total Marks = 80
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- This paper has **eight (08)** questions.
- Answer any **four (04)** questions.

QUESTION 01

(20 marks)

Providing illustrations discuss conscious and unconscious knowledge using the Global Workspace Model.

QUESTION 02

(20 marks)

Compare and contrast the ability to accumulate and build information through complex networks across the brain between humans and other primates.

QUESTION 03

(20 marks)

Discuss infant speech perception and production based on the following:

- Historical theories (10 marks)
- Pre-birth to one year: Demonstrations of learning (05 marks)
- Infant-Directed Speech (IDS) (05 marks)

QUESTION 04**(20 marks)**

- a) Drafting an illustration, discuss brain activation during monolingual word retrieval when given the following task: *'Name the picture in English.'*

Include the following:

- i) conceptual level activation
- ii) lexical level activation
- iii) semantic level activation
- iv) phonological encoding and articulation. (15 marks)

- b) Write a narrative describing the illustration drafted. (5 marks)

QUESTION 05**(20 marks)**

Providing examples discuss critical period, sensitive period and neuroplasticity with reference to first/second language development.

QUESTION 06**(20 marks)**

Discuss the cohort model of lexical retrieval by Marslen Wilson based on the following processes.

- a) Visual input of a sentence: Lexical Decision for a word in context. (10 marks)
- b) Auditory Lexical Decision. (10 marks)

QUESTION 07**(20 marks)**

Based on Grosjean (2012) discuss 04 factors given below providing examples through your experience as a bilingual.

- a) The wax and wane of languages
- b) Language mode
- c) Domains of life
- d) Code-mixing: Code-switching and borrowing
- e) Biculturalism

QUESTION 08**(5x4=20 marks)**

Write detailed descriptions on four **(04)** of the topics given below.

- a) Broca's and Wernicke's Areas
- b) Neuron impulses
- c) Speech production and comprehension
- d) Wernicke-Geschwind Model: Speaking a heard word
- e) Findings in Sakai (2005)

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR III - SEMESTER II

TESTING AND EVALUATION- TESL 3201

Faculty	Department / Section/Division
Humanities and Education	English
INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.10.02
This paper has seven (07) questions.	Duration of the examination = 03 hours
Answer any four (04) questions.	Total Marks = 80
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- This paper has **seven (07)** questions.
- Answer any **four (04)** questions.

QUESTION 01

(20 marks)

Given below are two test items taken from G.C.E O/L Examination Paper 2018. Examine them carefully and comment on them with reference to the following areas:

- Type of the test item
- Technique used
- Aim(s) of the test item
- Reliability
- Washback effect

Item 01:

Fill in each blank with a suitable word from the list given in the box. Use each word only once. There is one word extra. (05 marks)

an	several	much	a	another	this
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A taxi driver was driving (1) passenger across town, and the passenger tapped him on his shoulder and said "Drop me at a pharmacy, please". The taxi driver swerved and stopped the taxi almost hitting (2) taxi and (3) old woman. The passenger said "Oh I am so sorry, I startled you!". And the taxi driver apologized and said "This is my first day on (4) job and you are my first customer." The passenger asked "What did you do before driving a taxi?" The taxi driver said "I've been driving a hearse for (5) years."

Item 02:

- I. Imagine that a friend who studied with you previously has sent you a letter, asking you for some advice to improve his/her English knowledge. **Write a letter** to this friend, saying how you improved your English language skills and what steps he/she should follow to learn English. Use about **125-150** words. Do **not** exceed this word limit. (15 marks)

QUESTION 02

(20 marks)

"Testing speaking as a language skill is quite different from testing the other three skills" Do you agree with this statement? Substantiate your answer with reference to testing language skills and the teacher's role in testing speaking.

QUESTION 03

(20 marks)

Dictation can be counted as a method of testing overall ability in English.

- a. What is measured through dictation?

(06 marks)

- b. Discuss the process of selecting a passage, administering and scoring in dictation. (14 marks)

QUESTION 04 (20 marks)

Testing communicative competence is an important facet in language testing.

- a. Briefly describe what communicative language testing is. (04 marks)
b. Explain 04 characteristics of a communicative test. (06 marks)
c. Discuss major points in constructing communicative tests. (10 marks)

QUESTION 05 (20 marks)

Vocabulary is a language area to be tested, apart from the four major language skills. Discuss in detail, 5 techniques that can be used to test vocabulary, providing one activity as an example for each technique.

QUESTION 06 (20 marks)

Testing literature and achieving scorer reliability in literature related test items can be challenging tasks for the language teacher.

- a. Discuss the methods to make literature tests more reliable. (10 marks)
b. Discuss issues in testing literature. (10 marks)

QUESTION 07 (20 marks)

Write short notes on four (04) of the following:

- a) Class Progress Test
b) Proficiency Test
c) Selection Test
d) Standardized Test
e) Objective Test and Subjective Test
f) Direct Test and Indirect Test

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EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

YEAR III - SEMESTER II

ACADEMIC WRITING - ELAN 3202



Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Date of the examination: 2022.10.02
This paper has three (03) questions.	Duration of the examination = 03 hours
Answer all three (03) questions.	Total Marks = 80
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
	Candidates could be disqualified if you violate examination rules.

- This paper has **three (03)** questions.
- Answer all **three (03)** questions.

QUESTION 01

(30 marks)

Re-write the passage below so that it is more suitable to appear in an academic discourse.

Note: You can also revise the title and subheadings if required.

What's the right age to get a smartphone?

Smartphones have become near-universal among children, with up to 91% of 11-year-olds owning one. But do children miss out without a phone – or experience surprising benefits?

It is a very modern dilemma. Should you hand your child a smartphone, or keep them away from the devices as long as possible?

As a parent, you'd be forgiven for thinking of a smartphone as a sort of Pandora's box with the ability to unleash all the world's evils on your child's wholesome life. The weird array of headlines relating to the possible impact of children's phone and social media use are enough to make anyone want to get out of it. Apparently, even celebrities are not immune to this

modern parenting problem: Madonna has said that she regretted giving her older children phones at age 13, and said that she isn't gonna do it again.

On the other hand, you probably have a phone yourself that you consider a precious tool for your daily life. You pretty much use it for everything from emails and online shopping, to video calls and family photo albums. And if your child's classmates and friends are all getting phones, won't they miss out without one?

There are still many unanswered questions on the long-term effects of smartphones and social media on children and teenagers, but existing research tells us that there are many risks and benefits of it and also gives us proof about those.

There isn't any way to show that owning a phone or using social media is harmful to children's wellbeing in general, that may not tell the full story. Most research so far stresses on adolescents rather than younger age groups – and proof that is coming up shows there may be specific developmental phases where children are more at danger from negative effects.

What's more, experts agree on several key factors to consider when deciding if your child is ready for a smartphone – and what you should do once they own one.

"By the time we get to older teens, over 90% of kids have a phone," says Candice Odgers. She is a professor of psychological science at the University of California, Irvine, in the US.

While smartphones are often blamed for children spending less time outdoors, there is this Danish study of 11- to 15-year-olds which found some evidence that phone actually give them the chance to explore different situations they aren't used to. Of course. This does not come without any risk. Livingston is saying "It can pressure children into feeling that there is a place where the popular people are, which they are struggling to get into, or might be excluded from, where everyone is doing the same kind of thing and knows about the latest whatever-it-is."

QUESTION 02

(25 marks)

Read the passages and answer the given questions.

Passage 01

(10 marks)

It has been argued that anorexia nervosa has characteristics similar to culture-bound syndromes. A culture-bound syndrome may be defined as a constellation of symptoms which is not to be found universally in human populations but is restricted to a particular culture or group of cultures.

Source information

- Document type: Journal article
- Journal title: Journal of Psychosomatic Research
- Article title: Culture and weight consciousness
- Volume Number: 32
- Issue Number: 6

- Author: M. Nasser
- Publication year: 2019
- Page number of the above extract: 573
- Page range of the journal: 573-577

- 1.1 Quote the line in bold using a parenthetical citation. (2 marks)
- 1.2 Quote the line in bold using a narrative citation. (2 marks)
- 1.3 Paraphrase the above and include a narrative citation. (4 marks)
- 1.4 Write a reference entry for the above source as it should appear in *References*. (2 marks)

Passage 02

(15 marks)

Matisse is the best painter ever at putting the viewer at the scene. He's the most realistic of all modern artists, if you admit the feel of the breeze as necessary to a landscape and the smell of oranges as essential to a still life. "The Casbah Gate" depicts the well-known gateway Bab el Aassa, which pierces the southern wall of the city near the sultan's palace. With scrubby coats of ivory, aqua, blue, and rose delicately fenced by the liveliest gray outline in art history, Matisse gets the essence of a Tangier afternoon, including the subtle presence of the bowaab, the sentry who sits and surveys those who pass through the gate.

Source information

- Document type: Book
- Title: Bright Lights
- Author: Peter Van Plagens
- Publication year: 1990
- Page number of the extract: 50
- Publisher: London Express

- 1.4 Quote the line in bold using a parenthetical citation. (2 marks)
- 1.5 Quote the line in bold using a narrative citation. (2 marks)
- 1.6 Paraphrase the entire passage using either a parenthetical or narrative citation. (8 marks)
- 1.7 Write a reference entry for the above source as it should appear in *References*. (3 marks)

QUESTION 03**(25 marks)**

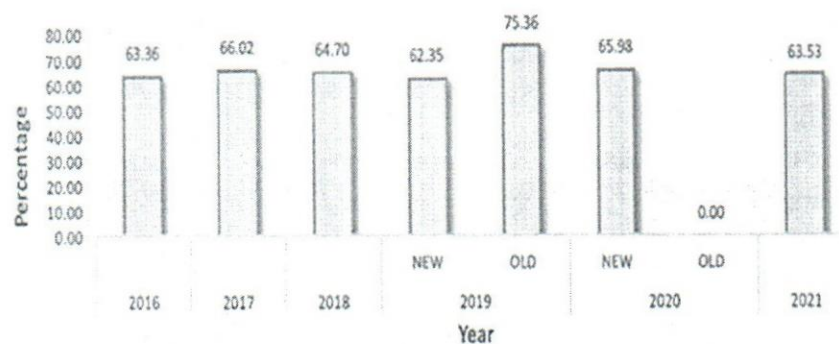
Write a data commentary on the table provided below. The graph will make it easier for you to interpret the table. (Word Limit: 200-250 words)

Table1: G.C.E.(A.L) Examinations 2016 - 2021
Performance of School Candidates by Year

		2016	2017	2018	2019		2020		2021
					NEW	OLD	NEW	OLD	
Number Sat		211,865	206,630	218,191	173,781	61,769	251,168	-	236,035
Eligible for University Entrance*	No.	134,238	136,421	141,172	108,353	46,552	165,711	-	149,946
	%	63.36	66.02	64.70	62.35	75.36	65.98	-	63.53
Obtained 3 A's	No.	6,468	7,489	4,912	5,424	1,161	7,278	-	9,313
	%	3.05	3.62	2.25	3.12	1.88	2.90	-	3.95
Failed in All Subjects	No.	17,702	16,967	18,203	15,490	2,855	21,697	-	22,928
	%	8.36	8.21	8.34	8.91	5	8.64	-	9.71

*Passed in 3 Subjects (excluding withheld candidates)

Figure 1: G.C.E.(A.L) Examinations 2016 - 2021
Percentage of School Candidates (Eligible for University Entrance) by Year



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