



FINAL EXAMINATION QUESTION PAPER

CODE - 2P

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE
DIPLOMA IN PRIMARY TEACHING
DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

COURSE CODE: LC - 0838/839/844
SUBJECT: CLASSROOM MANAGEMENT

<i>Faculty</i>	<i>Department / Section/Division</i>
<i>Humanities and Education</i>	<i>Education</i>

<i>INSTRUCTIONS TO CANDIDATES</i>	<i>Date: 2022.12.18</i>
<i>Answer all questions</i>	<i>Duration of the examination = 02 hours</i>
<i>Total Marks = 100</i>	<i>Candidates could be disqualified if you violate examination rules.</i>
	<i>Candidates are not allowed to communicate with and disturb fellow candidates during the examination.</i>

*** Answer five questions only.**

Question 01

- (i) Define the terms Management, Classroom Management and School Discipline. (10 marks)
- (ii) Compare and contrast engaged time and academic learning time (10 marks)

Question 02

- (i) Discuss the causes of inappropriate behaviour of the pupils. (10 marks)
- (ii) Discuss **five** administrative tasks of a teacher with examples. (10 Marks)

Question 03

- (i) "The benevolent leader is kind, friendly and supportive". Do you agree with the statement? Justify your answer. (10 marks)
- (ii) Discuss the main aspects in implementing the principles of pedagogical leadership. (10 marks)

Question 04

- (i) Explain the schools as an open system. (10 Marks)
- (ii) Compare and contrast individualistic culture and collectivist culture. (10 marks)

Question 05

- (i) Explain the resources in school with examples. (10 marks)
- (ii) As a grade five teacher how do you plan an effective classroom setup? Discuss. (10 marks)

Question 06

Write a short essay on **one** of the topics below

- (i) Teacher as a Democratic leader (20 Marks)
- (ii) School record management system (20 Marks)

-----END OF THE QUESTION PAPER-----

Library

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FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System



EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE

DIPLOMA IN PRIMARY TEACHING

DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

COURSE CODE: 0838/839/844

SUBJECT: EDUCATIONAL GUIDANCE AND COUNSELLING

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2022/12/17
Total Marks = 100	Duration of the examination = 02 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

❖ Answer any four questions (each question carries 25 marks)

Question 01

Both guidance and counseling aim at solving problems. But they are not synonymous terms.

- Explain the concept of guidance. (5 marks)
- Explain the concept of counseling. (5 marks)
- How does the counseling relationship differ from other relationships such as friendships or family relationship? (15 marks)

(25 marks)

Question 02

Counseling is a process through which both counselor and client move. The counselor does not fix the client: counseling process requires interaction and commitment from both parties.

- Name 5 things that we should not do in the counseling process. (10 marks)
- Explain the D5 model in counseling process using suitable examples. (15 marks)

(25 marks)

Question 03

The most important elements in counseling process are counselor and counselee. Therefore, the relationship between a counsellor and his or her client is important. So effective counseling skills are vital to build a strong relationship between counselor and counselee

- a) Explain the confidentiality in the counseling process? Why is it important in the counseling process? (10 marks)
- b) What are the counseling skills that a counselor should cultivate in the counseling process? Explain using appropriate examples (15 marks).

(25 marks)

Question 04

Behavioral patterns of children are both acceptable and unacceptable. So as teachers it is our responsibility to guide them to the correct path.

- a) Using suitable examples explain at present what is the need of counseling in schools? (12 marks)
- b) What are the counseling techniques that we can use in the counseling process? (5 marks)
- c) Briefly explain two counseling techniques that you mentioned in part b). (8 marks)

(25 marks)

Question 05

Learning disabilities are problems with neurologically – based processing. These processing problems can interfere with learning basic skills such as reading, writing or mathematics and also with higher level skills such as organization, time planning and abstract reasoning.

- a) What are the types of learning disabilities? Name 4. (4 marks)
- b) Explain one (01) disability of your choice. (6 marks)
- c) Explain few strategies that can be helpful for a teacher to deal with students with the disability explained in part b). (15 marks)

(25 marks)

Question 06

“Those who can't change their minds cannot change anything”. There are many more approaches which can be used by professional counsellors. Answer the following questions with regard to person-centered approach.

- a) What is person centered theory? (10 marks)
- b) How can you apply that approach in the counseling process? (15 marks)

(25 marks)

-----END OF THE QUESTION PAPER-----



Final Examination Question Paper
Code - QP
Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE
DIPLOMA IN PRIMARY TEACHING
DIPLOMA IN TEACHING MATHEMATICS & SCIENCE
COURSE CODE: LC-0838/839/844
SUBJECT: EDUCATIONAL PSYCHOLOGY

Faculty	Department / Section/Division
Humanities and Education	Education

<i>Instructions to Candidates</i>	Date: 2022.12.17
Write all the questions.	Duration of the examination = 02 hours
Total Marks = 100	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer any five questions. Each question carries 20 Marks

QUESTION 1

- (i) Define psychology with your own words. (8 Marks)
(ii) Explain and describe the purposes of educational psychology (12 Marks)

QUESTION 2

- (i) Explain the main factors influencing human development (8 Marks)
(ii) What are the main differences between growth and development? (12 Marks)

QUESTION 3

- (i). Explain Vygotsky's Theory of Cognitive Development (8 Marks)
(ii) List the four stages of Piaget's Cognitive Development theory and briefly describe a child's capabilities during each stage. (12 Marks)

QUESTION 4

4. (i) Write Erikson's five principles. (8 Marks)
(ii) Explain how Assimilation happens According to Jean Piaget (12 Marks)

QUESTION 5

5. (i) Mention the type of motivations with the help of examples. (8 Marks)
(ii) Explain how Maslow's hierarchy of needs might have affected behavior in some way? (12 Marks)

QUESTION 6

6. Write a short note on two topics below (Each topic carries 10 Marks)
- (a) Edward L. Thorndike's primary laws of learning
 - (b) Pavlov's Classical Conditioning Theory
 - (c) Social Learning Theory: Bandura
 - (d) Lorenz Ethological Theory

-----END OF THE QUESTION PAPER-----