

PAST PAPERS

Faculty	Department / Section/Division
Not Applicable	Learning Resource Centre

Past Papers

Faculty of Management, Humanities & social
Sciences
Department of Education & Language

**Diploma in Teaching English
Language & Literature
2014 - 2022**

Document Control & Approving Authority

Senior Director – Quality Management & Administration

1st Issue Date: 2017.011.30

Revision No.00

Revision Date: 12/01/2022

Validated by: Librarian



REPEAT EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC - 0838

SUBJECT: FOUR SKILLS

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2020.09.04
Answer only four questions.	Duration of the examination = 02 hours
Total Marks = 100	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer only FOUR questions.

1. Name four language skills? (05 marks)
2. Suggest **an activity** to improve the students' listening skills and describe it. (10 marks)
3. Describe skimming and scanning in brief. (05 marks)
4. Write 5 scanning questions based on the following passage and write the answers for them. (20 marks)

The teaching of English as a foreign language is now one of the most important subjects in most European primary schools. The implementation of English has brought along the need to establish clear objectives that are different to the ones traditionally assigned to secondary schools. While in secondary schools we still find, in many cases, a teaching based in the formal aspects of the language, i.e. grammar; primary school teachers have had to adopt a different approach as the age of the children make the teaching of formal aspects not advisable. As a result of this point of view, the different Educational Departments have decided to establish, as the main purpose of the EFL teaching, the development of the four skills: listening, speaking, reading and writing. However, the implementation of this approach has not been trouble-free as many teachers insist on asking their children to understand every single word they listen to or read, or expect their

pupils to write or speak without making the mistakes normally found in the process of acquiring any language. The main purpose of this paper is to provide some guidelines that we hope can be useful to teachers of English as a foreign language in primary schools.

5. Write 5 skimming **questions and answers** based on the following passage.

(20 marks)

Long ago and far away in a place called Mexico, people suffered because the corn would not grow for the Mexicans, corn were as important as rice or wheat. The corn would not grow because the weather was terrible and the people did not know what to do.

The six sisters, known as the Corn Maidens, visited Mexico. When the Corn Maidens danced in the fields, the sun shone, the rains fell and the corn grew. The people were so grateful that they promised to take care of the maidens if they stayed and made the corn grow.

The sisters agreed to stay, and every year, the corn grew well. However after a few years of very good crops, the people became neglectful. They did not look after the Corn Maidens. The maidens became hurt and angry, and they left and hid where the Mexican people could not find them.

At the next harvest, the corn was poor and soon the corn stopped growing entirely. The people began searching for the sisters. When the people finally found the Corn Maidens, they no longer wanted to stay with the people. The people became frightened and stared to sigh and cry. The sister felt sorry for the people, so they told them to choose six young women. Then the Corn Maidens taught the young women how to dance in the fields so the corn would grow.

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

6. What do you think is the best way to improve speaking skills of secondary students? Design an activity in this respect and describe how you put it in to practice

(20 marks)

7. Recommend an activity to improve listening skills of young learners and describe it step by step as to how it is applied in classroom.

(20 marks)



REPEAT EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC – 0838

SUBJECT: LEARNING ABOUT THE LANGUAGE & LINGUISTICS

<i>Faculty</i>	<i>Department / Section/Division</i>
<i>Humanities and Education</i>	<i>Education</i>

<i>INSTRUCTIONS TO CANDIDATES</i>	<i>Date: 2020.09.03</i>
<i>Answer only four questions.</i>	<i>Duration of the examination = 02 hours</i>
<i>Total Marks = 100</i>	<i>Candidates could be disqualified if you violate examination rules.</i>
	<i>Candidates are not allowed to communicate with and disturb fellow candidates during the examination.</i>

Answer only FOUR questions.

1. Describe different kinds of nouns and their syntactic functions with examples. (25 marks)
2. Define lexical verbs and auxiliary verbs and describe them in detail. (25 marks)
3. Write an essay on syntactic function of *adverbs*. (25 marks)
4. What are the syntactic sub-classifications of adjectives? Describe them with examples. (25 marks)
5. What are the different kinds of conjunctions? Write an essay in detail providing examples. (25 marks)
6. Define and describe pronouns. (25 marks)
7. Write short notes on **FIVE** of the following
 - (a) Sentence patterns
 - (b) Clause elements
 - (c) Proforms
 - (d) Prepositions
 - (e) Derivational adjectives
 - (f) Primary auxiliaries
 - (g) Characteristics of nouns (25 marks)

Library



REPEAT EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC - 0838

SUBJECT: LANGUAGE AND COMMUNICATION

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2020.09.03
Answer all questions.	Duration of the examination = 02 hours
Total Marks = 100	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

(1) Fill in the blanks with the correct form of the verb given within brackets. (15 Marks)

- a. I hard these days.
(work, am working, have worked)
- b. This is the girl whothe prize-winning essay.
(has written, have written, is writing)
- c. When the clocksix, you should be ready to step out.
(strikes, striking, struck)
- d. Bandara has just to the market and he will be back in a couple of minutes.
(going , gone, been)
- e. She always a good breakfast before going out for work.
(has, have, having)
- f. We the play last month.
(saw, see, seen)
- g. They..... across the desert when the dust storm took place.
(travel, were traveling, traveled)

- h. The maid the house daily.
(sweeps, has swept, sweeping)
- i. I the money before the end of next month.
(will have paid, will pay, have paid)
- j. I a bath when he rang the bell.
(had, was having ,have)
- k. Maya did not buy that book as she any money.
(did not have , had no, have not had)
- l. They director is busy as he to a client right now.
(speaking , is speaking , will speak)
- m. The rich man and sells old cars.
(buys, buying , bought)
- n. This house to be smaller than any other house we have seen.
(appeared , appears, appearing)
- o. When night falls, stars like points of light.
(look, looking, looked)

(2) Fill in the blanks with the correct form of the verb in brackets.

(15 Marks)

Global Warming

With the World's leading climate scientists, now warning that global warming (be) upon us. An international coalition from 144 countries (launch) a campaign..... (raise) awareness of the danger of climatic change, and (spur) political leaders to (take) action (prevent) it. Last year the 2500 scientists of the Intergovernmental Panel of climatic change (issue) a major report in which they (state) that the balance of evidence (suggest) that human activity (be) a cause of the climate change. This global warming (cause) by a built up phase on the earth's atmosphere, which (trap) the sun's energy. These gases, mainly carbon dioxide, are chiefly (produce) by the (burn) of coal , oil and gas and the destruction of forests . The international network (launch) the campaign (say) that the world (pay) too little attention to global (warm) which they say (precipitate) the biggest catastrophe in human history.

(3) Read the following passage and answer the questions give below.

(20 Marks)

Galileo (1564-1642) helped in the swift advance of modern science which took place during the sixteenth and seventeenth centuries. One of the causes for this was the new interest in ancient Greek writings. Aristotle was one of these philosophers and writers. Their work had not been revised or criticized for a very long time. Such was the respect Scholars had for them.

Galileo a young lecturer in Mathematics in the University of Pisa, Italy, however challenged one of the statements of Aristotle. This was that bodies fall to the ground with a speed which is proportional to their weight. Galileo decided to test the matter for himself by experiment. The results he obtained have been of immense importance in the study of motion.

Galileo decided to test this theory from a considerable height - the leaning tower of Pisa. He and an assistant dropped a canon ball weighing over 100 pounds and bullet weighing about half a pound from the top, and found that they reached the ground practically at the same moment. By many such experiments he showed that, apart from differences caused by air resistance, all bodies fall to the ground at the same speed, whatever their weight.

Aristotle was proved wrong. The Greek, though one of the most intellectual people of the world, believed that the secrets of nature could be best learnt by thought. They looked on experiment with disfavor. It was Galileo's experiment at the leaning tower of Pisa that helped to start the age of scientific experiment making modern science possible.

- (i) Who were the great thinkers of the western world? (*Turks /Greeks/Romans*)
- (ii) Aristotle was (*a Greek thinker / Italian thinker/Roman thinker*)
- (iii) Why weren't Aristotle and other Greek thinker's works revised for so long?
.....
.....
- (iv) Aristotle and other ancient Greek writers and scholars based their findings mostly on.....
- (v) Galileo challenged Aristotle's statement that bodies fall to the ground
.....
- (vi) According to the context the most suitable meaning of challenge is (to question the truth /to call for a fight /to reject a statement)

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

(1) Why were the people unhappy when the corn would not grow?

.....
.....

(2) What did the six sisters do to make the corn grow?

.....
.....

(3) How did the people show their gratitude?

.....
.....

(4) How long did the people keep their promise?

.....
.....

(5) What happened when the people broke their promise?

.....
.....

(6) Did the people notice right away?

.....
.....

(7) What happened to the corn then?

.....
.....

(8) What did the people do when they realised that the sisters were gone?

.....
.....

(9) Why didn't the sisters want to return to the people?

.....
.....

(10) How did the sisters solve the problem?

.....
.....

(5) Rewrite each sentence beginning as shown, so that the meaning stays the same.

(10 Marks)

- If you don't do it, you will be in danger.
Unless you
- I didn't have an umbrella with me, so I got wet.
I wouldn't.....
- You dial this number to contact him.
If you.....
- They promised me a present.
A present
- We ought to start the work now.
It's high time
- Don't shout all the time. It's so annoying.
I wish
- I am very sorry. I couldn't attend your birthday party.
I really wish.
- She was not there, that's why I couldn't speak to her.
If she
- One of my friends always gives me calls for nothing.
I
- It's better if you can leave now itself
You'd

(6). Write a composition of about 300 words on ONE of the following topics. (20 marks)

- An ideal job
- A visit to a place of historical importance.
- A heart touching story
- In my opinion, the most useful invention for mankind.
- Politics



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FINAL EXAMINATION QUESTION PAPER
DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE –QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE
COURSE CODE: LC – 0838
SUBJECT: LEARNING ABOUT THE LANGUAGE AND LINGUISTICS

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2020.01.04
Answer all questions of Part I.	Duration of the examination = 02 hours
Answer only 04 questions of Part II.	Candidates could be disqualified if you violate examination rules.
Total Marks = 100	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Part I

1. Answer all questions of part 1.

(Use around 30 to 40 words for each answer.)

- Define suffixes and prefixes
- What is morphology?
- Define the term linguistics
- What is phonology?
- Explain the difference/s between vowel sounds and consonant sounds.

(5x4 =20 marks)

Part II

* **Answer only 04 questions.**

2. Describe different kinds of nouns and their syntactic functions with examples.
3. Define lexical verbs and auxiliary verbs and, with examples, describe them in detail.
4. Write an essay on *syntactic function of adverbs*.
5. What are the syntactic sub-classifications of adjectives? Describe them with examples.
6. What are the different kinds of conjunctions? Write an essay in detail providing with examples.
7. Describe, with examples, different types of pronouns.
8. Write short notes on **four** of the following.
 - (i.) Sentence patterns
 - (ii.) Clause elements
 - (iii.) Proforms
 - (iv.) Prepositions
 - (v.) Derivational adjectives
 - (vi.) Primary auxiliaries
 - (vii.) Characteristics of nouns

(4x20 = 80 marks)



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REPEAT EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE –QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC – 0838

SUBJECT: EDUCATIONAL MEASUREMENTS AND EVALUATION

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 05.08.2019
Answer all questions in Part I & any 03 questions in Part II	Duration of the examination = 02 hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.
	Marks = 100

❖ **Answer all questions in Part I & any 3 questions in Part II.**

Part I

Question 01

- Explain briefly the conditions required to complete an evaluation.
- State 3 differences between a physical measure and mental measure giving examples
- Explain why “Assessment” and not “Evaluation” is considered as a developmental process
- Differentiate between “Informal Assessment” and “Formal Assessment”.
- Differentiate between “Formative Assessment” and “Summative Assessment”.
- Explain briefly what is an objective type question.
 - Name the two main categories of objective type questions and give an example for each category.
- State the aspects that could be measured in the affective domain in relation to education. Give an example for each aspect.

(8 x 5 marks each = 40 marks)

Part II.

Question 02

- I. Explain briefly why assessment in education is important to the following groups.
 - a) students
 - b) teachers
 - c) parents
- II. Explain briefly three (3) attributes that can be assessed in the cognitive domain in relation to learning.
- III. Name an instrument to assess each attribute mentioned in ii above.

Question 03

- I. Explain what is a “Specification table (blue print)”
- II. Explain the importance of specification tables in educational assessment and evaluation.
- III. Mention 5 factors that have to be considered in constructing a specification table.

Question 04

- I. What are the 2 values needed to describe a set of marks?
- II. Five students of grade 8 have obtained the following marks in a test for a primary subject.
73 46 54 46 81
- III. Calculate the following:
 - a. The Mode
 - b. The Median and
 - c. The Arithmetic Mean of the set of marks.

Question 05

You are requested by the Head Teacher to evaluate a small group of primary students who are engaged in a dramatic activity in an English language class. Describe how you will do it.

(3x 20 marks= 60 marks)

Total = 100 marks



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REPEAT EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - MCQ

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC - 0838

SUBJECT: LEARNING ABOUT THE LANGUAGE AND LINGUISTICS

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date of the examination = 05.08.2019
Candidates are required to answer all Questions in Part I (Use around 40 words for each answer) and answer only 5 questions from Part II.	Duration of the examination = 02 hours
Do not write on the question paper	Candidates could be disqualified if you violate examination rules.
Candidates are not allowed to communicate with and disturb fellow candidates during examination.	

- ❖ Candidates are required to answer all Questions in Part I. (Use around 40 words for each answer)
- ❖ Answer only 05 questions from Part II.

Part I

Question 01

- a. Describe semantics and pragmatics.
- b. Define the term linguistics and give a brief explanation.
- c. Define suffixes and prefixes with 5 examples for each.
- d. Describe the sentence patterns in the English language with examples.
- e. Describe the difference/s between vowel sounds and consonant sounds linguistically.

(5x5 =25 marks)

Part II

Question 02

Describe *different types* of nouns with examples. (15 marks)

Question 03

Write an essay on adverbial clauses. (15 marks)

Question 04

Write an essay on different types of **adverbs**. (15 marks)

Question 05

Describe, with examples, word classes in English. (15 marks)

Question 06

Write a detailed description on *prepositions* with examples. (15 marks)

Question 07

Define and describe *determiners*. (15 marks)

Question 08

Describe different types of pronouns with examples. (15 marks)

..... END OF THE QUESTION PAPER



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REPEAT EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: EDUCATIONAL PSYCHOLOGY

Faculty	Department / Section / Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2019.08.04
Answer only FOUR Questions.	Duration of the examination = 02 hours
Total Marks = 100	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

❖ Answer only FOUR questions.

Question 01

The word 'Psychology' came from the words 'psyche' and 'logos' which originated from ancient Greek civilisation. 'Psyche' means 'soul' and 'logos' means the 'study of something'. Therefore, 'Psychology' means the study of something that affects the soul.

- (i.) Explain the role of Psychology in present time? (10 Marks)
- (ii.) Explain and describe purposes of Educational Psychology. (15 Marks)

Question 02

Psychologists have used several approaches in describing the concepts and ideas that they propose about human behavior.

- (i.) What are the main approaches of Psychology? (08 Marks)
- (ii.) Explain with an example how one of the above approaches interprets human behavior. (17 Marks)

Question 03

Human development is the process of growth to maturity. The process begins with fertilization and continues throughout our lives.

- (i.) State the stages of cognitive development proposed by Jean Piaget. (13 Marks)
- (ii.) Write the stages of development of a child according to psychoanalysis theory of Sigmund Freud. (12 Marks)

Question 04

Learning and memory are closely related concepts. Learning is the acquisition of skill or knowledge, while memory is the expression of what you've acquired. Many cognitive psychologists believe that human memory has three components.

Describe each of these components of memory, including its function, capacity and duration. (25 Marks)

Question 05

Write short notes on any **two**.

(each carries 12.5 Marks)

- (a). Memory and Forgetting.
- (b). Motivation.
- (c). Personality

EXAMINATION
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REPEAT EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE –QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC – 0838

SUBJECT: ENGLISH LITERATURE

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2019.08.03
Answer all Questions in Part I.	Duration of the examination = 02 hours
Answer TWO questions from <u>poetry section</u> and ONE question each from <u>fiction, drama and short stories</u> .	Candidates could be disqualified if you violate examination rules.
Total Marks = 100	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Part - I

Question 01

- * Answer all questions.
- * Underline the correct answer.

1. A figure of speech in which an overstatement or exaggeration occurs.
 - (a) Inference
 - (b) Hyperbole
 - (c) Imagery
 - (d) Narrator
2. Which line does NOT include a simile?
 - (a) My mother is as busy as a bee.
 - (b) He looked like he had fallen.
 - (c) Bo ran like a frenzied windmill.
 - (d) Her hand was as soft as velvet.
3. An era of literature that championed imagination and emotions as more powerful than reason and systematic thinking in literature.
 - (a) Victorian
 - (b) Elizabethan
 - (c) Romanticism
 - (d) Medieval

4. "Correspondence of sound between words or the endings of words, especially when these are used at the ends of lines of poetry."
- Rhyme
 - Onomatopoeia
 - Alliteration
 - Imagery
5. A description that appeals to one of the five senses.
- Imagery
 - Personification
 - Metaphor
 - Juxtaposition
6. Chicago is a city that is fierce as a dog with a tongue lapping for action.
- Enjambment
 - Metaphor
 - Simile
 - Onomatopoeia
7. What is the imitation of natural sounds in word form?
- Personification
 - Hyperboles
 - Alliteration
 - Onomatopoeia
8. Which represents an example of alliteration?
- "Soon the sun's warmth makes them shed crystal shells
Shattering and avalanching on the snow-crust – I like music."
 - "Men sell the wedding bells."
 - "All the world's a stage and men and women merely players,"
 - "Too much of anything good for nothing."
9. The contrast between the literal meaning of what is said and what is meant.
- Verbal Irony
 - Analogy
 - Paradox
 - Juxtaposition
10. "Continuous as the stars that shine, and twinkle on the milky way". In this line, the daffodils have been compared to
- The clouds
 - The other flowers
 - The stars
 - Milky way

Part - II

- * Answer TWO questions from poetry section and ONE question each from fiction, drama and short stories.

Question 02 - Poetry

- (a) Describe how the poets have used the language effectively to suit the theme of the poem with reference to four poems that you have studied.
- (b) Although both William Blake and William Wordsworth are Romantic poets, they do not share same characteristics as poets.
- (c) Nature, one of the main themes in poetry is used for different purposes by different poets. Comment using at least three poems you have studied.
- (d) The way poets portray 'war' in poetry is different. Discuss this statement with reference to at least three poems of three different poets you have studied.
- (e) Comment on **Sri Lankanity** conveyed in poems written by Sri Lankan writers in English and how successful the poets are in this attempt.

Question 03 - Novel

- (a) R.K. Narayan, in his novel "The Vendor of Sweets" discusses about generational gap. Comment.
- (b) R.K. Narayan neither praises Jagan nor Mali in "The Vendor of Sweets"
- (c) Jagan in "The Vendor of Sweets" is only a successful businessman but not successful as a father or a husband. Do you agree? Why?

Question 04 - Short Stories

- (a) The short story 'Eveline' portrays the state of mental paralysis. Do you agree?
- (b) Who must be responsible for the tragic end of the short story 'Stench of kerosene'? Why?
- (c) "The old man at the Bridge" is a very expressive short story which subtly reveals about war". Comment.

Question 05 - Dramas

- (a) "A Doll's House" is about feminism. Do you agree? Why?
- (b) Is the final decision taken by Nora in "A Doll's House" correct?
- (c) Henrik Ibsen play "A Doll's House" is relatable to today's social context. Comment.

..... *END OF THE QUESTION PAPER*



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REPEAT EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE –QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC – 0838

SUBJECT: FOUR SKILLS

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2019.08.03
Answer all Questions.	Duration of the examination = 02 hours
Total Marks = 100	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:

For Office use Only

Question No:	1	2	3	4	5	6	7	8	Total Marks	%	Signature
For Scrutinizer's Use Only (marks)											
For Moderator's Use Only (marks)											

❖ Answer all Questions.

Question 01

- What are the four basic language skills? Explain them briefly mentioning what the productive and receptive skills are. (10 marks)
- Write short notes on Skimming and Scanning. (10 marks)

Question 02

Design an activity for **grade 6 students** to develop their ability to listen well to become more independent learners. Include pre-listening, whilst listening and post listening tasks in your activity. (20 marks)

Question 03

Reading as a group helps to students improve in fluency and vocabulary. Design a group activity to develop reading skills of grade 8 students including skimming and scanning questions.

(20 marks)

Question 04

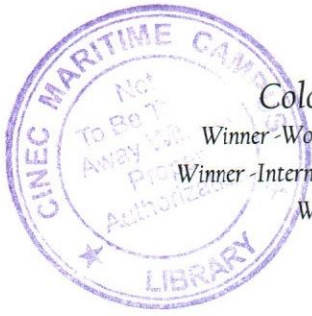
Writing skills play a very important role in communication. Good writing skills allow your students to communicate your message clearly and accurately. Design an activity for grade 10 students to develop their writing skills.

(20 marks)

Question 05

Explain three ways to improve speaking skills of primary students? Design an activity in this respect and describe how you put it in to practice.

(20 marks)



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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC - 0838

SUBJECT: LEARNING ABOUT THE LANGUAGE AND LINGUISTICS

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education & Languages

INSTRUCTIONS TO CANDIDATES	
Candidates are required to answer all Questions in Part I (Use around 40 words for each answer) and answer only 05 questions from Part II .	Date of the examination = 2018.01.28
Do not write on the question paper	Duration of the examination = 03 hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

Part I

Question 01

- Describe semantics and pragmatics.
- Define suffixes and prefixes with 5 examples for each.
- Define the term linguistics and give a brief explanation.
- Describe the sentence patterns in the English language with examples.
- Describe the difference/s between vowel sounds and consonant sounds linguistically.

(5x5 =25 marks)

Part II

Question 02

There are five clause elements in English language. Describe each of them with examples. (15 marks)

Question 03

Define nouns and explain them under the headings given below. Give examples to elaborate your answer. (15 marks)

- Characteristics of a Noun
- Classification of Nouns

Question 04

Write an essay on auxiliary verbs. (15 marks)

Question 05

Tenses are different forms of the verb that tells us what time we are referring to. Describe **form** and **uses** of each tense with examples. (15 marks)

Question 06

Adjectives describe or give information about nouns or pronouns. Write an essay on adjectives according to the structure given below. Make sure to elaborate your answer with examples. (15 marks)

- Characteristics
- Syntactic functions
- Syntactic sub- classification
- Semantic sub-classification

Question 07

Define and describe adverbs. Include the following sections in your answer. (15 marks)

- Different types of adverbs
- Characteristics of adverbs
- Syntactic functions of adverbs
- Position of adverbs

Question 08

Describe different types of pronouns with examples. (15 marks)

Question 09

Write an essay on proforms.

(15 marks)

Question 10

Write short notes on **three** of the following

(15 marks)

- (a) Basic sentence patterns
- (b) Word classes in English
- (c) Conjunctions
- (d) Determiners
- (e) Prepositions



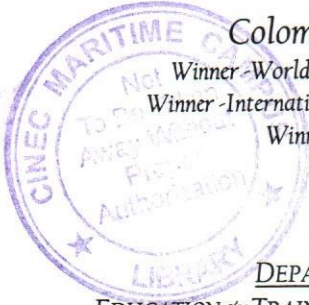
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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: FOUR SKILLS

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2018.01.21
Answer all Questions.	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

❖ Answer all Questions.

Question 01

Name the four language skills.

(05 marks)

Question 02

Design an activity to improve speaking skills of grade 8 students and describe the steps.

(10 marks)

Question 03

Compare and contrast skimming and scanning in brief.

(05 marks)

Question 04

Write 5 scanning questions and their answers based on the following passage.

(20 marks)

Unidentified Flying Object (or "UFO") is a term commonly used to describe lights or shapes in the sky. It was first coined by the United States Air Force in 1952 to describe sightings of mysterious objects in the sky that could not be explained even after careful investigation. Nowadays UFOs are spotted frequently, and feature in numerous

movies and TV shows. Another popular name for such an object is, "Flying Saucer," in reference to the round shape of many UFOs.

The first widely publicized UFO sighting was in 1947, by a pilot called Kenneth Arnold. Following this event, public sightings of UFOs increased dramatically. Movies and TV shows began featuring visitors from outer space, arriving on earth in flying saucers. With the popularity of these images, many people claimed to have seen lights in the sky. Some experts believe that people simply think they see UFOs because of the influence of TV and movies.

However, experts estimate that as little as 5% of these sightings could be called "unidentified." Usually these lights are made by aircraft, satellites, or weather balloons. Top secret air force activities during the Cold War may have been responsible for many of the UFO sightings in America and Europe. Although not actually aliens, the secretive nature of these flying objects is definitely unidentified.

Another popular idea concerning UFOs concerns the role of world governments. Specifically, people believe that the US government has discovered alien life and operates a "cover-up" to hide the truth from the public. The most widely believed cover-up is that of the Roswell Incident. In July, 1947, a UFO supposedly landed in Roswell, New Mexico, and was examined and hidden by government agents. There have been many investigations into the Roswell Incident, however, these reports always claim that no such event occurred.

(Source: <http://ted-ielts.com/skimming-and-scanning-practice-ufos>)

Question 05

Write 5 skimming **questions and answers** based on the following passage.

(20 marks)

THE PERSONAL QUALITIES OF A TEACHER

Here I want to try to give you an answer to the question: What personal qualities are desirable in a teacher? Probably no two people would draw up exactly similar lists, but I think the following would be generally accepted.

First, the teacher's personality should be pleasantly live and attractive. This does not rule out people who are physically plain, or even ugly, because many such have great personal charm. But it does rule out such types as the over-excitables, melancholy, frigid, sarcastic, cynical, frustrated, and over-bearing: I would say too, that it excludes all of dull or purely negative personality. I still stick to what I said in my earlier book: that school children probably 'suffer more from bores than from brutes'.

Secondly, it is not merely desirable but essential for a teacher to have a genuine capacity for sympathy - in the literal meaning of that word; a capacity to tune in to the minds and feelings of other people, especially, since most teachers are school teachers, to the minds and feelings of children. Closely related with this is the capacity to be tolerant - not, indeed, of what is wrong, but of the frailty and immaturity of human nature which induce people, and again especially children, to make mistakes.

Thirdly, I hold it essential for a teacher to be both intellectually and morally honest. This does not mean being a plaster saint. It means that he will be aware of his intellectual strengths, and limitations, and will have thought about and decided upon the moral principles by which his life shall be guided. There is no contradiction in my going on to say that a teacher should be a bit of an actor. That is part of the technique of teaching, which demands that every now and then a teacher should be able to put on an act - to enliven a lesson, correct a fault, or award praise. Children, especially young children, live in a world that is rather larger than life.

A teacher must remain mentally alert. He will not get into the profession if of low intelligence, but it is all too easy, even for people of above-average intelligence, to stagnate intellectually - and that means to deteriorate intellectually. A teacher must be quick to adapt himself to any situation, however improbable and able to improvise, if necessary at less than a moment's notice. (Here I should stress that I use 'he' and 'his' throughout the book simply as a matter of convention and convenience.)

On the other hand, a teacher must be capable of infinite patience. This, I may say, is largely a matter of self-discipline and self-training; we are none of us born like that. He must be pretty resilient; teaching makes great demands on nervous energy. And he should be able to take in his stride the innumerable petty irritations any adult dealing with children has to endure.

Finally, I think a teacher should have the kind of mind which always wants to go on learning. Teaching is a job at which one will never be perfect; there is always something more to learn about it. There are three principal objects of study: the subject, or subjects, which the teacher is teaching; the methods by which they can best be taught to the particular pupils in the classes he is teaching; and - by far the most important - the children, young people, or adults to whom they are to be taught. The two cardinal principles of British education today are that education is education of the whole person, and that it is best acquired through full and active co-operation between two persons, the teacher and the learner.

(From *Teaching as a Career*, by H. C. Dent, Batsford, 1961)

Question 06

What do you think is the best way to improve speaking skills of primary students? Design an activity in this respect and describe how you put it in to practice.

(20 marks)

Question 07

Recommend an activity to improve writing skills of young learners and describe it step by step as to how it is applied in classroom.

(20 marks)



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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE -QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: PRINCIPLES OF EDUCATION

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.01.20
Answer any FIVE (05) questions from Part I.	Duration of the examination = 03 hours
Answer any FOUR (04) questions from Part II.	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

PART - I

Question 01

* Answer any FIVE questions.

- Briefly Define Education in your own words.
- Give three aims of education in Sri Lanka.
- How does Primary socialization take place?
- Name the agents of socialization?
- Why do we need character education program?
- How does a school implement character education?
- Explain in your own words "The role of philosophy in the field of Education "

(5 × 8 = 40 marks)

PART - II

* Answer any FOUR questions.

Question 02

To be effective, character education must include the entire school community and must be infused throughout the entire school curriculum and culture.

- How does character education work?
- Give four principles of effective character education

Question 03

There are three General Aim of Education of Sri Lanka that were recommended in C.W.W. Kangara Report.

- a) What are they?
- b) Elaborate your views of those recommendations?

Question 04

Primary socialization take place within the family those basic social learning that typically occurs during the first few years of life.

- a) What kind of social norms can be transfer within family?
- b) Why it is important proper primary socialization for a child in school life?

Question 05

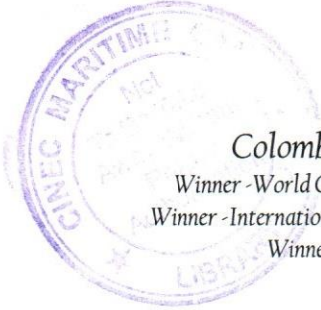
Write short notes on two given below.

- I. Jean-Jacques Rousseau
- II. Friedrich Wilhelm August Fröbel
- III. Maria Tecla Artemesia Montessori
- IV. John Dewey
- V. John Amos Comenius (Jan Amos Komensky)

Question 06

Write an essay on "Agents of Socialization". You are supposed to include ten important points into your essay.

(4 × 15 = 60 marks)



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EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: PRINCIPLES OF EDUCATION

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.01.20
Answer any FIVE (05) questions from Part I.	Duration of the examination = 03 hours
Answer any FOUR (04) questions from Part II.	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

PART - I

Question 01

* Answer any FIVE questions.

- Briefly Define Education in your own words.
- Give three aims of education in Sri Lanka.
- How does Primary socialization take place?
- Name the agents of socialization?
- Why do we need character education program?
- How does a school implement character education?
- Explain in your own words "The role of philosophy in the field of Education "

(5 × 8 = 40 marks)

PART - II

* Answer any FOUR questions.

Question 02

To be effective, character education must include the entire school community and must be infused throughout the entire school curriculum and culture.

- How does character education work?
- Give four principles of effective character education

Question 03

There are three General Aim of Education of Sri Lanka that were recommended in C.W.W. Kangara Report.

- a) What are they?
- b) Elaborate your views of those recommendations?

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Primary socialization take place within the family those basic social learning that typically occurs during the first few years of life.

- a) What kind of social norms can be transfer within family?
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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC - 0838

SUBJECT: ENGLISH LITERATURE

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2018.01.13
❖ Answer <u>all</u> questions in part I. Answer <u>TWO</u> questions from <u>poetry</u> section and <u>ONE</u> each question from <u>fiction, drama and short stories</u> in part II	Duration of the examination = 03 hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

Part I

❖ Answer all questions.

Question 01

Underline the correct answer.

01. **A poem contains** "Purple puppies like playing on the playground." This is an example of:
 - (a) Personification
 - (b) Alliteration
 - (c) Anaphora
 - (d) Motif
02. "Hello darkness, my old friend I've come to talk with you again . . ." (Paul Simon, *The Sounds of Silence*)
 - (a) Personification
 - (b) Apostrophe
 - (c) Anaphora
 - (d) Juxtaposition

03. Using words or letters to imitate sounds
- (a) alliteration
 - (b) simile
 - (c) onomatopoeia
 - (d) alliteration
04. "I love you till the ocean -Is folded and hung up to dry", is an example for
- (a) Onomatopoeia
 - (b) Alliteration
 - (c) hyperbole
 - (d) onomatopoeia
05. Which represents an example of alliteration?
- (a) "Soon the sun's warmth makes them shed crystal shells
Shattering and avalanching on the snow-crust—I like music."
 - (b) "Men sell the wedding bells."
 - (c) "All the world's a stage and men and women merely players,"
 - (d) "So might I, standing on this pleasant lea,
06. W. B. Yeats is a
- (a) Metaphysical poet
 - (b) Victorian poet
 - (c) Romantic poet
 - (d) Modern poet
07. Chicago is a city that is fierce as a dog with tongue lapping for action.
- (a) Enjambment
 - (b) Metaphor
 - (c) Simile
 - (d) Onomatopoeia
08. "Continuous as the stars that shine, and twinkle on the milky way". In this line, the daffodils have been compared to
- (a) The clouds
 - (b) The other flowers
 - (c) The stars
 - (d) Milky way

09. Assonance is,
- Repetition of initial consonants
 - Repletion of vowel sounds
 - Imitation of sound made by animals
 - The repetition of similar ending sounds
10. The technique that emphasizes the opposite of what is said is
- Irony
 - simile
 - rhyme
 - alliteration
11. A verse with 14 lines is called
- Free verse
 - Sonnet
 - Stanza
 - Poem
12. Dramas and novels have one feature in common
- Characterization
 - Death of a hero
 - Sad ending
 - Happy ending
13. The protagonist of a novel is
- Black character
 - Main character
 - A minor character
 - Mostly loved character
14. A short story always
- Has only a few characters
 - Has a sad ending
 - Has one or two characters
 - Has a happy ending
15. In the poem "Death be not Proud", Donne says to death:
- Death is very strong.
 - Death is not death because after death we wake up eternally.
 - One must face death courageously.
 - Death is not as strong as he thinks he is.

Part II

- ❖ Answer TWO questions from poetry section and ONE each question from fiction, drama and short stories.

(Poetry)

Question 02

'William Blake is a social critic' Discuss this statement with reference to a poem or poems you have studied.

Question 03

Though "To....." "Meeting at night" and "To His Coy Mistress" are love poems, they reveal personal styles. Do you agree?

Question 04

Nature, one of the main themes in poetry is used for different purposes by different poets. Comment using at least three poems you have studied.

Question 05

Describe how different the perspectives of different poets on 'war' with reference to at least three poems of three different poets you have studied.

Question 06

Describe, with reference to four poems, how the poets have used the language effectively to suit the theme of the poem.

(Novel)

Question 07

How do you see and describe the relationship between father and son in the novel "The Vendor of Sweets"?

Question 08

"The Conflict between Spirituality and Materialism" is one of the prominent themes in R. K. Narayan's The Vendor of Sweets. Discuss.

Question 09

Jagan in "The Vendor of Sweets" is a typical Indian. Do you agree? Why?

Question 10

R.K. Narayan, in his novel "The Vendor of Sweets" discusses about generational gap. Comment.

(Short Stories)**Question 11**

“The old man at the Bridge” is a very expressive short story which subtly reveals war”. Comment.

Question 12

“Happy Prince” is fairytale presentation which portrays a deep and realistic social dimension. Comment.

Question 13

Some critics say “Monkeys” by Punyakanthi Wijenaike is an imaginary interpretation which is not realistic”. Do you agree? Why?

Question 14

The short story “Eveline” portrays the state of mental paralysis. Do you agree?

Question 15

Eveline made the right decision at the end? Do you agree? Discuss.

Question 16

Who must be responsible for the tragic end of the short story ‘Stench of kerosene’? Why?

Question 17

Comment on the significance of the title of the short story “Stench of kerosene”.

(Dramas)**Question 18**

Write an essay on characterization of “Doll’s House.

Question 19

“Doll’s House” is about male domination. Do you agree? Why?

Question 20

Is the final decision taken by Nora in “Doll’s House” correct? Why?

Question 21

Henrik Ibsen, in his play “Doll’s House” discusses contemporary problems of society. Comment.



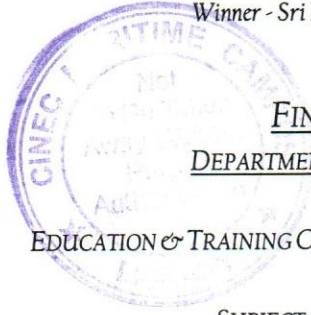
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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE –QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC – 0838

SUBJECT: EDUCATIONAL MEASUREMENT AND EVALUATION

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2018.01.07
Answer all questions in Part I.	Duration of the examination = 03 hours
Answer any FIVE (05) questions from Part II.	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

PART I

Question 01

❖ Answer All Questions.

- Select your answer for each question (1-20) and encircle the relevant number, (1), (2), (3), or (4).
- At the end of the test return the Part 1 sheet with the Part II answer script.

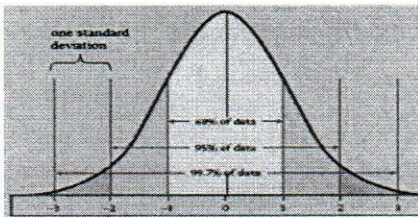
1. Which of the following is an example for formative assessment?

- (1) Tests and assessments conducted by classroom teachers
- (2) Grade 5 Scholarship Examination conducted by the Department of examinations
- (3) Tests conducted in schools at the end of the year.
- (4) G.C.E. Ordinary Level Examination

2. The term, 'evaluation' is described as

- (1) measuring mental and physical abilities of students.
- (2) grading student achievement through examinations.
- (3) appraising student's moral characteristics.
- (4) a value judgment made about overall performance of a student.

3. Which of the following is **not** an important characteristic of formative assessment?
- (1) Best students are selected to give awards.
 - (2) Students' progress is continuously assessed.
 - (3) Provide feedback to students in order to improve learning.
 - (4) Assessment of students' achievement is conducted by classroom teachers.
4. What is the main objective of conducting a 'placement test'?
- (1) To select best students who have performed well in examinations conducted in past years.
 - (2) To rank students according to test results in order to give awards
 - (3) To identify future abilities
 - (4) To categorize students according to their ability levels before commencing a course



5. As shown in the above figure test scores of 10,600 students are distributed as a bell-shaped curve. It shows that
- (1) more than half of the students have obtained scores above the mean.
 - (2) more than half of the students have obtained scores below the mean.
 - (3) number of students in the center are more than the numbers in extreme ends.
 - (4) cleverest students are more than the weakest students.
6. Select the answer that include a learning activity that can be categorized under 'psycho-motor domain'
- (1) Remembering the names of governors ruled in the British period.
 - (2) Comprehend the meaning of a passage.
 - (3) Swimming 50 meters as instructed by the coach.
 - (4) Translating a description written in Sinhala to Tamil.
7. A student writes an essay on 'Environmental Pollution in urban Areas in Sri Lanka'. The ability level the student performs according to the Bloom's classification is
- (1) understanding (2) comprehension (3) analysis (4) synthesis
8. The lowest three levels of the 'Taxonomy of Educational Objectives' introduced by Benjamin Bloom are;
- (1) Knowledge, comprehension and application (2) Knowledge, comprehension and analysis
 - (3) Remembering, analyzing and evaluating (4) comprehension, application and evaluation

9. According to the Anderson's revised classification of Bloom's taxonomy the highest ability level that can be gained by a student is named as

- (1) Evaluation (2) synthesis (3) creating (4) analyzing

10. Read the following questions

- i. In which year British people conquered the upcountry in Sri Lanka?
- ii. Name the ancient king who built Sigiriya fortress?
- iii. Translate this passage to English.
- iv. Who wrote the novel 'Village in the Jungle'?"
- v. Write an article on environmental pollution

Of the above, the questions that measure cognitive abilities beyond the remembering ability are

- (1) I, ii, and iv (2). ii, iv, and v (3). ii, iii and v (4). iii and v only

11. Which of the following test type can be considered as a supply type test?

- (1) Matching questions
- (2) True-false or alternatives
- (3) Short – Answer
- (4) Multiple-choice

12. A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (Neil Alden Armstrong). This question can be categorized as a/an

- (1) essay type question
- (2) structured Essay type question
- (3) short Answer Type question
- (4) matching question

13. Read the following MC test item.

Sri Lanka

- I. is located in the Northern part of the Asia
- II. Is a world famous country for football
- III. is divided into 9 administrative districts
- IV. was known until 1972 as 'Ceylon'

What is the main defect of this test item?

- (1) All answers are distractors
- (2) There are more than one correct answer
- (3) It is too difficult
- (4) Stem of the item does not include a problem

14. When examination results are released, some students are not satisfied with their results and apply for 're-correction'. This is an issue related to the

- (1) Reliability of the test
- (2) Validity of the test
- (3) Practicability of the test
- (4) Examination supervision

Read the data given in the following Table and answer questions 15 and 16.

Frequency Distribution of Health Science scores of the Grade 7A

CI (Class Intervals)	f (frequency)
90-99	3
80-89	5
70-79	7
60-69	10
50-59	11
40-49	5
30-39	7
20-29	1
10-19	1
	N= 50

15. The width of a class interval in this frequency distribution is
 (1) 9 (2) 10 (3) 11 (4) 80
16. The percentage of students who have obtained marks less than 69.5 is
 (1) 25 (2) 30 (3) 35 (4) 70
17. Ten students obtained the following scores for a classroom test;
 8, 12, 14, 8, 7, 6, 16, 15, 9, 15
 The mean of these scores is:
 (1) 9.5 (2) 10.0 (3) 11.0 (4) 11.5
18. Which of the following is a measure of variability or dispersion of a set of scores?
 (1) Mean (2) Mode (3) Median (4) Standard deviation

Read the data given in the box and answer questions 19 and 20

Subject: English	No. of candidates: 10,000
Mean value of scores: 54	Standard Deviation of scores: 12

19. Niluka, one of the candidates, obtained 72 marks. Accordingly, the **Z score** for English she gets is
 (1) - 1.5 (2) -1.0 (3) 0.5 (4) 1.5
20. Narada came to know that his **Z score** for English is 0.5. The **Raw Score** obtained by him for English is
 (1) 48 (2) 60 (3) 66 (4) 72

PART II**❖ Answer 5 Questions.****Question 02**

- (1) Assuming that you are an English teacher at primary level, state four different ways of assessing language skills of your students.
- (2) Select one of the above and describe how you conduct the assessment.

Question 03

- (1) Clarify the difference between the two terms 'Formative Assessment' and 'Summative Assessment'
- (2) 'Formative assessment is more useful than summative assessment to assess language skills' Do you agree? Give two reasons.

Question 04

- (1) Name and describe briefly the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
- (2) Suggest an activity related to Mathematics / Science / English for Grade three students that will help improve their creative ability. Mention step by step what children should do.

Question 05

- (1) Construct 5 alternative test items (yes/no questions) to assess writing ability of grade 3 students.
- (2) What are the advantages and disadvantages of using Multiple-choice test items instead of essay test items at primary level.

Question 06

- (1) Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6/7 students.

"Write an essay on environmental pollution"

- (2) What are the advantages of structuring essay questions as structured essay questions?

Question 07

Scores obtained by 6th Grade 50 students for English Language at the final term test are shown in the following Table.

60	55	95	45	45	40	55	55	55	65
60	60	78	75	70	50	85	90	65	60
95	55	40	45	30	40	45	65	70	65
55	45	50	65	75	90	80	85	75	80
50	40	90	85	65	45	55	90	70	55

- A. Construct a frequency distribution for the above set of scores. (lowest class interval = 10-19) *(6 marks)*
- B. Add cumulative frequency column and the cumulative frequency column. *(2 marks)*
- C. Write a statement about the achievement level of students. *(2 marks)*

(5x10 =50 marks)



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 Approved for Quality Management System

FINAL EXAMINATION QUESTION PAPER
DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE
 COURSE CODE: LC - 0838
 SUBJECT: COUNSELLING AND GUIDANCE

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2018.01.07
<i>Answer any 05 (five) questions from Part A and any 04 (four) questions from Part B</i>	<i>Duration of the examination = 03 hours</i>
	<i>Candidates could be disqualified if you violate examination rules.</i>
	<i>Candidates are not allowed to communicate with and disturb fellow candidates during the examination.</i>

PART A

❖ **Answer any FIVE questions.**

1. Explain the role of school counselling
2. Give a definition of Guidance
3. What are the key differences between Guidance and Counselling
4. Describe the various steps in the counselling process.
5. Explain the advantages of group counselling.
6. Give three physical symptoms of anxiety.
7. Discuss the qualities of an efficient counsellor.

(5 × 8 = 40 marks)

PART B

❖ Answer any **FOUR** questions.

1. Specify the variables (behavioural patterns) that you can expect in a client.
2. Explain how you end a counselling session.
3. What type of personality characteristic are suitable for a counsellor?
4. How are counsellors supposed to collect information of a client?
5. Examine various relationship techniques used for the establishment and progress of a counselling relationship.
6. Write short note two of below.
 - a) Educational Guidance.
 - b) Group Counselling.
 - c) Vocational Guidance.

(4 × 15 = 60 marks)



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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: EDUCATIONAL PSYCHOLOGY

Faculty	Department / Section / Division
Management, Humanities and Social Sciences	Education and Languages

INSTRUCTIONS TO CANDIDATES	Date: 2018.01.06
Answer any 05 (five) questions from Part A and any 03 (three) questions from Part B	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Part A

❖ Answer any **FIVE** questions.

1. How do you interpret educational psychology?
2. Why is it important for a teacher to study child development?
3. How do you see the difference between psychology and educational psychology?
4. Identify and define four aims of Educational Psychology.
5. Describe the difference between the behavioral and social learning processes.
6. Explain why it is important for a teacher to have sound knowledge of motivation.
7. Explain how Behaviourists explain learning.

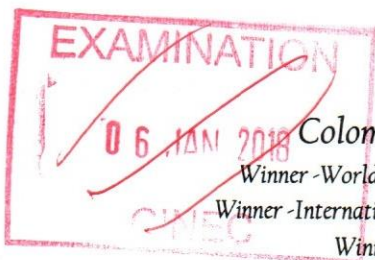
(5 × 8 = 40 marks)

Part B

❖ Answer any **THREE** questions.

01. Thorndike (1874-1949) introduced the theory of trial and error conditioning. In this theory, the basic principle of learning is the influence of reward and punishment.
- How is a teacher supposed to use reward and punishment to educate children?
 - What are the negative outcomes giving reward and punishment.
02. Sigmund Freud (1856-1939), believed that children go through different levels of psychosexuality at different stages. At each stage, there is a part of the body that provides satisfaction to the sexual needs.
- Mention Freud's psychosexual stages of development and the parts of the body that gives sexual pleasure during each stage.
 - According to Freud what would happen if child does not get satisfaction for their sexual needs.
03. Humanistic psychologist, Abraham Maslow established that human needs can be grouped into five levels of hierarchy which range from the low level needs (basic needs) to the high level needs (psychological needs).
- What is the main focus of Humanistic Approach?
 - Illustrate Maslow's hierarchy of needs
04. Write short notes on two topics given below.
- Behavioral learning Theories.
 - Pavlov's Classical Conditioning Theory
 - Social Learning Theory: Bandura
 - Cognitive learning process
05. Write an essay on "The importance of teachers' understanding of students". You are supposed to include five important points in your essay.

(3 × 20 = 60 marks)



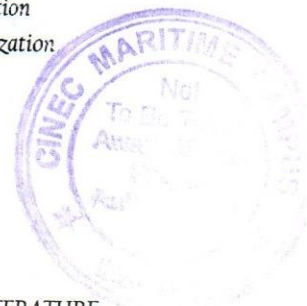
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FINAL EXAMINATION QUESTION PAPER

DEPARTMENTAL DOCUMENTED INFORMATION REFERENCE - QP

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: LANGUAGE AND COMMUNICATION

Faculty	Department / Section/Division
Management, Humanities and Social Sciences	Education and Languages

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2018.01.06
Answer all questions.	Duration of the examination = 03 hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Candidates could be disqualified if you violate examination rules.

Question 01

Read the passage and answer the questions given below.

(15 marks)

Different students like or dislike different subjects. However, there is one thing in common for all of them: the role of the teacher in these 'likes' and 'dislikes'. It is very hard for a student to succeed in learning a subject if he or she doesn't like the person who teaches it.

To be sure that students are going to like a teacher the school wants to hire, the principal of one high school decided to try a new way of choosing teachers. In order to be accepted, the candidate has to be interviewed twice – first by the principal and then by the students' committee.

Gabi Levy explains the reason for this double interview: "We, the students, want to know what kind of person our future teacher is because he or she will teach us and not the principal." Another student adds: "It is great that our school allows us to make important decisions and influence our school life."

The principal, Ronen Dan, agrees with his students: "The students want to know whether the candidate answers their criteria, and the administration has its own requirements. We discuss the results of each interview together and decide who can be accepted. I hope that now there will be fewer conflicts and more understanding between students and teachers in our school. This experiment teaches kids to take responsibility for their choice. If they approve of a teacher, they cannot complain that his or her requirements are unfair."

Part I

1. What is the connection between the teacher's personality and a student's success?
2. What made the school principal try a different approach in finding new teachers?
3. Who interviews potential teachers?
4. What is the purpose of the double interview, according to students?
5. How do students feel about their school because of this experiment?
6. How do the principal and the students cooperate when choosing the right teacher for their school?
7. What goal does the principal want to achieve by letting students take part in a job interview?

Part II

8. 'It is very hard for a student to succeed in learning a subject if he or she doesn't like the person who teaches it'. Do you agree with this statement? Explain it with your personal experience in **100 words**.
9. What is your opinion on giving students a chance to making decisions regarding their teachers?
10. Give a suitable title for the above passage.

Question 02

Fill in the blanks selecting the suitable words given below within brackets. (10 marks)

(appears, plentiful, authorities, immediately, dangerous, come, cruelty, occasional, slowly, wildlife, mention, recently reported, barricades, elephants, are mown, ants, monks, of, mute, log)

It must be only in Sri Lanka that the (1) Remain (2) and unmoved, while 14 (3) get knocked down by trains! This was (4) on the T.V, as happening in the Minneriya area. In other countries a train going through (5) habitation is driven so (6), that it can (7) be stopped. Also (8) are erected at (9) spots. Most of all, a (10) supply of water is made available on both sides of the rail track, as animal beset by thirst, throw caution to the wind in their search for water.

It is not astonishing that no action (11) to have been taken, while 14 elephants (12) down by trains, like so many (13) getting crushed on the rail track? In fact, the T.V report did not (14) any action even being contemplated.

Apart from animal lovers, should not those who overwork elephants, like (15) merchants and (16), who now lament the dearth of elephants to march in peraheras, take an (17) stand against their abuse? We have yet to see a Mahanayake (18) forward in their defense, as indeed in spite of appeals, in the defense of any animal in this land (19) animal 20) Compassion towards all beings taught by Buddha, seems to have become a non- starter with most of the Sri Lankans.

Question 03

Fill in the blanks with the most suitable verb form.

(15 marks)

I (1) (*went, had gone, was going*) to a meeting of our literary society last night. We (2) (*were having, had, have*) the most interesting speaker, a man by the name of Weston, who (3) (*wrote, has written, had written*) several books. He is in fact the person who (4) (*had been invited, invited, was invited*) to address the society on the occasion of our fifth anniversary, but unfortunately he (5) (*be, is, was*) ill at that time. He (6) (*overworked, has been overworking, had been overworking*) and as a result his doctor (7) (*order, ordered, was ordering*) him to take a complete rest for at least three months.

However, he has recovered from his illness now and last night he (8) (*had been telling, told, was telling*) us about his most recent work. It is a book about the famous traveler, Colonel Manning, who (9) (*is living, lived, was living*) in India in the early part of this century. Weston (10) (*had said, said, had been telling*) that for years he (11) (*had planned, had been planning, was planned*) to write a book about Colonel Manning but apart from a collection of letters and notes, which the family had provided him with, he, (12) (*would not have, wasn't having, did not have*) much material.

Then one day he (13) (*get, got, had got*) a letter from one of Colonel Manning's nephews, saying that his uncle had kept a diary. Weston at once went round to see Manning's daughter to enquire about them. She (14) (*is not, was not, may not*) aware that her father had kept a diary but she suggested that he (15) (*look, will look, should look*) in the attic, where some of his boxes were stored.

Question 04

Turn the following sentences in to plural.

(10 marks)

1. How much is this red T-shirt?
2. The woman is we is German.
3. How old is the girl next door?
4. He's from Argentina.
5. Is this gentleman on holiday?
6. My father went to hospital to see one of his friends who was suffering from fever.
7. His mother arrived while he was reading a short story.
8. The thief entered the house slashed the owner of the house with a knife and robbed a big T.V.
9. My mother –in- law and father-in- law usually advise me.
10. The small child waiting at the bus halt with a lady is the stepson of that lady.

Question 05

Rewrite the following sentences correcting the errors.

(10 marks)

1. They was carrying a basket full of flower.
1. My father bought car in the last years.
2. I waited for you since 9 o'clock in the morning.
3. The window have been broken by one of student in the class.
4. She was disappointing with him. She had expected him to be better.
5. My English teacher said me that I must improve my English knowledge.
6. I have returned all the books to the library yesterday
7. They has been playing foot ball.
8. I definitely have decide to go home.
9. Neither Ann nor Mary have arrived.
10. Each man and each woman have the right to vote.

Question 06

Fill in the blanks with the correct form of the verb given below. You may use Active or Passive as may be suitable. (05 marks)

The police team(investigate) into the Rs. 17 million bank robbery at Anuradhapura has found that the bank officers (not/ take) action to repair the alarm bell connected to the safe for the past four years. Police have said that the alarm bell..... (not / ring) on the day of the robbery and added if the bell had been in order it(activate) automatically when robbers (break open) the padlocks of the bank door.

The Assistant General Manager of the bank says that no security personnel (deploy) for the protection of any of the bank's branches in the areas as other security measures (take) for the protection of those banks. Security personnel are deployed only during daytime when banks. (be) open for the public. He further says that they. (not / deploy) any security personnel at present at this branch as they..... (obtain) an insurance cover for the money in the safe.

Question 07

Rewrite each sentence beginning as shown, so that the meaning stays the same. (05 marks)

1. If you don't do it, you will be in danger.

Unless you

2. I didn't have an umbrella with me, so I got wet.

I wouldn't.....

3. You dial this number to contact him.

If you.....

4. They promised me a present.

A present

5. We ought to start the work now.

It's high time

Question 08

Join the following pairs of sentences with the words given.

(05 marks)

1. My friend Kamal has decided to buy a new car. His car was stolen last week (whose)
.....
2. My purse was stolen this morning. I contained only Rs. 10. (which)
.....
3. There is a severe drought in the country at present. No power cuts are expected (although)
.....
4. My father did not join our trip. My mother did not join our trip. (neither nor)
.....
5. They cleared the road. People can't enter that area. (unless)
.....

Question 09

Fill in the blanks with the preposition given below.

(10 marks)

and,	after,	since,	from,	to,	for,
over,	to,	over,	still,	again,	behind/after,
From,	for,	with,	into,	up,	to,
from,	in				

"I will never forgive her," Anne muttered as she walked away (1) the class. Panting and running (2) her, Lilian came up (3) her and apologised profusely (4) accidentally spilling chocolate milk all (5) Anne's new bag. Anne refused (6) listen to Lilian. She cupped her hands (7) her ears, glared at Lilian (8) screamed.

"I'll never talk to you (9)"! Then she ran away.

Anne was (10) angry when she reached home. She banged the door hard (11) her and woke Granny (12) her afternoon nap. She was rude to Mother when Mother asked her what she wanted (13) dinner. She pinched little Tony when she found that he had messed (14) her room again. Tony ran howling (15) Mother. His poor arm was red (16) Anne's pinching.

"What's the matter (17) you today, Anne?" Mother came into the room and asked. "You've made everybody upset (18) you stepped (19) into the house. Did something (20) school?"

Question 10

(15 marks)

Write a composition of about 250- 300 words on one of the following topics.

- The Role of Education in National Development
- Teaching is an ideal career
- Education as the Perfect Instrument for Social Change
- The teacher who changed my life.

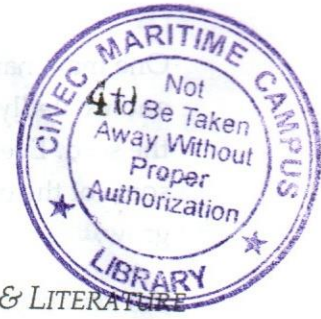


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Department of English Language & Communication Skills

EDUCATION & TRAINING COURSE : DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE : LC - 0838



FINAL EXAMINATION QUESTION PAPER
FOUR SKILLS

Date: 17.09.2017

Pass mark 50%

Time allocated: 03 hours

INDEX NUMBER:

For Office use Only

Question No:	1	2	3	4	5	6	7	8	9	10	Total Marks	%	Signature
For Scrutinizer's Use Only (marks)													
For Moderator's Use Only (marks)													

❖ Answer all Questions

1. What are the four basic language skills? Explain them briefly mentioning what the productive and receptive skills are. (10 marks)
2. Write short notes on Skimming and Scanning. (10 marks)
3. Write 5 skimming questions with answers based on the following passage.

A successful business man was growing old and knew it was time to choose a successor to take over the business. Instead of choosing one of his Directors or his children, he decided to do something different. He called all the young executives in his company together.

He said, 'It is time for me to step down and choose the next CEO. I have decided to choose one of you. 'The young executives were shocked, but the boss continued. 'I am going to give each one of you a SEED today - one very special SEED. I want you to plant the seed, water it, and come back here one year from today with what you have grown from the seed I have given you. I will then judge the plants that you bring, and the one I choose will be the next CEO.'

One man, named Jim, was there that day and he, like the others, received a seed. He went home and excitedly, told his wife the story. She helped him get a pot, soil and compost and he planted the seed. Everyday, he would water it and watch to see if it had grown. After about three weeks, some of the other executives began to talk about their seeds and the plants that were beginning to grow.

Jim kept checking his seed, but nothing ever grew.

Three weeks, four weeks, five weeks went by, still nothing.

By now, others were talking about their plants, but Jim didn't have a plant and he felt like a failure.

Six months went by – still nothing in Jim's pot. He just knew he had killed his seed. Everyone else had trees and tall plants, but he had nothing. Jim didn't say anything to his colleagues, however. He just kept watering and fertilizing the soil – He so wanted the seed to grow.

A year finally went by and all the young executives of the company brought their plants to the CEO for inspection. Jim told his wife that he wasn't going to take an empty pot...

But she asked him to be honest about what happened. Jim felt sick to his stomach, it was going to be the most embarrassing moment of his life, but he knew his wife was right. He took his empty pot to the boardroom. When Jim arrived, he was amazed at the variety of plants grown by the other executives. They were beautiful – in all shapes and sizes. Jim put his empty pot on the floor and many of his colleagues laughed, a few felt sorry for him!

When the CEO arrived, he surveyed the room and greeted his young executives.

Jim just tried to hide in the back. 'My, what great plants, trees, and flowers you have grown,' said the CEO. 'Today one of you will be appointed the next CEO!'

All of a sudden, the CEO spotted Jim at the back of the room with his empty pot.. He ordered the Financial Director to bring him to the front. Jim was terrified. He thought, 'The CEO knows I'm a failure! Maybe he will have me fired!'

When Jim got to the front, the CEO asked him what had happened to his seed – Jim told him the story.

The CEO asked everyone to sit down except Jim. He looked at Jim, and then announced to the young executives, 'Behold your next Chief Executive Officer!

His name is Jim!' Jim couldn't believe it. Jim couldn't even grow his seed.

'How could he be the new CEO?' the others said.

Then the CEO said, 'One year ago today, I gave everyone in this room a seed. I told you to take the seed, plant it, water it, and bring it back to me today. But I gave you all boiled seeds; they were dead - it was not possible for them to grow.'

All of you, except Jim, have brought me trees and plants and flowers. When you found that the seed would not grow, you substituted another seed for the one I gave you. Jim was the only one with the courage and honesty to bring me a pot with my seed in it. Therefore, he is the one who will be the new Chief Executive Officer!

(15 marks)

4. Write 5 **scanning** questions based on the following passage and write the answers for them.

1. Unidentified Flying Object (or "UFO") is a term commonly used to describe lights or shapes in the sky. It was first coined by the United States Air Force in 1952 to describe sightings of mysterious objects in the sky that could not be explained even after careful investigation. Nowadays UFOs are spotted frequently, and feature in numerous movies and TV shows. Another popular name for such an object is, "Flying Saucer," in reference to the round shape of many UFOs.
2. The first widely publicized UFO sighting was in 1947, by a pilot called Kenneth Arnold. Following this event, public sightings of UFOs increased dramatically. Movies and TV shows began featuring visitors from outer space, arriving on earth in flying saucers. With the popularity of these images, many people claimed to have seen lights in the sky. Some experts believe that people simply think they see UFOs because of the influence of TV and movies.
3. However, experts estimate that as little as 5% of these sightings could be called "unidentified." Usually these lights are made by aircraft, satellites, or weather balloons. Top secret air force activities during the Cold War may have been responsible for many of the UFO sightings in America and Europe. Although not actually aliens, the secretive nature of these flying objects is definitely unidentified.
4. Another popular idea concerning UFOs concerns the role of world governments. Specifically, people believe that the US government has discovered alien life and operates a "cover-up" to hide the truth from the public. The most widely believed cover-up is that of the Roswell Incident. In July, 1947, a UFO supposedly landed in

Roswell, New Mexico, and was examined and hidden by government agents. There have been many investigations into the Roswell Incident, however, these reports always claim that no such event occurred.

(15 marks)

5. Design a listening activity for grade 6 students.

(10 marks)

6. Explain three ways you suggest to improve speaking skills of secondary students? Design an activity in this respect and describe how you put it in to practice.

(20 marks)

7. Design an activity to improve writing skills of young learners. Describe the steps as to how it is applied in classroom.

(20 marks)

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Department of English Language & Communication Skills
EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE
COURSE CODE: LC 0838

REPEAT EXAMINATION QUESTION PAPER
PRINCIPLES OF EDUCATION

- Answer five questions.

Date: 2016.05.29

Pass mark 50%

Time allocated: 03 hours

- 01.
- What is Greek etymological meaning for Philosophy? (03 marks)
 - What are the etymological meaning for Education in Latin and Sanskrit? (03 marks)
 - Briefly discuss the aims, objectives and functions of Education. (07 marks)
 - Explain with examples the relationship between philosophy and Education. (07 marks)
02. Briefly explain on Plato covering the following areas:
- Educational background, Academy, epistemology, metaphysics and ontology and Platonic (10 marks)
 - Plato wanted to develop an education system to mould a patriotic (State friendly) citizen explain with example. (10 marks)
03. John Dewey is known as the father of Democratic education.
- How did he understand the existing education system? (05 marks)
 - What is John Dewey's philosophy on education explain covering the following areas: knowledge Democratic education, experiential education and learning by doing. (15 marks)
- 04.
- Dr. Maria Montessori is a revolutionary character .Do you agree? If so comment. (05 marks)
 - What is the philosophy of Maria Montessori on education /learning? Explain covering the following areas: creativity, sensory education, lie and mistake, belief and knowledge. (08 marks)
 - How do you apply Maria Montessori's philosophy for primary education explains with examples? (07 marks)

05. Educationists divide education systems as: Formal, on formal and informal education.
- I. Describes the characteristic of formal education, non-formal education and informal education systems. (08 marks)
 - II. Briefly discuss the advantages and disadvantages of formal education when compare with non-formal education system (06 marks)
 - III. Elementary education and secondary education should be formal education but tertiary education to be nonfarm comments (06 marks)
06. Write an essay on Mahatma Gandhi's proposed education model (Electrical model) considering relevancy to the philosophy of education and Indian society. (20 marks)
07. Write brief notes on 04 of the followings:
- I. Socrates
 - II. Platonic system and Scholl age
 - III. Lifelong education
 - IV. Teacher centered education
 - V. Child centered education
- (20 marks)



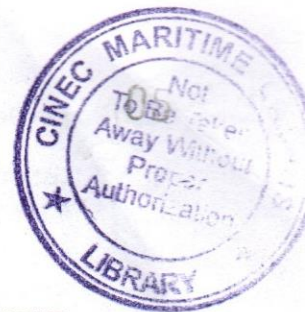
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Department of English Language & Communication Skills

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC 0838



REPEAT EXAMINATION QUESTION PAPER

SCHOOL COUNSELLING AND GUIDANCE

- Answer five questions.

Date: 2016.05.28

Pass mark 50%

Time allocated: 03 hours

1) Guidance and Counselling is a helping service.

- I. Explain the nature of counselling (03 marks)
- II. Identify the difference between what is counselling and what is not counselling (03 Marks)
- III. Name and briefly explain the aims of counselling (06 Marks)
- IV. Discuss, Why counseling is needed in the modern school context (08 Marks)

- 2) I. Draw and name 5D Model for counseling process (10 Marks)
- II. Explain with examples the counselling process (10 Marks)

3) It is said that School counseling is a vital requirement in the modern school context

- I. Identify five problems faced by the primary / secondary school children (05 Marks)
- II. Identify the causes for the problems you identified (05 Marks)
- III. Prepare an activity plan overcome one of the problem you identifies (10 Marks)

4) In the school context it is found irrational thoughts of the students

- I. List out five irrational thoughts faced by the secondary school students (05 Marks)
- II. Explain how these irrational thoughts and Emotive Behavior affects their lives (06 Marks)
- III. Develop an activity plan to overcome a selected irrational thought in the list (09 marks)

5) Sigmund Freud's psycho dynamic theory mainly based on unconscious mind

- I. Explain the Freudian Psycho dynamic theory (10 Marks)
- II. How do you apply Freudian theory in the School Context? Explain with examples (10 Marks)

6) Carl Roger Developed Humanistic theory base on few assumptions

- I. List out and explain the assumptions prescribed in the Humanistic theory (06 marks)
- II. It is said that Humanistic theory is a client oriented theory explain with examples (06 Marks)
- III. How do you apply humanistic theory to solve secondary school children's problems? (08 Marks)

7) Most of the urban and rural schools faces disciplinary problems, and the solutions of the disciplinary committees create more aggressive situations rather than solving problems

- I. What is meant by discipline? (05 Marks)
- II. Identify five disciplinary problems in the school context (05 Marks)
- III. As a counsellor how do you solve such problems by using goals of counselling and core conditions of counselling. (10 Marks)

8) Write brief note on four of items given below

- I. Psycho sexual stages
- II. SOLER
- III. Counselling ethics
- IV. Qualities of a school counsellor
- V. Empathetic understanding
- VI. Roles and functions of a school counsellor
- VII. Johari Window

(05 Marks for each)



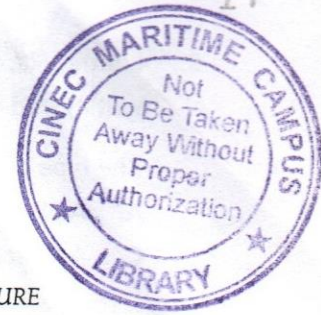
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COURSE CODE: LC 0838



REPEAT EXAMINATION QUESTION PAPER

EDUCATION MEASUREMENTS & EVALUATION

- Answer all questions in Part I & II.
- Select your answer for each question (1-20) and encircle the relevant letter A, B, C, or D
- At the end of the test return the Part I sheet with the Part II answer script.

Date: 2016.05.28

Pass mark 50%

Time allocated: 03 hours

Part I

(20 x 2½ = 50 Marks)

1. Teaching, Learning and Assessment are three aspects of the educational process. What do you mean by 'Educational Assessment'?
 - A. The process of obtaining a numerical description of the degree to which an individual possesses a particular characteristic'
 - B. The systematic collection, review, and use of information about educational programs undertaken for the purpose of improving learning and development
 - C. The assigning of numerals to traits such as achievement, interest, attitudes, aptitudes, intelligence and performance.
 - D. Assigning grades by administering an achievement test.
2. Ranking of students as 1st, 2nd, 3rd, etc. is of major concern when using
 - A. Norm-referenced tests
 - B. Criterion-referenced tests
 - C. School-based assessment
 - D. Teacher-made diagnostic tests
3. Which of the following is least important in the formative assessment process
 - A. Students' progress is continuously assessed
 - B. Provide feedback to students concerning learning successes and failures.
 - C. Provide feedback to teachers for modifying instruction
 - D. Award certificates by conducting tests at the end of the course
4. Which of the following test type is most suitable to predict what a person is able to learn or do given the right education and instruction'?
 - A. An achievement test
 - B. An aptitude test
 - C. An Intelligence test
 - D. An attitude test



12. A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (**Neil Alden Armstrong**). This question can be categorized as a/an

- A. Essay type question
- B. Structured Essay-type question
- C. Short Answer Type-question
- D. Matching question

13. What is the most suitable way to secure the content validity of a test conducted at the year-end?

- A. Questions have to be made in a manner representative of the entire syllabus
- B. Use of multiple choice questions instead of essay type questions
- C. Setting the test paper following the test paper set for the previous term-test
- D. Setting the test paper with a large number of questions

14. Read the following MC test item.

Sri Lanka

- I. is located in the Northern part of the Asia
- II. Is a world famous country for football
- III. is divided into 9 administrative districts
- IV. was known until 1972 as 'Ceylon'

What is the **main defect** of this test item?

- A. All answers are distracters
- B. There are more than one correct answer
- C. It is too difficult
- D. Stem of the item does not include a problem

15. Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?

- A. Name the year Sri Lanka and other countries faced tsunami
- B. Select suitable opposite words for the given nouns.
- C. Identify the main cause for road accidents
- D. Compose a story on the proverb 'Birds of a feather flock together'

16. When examination results are released, some students are not satisfied with their results and apply for

'Re-Correction'. This is an issue related to the

- A. Reliability of the test
- B. Validity of the test
- C. Practicability of the test
- D. Examination supervision

17. Which of the following is a measure of variability or dispersion of a set of scores?

- A. Mean
- B. Mode
- C. Median
- D. Standard deviation

18. Which of the following correlation coefficient indices indicates a highly positive one?

- A. -.96
- B. -.16
- C. .05
- D. .95

- * Read the data given in the box and answer the two questions below

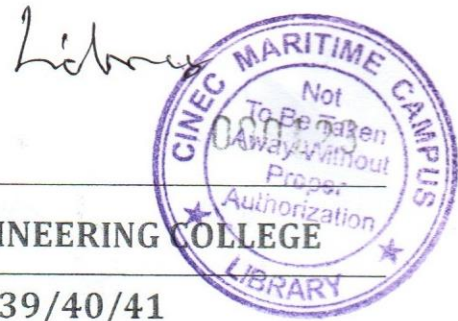
Subject: Biology No. of candidates: 10,000 Mean value of scores: 54 Standard Deviation of scores: 12

19. Wasantha, one of the candidates, obtained 72 marks for Biology. Accordingly, the **Z score** for Biology she gets is
A. -1.5 B. -1.0 C. 0.5 D. 1.5
20. Janaka came to know that his **Z score** for Biology is 0.5. What is the **Raw Score** obtained by him for Biology?
A. 48 B. 60 C. 66 D. 72

Part II

(5x10 =50 marks)

21. A. Clarify the difference between the two terms 'Formative Assessment' and 'Summative Assessment'
B. Assuming that you are an English teacher at primary level, state and describe three different ways of assessing language skills of your students
22. A. Name and describe briefly the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
B. Suggest an activity related to Mathematics / Science / English for Grade three/four/five students that will help improve their creative ability. Mention step by step what children should do.
23. A. Except written tests, state any other two ways of assessing student performance at primary level
B. What are the advantages and disadvantages of using Multiple-choice test items instead of Essay test items at primary level?
24. A. Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6-11 students.
"Write an essay on environmental pollution"
B. What do you mean by 'content validity' of a test? Explain how a teacher can check content validity of a Term Test paper
25. A. State three factors that affect 'reliability of a test.'
B. Find the Arithmetic Mean of the following set of scores
45, 65, 95, 40, 70, 80, 35, 25, 55, 90



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teacher Training LC- 0838/39/40/41

Measurements & Evaluation

Index No:

January 2016

Total marks - 100

Time 03 hrs

Pass mark - 50

Part I

Directions:

- * Answer all questions. (20 Questions 20x2 = 20)
- * Select the correct answer and encircle its numbering letter (A/B/C/D)

- 1) Which of the four terms given below is most appropriate to fill the blank space in the following sentence?
“..... is the systematic collection, review, and use of information about educational programs undertaken for the purpose of improving learning and development”
A. Test
B. Assessment
C. Measurement
D. Evaluation
- 2) Which of the following is/are the characteristics of ‘formative assessment’?
I. Monitor learning progress during instruction.
II. The main purpose is to select students who have performed extremely well
III. Provide continuous feedback to both students and teachers.
IV. Normally conducts at the end of a school year
V. The main objective is to improve learning conditions of students
A. I, II, and IV
B. I, III, and V
C. II, III, and V
D. II and IV
- 3) Students selected to follow courses in some universities have to sit for an English test at the entry level. On the results of the test, students are categorized and assign them study classes at different levels. A test of this type can be called as a,
A. Diagnostic test
B. Summative test
C. III. Criterion-referenced test
D. Placement test
- 4) A teacher needs to find out a solution for this; ‘Are the students’ difficulties in reading English due to their inadequate knowledge of vocabulary or to their poor grasp of certain elements of grammar?’ Which of the following test type is most suitable to address the above problem?
A. A diagnostic test
B. An achievement test
C. A placement test
D. An intelligence test

- 5) Of the following, which one is the best example for 'criterion referenced' evaluation?
- A. "The examinees who have obtained less than 50 marks for this subject will not be given a pass grade" The lecturer announced.
 - B. The class teacher announced, "The boy or the girl who has the highest attendance will be given a good prize"
 - C. "Yes, my daughter has scored highest marks among the 40 students in the class" A parent exclaimed.
 - D. Out of 5000 applicants 500 who obtained the highest marks were called for interviews.
- 6) Skills such as rowing a boat, playing a piano, sewing with a needle and thread can be classified under the domain of
- A. Cognitive
 - B. Affective
 - C. Psychomotor
 - D. Emotional
- 7) A student learns how to calculate the area of a rectangle and solves the following problem.: 'What is the area of the rectangular shape school playground which is 50 meters long and 40 meters wide?'
- The ability level that the student performs according to the Bloom's classification is,
- A. Knowledge
 - B. Comprehension
 - C. Application
 - D. Analysis
- 8) Of the six ability levels, the highest level of cognitive ability was named by Lorin Anderson in their classification of cognitive abilities as,
- A. Evaluation
 - B. Synthesis
 - C. Creating
 - D. Analysis
- 9) There are two categories of written tests, supply type and selection type. Which of the following test type is **not** a selection type test?
- A. Matching questions
 - B. True-false or alternatives
 - C. Short – Answer
 - D. Multiple-choice
- 10) A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (**Neil Alden Armstrong**). This question can be categorized as a/an
- A. Essay type question
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- 11) What is the main advantage of using a 'table of specifications' when preparing an achievement test?
- It reduces the amount of time required.
 - It improves the sampling of content.
 - It makes the construction of test items easier
 - It helps to make ideal questions.
- 12) Select the answer that includes an advantage of using essay type questions.
- Examinees get ample opportunity to show their creative ability.
 - Examiners can take their own decisions when marking answer scripts
 - Marking essay type answers is easier than marking MC type answers
 - Reliability of marking is high
- 13) Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?
- Name the year Sri Lanka and other countries faced tsunami
 - Select suitable opposite words for the given nouns.
 - Identify the main cause for road accidents
 - Compose a story on the proverb 'Birds of a feather flock together'
- 14) Which of the following is **not** a characteristic of the School Based Assessment programme?
- It is formative
 - It is summative
 - It is diagnostic
 - It improves teaching
- 15) There are two types of quantitative data; discrete and continuous. Which of the following is an example for **discrete data**?
- Janaki obtained 76 marks for History paper.
 - The distance from Colombo to Kandy is 116 kilometers.
 - There are 40 students in my class.
 - The tailor says that he needs 2.5 meters white cloth to measure my school uniform.

Marks obtained by 11 students:-70, 80, 25, 22, 45, 40, 35, 30, 50, 55, 65

- 16) What is the **Median** of the above set of scores?

- 40
- 45
- 50
- 55

* **Answer Six Questions**

(6x10 =60 marks)

- 1) A] Assuming that you are an English teacher at primary level, state three different ways of assessing language skills of your students
 B] 'Formative assessment is more useful than summative assessment to assess students at primary level. Do you agree? Give two reasons.

- 2) A] Name and describe briefly with example questions the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
 B] Suggest an activity related to Mathematics / Science / English for Grade three students that will help improve their creative ability. Mention step by step what children should do.

- 3) A] Except written tests, state any other two ways of assessing student performance at primary level
 B] What are the advantages and disadvantages of using Multiple-choice test items instead of Essay test items at primary level.

- 4) Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6/7 students.

"Write an essay on environmental pollution"

- 5) Read the following test item. Responses of 50 students are given in the Box 2.

Box 1

Test Item 5
 What is the capital city of France?
 1. London
 2. Paris
 3. New York
 4. Singapore

Box 2

Students	Responses for Alternatives				Omits
	1	2	3	4	
Upper Group (25)	2	21	2	0	-
Lower Group (25)	5	14	6	0	-
	7	35	8	0	-

- A] Calculate the 'facility index' and decide whether this test item is an easy item or not.
- B] What are the defects of this item?
- C] What are your suggestions to improve the test item?

6) Read the following distribution and answer the question 6

Frequency Distribution of English Language Scores of Grade 5

CI (Class Intervals)	f (frequency)	Cum f (Cumulative frequency)	Cum % f (Cumulative percentage frequency)
90-99	3		
80-89	7		
70-79	10		
60-69	9		
50-59	6		
40-49	5		
30-39	7		
20-29	2		
10-19	1		
	N= 50		

- A] What are the exact limits of the class interval 70-79?
 - B] Fill the columns, **Cum f** and **Cum % f**
 - C] What can you say about the performance of students as shown in the frequency distribution?
- 7) Draw a Histogram (graph) for the data given in the question 6 - 'frequency distribution of English Language Scores of Grade 5.



000119

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE**Diploma in Teacher Training LC- 0838/39/40/41****Measurements & Evaluation**

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

Part I**Directions:**

* Answer all questions.

(20 Questions 20x2 = 20)

* Select the correct answer and encircle its numbering letter (A/B/C/D)

- 1) Which of the four terms given below is most appropriate to fill the blank space in the following sentence?
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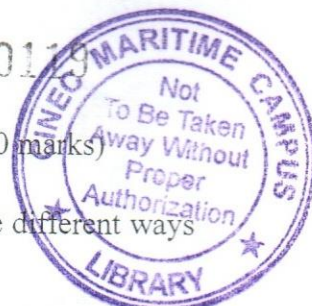
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Part II

000119



(6x10 =60 marks)

* Answer Six Questions

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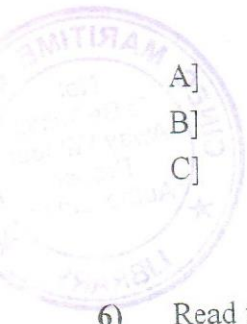
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COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

English Language & Communication - LC 0838
Final Examination

Index No:

February 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

* Answer all questions

1) Fill in the blanks with the correct form of the verb given within brackets. (15 Marks)

- (i) I hard these days (work, am working, have worked)
- (ii) This is the girl whothe prize-winning essay. (has written, have written, is writing)
- (iii) When the clocksix, you should be ready to step out. (strikes, striking, struck)
- (iv) Bandara has just to the market and he will be back in a couple of minutes. (going , gone, been)
- (v) She always a good breakfast before going out for work. (has, have, having)
- (vi) We the play last month. (saw, see, seen)
- (vii) They..... across the desert when the dust storm took place. (travel, were traveling, traveled)
- (viii) The maid the house daily. (sweeps, has swept, sweeping)
- (ix) I the money before the end of next month. (will have paid, will pay, have paid)
- (x) I a bath when he rang the bell. (had, was having ,have)
- (xi) Maya did not buy that book as she any money. (did not have , had no, have not had)
- (xii) The director is busy as he to a client right now. (speaking , is speaking , will speak)
- (xiii) The rich man and sells old cars. (buys, buying , bought)
- (xiv) This house to be smaller than any other house we have seen. (appeared , appears, appearing)
- (xv) When night falls, stars like points of light. (look, looking, looked)

2) Fill in the blanks with the correct form of the verb in brackets.

(10 Marks)

Global Warming

With the World's leading climate scientists, now warning that global warming (be) upon us. An international coalition from 144 countries (launch) a campaign (raise) awareness of the danger of climatic change, and (spur) political leaders to (take) action (prevent) it. Last year the 2500 scientists of the Intergovernmental Panel of climatic change (issue) a major report in which they (state) that the balance of evidence (suggest) that human activity (be) a cause of the climate change. This global warming (cause) by a built up phase on the earth's atmosphere, which (trap) the sun's energy. These gases, mainly carbon dioxide, are chiefly (produce) by the (burn) of coal, oil and gas and the destruction of forests. The international network (launch) the campaign (say) that the world (pay) too little attention to global (warm) which they say (precipitate) the biggest catastrophe in human history.

3) Read the following passage and answer the questions give below.

(15 Marks)

Galileo (1564-1642) helped in the swift advance of modern science which took place during the sixteenth and seventeenth centuries. One of the causes for this was the new interest in ancient Greek writings. Aristotle was one of these philosophers and writers. Their work had not been revised or criticized for a very long time. Such was the respect Scholars had for them.

Galileo a young lecturer in Mathematics in the University of Pisa, Italy, however challenged one of the statements of Aristotle. This was that bodies fall to the ground with a speed which is proportional to their weight. Galileo decided to test the matter for himself by experiment. The results he obtained have been of immense importance in the study of motion.

Galileo decided to test this theory from a considerable height - the leaning tower of Pisa. He and an assistant dropped a canon ball weighing over 100 pounds and bullet weighing about half a pound from the top, and found that they reached the ground practically at the same moment. By many such experiments he showed that, apart from differences caused by air resistance, all bodies fall to the ground at the same speed, whatever their weight.

Aristotle was proved wrong. The Greek, though one of the most intellectual people of the world, believed that the secrets of nature could be best learnt by thought. They looked on experiment with disfavor. It was Galileo's experiment at the leaning tower of Pisa that helped to start the age of scientific experiment making modern science possible.

- 4) **Fill in the blanks with the correct form of the verb given below. You may use Active or Passive as may be suitable.** (10 Marks)

The police team(investigate) into the Rs. 17 million bank robbery at Anuradhapura has found that the bank officers (not/ take) action to repair the alarm bell connected to the safe for the past four years. Police have said that the alarm bell..... (not / ring) on the day of the robbery and added if the bell had been in order it(activate) automatically when robbers (break open) the padlocks of the bank door.

The Assistant General Manager of the bank says that no security personnel (deploy) for the protection of any of the bank's branches in the areas as other security measures (take) for the protection of those banks. Security personnel are deployed only during daytime when banks. (be) open for the public. He further says that they. (not / deploy) any security personnel at present at this branch as they..... (obtain) an insurance cover for the money in the safe.

- 5) **Read the passage carefully. Write your answer in the space provided. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.** (10 MARKS)

Long ago and far away in a place called Mexico, people suffered because the corn would not grow for the Mexicans, corn were as important as rice or wheat. The corn would not grow because the weather was terrible and the people did not know what to do.

The six sisters, known as the Corn Maidens, visited Mexico. When the Corn Maidens danced in the fields, the sun shone, the rains fell and the corn grew. The people were so grateful that they promised to take care of the maidens if they stayed and made the corn grow.

The sisters agreed to stay, and every year, the corn grew well. However after a few years of very good crops, the people became neglectful. They did not look after the Corn Maidens. The maidens became hurt and angry, and they left and hid where the Mexican people could not find them.

At the next harvest, the corn was poor and soon the corn stopped growing entirely. The people began searching for the sisters. When the people finally found the Corn Maidens, they no longer wanted to stay with the people. The people became frightened and started to sigh and cry. The sister felt sorry for the people, so they told them to choose six young women. Then the Corn Maidens taught the young women how to dance in the fields so the corn would grow.

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

(1) Why were the people unhappy when the corn would not grow?

.....
.....

(2) What did the six sisters do to make the corn grow?

.....
.....

(3) How did the people show their gratitude?

.....
.....

(4) How long did the people keep their promise?

.....
.....

(5) What happened when the people broke their promise?

.....
.....

(6) Did the people notice right away?

.....
.....

(7) What happened to the corn then?

.....
.....

(8) What did the people do when they realised that the sisters were gone?

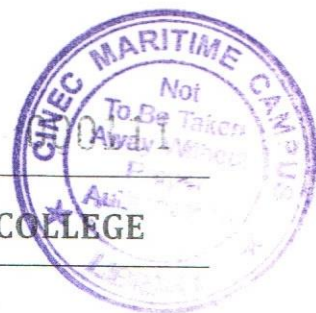
.....
.....

(9) Why didn't the sisters want to return to the people?

.....
.....

(10) How did the sisters solve the problem?

.....
.....



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teacher Training LC- 0838/39/40/41

Measurements & Evaluation

Index No:

January 2016

Time 03 hrs

Total marks - 100

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- 7) A student learns how to calculate the area of a rectangle and solves the following problem.; 'What is the area of the rectangular shape school playground which is 50 meters long and 40 meters wide?'
- The ability level that the student performs according to the Bloom's classification is,
- A. Knowledge
 - B. Comprehension
 - C. Application
 - D. Analysis
- 8) Of the six ability levels, the highest level of cognitive ability was named by Lorin Anderson in their classification of cognitive abilities as,
- A. Evaluation
 - B. Synthesis
 - C. Creating
 - D. Analysis
- 9) There are two categories of written tests, supply type and selection type. Which of the following test type is **not** a selection type test?
- A. Matching questions
 - B. True-false or alternatives
 - C. Short – Answer
 - D. Multiple-choice
- 10) A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (**Neil Alden Armstrong**). This question can be categorized as a/an
- A. Essay type question
 - B. Structured Essay type question
 - B. Short Answer Type question
 - D. Matching question

- 11) What is the main advantage of using a 'table of specifications' when preparing an achievement test?
- It reduces the amount of time required.
 - It improves the sampling of content.
 - It makes the construction of test items easier
 - It helps to make ideal questions.
- 12) Select the answer that includes an advantage of using essay type questions.
- Examinees get ample opportunity to show their creative ability.
 - Examiners can take their own decisions when marking answer scripts
 - Marking essay type answers is easier than marking MC type answers
 - Reliability of marking is high
- 13) Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?
- Name the year Sri Lanka and other countries faced tsunami
 - Select suitable opposite words for the given nouns.
 - Identify the main cause for road accidents
 - Compose a story on the proverb 'Birds of a feather flock together'
- 14) Which of the following **is not** a characteristic of the School Based Assessment programme?
- It is formative
 - It is summative
 - It is diagnostic
 - It improves teaching
- 15) There are two types of quantitative data; discrete and continuous. Which of the following is an example for **discrete data**?
- Janaki obtained 76 marks for History paper.
 - The distance from Colombo to Kandy is 116 kilometers.
 - There are 40 students in my class.
 - The tailor says that he needs 2.5 meters white cloth to measure my school uniform.

Marks obtained by 11 students:-70, 80, 25, 22, 45, 40, 35, 30, 50, 55, 65

- 16) What is the **Median** of the above set of scores?
- 40
 - 45
 - 50
 - 55

* **Answer Six Questions**

(6x10 =60 marks)

- 1) A] Assuming that you are an English teacher at primary level, state three different ways of assessing language skills of your students
 B] 'Formative assessment is more useful than summative assessment to assess students at primary level. Do you agree? Give two reasons.

- 2) A] Name and describe briefly with example questions the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
 B] Suggest an activity related to Mathematics / Science / English for Grade three students that will help improve their creative ability. Mention step by step what children should do.

- 3) A] Except written tests, state any other two ways of assessing student performance at primary level
 B] What are the advantages and disadvantages of using Multiple-choice test items instead of Essay test items at primary level.

- 4) Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6/7 students.

"Write an essay on environmental pollution"

- 5) Read the following test item. Responses of 50 students are given in the Box 2.

Box 1

Test Item 5
What is the capital city of France?
1. London
2. Paris
3. New York
4. Singapore

Box 2

Students	Responses for Alternatives				Omits
	1	2	3	4	
Upper Group (25)	2	21	2	0	-
Lower Group (25)	5	14	6	0	-
	7	35	8	0	-

- A] Calculate the 'facility index' and decide whether this test item is an easy item or not.
- B] What are the defects of this item?
- C] What are your suggestions to improve the test item?

6) Read the following distribution and answer the question 6

Frequency Distribution of English Language Scores of Grade 5

CI (Class Intervals)	f (frequency)	Cum f (Cumulative frequency)	Cum % f (Cumulative percentage frequency)
90-99	3		
80-89	7		
70-79	10		
60-69	9		
50-59	6		
40-49	5		
30-39	7		
20-29	2		
10-19	1		
	N= 50		

- A] What are the exact limits of the class interval 70-79?
- B] Fill the columns, **Cum f** and **Cum % f**
- C] What can you say about the performance of students as shown in the frequency distribution?

7) Draw a Histogram (graph) for the data given in the question 6 - 'frequency distribution of English Language Scores of Grade 5.



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Educational Psychology - LC 0838/0839/0840/0841

Final Examination

February 2016

Full Name.....

Total Marks - 100

Time - 03 Hours

Pass Mark - 50

* Answer all the questions of part I and any four question in part II

Part I

Provide short answers:

01. Psychology is the study of human behavior and Educational psychology is a branch of psychology , educational psychology can be defined as:

.....

02. Psychologist have identified learning as a relatively permanent behavioral change of a person, Behavioral psychologists identify learning as :

.....

03. Learning theory operant conditioning was developed by an American psychologist B.F. Skinner by using pigeons. What is operant conditioning?

.....

04. Ivan Pavlov developed the concept of SR learning theory. How does stimuli and response create learning?

.....

05. Permanent behavioral change does not occur automatically and this consists of five stages. List out the five stages of learning.

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06. Cognitive psychologists identified learning as an internal process. According to Cognitive Psychologists how does learning occur?

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07. Jean Piaget introduced four stages of learning process starting from assimilation of information. List out four stages of learning.

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08. Albert Bandura introduced Social learning theory through Bobo doll experiment. According to Bandura how does learning occur?

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09. Personality is known as unique behavior of a person and comprises five components. List out the components.

.....

10. Psychologist Howard Gardner introduced the concept of multiple intelligence which consists of eight components. List out the components.

.....

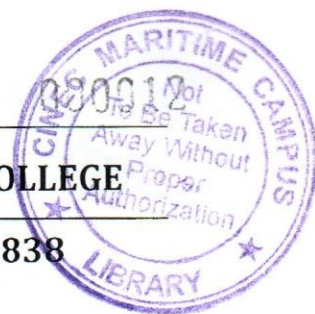
(40 Marks)

Part II

* **Answer any 04 questions**

- 1) There are two main thoughts of schools for learning known as behavioral learning and cognitive learning.
- Identify the difference between cognitive learning and behavioral learning
(Marks 05)
 - Explain with examples how you apply cognitive learning concept in the classroom context.
(Marks 10)
- 2) Albert Bandura introduces social learning theory.
How do you apply social learning theory in the classroom context? Explain with example
(Marks 15)
- 3) Memory is a vital requirement in the teaching and learning process
- Draw and explain the information processing model developed by Atkinson and Shiffrin
(Marks 05)
 - Identify three reasons for forgetting and briefly explain
(Marks 05)
 - Explain three ways for enhancing memory
(Marks 05)

- 4) Adoptability to a situation is known as intelligence, Psychologist Howard Gardner developed the concept of multiple concept
- a) Do you accept the multiple intelligence concept? If so why? Explain with examples (Marks 05)
 - b) How do you apply multiple intelligence concept in the classroom? (Marks 10)
- 5) Motivation provides an extra energy and incentives
- a) Draw and briefly explain the hierarchy of needs introduced by Abraham Maslow (Marks 05)
 - b) As a teacher, how do you apply motivation concept in the classroom context (Marks 10)
- 6) Explain how you contribute to develop students' personality in the school context (Marks 15)
- 7) Write brief note any of the three topics given
- a) Three domains in education
 - b) Concrete and abstract concepts
 - c) perception
 - d) Schemata
 - e) Special need children (Marks 5 for each)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature LC- 0838

Learning about the Language & Linguistics

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

Part I

Answer all questions of part I. Use around 40 words for each answer

1. Define suffixes and prefixes
2. What is morphology?
3. Define the term linguistics.
4. What is semantics?
5. Describe the difference/s between vowel sounds and consonant sounds (5x5 =25 marks)

Part II

Answer only 5 questions of part II

1. Describe different kinds of nouns and their syntactic functions with examples. (15 marks)
2. Define lexical verbs and auxiliary verbs and describe them in detail. (15 marks)
3. Write an essay on *syntactic function of adverbs*. (15 marks)
4. What are the syntactic sub-classifications of adjectives? Describe them with examples. (15 marks)
5. What are the different kinds of conjunctions? Write an essay in detail providing with examples. (15 marks)
6. Define and describe pronouns. (15 marks)
7. Write short notes on **four** of the following (15 marks)
 - (a) Sentence patterns
 - (b) Clause elements
 - (c) Performs
 - (d) Prepositions
 - (e) Derivational adjectives
 - (f) Primary auxiliaries
 - (g) Characteristics of nouns



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
English Literature – Final Examination

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

Part I: Answer all questions**Underline the correct answer****1. Alliteration is,**

- (a) Repetition of initial consonants
- (b) Repletion of vowel sounds
- (c) Imitation of sound made by animals

2. The technique that emphasizes the opposite of what is said is

- (a) Irony
- (b) simile
- (c) assonance

3. A verse with 14 lines is called

- (a) Free verse
- (b) Sonnet
- (c) stanza

4. "He is a lion in the fight" There is ain this sentence.

- (a) Personification
- (b) Metaphor
- (c) Irony

5. The ending of a tragic-comedy is

- (a) Sad
- (b) happy
- (c) None of them

6. Dramas and novels have one feature in common

- (a) Characterization
- (b) Death of the hero
- (c) Sad ending

7. The protagonist of a novel is

- (a) Black character
- (b) Main character
- (c) A minor character

8. W. B. Yeats is a

- (a) Metaphysical poet
- (b) Victorian poet
- (c) Romantic poet

9. A short story always

- (a) Has only a few characters
- (b) Has a sad ending
- (c) Has one or two characters

10. In the poem "Death be not Proud", the writer

- (a) Appreciates death
- (b) Describes dreadfulness of death
- (c) Condemns death

Part II

Answer TWO questions from poetry section and one each question from fiction, drama and short stories.

(Poetry)

- a) Nature, one of the main themes in poetry is used for different purposes by different poets. Comment using at least three poems you have studied.
- b) Describe how different the way different poets portray 'war' in poetry with reference to at least three poems of three different poets you have studied.
- c) Describe with reference to four poems, how the poets have used the language effectively to suit the theme of the poem.
- d) Although both William Blake and William Wordsworth are Romantic poets, they do not share same characteristics as poets.
- e) Though "To....." "Meeting at night" and "To His Coy Mistress" are love poems, they reveal personal styles. Do you agree?
- f) "Lakdasa Wikkramasinha's poems reflect how Sri Lankan poets used the English language to portray Sri Lankan history and society to a foreign audience". Substantiate this statement with reference to 'Discarded Tins', 'The Poet' and 'Don't Talk to me about Matisse'.

(Novel)

- a) Jagan in "The Vendor of Sweets" is only a successful businessman but not successful as a father or a husband. Do you agree? Why?
- b) R.K. Narayan, in her novel "The Vendor of Sweets" discusses about generational gap.
Comment

- c) **How** does the relationship between father and son contribute to the development of the novel?
- d) Describe how effective cousin's character in conveying Narayan's message.
- e) R.K. Narayan neither praises Jagan nor Mali in "The Vendor of Sweets"

(Short Stories)

- a) "James Joyce's short story 'Eveline' exposes the paralysis that characterized the Irish society at the time the text was written". Do you agree?
- b) "The old man at the Bridge" is a very expressive short story which subtly reveals a about war". Comment
- c) "Societal values are to blame for the death of Guleri in Amrita Pritam's 'The Stench of Kerosene'". Discuss.
- d) "'The Happy Prince' written by Oscar Wilde is both a fairy-tale and a social critique". Do you agree with this statement? Substantiate your answer.

(Dramas)

- a) Discuss the effectiveness of the technique alienation in 'Caucasian Chalk Circle' by Bertolt Brecht.
- b) Write an essay comparing and contrasting the protagonist of 'The Caucasian Chalk Circle' with Natela's character.
- c) 'The Caucasian Chalk Circle' is a political play. Do you agree?
- d) "The Caucasian Chalk Circle" by Bertolt Brecht is rich with dramatic occasions from the beginning to the end. Discuss how far the writers' effort has, in this connection been successful.
- e) "Doll's House" is about male domination. Do you agree? Why?
- f) Is the final decision taken by Nora in "Doll's House" correct? Why?
- g) Henrik Ibsen in his play) "Doll's House" discusses contemporary problems of society. Comment.
- h) Write an essay on characterization of "Doll's House.



000089

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838**Four Skills**

Index No:

January 2016

Time 03 hrs**Total marks -100****Pass mark - 50**

Answer all questions

- 1) Name four language skills? *(04 marks)*
- 2) Suggest **an activity** to improve the students' reading skills and describe it. *(10 marks)*
- 3) Write a short account of description on different genres of reading and explain as to how they are effective in learning English. *(06 marks)*
- 4) Write **5 scanning questions** based on the following passage and write **the answers** too for them. *(20 marks)*

The teaching of English as a foreign language is now one of the most important subjects in most European primary schools. The implementation of English has brought along the need to establish clear objectives that are different to the ones traditionally assigned to secondary schools. While in secondary schools we still find, in many cases, a teaching based in the formal aspects of the language, i.e. grammar; primary school teachers have had to adopt a different approach as the age of the children make the teaching of formal aspects not advisable. As a result of this point of view, the different Educational Departments have decided to establish, as the main purpose of the EFL teaching, the development of the four skills: listening, speaking, reading and writing. However, the implementation of this approach has not been trouble-free as many teachers insist on asking their children to understand every single word they listen to or read, or expect their pupils to write or speak without making the mistakes normally found in the process of acquiring any language. The main purpose of this paper is to provide some guidelines that we hope can be useful to teachers of English as a foreign language in primary schools.

- 5) Write **5 skimming questions and answers** based on the following passage *(20 marks)*

Long ago and far away in a place called Mexico, people suffered because the corn would not grow for the Mexicans, corn were as important as rice or wheat. The corn would not grow because the weather was terrible and the people did not know what to do.

The six sisters, known as the Corn Maidens, visited Mexico. When the Corn Maidens danced in the fields, the sun shone, the rains fell and the corn grew. The people were so grateful that they promised to take care of the maidens if they stayed and made the corn grow.

The sisters agreed to stay, and every year, the corn grew well. However after a few years of very good crops, the people became neglectful. They did not look after the Corn Maidens. The maidens became hurt and angry, and they left and hid where the Mexican people could not find them.

At the next harvest, the corn was poor and soon the corn stopped growing entirely. The people began searching for the sisters. When the people finally found the Corn Maidens, they no longer wanted to stay with the people. The people became frightened and started to sigh and cry. The sister felt sorry for the people, so they told them to choose six young women. Then the Corn Maidens taught the young women how to dance in the fields so the corn would grow.

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

- 6) What do you think is the best way to improve speaking skills of secondary students? Design an activity in this respect and describe how you put it in to practice.

(20 marks)

- 7) Recommend an activity to improve listening skills of young learners and describe it step by step as to how it is applied in classroom.

(20 marks)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching Mathematics - LC 0840
Mathematics Teaching Methodology - Final Examination

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

*** Answer any 4 questions:**

1) A dialog between a teacher and a student is given below.

Teacher : What is the area of a field 20 cm by 15 yards?

Student : 300 square centimeters.

Teacher : Why not 300 square yards?

Student : Because area is always in square centimeters.

Answer the following.

- i. If a yard is equal to 91.44 cm find the area of the field. (05 marks)
- ii. What is the conclusion you can make about the student's understanding of the area of a rectangle? Explain. (10 marks)
- iii. What can you conclude about the teachers approach? Explain. (10 marks)

2) The best way to proceed in the teaching of different subjects in different grades, according to Bruner is to tie the knowledge into a structure that makes it both worth knowing and usable in areas beyond the learning situation.

Elaborate the following in the light of the above idea of Bruner.

- i. Connections in mathematics
- ii. spiral curriculum

3) Skemp suggested that there are two types of learning in mathematics.

- i. Describe briefly the two types of learning in mathematics.
- ii. Explain the mismatches which occur in learning-teaching situations due to these two types.

- 4) Agith was interested in exploring a formula for prime numbers suddenly he came across the following formula in a book:

$$P(n) = n^2 - n + 41$$

He observed that this formula produces prime numbers by substituting $n=7$, $n=8$, $n=9$, $n=12$ and $n=32$ which gives the $p(n)$ value as 83,97,113,173 and 1033 respectively which all are prime numbers. Therefore he arrived at a conclusion that this formula produces prime numbers for any positive integer.

- i. Explain the reasoning Agith used in arriving at the above conclusion. (5 marks)
- ii. Can this conclusion be called as a theorem? Justify your answer.
- iii. At the latter part of his exploration he noted that when $n=41$ it does not produce a prime number. What are the changes he will have to do to his original conclusion?

- 5) You forward the following question in a math class to the students:

“About $\frac{1}{5}$ of the bones in your body are in your hands and $\frac{1}{4}$ of your bones are in your feet. What fraction of the bones in your body is in your hands and feet?”

- i. State the relevant mathematics objective in asking this question from the students
- ii. What mathematical skills are needed to answer the above question correctly?

- 6) “Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge.”

- i. Provide an example that you can give as a project for math students
- ii. Briefly explain how you will evaluate the project



000094

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching Science – LC 0841**Science Teaching Methodology**

Index No:

January 2016

Total marks - 100

Time 03 hrs

Pass mark - 50

Answer all questions.

- 1) Planning is an important component of teaching. We have to plan lessons well in order to achieve the objectives.**
 - a) Write the format of a good term plan.
 - b) Show how it is essential in teaching.
 - c) Write a detail lesson plan for the competency in “the students will discover the factors necessary for germination of seeds”.Your answer should include introduction, presentation (development) and evaluation.

- 2) Co-curricular activities are useful and can create an interest in the subject.**
 - a) What are Co-curricular activities?
 - b) Mention 05 Co-curricular activities useful for science.
 - c) Describe how you use 04 of them in your teaching processes.

- 3)**
 - a) Design and write 10 multiple choice questions suitable for grade 7 or 8 Science.
 - b) Design and write 04 structured essay questions suitable for grade 7 or 8 Science.

- 4) “Scientific Method” is accepted and used by all the scientists and intelligent people, to solve problems.**
 - a) Write the steps in the Scientific Method.
 - b) Describe how you can use it in your teaching processes, Illustrate by referring to a certain topic.

- 5) “Classification” is an important concept in Science.**
 - a) Why are classifications important?
 - b) Classify the following using a simple dichotomous key and only external characteristics, [Crow, garden lizard, frog, bat, grass hopper, spider, fish, cobra]

- 6) “Projects” and “Group work” can be very interesting and useful student activities that can be used in secondary school.**
 - a) State 05 skills and attitudes that can be developed through projects and group work.
 - b) Describe how you use 02 such projects in the secondary school.
(A detail description of the methodology is necessary)



Library

000135

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teacher Training LC- 0838/39/40/41

Measurements & Evaluation

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

Part I

Directions:

- * Answer all questions. (20 Questions 20x2 = 20)
- * Select the correct answer and encircle its numbering letter (A/B/C/D)

- 1) Which of the four terms given below is most appropriate to fill the blank space in the following sentence?
“..... is the systematic collection, review, and use of information about educational programs undertaken for the purpose of improving learning and development”
A. Test
B. Assessment
C. Measurement
D. Evaluation
- 2) Which of the following is/are the characteristics of ‘formative assessment’?
I. Monitor learning progress during instruction.
II. The main purpose is to select students who have performed extremely well
III. Provide continuous feedback to both students and teachers.
IV. Normally conducts at the end of a school year
V. The main objective is to improve learning conditions of students
A. I, II, and IV
B. I, III, and V
C. II, III, and V
D. II and IV
- 3) Students selected to follow courses in some universities have to sit for an English test at the entry level. On the results of the test, students are categorized and assign them study classes at different levels. A test of this type can be called as a,
A. Diagnostic test
B. Summative test
C. III. Criterion-referenced test
D. Placement test
- 4) A teacher needs to find out a solution for this; ‘Are the students’ difficulties in reading English due to their inadequate knowledge of vocabulary or to their poor grasp of certain elements of grammar?’ Which of the following test type is most suitable to address the above problem?
A. A diagnostic test
B. An achievement test
C. A placement test
D. An intelligence test

- 5) Of the following, which one is the best example for 'criterion referenced' evaluation?
- "The examinees who have obtained less than 50 marks for this subject will not be given a pass grade" The lecturer announced.
 - The class teacher announced, "The boy or the girl who has the highest attendance will be given a good prize"
 - "Yes, my daughter has scored highest marks among the 40 students in the class" A parent exclaimed.
 - Out of 5000 applicants 500 who obtained the highest marks were called for interviews.
- 6) Skills such as rowing a boat, playing a piano, sewing with a needle and thread can be classified under the domain of
- Cognitive
 - Affective
 - Psychomotor
 - Emotional
- 7) A student learns how to calculate the area of a rectangle and solves the following problem.; 'What is the area of the rectangular shape school playground which is 50 meters long and 40 meters wide?'
- The ability level that the student performs according to the Bloom's classification is,
- Knowledge
 - Comprehension
 - Application
 - Analysis
- 8) Of the six ability levels, the highest level of cognitive ability was named by Lorin Anderson in their classification of cognitive abilities as,
- Evaluation
 - Synthesis
 - Creating
 - Analysis
- 9) There are two categories of written tests, supply type and selection type. Which of the following test type is **not** a selection type test?
- Matching questions
 - True-false or alternatives
 - Short – Answer
 - Multiple-choice
- 10) A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (**Neil Alden Armstrong**). This question can be categorized as a/an
- Essay type question
 - Structured Essay type question
 - Short Answer Type question
 - Matching question

- 11) What is the main advantage of using a 'table of specifications' when preparing an achievement test?
- A. It reduces the amount of time required.
 - B. It improves the sampling of content.
 - C. It makes the construction of test items easier
 - D. It helps to make ideal questions.
- 12) Select the answer that includes an advantage of using essay type questions.
- A. Examinees get ample opportunity to show their creative ability.
 - B. Examiners can take their own decisions when marking answer scripts
 - C. Marking essay type answers is easier than marking MC type answers
 - D. Reliability of marking is high
- 13) Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?
- A. Name the year Sri Lanka and other countries faced tsunami
 - B. Select suitable opposite words for the given nouns.
 - C. Identify the main cause for road accidents
 - D. Compose a story on the proverb 'Birds of a feather flock together'
- 14) Which of the following is **not** a characteristic of the School Based Assessment programme?
- A. It is formative
 - B. It is summative
 - C. It is diagnostic
 - D. It improves teaching
- 15) There are two types of quantitative data; discrete and continuous. Which of the following is an example for **discrete data**?
- A. Janaki obtained 76 marks for History paper.
 - B. The distance from Colombo to Kandy is 116 kilometers.
 - C. There are 40 students in my class.
 - D. The tailor says that he needs 2.5 meters white cloth to measure my school uniform.

Marks obtained by 11 students:-70, 80, 25, 22, 45, 40, 35, 30, 50, 55, 65

- 16) What is the **Median** of the above set of scores?

- A. 40
- B. 45
- C. 50
- D. 55

$$\text{Mean} = \bar{X} = \frac{\sum X}{N}$$

17) What is the **Arithmetic Mean** of the above set of scores?

- A. 40
B. 45
C. 47
D. 57

18) The standard deviation is defined as

- A. the relationship between two variables
B. the average score of a distribution
C. a measure of variability in a distribution
D. a measure of central tendency in a distribution

Read the data given in the box and answer the following questions

Subject: Physics

No. of candidates: 10,000

Mean value of scores: 48

Standard Deviation of scores: 12

$Z = (\text{Student's raw score} - \text{Mean value of scores}) / \text{Standard Deviation of score}$

19) Anusha, one of the candidates, obtained 60 marks for Physics. Accordingly, her **Z score** for Physics is,

- A. -1.5
B. -1.0
C. 1.0
D. 1.5

20) Malan came to know that his **Z score** for Physics is 0.5. What is the **Raw Score** obtained by him for Physics?

- A. 42
B. 54
C. 60
D. 72

Part II

000135

* **Answer Six Questions**

(6x10 =60 marks)

- 1) A] Assuming that you are an English teacher at primary level, state three different ways of assessing language skills of your students
B] 'Formative assessment is more useful than summative assessment to assess students at primary level. Do you agree? Give two reasons.
- 2) A] Name and describe briefly with example questions the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
B] Suggest an activity related to Mathematics / Science / English for Grade three students that will help improve their creative ability. Mention step by step what children should do.
- 3) A] Except written tests, state any other two ways of assessing student performance at primary level
B] What are the advantages and disadvantages of using Multiple-choice test items instead of Essay test items at primary level.
- 4) Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6/7 students.
"Write an essay on environmental pollution"
- 5) Read the following test item. Responses of 50 students are given in the Box 2.

Box 1

Test Item 5

What is the capital city of France?

1. London
2. Paris
3. New York
4. Singapore

Box 2

Students	Responses for Alternatives				Omits
	1	2	3	4	
Upper Group (25)	2	21	2	0	-
Lower Group (25)	5	14	6	0	-
	7	35	8	0	-

- A] Calculate the '*facility index*' and decide whether this test item is an easy item or not.
- B] What are the defects of this item?
- C] What are your suggestions to improve the test item?

6) Read the following distribution and answer the question 6

Frequency Distribution of English Language Scores of Grade 5

CI (Class Intervals)	f (frequency)	Cum f (Cumulative frequency)	Cum % f (Cumulative percentage frequency)
90-99	3		
80-89	7		
70-79	10		
60-69	9		
50-59	6		
40-49	5		
30-39	7		
20-29	2		
10-19	1		
	N= 50		

- A] What are the exact limits of the class interval 70-79?
- B] Fill the columns, **Cum f and Cum % f**
- C] What can you say about the performance of students as shown in the frequency distribution?

7) Draw a Histogram (graph) for the data given in the question 6 - 'frequency distribution of English Language Scores of Grade 5.



000033

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teacher Training LC- 0840**Secondary Mathematics**

Index No:

January 2016

Time 03 hrs

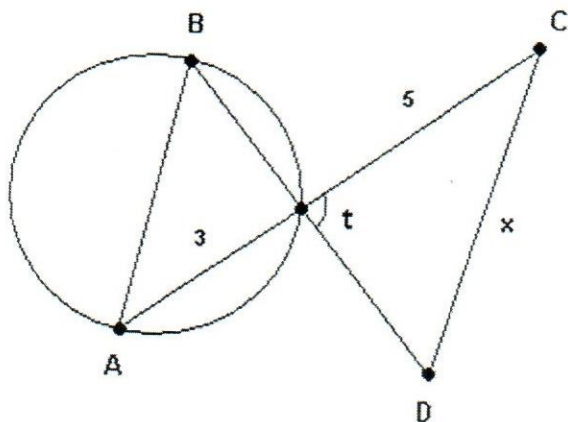
Total marks - 100

Pass mark - 50

Answer any ten questions

- 1) A square has a side 5 centimeters shorter than the side of a second square. The area of the larger square is four times the area of the smaller square. Find the side of each square.
- 2) The hypotenuse of a right triangle is 2 centimeters more than the longer side of the triangle. The shorter side of the triangle is 7 centimeters less than the longer side. Find the length of the hypotenuse.
- 3) ABCD is a square. C' is a point on BA and B' is a point on AD such that BB' and CC' are perpendicular. Show that AB'B and BC'C are congruent.
- 4) ABC is a triangle and M is the midpoint of AC. I and J are points on BM such that AI and CJ are perpendicular to BM. Show that triangles AIM and CJM are congruent.
- 5) The perimeter of a rhombus is 120 feet and one of its diagonal has a length of 40 feet. Find the area of the rhombus.
- 6) The points A, B, C and D are on a circle. Point O is the intersection of chords AC and BD. The area of triangle BOC is 15; the length of AO is 10 and the length of OB is 5. What is the area of triangle AOD?
- 7) How many consecutive odd integers of an arithmetic sequence, starting from 9, must be added in order to obtain a sum of 15,860?
- 8) The first term of a geometric sequence is 2000 and the second term is 1000. Starting from the first term, how many consecutive terms in this sequence must be taken in order to obtain a sum equal to 3875?
- 9) Simplify: $3^{n+4001} + 3^{n+4002} + 3^{n+4003}$

- 10) CD is parallel to AB and the measure of angle t is equal to 90 degrees. Find the area of the circle in terms of x.



- 11) How many Kilograms of Pure water is to be added to 100 Kilograms of a 30% saline solution to make it a 10% saline solution?
- 12) An urn contains 7 red marbles and 3 black marbles. Two marbles are drawn *without replacement* from the urn. What is the probability that both of the marbles are black?
- 13) A student goes to the library. The probability that she checks out (a) a work of fiction is 0.40, (b) a work of non-fiction is 0.30, and (c) both fiction and non-fiction is 0.20. What is the probability that the student checks out a work of fiction, non-fiction, or both?
- 14) Susan goes to work by one of two routes A or B. The probability of going by route A is 30%. If she goes by route A the probability of being late for school is 5% and if she goes by route B, the probability of being late is 10%.

Draw a probability tree diagram, and then

- I. Find the probability that Susan is late for school
 - II. Given that Susan is late for school, find the probability that she went via route A.
- 15) Draw a Venn diagram to represent the relationship between the sets

$$X = \{1, 2, 5, 6, 7, 9\}, Y = \{1, 3, 4, 5, 6, 8\} \text{ and}$$

$$Z = \{3, 5, 6, 7, 8, 10\}$$

U = the set of triangles, I = the set of isosceles triangles,

Q = the set of equilateral triangles and R = the set of right-angled triangles



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teacher Training LC- 0838/39/40/41

Principles of Education

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

Answer any five questions.

- 1) Without philosophical foundation is difficult to expect comprehensive education system.
 - I. Define the terms education and philosophy. (06 Marks)
 - II. Explain the relationship between education and philosophy. (06 Marks)
 - III. Explain why philosophical foundation is needed to develop an education system. (08 Marks)
- 2) Plato introduced (plato) an education system with a view to protect and develop the city of Athens.
 - I. List out and briefly explain the characteristics of Plato's education system (10 Marks)
 - II. Identify and explain the characteristics applied by Plato, could be found in Sri Lankan education system. (10 Marks)
- 3) John Dewey is considered as the father of Democratic education system and introduced the concepts of learning by doing and experiential education.
 - I. Explain the contribution made by John Dewey to change American education system in the era. (10 Marks)
 - II. Identify and explain Democratic characteristics in the Sri Lankan Education system. (10 Marks)
- 4) Maria Montessori introduced sensory education along with experiential education and made revolution in the child education all over the world.
 - I. List out and explain the main characteristics of Maria Montessori's education system. (10 Marks)
 - II. Explain how Montessori system appropriate for pre-school education (10 Marks)
- 5) Mahatma Gandhi is one of the reputed eastern educational leaders who wanted to enhance the traditional domestic education in India by discouraging British education system.
 - I. List out the characteristics of the " Eclectic" Model presented by Mahatma Gandhi (10 Marks)
 - II. Explain the relevancy of the proposals made by Gandhi (10 Marks)

6) It has been identified that, there are three types of learning institutions as; formal, informal and non-formal in the education.

- I. Identify the characteristics of formal, non-formal and informal education (10 Marks)
- II. Identify and explain the characteristics of formal educational characters in the Sri Lankan school system (10 Marks)

7) Write brief notes on four of the followings

- I. Four pillars of education
- II. Lifelong education
- III. Education for all
- IV. Teacher centered education
- V. Child centered education
- VI. Three domain of education
- VII. Evolution of the Teacher concept

(Each topic carries 5 marks)



00004

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE**Diploma in Teaching Science – LC 0841****BIOLOGY - Final Examination**

January 2016

Index No -

Total marks - 100

Time 03 hrs

Pass mark - 50

Part – I**Underline the correct answer and attach Part I to your answer script.**

1. A product of photosynthesis in plant is
 - i. Carbon dioxide
 - ii. Oxygen
 - iii. Water
 - iv. energy
2. A food in plants is stored in roots as well as in stems. Which one is the instance where food is stored in roots?
 - i. Manioc
 - ii. potato
 - iii. Ginger
 - iv. big onion
3. Which gas causes damage to the ozone layer of the atmosphere?
 - i. Carbon dioxide
 - ii. Methane
 - iii. Nitrogen dioxide
 - iv. Chloro fluoro carbon
4. An enzyme which is found in the human stomach is
 - i. Amylase
 - ii. Lactase
 - iii. Pepsin
 - iv. sucrase
5. A gas responsible for acid rain is
 - i. Sulphur dioxide
 - ii. Carbon dioxide
 - iii. Carbon monoxide
 - iv. Nitrous oxide
6. Heart wood is the strongest part in a trunk of trees such as jak. The cells comprising the heart wood are,
 - i. Cork cells
 - ii. Palisade cells
 - iii. Xylem cells
 - iv. Phloem cells
7. In the normal inspiration contraction occurs in,
 - i. Muscles of diaphragm only
 - ii. Muscles of abdomen only
 - iii. Intercostal muscles only
 - iv. Inter costal muscles and muscles of diaphragm only
8. Which of the following gets absorbed through the lacteals of the small intestine of man?
 - i. Glucose
 - ii. Amino acids
 - iii. Sucrose
 - iv. Fatty acids and glycerol

9. In the white-blood corpuscles of man, always there is
- Fibrin
 - A nucleus
 - A biconcave shape
 - hemoglobin
10. In which of the following places is the tricuspid valve of the heart situated?
- Base of pulmonary artery
 - Base of systemic aorta
 - Between left auricle and left ventricle
 - Between right auricle and right ventricle
11. In a person suffering from leukemia or blood cancer, there is
- An abnormal increase in white-blood corpuscles
 - An abnormal decrease in white-blood corpuscles
 - An abnormal increase in red-blood corpuscles
 - An abnormal decrease of red-blood corpuscles
12. An attempt to identify the cross section of a dicot root from a monocot root, a student used some features that are given below, which one of these is the correct statement?
- There is a cambium in the dicot root, where as there is no cambium in the monocot root.
 - The xylem and phloem is present in alternate groups in the monocot root, where as it is not so in the dicot root.
 - The xylem and phloem is present as circles in the monocot root where as in the dicot root there are no circles like that
 - There is no pith in the monocot root where as there is a large pith in the dicot root.
13. Which of the following results from the clearing of forests?
- Reduction in rain fall
 - Prevention of soil erosion
 - Animals are deprived of their habitats
 - Induces environmental warming
- A,B,C
 - B,C,D
 - A,C,D
 - A,B,D
14. All the children born to a mother with blue eyes and a father with brown eyes. According to this what can be said about the colour of eyes.
- Blue eye-colour is dominant.
 - Brown eye-colour is dominant
 - Brown eye-colour is recessive
 - Colour of eye is not hereditary
15. Nephron is the basic unit of the kidney. Glomerular in a nephron is made of,
- Capillaries of arteries
 - Capillaries of veins
 - Capillaries of both arteries and veins
 - Capillaries of arteries and lymph vessels
16. Dispersal helps fruits and seeds, to be carried away from the mother plant and germinate. Such an act is necessary because,
- It provides food to animal
 - For seed to germinate they have to be carried to various environments.
 - Fruits and seeds falling under the mother plant, are eaten by animals
 - Factors necessary for all the seedlings to grow are not available sufficiently under the mother plant.

17. In the atoms of two elements found in the same periodic table,
- Number of electrons is equal
 - Number of protons is equal
 - Number of neutrons is equal
 - Number of energy level is equal
18. Which of the following observations could be expected when black copper oxide powder is added to dilute sulphuric acid and stirred,
- The solution gradually turns blue
 - The solution remains colourless
 - Bubbles of gas evolve
 - Amount of powder gradually diminishes
- A, C only
 - A and D only
 - B and C only
 - B and D only



The values of x , y and z indicated there are respectively,

- 2, 3, 3
 - 3, 3, 2
 - 3, 2, 3
 - 2, 3, 2
- 20.

Atomic species	Number of protons	Number of electrons	Number of neutrons
X	16	16	18
Y	16	18	17

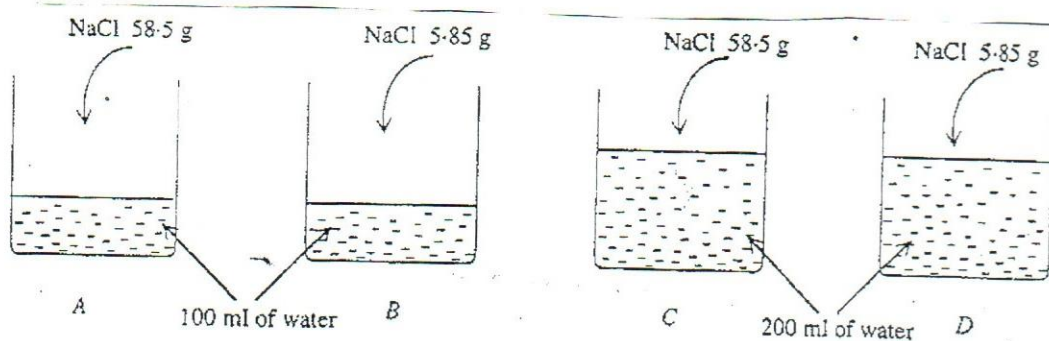
Three statements regarding the above X and Y atomic species are given below.

- The atomic numbers of X and Y are equal
- The atomic weights of X and Y are equal
- The atomic configurations of X and Y are equal

Out of the statement, the correct one/ones is/are,

- A only
- B only
- C only
- A And C only

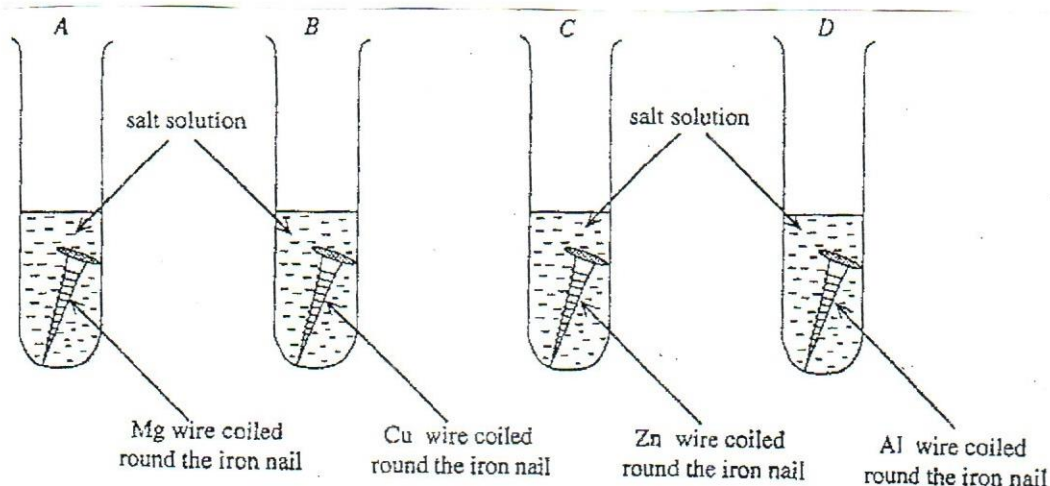
21. A, B, C and D are four solutions prepared by dissolving sodium chloride (NaCl) in water, in the amounts indicated in the diagram below.



Which answer has these solutions arranged in the descending order of concentration, starting with the most concentrated?

- A, B, C, D
- A, B, D, C
- A, C, B, D
- C, D, A, B

22. The diagrams below indicate four setups of an experiment conducted to study the effect of other metals on the rusting of iron.



Out of the nails placed in the four test tubes A, B, C and D which test tube has the nail that under goes rusting first?

- i. Iron nail in A
 ii. Iron nail in B
 iii. Sodium nitrate
 iv. Magnesium nitrate
23. Which one of the following gives only one gaseous product when strongly heated in air?
 i. Copper nitrate
 ii. Lead nitrate
 iii. Sodium nitrate
 iv. Magnesium nitrate



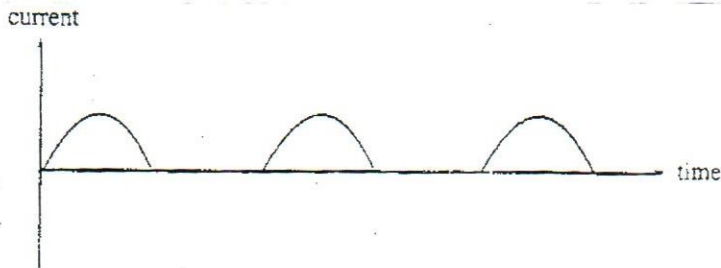
The forward reaction of the above reversible reaction is endothermic. Which statements given below is correct regarding the above system when it is in equilibrium?

- a) The brown colour increased when pressure is increased
 b) The brown colour decreases when pressure is increased
 c) The brown colour increases when temperature is increased
 d) The brown colour decreases when temperature is increased.
- ii. A, C
 iii. A, D
 ii. B, C
 iv. B, D
25. pH value could be 1 in,
 i. A solution of lime water
 ii. A solution of sodium chloride
 iii. Distilled water
 iv. A solution of hydrochloric acid

* The table below shows some properties of the substances A, B, C and D. Based on this, answer the question number 26 to 28.

Substance	Melting point °C	Solubility in water	Ability to conduct electricity under normal conditions and when fused
A	44	insoluble	weak
B	1610	insoluble	weak
C	1083	insoluble	conducts
D	808	soluble	conducts

26. Which one is most likely to be a metallic element?
- A
 - B
 - C
 - D
27. Which one could be a simple molecular, covalent compound?
- A
 - B
 - C
 - D
28. Which one is most likely to be an ionic compound?
- A
 - B
 - C
 - D
29. A man went on a journey of 12 km at a speed of 6 km h^{-1} and returned the same distance at a speed of 3 km h^{-1} . What is the mean speed of his journey?
- 2 km h^{-1}
 - 4 km h^{-1}
 - 4.5 km h^{-1}
 - 5 km h^{-1}
30. What are the symbols representing the units measuring the potential differences, current and resistance respectively?
- W, A, Ω
 - W, V, Ω
 - V, A, Ω
 - Ω , A, V
31. The graph here shows the variation occurring in the current, when the current produced by an alternating current dynamo is passed through a certain accessory.



- What could be this accessory?
- Resistor
 - Transformer
 - Diode
 - Capacitor
32. The following statements A, B, C and D are regarding the lamp circuits and socket circuits of a household electric circuit. Out of these what are the correct statement?
- An earth-wire is drawn in all the lamp circuits as well as in all the socket circuits
 - A larger current is allowed to flow by the fuse through the socket circuit than the current that is allowed by the fuse to allow through the lamp circuit
 - A socket circuit gets the protection of the earth leakage trip switch
 - Appliances with two pinned plugs gets the protection of the earth leakage trip switch
- A and B only
 - B and C only
 - B and D only
 - C and D only
33. The focal length of a concave mirror is 10cm. which statements given below provides correctly the properties of the image formed by an object placed 15 cm among from the mirror?
- Image distance 30 cm, upward, real
 - Image distance 20 cm, inverted, real
 - Image distance 30 cm, inverted, real
 - Image distance 20 cm, upward, real

Part II

Answer all the questions

000044

- 1) [A] Write 06 characteristics by which you can identify living things.
[B] What is the most important characteristic of the above?
[C] Why do you consider it as the most important characteristic?
[D] Write 03 differences between plants and animals.
[E] How do you demonstrate that flower buds respire?
- 2) [A] Draw and label the human digestive system.
[B] What is digestion?
[C] Describe how a piece of meat gets digested inside our digestive system?
[D] How is digested food absorbed into the body?
[E] Write 04 ways of protecting the health of our digestive system.
- 3) [A] Explain how water enters the root hair cells
[B] Water and minerals absorbed by root hair cells, travel up the xylem.
 - i. Mention 02 main factors that cause it.
 - ii. How will you demonstrate one of the factors you mentioned?[C] By careful diagrams explain the difference between xylem and phloem
- 4) Food is essential to man. We need various types of food. The students should be given a good knowledge of selecting the necessary food.

Describe the contents of a lesson, you will teach grade 08 students about vitamins and selecting low cost natural foods containing vitamins.
- 5) Describe how you will teach the following lessons on a practical basis, with interest.
 - i. Life cycle of a butterfly
 - ii. The sea shore plants and animals.
 - iii. The behavior of ants
- 6) Flower is the reproductive part of a plant.
 - A. Draw and label the L.S of a Hibiscus (shoe flower)
 - B. What is pollination
 - C. Why is cross pollination considered better than self-pollination
 - D. Fruits and seeds are formed after pollination.
 - i. Why is dispersal of fruits and seeds necessary
 - ii. Mention 03 characteristics of,
 - a) Wind dispersed seeds.
 - b) Animal dispersed seeds
 - c) Write two examples for seeds dispersed by above methods.



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE



Diploma in Teaching Science LC- 0841
Secondary Science II – Physics & Chemistry

Index No:

January 2016

Time 03 hrs

Total marks - 100

Pass mark - 50

Part I

- 1) _____ is a unit of speed:
 - I. m/s
 - II. s
 - III. kg
 - IV. hr

- 2) The speed at any instant of time is known as
 - I. average speed
 - II. velocity
 - III. given speed
 - IV. instantaneous speed

- 3) If a total distance of 750 m is covered in a time interval of 25 s, the average speed is _____?
 - I. 3, 974 mph
 - II. 2. 3 mph
 - III. 3. 30 mph
 - IV. 4. 30 m/s

- 4) _____ describes how fast something is going, whereas, _____ describes how fast something is going and in a certain direction.
 - I. speed, velocity
 - II. rate, speed
 - III. rate, velocity
 - IV. speed, acceleration

- 5) Which of the following is a measure of velocity?
 - I. 30 s
 - II. 2. 30 South
 - III. 3. 30 m/s
 - IV. 4. 30 m/s, South

- 6) If a person walked at 2 m/s for 12 s he/she would travel a distance of _____.
 - I. 24 m
 - II. 2. 6 m
 - III. 3. 4 m
 - IV. none of the above answers

- 14) The value of Avogadro constant is _____.
- 6.022×10^{24}
 - 6.022×10^{22}
 - 60.22×10^{23}
 - 6.022×10^{23}
- 15) The atomic mass of sodium is 23. The number of moles in 46g of sodium is _____.
- 2
 - 1
 - 4
 - 1.5
- 16) The molecular formula of potassium nitrate is _____.
- KNO
 - KNO₃
 - KNO₂
 - KON
- 17) In ¹⁶O, the number 16 stands for.....
- Atomic number
 - Atomic mass
 - Atomic mass scale
 - Number of electrons
- 18) The molecular mass of ammonia is _____.
- 17 grams
 - 31 grams
 - 20 grams
 - 25 grams
- 19) Atomic mass of calcium is 40. The mass of 2.5 mols atoms of calcium is _____
- 40 g
 - 2.5 g
 - 100 g
 - 80 g
- 20) Which of the following group contains only halogen?
- H, C, Cl
 - Cl, Br, I
 - C, Br, F
 - N, C, I

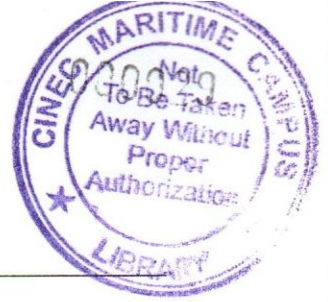
(Marks-20)

PART II

* Answer only four questions given below.

Al=27, O=16, S=32, C=16, N=14, H=1, Ca=40, Cl = 35.5, Na=23, Fe=56,
Ag=108, Mg=24, P=31, K=39,

- 1) [A] Find out the relative molecular mass of the following compounds.
- I. Al_2O_3
 - II. $(\text{NH}_4)_2\text{SO}_4$
 - III. $\text{CaCl}_2 \cdot 2\text{H}_2\text{O}$
 - IV. CaCO_3
 - V. $\text{CO}(\text{NH}_2)_2$ (marks 2X5)
- [B]. Calculate the number of atoms in the given masses.
- I. 8g of Sulphur
 - II. 9g of Carbon
 - III. 20g of Calcium (10 marks)
- 2) How many atoms are there in the given instances?
- I. 2 moles of sodium atoms
 - II. 1.5 moles copper atoms
 - III. 0.001 moles of silver atoms (20 marks)
- 3) Calculate the atomic moles in the given instances.
- I. 4g of Calcium
 - II. 34.5g of sodium
 - III. 160g of sulphur
 - IV. 60g of calcium (marks 5x4)
 - V. Bottom of Form
- 4) Calculate the mass of the given amounts.
- I. 2.5 mol of Cu atoms
 - II. 0.01 mol of O atoms
 - III. 2.05 mol of P atoms
 - IV. 1.2 mol of Cl atoms
 - V. 1.5 mol of H_2S (marks 4X5)
- 5) Calculate the number of moles in each substance
- I. 153g of Al_2O_3
 - II. 24g of $\text{CO}(\text{NH}_2)_2$
 - III. 25g of CaCO_3
 - IV. 60g of NaOH (marks 4X5)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching Mathematics - LC 0840
Secondary Mathematics II - Final Examination

Index No:

January 2016

Total marks - 100

Time 03 hrs

Pass mark - 50

* Answer 08 questions.

- 1)
 - I. Complete the square in the quadratic function f given by $f(x) = 4x^2 - 6x + 4$
 - II. Factor the expression $6x^2 - 13x + 5$

- 2)
 - I. Find the constant k so that the line with equation $y = kx$ is tangent to the circle with equation $(x - 3)^2 + (y - 5)^2 = 4$.
 - II. If x is an integer, what is the greatest value of x which satisfies $5 < 2x + 2 < 11$?

- 3)
 - I. The sum an integer N and its reciprocal is equal to $65/8$. What is the value of N ?
 - II. m and n are integers so that $4^m / 125 = 5^n / 64$. Find values for m and n .

- 4) Find the dimensions of the rectangle that has a length 3 meters more than its width and a perimeter equal in value to its area?

- 5) Find a , b and c so that the graph of the quadratic function $f(x) = ax^2 + bx + c$ has a vertex at $(-2, 1)$ and passes through the point $(0, -3)$.

- 6) Show that the quadrilateral $ABCD$, where the vertices are defined by their coordinates as follows: $A(-2, 0)$, $B(2, 4)$, $C(4, 1)$ and $D(0, -3)$, is a parallelogram.



- 7) The first three terms of an arithmetic sequence are as follows: x , $5x/4$, $9/2$. Find the first term x and the common difference d .
- 8) Mr. Patrick teaches math to 15 students. He was grading tests and found that when he graded everyone's test except Nimal's, the average grade for the class was 80. After he graded Nimal's test, the test average became 81. What was Nimal's score on the test?
- 9) You have a 10-sided die. The die is rolled. Find the probability of the following:
- P (getting a 5)
 - P (getting a 5 or an odd number)
 - P (getting an odd or prime number)
- 10) Find the median, mode and the mean of the data 15,20,21,20,23,25,20,19,18,12,18,20



000188

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teacher Training LC- 0838/39/40/41

School Guidance and Counselling

Index No:

January 2016

Total marks - 100

Time 03 hrs

Pass mark - 50

Answer 05 Questions

- 1) Guidance and Counselling is a helping service.
 - I. What do you mean by helping service (03 marks)
 - II. How does counselling differ from other helping services (03 Marks)
 - III. List out the aims and core conditions of counselling (06 Marks)
 - IV. Counselling differ from giving advice explain with examples in the school context (08 Marks)

- 2)
 - I. Counselling is a process. List out the counselling process (05 Marks)
 - II. Explain with examples the counselling process (15 Marks)

- 3) Adolescences (children of age 11-19) faces number of psychological problems and it may disturb to the learning process and their personality.
 - I. Identify five problems faced by adolescence in the secondary stage (05 Marks)
 - II. Identify the causes for the problems you identified (05 Marks)
 - III. How do you Prepare an activity plane overcome on of the problem you identified (10 Marks)

- 4) In the school context it is found irrational thoughts of the students
 - I. Listout five irrational thoughts faced by the secondary school students (05 Marks)
 - II. Explain the ABCD Model and arise irrational thoughts (06 Marks)
 - III. As a counselled how do you confront to overcome the selected irrational thought (09 marks)

- 5) Psycho dynamic theory mainly based on unconscious mind and pleasure principle
 - I. Explain the Freudian Psycho dynamic theory (10 Marks)
 - II. How do you apply Freudian theory in the School Context? Explain with examples (10 Marks)

- 6) Carl Roger's counseling theory is known as client centered theory base on few assumptions
- I. Identify the assumptions and explain them (06 Marks)
 - II. It is said that Humanistic theory is a client oriented theory explain with examples (06 Marks)
 - III. How do you apply humanistic theory to solve secondary school children's problems? (08 Marks)
- 7) Disciplinary problem is a common phenomenon in the modern school context.
- I. What is meant by discipline? (05 Marks)
 - II. List out five disciplinary problems in the school context (05 Marks)
 - III. It is said that administrator and disciplinary committee decisions fails to provide constructive answers. As a counsellor what do you suggest to solve disciplinary problems? (10 marks)
- 8) Write brief note on four of items given below
- I. Psycho sexual stages
 - II. SOLER
 - III. Counselling ethics
 - IV. Qualities of a school counsellor
 - V. Empathetic understanding
 - VI. Roles and functions of a school counsellor
 - VII. Johari Window
- (05 Marks for each)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
Four Skills

September 2015

Index No.....

Time 03 hrs
Total marks -100
Pass mark -50

Answer all questions

- 1) Name four language skills? *(05 marks)*

- 2) Suggest **an activity** to improve the students' listening skills and explain it. *(10 marks)*

- 3) Describe skimming and scanning in brief. *(05 marks)*

- 4) Write 5 scanning questions based on the following passage and write the answers too for them. *(20 marks)*

The teaching of English as a foreign language is now one of the most important subjects in most European primary schools. The implementation of English has brought along the need to establish clear objectives that are different to the ones traditionally assigned to secondary schools. While in secondary schools we still find, in many cases, a teaching based in the formal aspects of the language, i.e. grammar; primary school teachers have had to adopt a different approach as the age of the children make the teaching of formal aspects not advisable. As a result of this point of view, the different Educational Departments have decided to establish, as the main purpose of the EFL teaching, the development of the four skills: listening, speaking, reading and writing. However, the implementation of this approach has not been trouble-free as many teachers insist on asking their children to understand every single word they listen to or read, or expect their pupils to write or speak without making the mistakes normally found in the process of acquiring any language. The main purpose of this paper is to provide some guidelines that we hope can be useful to teachers of English as a foreign language in primary schools.

5) Write 5 skimming questions and answers based on the following passage (20 marks)

Long ago and far away in a place called Mexico, people suffered because the corn would not grow for the Mexicans, corn were as important as rice or wheat. The corn would not grow because the weather was terrible and the people did not know what to do.

The six sisters, known as the Corn Maidens, visited Mexico. When the Corn Maidens danced in the fields, the sun shone, the rains fell and the corn grew. The people were so grateful that they promised to take care of the maidens if they stayed and made the corn grow.

The sisters agreed to stay, and every year, the corn grew well. However after a few years of very good crops, the people became neglectful. They did not look after the Corn Maidens. The maidens became hurt and angry, and they left and hid where the Mexican people could not find them.

At the next harvest, the corn was poor and soon the corn stopped growing entirely. The people began searching for the sisters. When the people finally found the Corn Maidens, they no longer wanted to stay with the people. The people became frightened and started to sigh and cry. The sister felt sorry for the people, so they told them to choose six young women. Then the Corn Maidens taught the young women how to dance in the fields so the corn would grow.

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

- 6) What do you think is the best way to improve speaking skills of secondary students? Design an activity in this respect and describe how you put it in to practice. (20 marks)**
- 7) Recommend an activity to improve writing skills of grade 7 to 8 students and describe it step by step as to how it is applied in classroom. (20 marks)**



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
English Literature
August 2015
Index No.....
Time 03 hrs
Total marks - 100
Pass mark - 50

Part - I
Answer all questions.
Underline the correct answer.
1. Alliteration is,

- (a) Repetition of initial consonants
- (b) Repletion of vowel sounds
- (c) Imitation of sound made by animals

2. The technique that emphasizes the opposite of what is said is

- (a) Irony
- (b) simile
- (c) assonance

3. A verse with 14 lines is called

- (a) Free verse
- (b) Sonnet
- (c) Stanza

4. "He is a lion in the fight" There is ain this sentence.

- (a) Personification
- (b) Metaphor
- (c) Irony

5. The ending of a tragic-comedy is

- (a) Sad
- (b) happy
- (c) None of them

6. Dramas and novels have one feature in common

- (a) Characterization
- (b) Death of the hero
- (c) Sad ending

7. The protagonist of a novel is

- (a) Black character
- (b) Main character
- (c) A minor character

8. W. B. Yeats is a

- (a) Metaphysical poet
- (b) Victorian poet
- (c) Romantic poet

9. A short story always

- (a) Has only a few characters
- (b) Has a sad ending
- (c) Has one or two characters

10. In the poem "Death be not Proud", the writer

- (a) Appreciates death
- (b) Describes dreadfulness of death
- (c) Condemns death

Part - II

Answer TWO questions from poetry section and one each question from fiction, drama and short stories.

(Poetry)

- a) Nature, one of the main themes in poetry is used for different purposes by different poets. Comment using at least three poems you have studied.
- b) Describe how different the way different poets portray 'war' in poetry with reference to at least three poems of three different poets you have studied.
- c) Describe with reference to four poems, how the poets have used the language effectively to suit the theme of the poem.
- d) Although both William Blake and William Wordsworth are Romantic poets, they do not share same characteristics as poets.
- e) Though "To....." "Meeting at night" and "To His Coy Mistress" are love poems, they reveal personal styles. Do you agree?
- f) Comment on **Sri Lankanity** conveyed in Sri Lankan English medium poems and how successful the poets in this attempt.

(Novel)

- a) Jagan in "The Vendor of Sweets" is only a successful businessman but not successful as a father or a husband. Do you agree? Why?
- b) R.K. Narayan, in her novel "The Vendor of Sweets" discusses about generational gap. *Comment.*
- c) How does the relationship between father and son contribute to the development of the novel?
- d) Describe how effective cousin's character in conveying Narayan's message.
- e) R.K. Narayan neither praises Jagan nor Mali in "The Vendor of Sweets"

(Short Stories)

- a) The short story 'Eveline' portrays the state of mental paralysis. Do you agree?
- b) Who must be responsible for the tragic end of the short story 'Stench of kerosene'? Why?
- c) "The old man at the Bridge" is a very expressive short story which subtly reveals a about war".
Comment.

(Dramas)

- a) Discuss the effectiveness of the technique alienation in 'Caucasian Chalk Circle' by Bertolt Brecht.
- b) Write an essay comparing and contrasting the protagonist of 'The Caucasian Chalk Circle' with Natela's character.
- c) 'The Caucasian Chalk Circle' is a political play. Do you agree?
- d) 'The Caucasian Chalk Circle' by Bertolt Brecht is rich with dramatic occasions from the beginning to the end. Discuss how far the writers' effort has, in this connection been successful.



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COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature LC- 0838
Learning about the Language & Linguistics

September 2015

Index No.....

Time 03 hrs

Total marks - 100

Pass mark - 50

Answer all questions of part 1. Use around 40 words for each answer

Part 1

- 1) Define suffixes and prefixes with examples
- 2) What is morphology?
- 3) Define the term linguistics and give a short explanation
- 4) Describe the sentence patterns in the English language with examples?
- 5) Describe the difference/s between vowel sounds and consonant sounds linguistically.
(5x5 =25 marks)

Part 2

Answer only 5 questions of part 2

- 1) Describe *syntactic functions* of nouns with examples. (15 marks)
- 2) Define lexical verbs and auxiliary verbs and describe *auxiliaries* in detail. (15 marks)
- 3) Write an essay on different types of *adverbs*. (15 marks)
- 4) Describe the *characteristics of adjectives* with examples (15 marks)
- 5) Write an essay on *prepositions* with examples. (15 marks)
- 6) Define and describe *determiners* (15 marks)

7) Describe different types of phrases with examples

(15 marks)

8) Write short notes on **four** of the following

(a) Syntactic sub-classifications of adjectives

(b) Clause elements

(c) Performs

(d) pronouns

(e) syntactic function on adverbs

(f) lexical words

(g) Characteristics of nouns

(15 marks)



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COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

School Guidance & Counselling – LC 0838/39/40/41

October 2015

Index No.....

Total marks - 100

Pass mark - 50

Time 03 hrs

Answer 05 Questions

- 1) Guidance and Counselling is a helping service.
 - I. Explain the nature of counselling (03 marks)
 - II. Identify the difference between what is counselling and what is not counselling (03 Marks)
 - III. Name and briefly explain the aims of counselling (06 Marks)
 - IV. Discuss, Why counseling is needed in the modern school context (07 Marks)

- 2)
 - I. Draw and name 5D Model for counseling process (10 Marks)
 - II. Explain with examples the counselling process (10 Marks)

- 3) It is said that School counseling is a vital requirement in the modern school context
 - I. Identify five problems faced by the primary / secondary school children (05 Marks)
 - II. Identify the causes for the problems you identified (05 Marks)
 - III. Prepare an activity plan overcome on of the problem you identifies (10 Marks)

- 4) In the school context it is found irrational thoughts of the students
 - I. List out five irrational thoughts faced by the secondary school students (05 Marks)
 - II. Explain how these irrational thoughts and Emotive Behavior affects their lives (06 Marks)
 - III. Develop an activity plan to overcome a selected irrational thought in the list (09 marks)

- 5) Sigmund Freud's psycho dynamic theory mainly based on unconscious mind
 - I. Explain the Freudian Psycho dynamic theory (10 Marks)
 - II. How do you apply Freudian theory in the School Context? Explain with examples (10 Marks)

6) Carl Roger Developed Humanistic theory base on few assumptions

- I. List out and explain the assumptions prescribed in the Humanistic theory (06 marks)
- II. It is said that Humanistic theory is a client oriented theory explain with examples (06 Marks)
- III. How do you apply humanistic theory to solve secondary school children's problems? (08 Marks)

7) Most of the urban and rural schools faces disciplinary problems, and the solutions of the disciplinary committees create more aggressive situations rather than solving problems

- I. What is meant by discipline? (05 Marks)
- II. Identify five disciplinary problems in the school context (05 Marks)
- III. As a counsellor how do you solve such problems by using goals of counselling and core conditions of counselling. (10 Marks)

8) Write brief note on four of items given below

- I. Psycho sexual stages
- II. SOLER
- III. Counselling ethics
- IV. Qualities of a school counsellor
- V. Empathetic understanding
- VI. Roles and functions of a school counsellor
- VII. Johari Window

(05 Marks for each)



000110

Signature

COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

PRINCIPLES OF EDUCATION – LC 0838 & 0839

/ 40/4

September 2015

Index No.....

Time 03 hrs**Total marks - 100****Pass mark - 50**

Answer five questions

- 1) Philosophical foundation is a vital requirement for a sound education system
 - I. Define the terms philosophy and education with etymological meaning (05 Marks)
 - II. Discuss the aims, objectives and functions of education (07 Marks)
 - III. It is said that philosophy is the theory and education is the application education. Explain with examples the relationship between philosophy (08 Marks)

- 2) Plato, a Greek philosopher who wanted to develop a patriotic government with a view of protecting the city of Athens, therefore he used education as a tool to do so.
 - I. Explain the background of Plato (05 Marks)
 - II. How did he used education system, in order to formation of the society and maintain class system. (07 Marks)
 - III. How do you apply Plato's philosophy in modern education system (08 marks)

- 3) John Dewey is a modern democratic educationist and his philosophy on education was experiential education or learning by doing in a democratic environment
 - I. What is experiential education/learning by doing? (05 Marks)
 - II. What is meant by democratic learning environment? (05 Marks)
 - III. Explain John Dewey's contributions for the betterment of the modern education system (10 Marks)

- 4) Maria Montessori wanted to make big change in the education system through sensory education.
 - I. Explain the background of Maria Montessori. (05 Marks)
 - II. What is sensory education introduced by Maria Montessori? (05 Marks)
 - III. Explain the contribution made by Maria Montessori for the child development (10 Marks)

- 5) In the modern context continuous education is unavoidable, "Education from womb to tomb, lifelong education" (20 Marks)
- I. Explain what lifelong education is and why it is important in the global society
- 6) Gandhi strongly opposed to the British education system and he proposed his own system explain with examples. (20 marks)
- 7) I. Modern educationists have identified three forms of learning as : Formal, Non formal and Informal, List out the characteristics of Formal and Non formal education (10 Marks)
- II. It is said that formal education is good for school education (pedagogical education) whereas non-formula is appropriate for adult education (Andragogic education). Explain (10 Marks)
- 8) Write brief notes on four of the following
- I. Education for all
- II. Four pillars of education
- III. Reflective practitioner
- IV. Three domains in education (Cognitive, affective, psychomotor)
- V. Teacher centered education versus child centered education
- VI. Education for all
- (20 Marks)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

DIPLOMA IN TEACHER TRAINING - LC 0838/39/40/41

Measurements and Evaluation

October 2015

Index No.....

Total marks - 100

Time 03 hrs

Pass mark - 50

Part I

Directions: Answer all questions.

Select the correct answer and encircle its numbering letter (A/B/C/D).

- 1) Which of the four terms given below is most appropriate to fill the blank space in the following sentence?

“..... is the systematic collection, review, and use of information about educational programs undertaken for the purpose of improving learning and development”

- A. Test
B. Assessment
C. Measurement
D. Evaluation

- 2) Which of the following is/are the characteristics of ‘formative assessment’?

- I. Monitor learning progress during instruction.
II. The main purpose is to select students who have performed extremely well
III. Provide continuous feedback to both students and teachers.
IV. Normally conducts at the end of a school year
V. The main objective is to improve learning conditions of students

- A. I, II, and IV
B. I, III, and V
C. II, III, and V
D. II and IV

- 3) Students selected to follow courses in some universities have to sit for an English test at the entry level. On the results of the test, students are categorized and assign them study classes at different levels. A test of this type can be called as a

- A. Diagnostic test
B. Summative test
C. Criterion-referenced test
D. Placement test

- 4) A teacher needs to find out a solution for this; 'Are the students' difficulties in reading English due to their inadequate knowledge of vocabulary or to their poor grasp of certain elements of grammar?' Which of the following test type is most suitable to address the above problem?
- A. A diagnostic test
B. An achievement test
C. A placement test
D. An intelligence test
- 5) Of the following, which one is the best example for 'criterion referenced' evaluation
- A. "The examinees who have obtained less than 50 marks for this subject will not be given a pass grade" The lecturer announced.
B. The class teacher announced, "The boy or the girl who has the highest attendance will be given a good prize"
C. "Yes, my daughter has scored highest marks among the 40 students in the class" A parent exclaimed.
D. Out of 5000 applicants 500 who obtained the highest marks were called for interviews.
- 6) Skills such as rowing a boat, playing a piano, sewing with a needle and thread can be classified under the domain of?
- A. Cognitive
B. Affective
C. Psychomotor
D. Emotional
- 7) A student learns how to calculate the area of a rectangle and solves the following problem; 'What is the area of the rectangular shape school playground which is 50 meters long and 40 meters wide?'
The ability level that the student performs according to the Bloom's classification is?
- A. Knowledge
B. Comprehension
C. Application
D. Analysis
- 8) Of the six ability levels, the highest level of cognitive ability was named by Lorin Anderson in their classification of cognitive abilities as,
- A. Evaluation
B. Synthesis
C. Creating
D. Analysis
- 9) There are two categories of written tests, supply type and selection type. Which of the following test type is **not** a selection type test?
- A. Matching questions
B. True-false or alternatives
C. Short – Answer
D. Multiple-choice

- 10) A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (**Neil Alden Armstrong**). This question can be categorized as a/an,
- A. Essay type question
 - B. Structured Essay type question
 - C. Short Answer Type question
 - D. Matching question
- 11) What is the main advantage of using a 'table of specifications' when preparing an achievement test?
- A. It reduces the amount of time required.
 - B. It improves the sampling of content.
 - C. It makes the construction of test items easier
 - D. It helps to make ideal questions.
- 12) Select the answer that includes an advantage of using essay type questions.
- A. Examinees get ample opportunity to show their creative ability.
 - B. Examiners can take their own decisions when marking answer scripts
 - C. Marking essay type answers is easier than marking MC type answers
 - D. Reliability of marking is high
- 13) Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?
- A. Name the year Sri Lanka and other countries faced tsunami
 - B. Select suitable opposite words for the given nouns.
 - C. Identify the main cause for road accidents
 - D. Compose a story on the proverb 'Birds of a feather flock together'
- 14) Which of the following is **not** a characteristic of the School Based Assessment programme?
- A. It is formative
 - B. B. It is summative
 - C. - It is diagnostic
 - D. It improves teaching

15) There are two types of quantitative data; discrete and continuous. Which of the following is an example for discrete data?

- A. Janaki obtained 76 marks for History paper.
- B. The distance from Colombo to Kandy is 116 kilometers.
- C. There are 40 students in my class.
- D. The tailor says that he needs 2.5 meters white cloth to measure my school uniform.

Marks obtained by 11 students:- 70, 80, 25, 22, 45, 40, 35, 30, 50, 55, 65

16) What is the **Median** of the above set of scores?

- A. 40
- B. 45
- C. 50
- D. 55

17) What is the **Arithmetic Mean** of the above set of scores?

- A. 40
- B. 45
- C. 47
- D. 57

Mean = $\bar{X} = \frac{\sum X}{N}$

18) The standard deviation is defined as

- A. the relationship between two variables
- B. the average score of a distribution
- C. a measure of variability in a distribution
- D. a measure of central tendency in a distribution

Read the data given in the box and answer the following questions.

Subject: Physics	No. of candidates: 10,000
Mean value of scores: 48	Standard Deviation of scores: 12
$Z = (\text{Student's raw score} - \text{Mean value of scores}) / \text{Standard Deviation of score}$	

19) Anusha, one of the candidates, obtained 60 marks for Physics. Accordingly, her **Z score** for Physics is,

- A. -1.5
- B. -1.0
- C. 1.0
- D. 1.5

20) Malan came to know that his **Z score** for Physics is 0.5. What is the **Raw Score** obtained by him for Physics?

- A. 42
- B. 54
- C. 60
- D. 72

(Marks – 20*2 = 40)

Part II

Directions: Answer six questions.

- 1) A. Assuming that you are an English teacher at primary level, state three different ways of assessing language skills of your students
B. 'Formative assessment is more useful than summative assessment to assess students at primary level. Do you agree? Give two reasons.
- 2) A. Name and describe briefly with example questions the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
B. Suggest an activity related to Mathematics / Science / English for Grade three students that will help improve their creative ability. Mention step by step what children should do.
- 3) A. Except written tests, state any other two ways of assessing student performance at primary level
B. What are the advantages and disadvantages of using Multiple-choice test items instead of Essay test items at primary level.
- 4) Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6/7 students.

"Write an essay on environmental pollution"

- 5) Read the following test item. Responses of 50 students are given in the Box 2.

Box 1

Test Item 5

What is the capital city of France?

1. London
2. Paris
3. New York
4. Singapore

Box 2

Students	Responses for Alternatives				Omits
	1	2	3	4	
Upper Group (25)	2	21	2	0	-
Lower Group (25)	5	14	6	0	-
	7	35	8	0	-

- Calculate the '*facility index*' and decide whether this test item is an easy item or not.
- What are the defects of this item?
- What are your suggestions to improve the test item?

6) Read the following distribution and answer the question 6

Frequency Distribution of English Language Scores of Grade 5

CI (Class Intervals)	f (frequency)	Cum f (Cumulative frequency)	Cum % f (Cumulative percentage frequency)
90-99	3		
80-89	7		
70-79	10		
60-69	9		
50-59	6		
40-49	5		
30-39	7		
20-29	2		
10-19	1		
	N= 50		

- What are the exact limits of the class interval 70-79?
 - Fill the columns, **cum f** and **cum % f**
 - What can you say about the performance of students as shown in the frequency distribution?
- 7) Draw a Histogram (graph) for the data given in the question 6 - 'frequency distribution of English Language Scores of Grade 5.

(Marks – 6*10 = 60)



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NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
Diploma in Primary Teaching-LC- 0839
Education Psychology

August 2015

Index No.....

Time 03 hrs

Total marks -100

Pass mark -50

Answers all questions of part 01 and only 4 questions from part B

Part 01

Select the most appropriate answer and underline it

1. Educational Psychology can be defined as:

- I. Study of how children learn in an educational environment
- II. Conduct experiments on how children learn
- III. Observation of how children learn
- IV. Teaching learning process

2. Classical conditioning learning theory is known as Stimuli and Response (S, R) Theory).

This theory was initially developed by

- I. E.L. Thondike
- II B.F. Skinner
- III. Ivan Pavlov v
- IV. J.B. Watson

3. Learning can be defined as:

- I. Collecting new information
- II. Doing new things
- III Relatively permanent Behavioral change
- IV. Stimuli and response

4. When a dog sees a piece of meat, salivation is:

- I. Conditional stimuli
- II. Conditional response
- III. Unconditional Response
- IV. Unconditional Stimuli

5. Behavioral learning theory "operant conditioning" developed by the psychologist:

- I. J.B. Watson
- II. B.F. Skinner
- II. Jean Piaget
- IV. Albert Bandura

6. According to Operant Conditioning learning theory.

- I. Re-enforcement is given before the response
- II. Re-enforcement is given just after the behavior
- III. At the training stage
- IV. Without re-enforcement nothing can be get done from, pigeons, rats, and cats.

7. People learning through observation and imitating the others' behavior is known as Social learning , this theory was developed by

- I. Jean Piaget
- II. Albert Bandura
- III. B.F Skinner
- IV. Cofca

8. According to Jean Piaget, learning is considered as change of Schemas, Process of changing schemas areas:

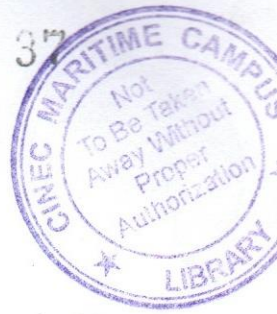
- I. Assimilation, equilibrium, information and disequilibrium
- II. Equilibrium, disequilibrium, assimilation, and accommodation
- III. Assimilation, equilibrium, disequilibrium, accommodation
- IV. Accommodation, disequilibrium, equilibrium and assimilation

9. Psychologist Abraham Maslow developed a Model for motivation, and it is sequential, therefore it is called hierarchy of needs. According to Maslow's Hierarchy, it should be:

- I. security needs, basic needs, affiliation needs, self-esteem needs and self-actualization needs
- II. Self-esteem needs, basic needs, self-actualization needs, security needs and affiliation needs
- III. Self-actualization needs, self-esteem needs, affiliation needs, security needs, basic needs
- IV. Basic needs, security needs, affiliation needs, self-esteem needs, self-actualization needs

10. Human memory consists of three stages therefore it is said multi storage model. In which memory can retain information up to one year or more with unlimited capacity.

- I. Sensory memory
- II. Short-term memory
- III. Long term memory
- IV. Sensory –short memory



Part II

Answer only **FOUR** questions

1.
 - I. What do you mean by learning? marks 04
 - II. Briefly explain the behavioral learning (S.R.) Theory marks 08
 - III. How do you apply behavioral learning theory in the classroom context marks 08

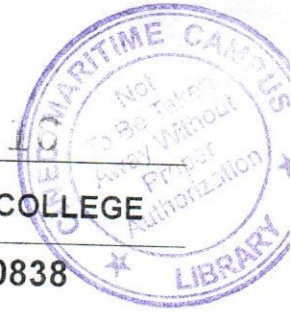
2.
 - I. What do you mean by social learning theory introduced by Albert Bandura marks 10
 - II. How you use this learning theory in the school context explain with examples marks 10

3.
 - I. Define what is memory marks 02
 - II. Human Memory consists of three stages as sensory memory, short term memory and long term memory. Draw and explain the Atkinson model of human memory marks 06
 - III. List out reasons for forgetting and explain briefly marks 06
 - IV. Explain memory development strategies and how do you use them in the classroom marks 06

4. Abraham Maslow developed motivational theory known as hierarchy of needs.
 - I. What do you mean by motivation? Explain marks 04
 - II. Draw and explain hierarchy of needs marks 08
 - III. Explain how you use hierarchy of needs to motivate children in the school marks 08

5.
 - I. What is meant by intelligence?, define marks 04
 - II. Name the components of multiple intelligence and briefly explain marks 08
 - III. How do you use multiple intelligence in the school context? marks 08

6. Write brief notes on four of the followings
 - I. Fluid intelligence and crystal intelligence
 - II. Operant conditioning
 - III. Trial and error method of learning
 - IV. Concrete and abstract concepts
 - V. Behavioral psychology and cognitive psychology marks 20



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma Teaching English Language & Literature LC- 0838

Learning about the Language & Linguistics

August 2015

Index No.....

Time 03 hrs

Total marks -100

Pass mark -50

Answer all questions of part 1. Use around 40 words for each answer

Part 1

1. Define suffixes and prefixes
2. What is morphology?
3. Define the term linguistics
4. What is semantics?
5. Describe the difference/s between vowel sounds and consonant sounds (5x5 =25 marks)

Part 2

Answer only 5 questions of part 2

1. Describe different kinds of nouns and their syntactic functions with examples. (15 marks)
2. Define lexical verbs and auxiliary verbs and describe them in detail. (15 marks)
3. Write an essay on *syntactic function of adverbs*. (15 marks)
4. What are the syntactic sub-classifications of adjectives? Describe them with examples. (15 marks)
5. What are the different kinds of conjunctions? Write an essay in detail providing with examples. (15 marks)
6. Define and describe pronouns. (15 marks)

7. Write short notes on **four** of the following

- (a) Sentence patterns
- (b) Clause elements
- (c) Performs
- (d) Prepositions
- (e) Derivational adjectives
- (f) Primary auxiliaries
- (g) Characteristics of nouns

(15 marks)

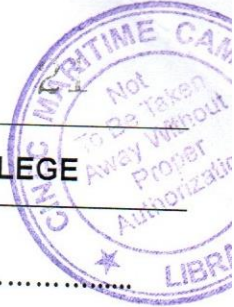


COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Primary Teaching-LC- 0838/39

August 2015

Index No.....



Educational Measurement & Evaluation

Time 03 hrs

Total marks -100

Part 1

Pass mark -50

Answer All Questions (20 x 2½ = 50 Marks)

- Select your answer for each question (1-20) and encircle the relevant letter A, B, C, or D,
 - At the end of the test return the Part 1 sheet with the Part II answer script.
1. Teaching, Learning and Assessment are three aspects of the educational process. What do you mean by 'Educational Assessment'?
 - A. The process of obtaining a numerical description of the degree to which an individual possesses a particular characteristic'
 - B. The systematic collection, review, and use of information about educational programs undertaken for the purpose of improving learning and development
 - C. The assigning of numerals to traits such as achievement, interest, attitudes, aptitudes, intelligence and performance.
 - D. Assigning grades by administering an achievement test.
 2. Ranking of students as 1st, 2nd, 3rd, etc. is of major concern when using
 - A. Norm-referenced tests
 - B. Criterion-referenced tests
 - C. School-based assessment
 - D. Teacher-made diagnostic tests
 3. Which of the following is least important in the formative assessment process
 - A. Students' progress is continuously assessed
 - B. Provide feedback to students concerning learning successes and failures.
 - C. Provide feedback to teachers for modifying instruction
 - D. Award certificates by conducting tests at the end of the course
 4. Which of the following test type is most suitable to predict what a person is able to learn or do given the right education and instruction'?
 - A. An achievement test
 - B. An aptitude test
 - C. An Intelligence test
 - D. An attitude test



12. A question was given in a General knowledge test paper to write the name of the American astronaut and the first person to walk on the Moon (**Neil Alden Armstrong**). This question can be categorized as a/an
- A. Essay type question
 - B. Structured Essay-type question
 - C. Short Answer Type-question
 - D. Matching question

13. What is the most suitable way to secure the content validity of a test conducted at the year-end?
- A. Questions have to be made in a manner representative of the entire syllabus
 - B. Use of multiple choice questions instead of essay type questions
 - C. Setting the test paper following the test paper set for the previous term-test
 - D. Setting the test paper with a large number of questions

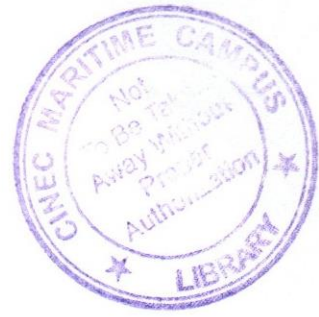
14. Read the following MC test item.

Sri Lanka

- I. is located in the Northern part of the Asia
- II. Is a world famous country for football
- III. is divided into 9 administrative districts
- IV. was known until 1972 as 'Ceylon'

What is the **main defect** of this test item?

- A. All answers are distracters
 - B. There are more than one correct answer
 - C. It is too difficult
 - D. Stem of the item does not include a problem
15. Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?
- A. Name the year Sri Lanka and other countries faced tsunami
 - B. Select suitable opposite words for the given nouns.
 - C. Identify the main cause for road accidents
 - D. Compose a story on the proverb 'Birds of a feather flock together'
16. When examination results are released, some students are not satisfied with their results and apply for 'Re-Correction'. This is an issue related to the
- A. Reliability of the test
 - B. Validity of the test
 - C. Practicability of the test
 - D. Examination supervision
17. Which of the following is a measure of variability or dispersion of a set of scores?
- A. Mean
 - B. Mode
 - C. Median
 - D. Standard deviation



18. Which of the following correlation coefficient indices indicates a highly positive one?

- A. -.96 B. -.16 C. .05 D. .95

Read the data given in the box and answer the two questions below

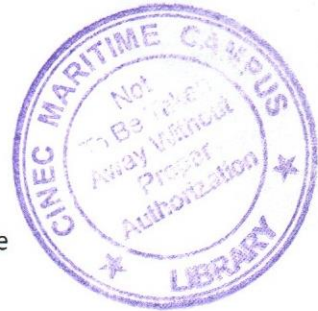
Subject: Biology No. of candidates: 10,000 Mean value of scores: 54 Standard Deviation of scores: 12

19. Wasantha, one of the candidates, obtained 72 marks for Biology. Accordingly, the **Z score** for Biology she gets is

- A. -1.5 B. -1.0 C. 0.5 D. 1.5

20. Janaka came to know that his **Z score** for Biology is 0.5. What is the **Raw Score** obtained by him for Biology?

- A. 48 B. 60 C. 66 D. 72



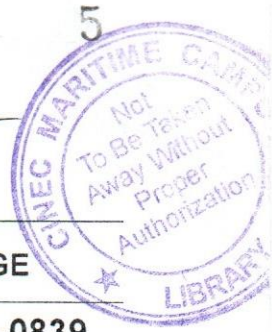
Part II

Answer All Questions (5x10 =50 marks)

21. A. Clarify the difference between the two terms 'Formative Assessment' and 'Summative Assessment'
- B. Assuming that you are an English teacher at primary level, state and describe three different ways of assessing language skills of your students
22. A. Name and describe briefly the first three levels of cognitive abilities as categorized in the Bloom's Taxonomy of Educational Objectives.
- B. Suggest an activity related to Mathematics / Science / English for Grade three/four/five students that will help improve their creative ability. Mention step by step what children should do.
23. A. Except written tests, state any other two ways of assessing student performance at primary level
- B. What are the advantages and disadvantages of using Multiple-choice test items instead of Essay test items at primary level?
24. A. Re-structure the following essay type question as a 'structured essay type question' with three parts. The question should be appropriate to assess Grade 6-11 students.
- "Write an essay on environmental pollution"*
- B. What do you mean by 'content validity' of a test? Explain how a teacher can check content validity of a Term Test paper
25. A. State three factors that affect 'reliability of a test.
- B. Find the Arithmetic **Mean of the following set of scores**
45, 65, 95, 40, 70, 80, 35, 25, 55, 90



R. B. ...



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature LC- 0838/LC-0839

August 2015

Index No.....

Principles of Education

Total marks -100

Pass mark - 50

Time 03 hrs

Answer 5 questions

- 01.
- I. What is Greek etymological meaning for Philosophy? marks 03
 - II. What are the etymological meaning for Education in Latin and Sanskrit? marks 03
 - III. Briefly discuss the aims, objectives and functions of Education. marks 07
 - III. Explain with examples the relationship between philosophy and Education. marks 07
02. Briefly explain on Plato covering the following areas:
- I. Educational background, Academy, epistemology, metaphysics and ontology and Platonic marks 10
 - II. Plato wanted to develop an education system to mould a patriotic (State friendly) citizen with example. explain
marks 10
03. John Dewey is known as the father of Democratic education.
- I. How did he understand the existing education system? marks 05
 - II. What is John Dewey's philosophy on education explain covering the following areas: knowledge Democratic education, experiential education and learning by doing. marks 15
- 04 I. Dr. Maria Montessori is a revolutionary character .Do you agree? If so comment. marks 05
- II. What is the philosophy of Maria Montessori on education /learning? Explain covering the following areas: creativity, sensory education, lie and mistake, belief and knowledge. marks 08
 - III. How do you apply Maria Montessori's philosophy for primary education explains with examples? marks 07

05. Educationists divide education systems as: Formal, on formal and informal education.

I. Describes the characteristic of formal education, non-formal education and informal education systems.

marks 08

II. Briefly discuss the advantages and disadvantages of formal education when compare with non-formal education system

marks 06

II. Elementary education and secondary education should be formal education but tertiary education to be nonfarm comments

marks 06

06. Write an essay on Mahatma Gandhi's proposed education model (Electrical model) considering relevancy to the philosophy of education and Indian society.

07. Write brief notes on 04 of the followings:

I. Socrates

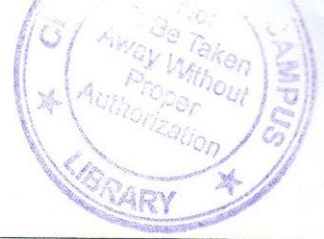
II. Platonic system and Scholl age

III. Lifelong education

IV. Teacher centered education

V. Child centered education

marks 20



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
Principles of Education

December 2014

Index No.....

Time 03 hrs**Total marks -100****Pass mark -50**

Answer 5 questions

01. Modern education is based on philosophical foundation
- (i) What do you mean by philosophy? (Marks 03)
 - (ii) What are the etymological meanings for Education in Latin and Sanskrit? (Marks 03)
 - (iii) Briefly discuss the aims, objectives and functions of Education. (Marks 07)
 - (iv). Explain with examples the relationship between philosophy and Education. (Marks 07)
02. Briefly explain on Plato's Philosophical contribution to education covering the following areas:
- (i) Educational background, Academy, epistemology, metaphysics and ontology and Platonic (Marks 10)
 - (ii) Plato wanted to develop an education system to mould a patriotic (State friendly) citizen explain with examples (Marks 10)
03. John Dewey is known as the father of Democratic education.
- (i) what was his perception on the existing education system? (Marks 05)
 - (ii) What is John Dewey's philosophy on education explain covering the following areas:
Knowledge, Democratic education, experiential education and learning by doing. (Marks 15)
04. (i) Dr. Maria Montessori wanted to make a big change in the existing education system at the time .Do you agree? If so comment. (Marks 04)

(ii) What is the philosophy of Maria Montessori on education /learning? Explain covering the following areas: creativity, sensory education, lie and mistake, belief and knowledge.

(Marks 08)

(iii) How do you apply Maria Montessori's philosophy for primary education? Explain with examples?

(Marks 08)

05. Education systems are divided based on legal procedure as: Formal, non formal and informal education.

(i) List out the characteristics of formal education, non-formal education and informal education systems. (Marks 08)

(ii) Briefly discuss the characteristics Formal Education with examples (Marks 06)

(iii) Elementary education and secondary education should be formal education but tertiary education to be non-formal comments (Marks 06)

06. (i) Mahathma Gandhi criticized the British education system in India and proposed education model (Eclectic model) considering relevancy to the philosophy of education and Indian society. Cement (Marks10)

(ii) Describe the electrical Model and its relevancy with the Indian society (Marks 10)

07. Write brief notes on 04 of the following

(i) Socrates

(ii) Platonic system and Scholl age

(iii) Lifelong education/continuous education

(iv) Teacher centered education

(v) Child centered education

(Marks 20)



037

INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
School Guidance and Counselling

January 2015

Answer all questions
Time 3 hrs

Index No.....

Total marks -100**Pass mark -50**

Answer any of the five questions

There must be a counsellor for every school

1. I. What do you mean by the above expression? (Marks 03)
II. Define the term Guidance and Counselling and what is not counselling (Marks 04)
II. Name and briefly explain core conditions of Counselling. (Marks 08)
III. List out and briefly explain the purposes of counselling (Marks 05)
2. Most of the schools face disciplinary problems in the modern school context
I. identifies five disciplinary problems in the school context. (Marks 05)
II. Identify the factors affected to the above problems as a counsellor (Marks 07)
III. As a counsellor what do you suggest to overcome above disciplinary problems? Explain (Marks 08)
3. I. Briefly explain Freudian theory on Id ,Ego, and superego ,conscious ,precocious and unconscious mind (Marks 10)
II. Explain how you use Free Association method for solving mental problems (Marks 10)
4. Dr. Carl Roger introduced Person centered counselling
I what do you mean by person centered counselling. Explain (Marks 10)
II. Explain why person centered method is more important than other method. (Marks 10)

5. Saman Studied very hard for the examination, now he feels to postpone the examination and sit for the next year examination and he says “,I am the most unfortunate person and I feel uncomfortable and committed suicide etc .

I. As a school counselor how do you counsel Saman?

(Marks 20)

6. Some people practices giving instructions, is as counseling but giving instruction, solving each and every problems of the client is not counselling comments.

I List out the stages of 5D model for counselling

(Marks 05)

II. Explain the activities in each stage

(Marks 15)

7. List out problems faced by senior secondary school students.

(Marks 05)

II .How do you identify these problems as a school counselor?. Explain

(Marks 06)

III. Explain, how do you interfere as a school counsellor to solve the above problems?

(Marks 09)

8. Write brief notes on four the followings:

I. Role of the school counsellor

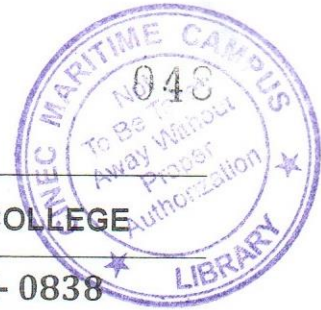
II. SOLER

III. Libidos and Thanatos

IV. Counselling Process 5D Model

V. Empathy

(Marks 20)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838

January 2015

Index No.....

Four Skills

Time 03 hrs

Total marks -100

Pass mark -50

Answer all questions

1. Name four language skills? (05 marks)
2. Suggest an activity to improve the students' reading skills and describe it. (10 marks)
3. Describe skimming and scanning in brief. (05 marks)
4. Write 5 scanning questions based on the following passage and write the answers too for them. (20 marks)

The teaching of English as a foreign language is now one of the most important subjects in most European primary schools. The implementation of English has brought along the need to establish clear objectives that are different to the ones traditionally assigned to secondary schools. While in secondary schools we still find, in many cases, a teaching based in the formal aspects of the language, i.e. grammar; primary school teachers have had to adopt a different approach as the age of the children make the teaching of formal aspects not advisable. As a result of this point of view, the different Educational Departments have decided to establish, as the main purpose of the EFL teaching, the development of the four skills: listening, speaking, reading and writing. However, the implementation of this approach has not been trouble-free as many teachers insist on asking their children to understand every single word they listen to or read, or expect their pupils to write or speak without making the mistakes normally found in the process of acquiring any language. The main purpose of this paper is to provide some guidelines that we hope can be useful to teachers of English as a foreign language in primary schools.

5. Write 5 skimming **questions and answers** based on the following passage (20 marks)

Long ago and far away in a place called Mexico, people suffered because the corn would not grow for the Mexicans, corn were as important as rice or wheat. The corn would not grow because the weather was terrible and the people did not know what to do.

The six sisters, known as the Corn Maidens, visited Mexico. When the Corn Maidens danced in the fields, the sun shone, the rains fell and the corn grew. The people were so grateful that they promised to take care of the maidens if they stayed and made the corn grow.

The sisters agreed to stay, and every year, the corn grew well. However after a few years of very good crops, the people became neglectful. They did not look after the Corn Maidens. The maidens became hurt and angry, and they left and hid where the Mexican people could not find them.

At the next harvest, the corn was poor and soon the corn stopped growing entirely. The people began searching for the sisters. When the people finally found the Corn Maidens, they no longer wanted to stay with the people. The people became frightened and started to sigh and cry. The sister felt sorry for the people, so they told them to choose six young women. Then the Corn Maidens taught the young women how to dance in the fields so the corn would grow.

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

6. What do you think is the best way to improve speaking skills of secondary students? Design an activity in this respect and describe how you put it in to practice. (20 marks)
7. Recommend an activity to improve listening skills of young learners and describe it step by step as to how it is applied in classroom. (20 marks)

**COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE****Diploma Teaching English Language & Literature LC- 0838****Learning about the Language & Linguistics**

December 2014

Index No.....

Time 03 hrs**Total marks -100****Pass mark -50****Answer all questions of part 1. Use around 40 words for each answer****Part 1**

1. Describe the difference/s between vowel sounds and consonant sounds

2. Define suffixes and prefixes

3. What is phonology?

4. Define the term linguistics

5. What is syntax?

Part 2**Answer only 5 questions of part 2**

2. Describe syntactic functions of nouns with examples.

(15 marks)

3. Define lexical verbs and auxiliary verbs and describe primary auxiliaries with examples.

(15 marks)

4. Write an essay on *syntactic function of adverbs*.

(15 marks)

5. What are the syntactic sub-classifications of adjectives? Describe them with examples.

(15 marks)

6. What are the different kinds of conjunctions? Write an essay in detail providing with examples.

(15 marks)

7. Define and describe pronouns with examples.

(15 marks)

8. Write short notes on **four** of the following

(a) Sentence patterns

(b) Clause elements

(c) Performs

(d) Prepositions

(e) Derivational adjectives

(f) Primary auxiliaries

(g) Characteristics of nouns

(15 marks)



INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
Education Psychology

December 2014

Index No.....

Answer all questions

Time 3 hrs

Total marks -100

Pass mark -50

Answers 05 questions: Part 01 is compulsory; Select other four questions from part B

Part 01

Select most appropriate answer

1. Psychology is the study of thought process and behavior of human and animals in their interaction with environment, whereas Educational Psychology can be defend as:
 - (i) Study of how children learn in an educational environment
 - (ii) Conduct experiments on how children learn
 - (iii) Observation of how children learn
 - (iv) Teaching learning process

2. Classical conditioning learning theory is known as Stimuli and Response (S,R) Theory) this theory was initially developed by .
 - (i) E.L. Thondike
 - (ii) B.F. Skinner
 - (iii) Ivan Pavlov v
 - (iv) J,B,Watson

3. Learning can be defined as:
 - (i) Collecting new information
 - (ii) Doing new things
 - (iii) Relatively permanent Behavioral change
 - (iv) Stimuli and response

4. When a dog sees piece of meat salivation is:
 - (i) Conditional stimuli
 - (ii) Conditional response
 - (iii) Unconditional Response
 - (iv) Unconditional Stimuli

5. Behavioral learning theory “operant conditioning” developed by psychologist:
 - (i) .J.B.Watson
 - (ii) B.F. Skinner
 - (iii) Jean Piaget
 - (iv) Albert Bandura

6. According to Operant Conditioning learning theory.

- (i) Re-enforcement is given before the response
- (ii) Re-enforcement is given just after the behavior
- (iii) At the training stage
- (iv) Without re-enforcement nothing can be get done from, pigeons, rats, and cats.

7. People learn by observation and imitating the others behavior is known as Social learning, this theory was developed by

- (i) Jean Piaget
- (ii) Albert Bandura
- (iii) B.F Skinner
- (iv) Cofca

8. According to Jean Piaget learning is considered as change of Schemas, Process of changing schemas are as :

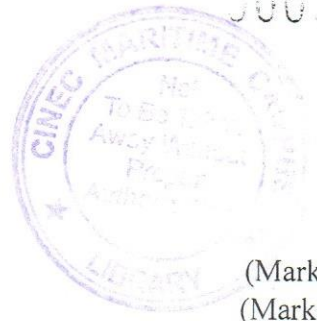
- (i) Assimilation, equilibrium, information and disequilibrium
- (ii) Equilibrium, disequilibrium, assimilation, and accommodation
- (iii) Assimilation, equilibrium, disequilibrium, accommodation
- (iv) IV. Accomodaion, disequilibrium, equilibrium and assimilation

9. Psychologist Abraham Maslow developed a Model for motivation and it is sequential, therefore it is called hierarchy of needs. According to Maslow's Hierarchy should be:

- (i) security needs, basic needs, affiliation needs, self-esteem needs and self-actualization needs
- (ii) self-esteem needs, basic needs, self-actualization needs, security needs and affiliation needs
- (iii) Self-actualization needs, self-esteem needs, affiliation needs, security needs, basic needs
- (iv) Basic needs, security needs, affiliation needs, self-esteem needs, self-actualization needs

10. Human memory consists of three stages therefore it is said multi storage model. In which memory can retain information up to one year or more with unlimited capacity.

- (i) Sensory memory
- (ii) Short-term memory
- (iii) Long term memory
- (iv) Sensory –short memory



Part II

Answer only four questions

1. (i) What do you mean by learning? (Marks 04)
 (ii) Briefly explain the behavioral learning (S.R.) Theory (Marks 08)
 (iii) How do you apply behavioral learning theory in the classroom context (Marks 08)

2. (i) What do you mean by social learning theory introduced by Albert Bandura (Marks 10)
 (ii) How you use this learning theory in the school context explain with examples (Marks 10)

3. (i) Define what is memory (Marks 02)
 (ii) Human Memory consists of three stages as sensory memory, short term memory and long term memory. Draw and explain the Atkinson model of human memory (Marks 06)
 (iii) List out reasons for forgetting and explain briefly (Marks 06)
 (iv) Explain memory development strategies and how do you use them in the classroom (Marks 06)

4. Abraham Maslow developed motivational theory known as hierarchy of needs.
 (i) What do you mean by motivation? Explain (Marks 04)
 (ii) Draw and explain hierarchy of needs (Marks 08)
 (iii) Explain how you use hierarchy of needs to motivate children in the school (Marks 08)

5. (i) What is meant by intelligence?, define (Marks 04)
 (ii) Name the components of multiple intelligence and briefly explain (Marks 08)
 (iii) How do you use multiple intelligence in the school context? (Marks 08)

6. Write brief notes on four of the followings
 (i) Fluid intelligence and crystal intelligence
 (ii) Operant conditioning
 (iii) Trial and error method of learning
 (iv) Concrete and abstract concepts
 (v) Behavioral psychology and cognitive psychology (Marks 20)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838
English Language and Communication

December 2014

Answer all questions
Time 3 hrs

Index No.....
Total marks -100
Pass mark -50

(1) Read the article given below and answer the questions that follow.

No, is the two-letter word, spoken calmly and quietly, that challenged our way of life more than some wars have. The word was spoken by a brave but gentle person who did not want attention.

In 1955, bus companies in any parts of the country allowed white riders to sit in front, but required blacks to sit in the back.

In Alabama, a 42-year-old black woman named Rosa Parks climbed aboard a city bus to go home from work. It was past 6 o'clock and she was tired.

A white man asked Mrs. Parks to stand at the rear of the bus. Her feet ached. So she simply said "No".

Her answer was reported to the driver. He called the police. But still Mrs. Parks wouldn't move. Rosa Parks was arrested at the next stop. She was sent to jail. Within two hours, 50 people appeared at the jail to sign a dollar 100 bond. And she could go home.

The next day blacks did not ride the buses. They continued not to ride the buses for 381 days-over year. By the time the bus company was losing money because it had so few riders.

Martin Luther King and other leaders, provided riders in private cars for the blacks who normally took the buses. They were arrested for operating "taxis" without licenses. All these activities ended and King was released from prison when the Supreme Court came up with its ruling. Treating people differently on buses was declared; against the law, Mr. Parks had won great victory, simply by saying "No".

1. Names of two people are mentioned in the passage. What are they?
.....

2. What is the period mentioned in the article?
.....

Write in few sentences the incidents that took place on a particular day mentioned in the passage.

.....
.....
.....
4. What happened when the blacks did not travel by bus for over a year?

.....
.....
.....

5. How did they travel to work then?

.....
.....

6. What happened to the people who provided transport for the blacks?

.....
.....
.....

7. When were they released finally?

.....
.....
.....

8. What does 'Blacks' in the last paragraph refer to?

.....
.....
.....

(15 marks)

(2) **Underline the correct word from those given within brackets.**

(A) *Bread Price Rises*

(*As, Though, Because*) still baking on old flour stocks, bakers yesterday increased the price of bread (*of, in, by*) Rs. 1.50 in Colombo and Rs. 2 in other areas (*while, as soon as, because*) the price of other products were also (*gone, going, go*) up. This came after the monopoly Prima Company increased the price of flour from Rs. 7 to Rs. 20 a kilo. Big time bakers told that there (*will be, is, would be*) no immediate hike (*because of because, owing to*) they still had old stock (*for, of with*) flour, but many of the small bakers were (*apparent, apparently*) not prepared to give even a few days grace to the consumer and the price of bread (*is raised, raised, was raised*) yesterday.

(B) *Independence Celebrations Nuwara Eliya.*

The theme of the 25th Independence celebration in Nuwara Eliya was " Peace and (*prosperous, prosper, Prosperity*) for a (*good, better, best*) tomorrow among all communities in Sri Lanka." The National Flag was hoisted at all points including the plantation sector, with

(*tradition, traditional, traditionally*) displays and religious ceremonies in all places of worship.

(C) *National Drive to Conserve Medicinal Plants*

The Minister of Environment and Natural Resources will seek the (*assist, assistance, assistant*) of priests, village community leaders and ayurvedic physicians for a national drive aimed at (*conserve, conservation, conserving*) Sri Lanka's valuable and threatened medicinal plant species. The programme (*which, what, of which*) will commence in the Kegalle and Kurunegala districts is expected to ensure the (*survive, survival, surviving*) of about 200 medicinal plants now under threat (*due to, because, since*) overuse and illegal trading. The place of worship (*who, which, what*) have adequate space for (*set, setting, sets*) up plant nurseries and those (*which, who, whose*) have willingness to join this programmed will be selected under this initiative.

(20marks)

(3) **Fill in the blanks with the correct form of the verb given below. You may use Active or Passive as may be suitable.**

The police team(investigate) into the Rs. 17 million bank robbery at Anuradhapura has found that the bank officers (not/ take) action to repair the alarm bell connected to the safe for the past four years. Police have said that the alarm bell..... (not / ring) on the day of the robbery and added if the bell had been in order it(activate) automatically when robbers (break open) the padlocks of the bank door.

The Assistant General Manager of the bank says that no security personnel (deploy) for the protection of any of the bank's branches in the areas as other security measures (take) for the protection of those banks. Security personnel are deployed only during daytime when banks. (be) open for the public. He further says that they. (not / deploy) any security personnel at present at this branch as they..... (obtain) an insurance cover for the money in the safe.

(10 marks)

(4) **Rewrite each sentence beginning as shown, so that the meaning stays the same.**

- If you don't do it, you will be in danger.

Unless you

- I didn't have an umbrella with me, so I got wet.
I wouldn't.....
- You dial this number to contact him.
If you.....
- They promised me a present.
A present
- We ought to start the work now.
It's high time
- Don't shout all the time. It's so annoying.
I wish
- I am very sorry. I couldn't attend your birthday party.
I really wish.
- She was not there, that's why I couldn't speak to her.
If she
- One of my friends always gives me calls for nothing.
I
- It's better if you can leave now itself
You'd

(10 marks)

(5)Join the following pairs of sentences with the words given.

- My friend Kamal has decided to buy a new car. His car was stolen last week (whose)
.....
- A boy was sitting next to me in the exam hall. He told me the answers. (who)
.....



- My purse was stolen this morning. I contained only Rs. 10. (which)
.....
- This is a wonderful present. I'm extremely grateful for it. (which)
.....
- Mr. Anil is a parliamentarian. He lives next door. (who)
.....
- There is a severe drought in the country at present. No power cuts are expected (although)
.....
- My father did not join our trip. My mother did not join our trip. (neither nor)
.....
- Privatization takes place at the right time. It will attract foreign investors. (if)
.....
- It rained very heavily. We could not enjoy our trip (so (that)
.....
- They cleared the road. People can't enter that area. (unless)
.....

(10 marks)

(6) Underline the most suitable word/ words to complete the sentence.

- i. I'm afraid I come to your party last night. I was busy.
(a) can't (b) couldn't (c) mustn't (d) shouldn't
- ii. A : I had a very boring evening at home yesterday.

B: Why did you stay at home? you to the cinema.

(a) could go (b) must go (c) could have gone (d) must have gone
- iii. Take an umbrella with you when you go out. It rain.
(a) must (b) should (c) has to (d) might
- iv. I'm sorry for being unable to meet you yesterday. I work till late.

(a) must (b) had to (c) might (d) could.

v. There is plenty of time for the train. You be hurry.

(a) may not (b) mustn't (c) needn't (d) have to

Fill in the blanks with a suitable preposition.

- Kamal is leaving next week, and I am thinking applying for this post.
- My friend has no money of his own. He is totally dependenthis parents.
- You look stupid with this hair cut. Everybody will laughyou.
- The film was different what I had expected.
- The people were afraid the coming situation. So they moved out of the place.

(10 marks)

(7)Read the passage and answer the questions.

A car drew up outside the Swan Hotel and a young man got out pausing only for an instant to see that he had come to the right place. He went into the hotel and rang the bell on the counter of the bar.

Mrs. Crump, the landlady who was busy in the kitchen at the time, hurried out, wiping her hands. The young man raised his hat. "Excuse me," he said. "I'm looking for my uncle, Mr. White. I believe he is staying here".

"Oh dear," said the young man, looking disappointed. "I understood that he was going to stay here until the end of the month. At last, that is what his servant told me when I rang up his house."

"Quite right," said Mrs. Crump "He intended to stay here the whole of July as he always does. But yesterday he got a telegram saying that one of his relatives was ill. So he caught the train back to London immediately"

"I wish he had let me know", the young man said. "I wrote him a letter saying that I was coming. I've had all this trouble for nothing. Well, since he isn't here, there is no point in waiting." He thanked Mrs. Crump and went out. Mrs. Crump went to the window and watched him drive off. When his car went out of sight, she called out.

"You can come out now, Mr. White. He's gone."

Mr. White came out of the kitchen, where he had been waiting. "Many thanks Mrs. Crump" he said laughing. "You did that very well. These nephews of mine never give me any peace. That young

.....
.....
.....
.....

(15 marks)

(08) Write an essay on one of the following. Use not less than 250 words.

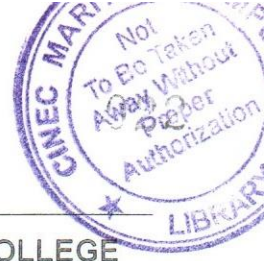
- (1) English education in Sri Lanka
- (2) Tourism industry
- (3) Sri Lanka can be developed only through agriculture

Or

Develop the following into a story

It was a sunny day. I thought of experiencing something different and thrilling. So, I hired a sailing boat and started to sail in the sea....

(20 marks)



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature-LC- 0838

English Literature

December 2014

Index No.....

Time 03 hrs

Total marks -100

Pass mark -50

Part I: Answer all questions

Underline the correct answer

1. Assonance is,

- (a) Repetition of initial consonants
- (b) Repletion of vowel sounds
- (c) Imitation of sound made by animals

2. The technique that emphasizes the opposite of what is said is

- (a) Irony (b) simile (c) alliteration

3. A verse with 14 lines is called

- (a) Free verse
- (b) Sonnet
- (c) stanza

3. "He is a lion in the fight" There is ain this sentence.

- (a) Personification
- (b) Metaphor
- (c) Irony

4. The ending of a tragic-comedy is

- (a) Sad
- (b) Ironical
- (c) None of them

5. Dramas and novels have one feature in common

- (a) Characterization
- (b) Death of a hero
- (c) Sad ending

6. The protagonist of a novel is

- (a) Black character
- (b) Main character
- (c) A minor character

7. W. B. Yeats is a

- (a) Metaphysical poet
- (b) Victorian poet
- (c) Romantic poet

8. A short story always

- (a) Has only a few characters
- (b) Has a sad ending
- (c) Has one or two characters

9. In the poem "Death be not Proud", the writer

- (a) Appreciates death
- (b) Describes dreadfulness of death
- (c) Condemns death

10. A poem contains

- (a) 21 lines
- (b) No specific number of lines
- (c) 14 lines

Part 11

Answer TWO questions from poetry section and one each question from fiction, drama and short stories

(Poetry)

- a) Nature, one of the main themes in poetry is used for different purposes by different poets. Comment using at least three poems you have studied.
- b) Describe how different the perspectives of different poets on 'war' with reference to at least three poems of three different poets you have studied.
- c) Describe with reference to four poems, how the poets have used the language effectively to suit the theme of the poem.
- d) 'William Blake is a social critic' Discuss this statement with reference to a poem you have studied.
- e) Though "To....." "Meeting at night" and "To His Coy Mistress" are love poems, they reveal personal styles. Do you agree?

(Novel)

- a) Jagan in "The Vendor of Sweets" is a typical Indian. Do you agree? Why?
- b) R.K. Narayan, in her novel "The Vendor of Sweets" discusses about generational gap. *Comment*
- c) How do you see and describe the relationship between father and son in the novel?
- d) Describe how effective cousin's character in conveying Narayan's message.

(Short Stories)

- a) The short story 'Eveline' portrays the state of mental paralysis. Do you agree?
- b) Who must be responsible for the tragic end of the short story 'Stench of kerosene'? Why?
- c) "The old man at the Bridge" is a very expressive short story which subtly reveals a about war".
Comment

(Dramas)

- a) Discuss the effectiveness of the technique alienation in 'Caucasian Chalk Circle' by Bertolt Brecht
- b) Write an essay comparing and contrasting the protagonist of 'The Caucasian Chalk Circle' with Natela's
- c) 'The Caucasian Chalk Circle' is a political play. Do you agree?
- d) 'The Caucasian Chalk Circle' by Bertolt Brecht is rich with dramatic occasions from the beginning to the end. Discuss how far the writers' effort has, in this connection been successful.



COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE

Diploma in Teaching English Language & Literature LC- 0838
Educational Measurement & Evaluation

December 2014

IndexNo.....

Total marks -100**Pass mark -50**

Time 03 hrs**Part 1****Answer All Questions**

- Select your answer for each question (1-20) and encircle the relevant letter A, B, C, or D,
- At the end of the test return the Part 1 sheet with the Part II answer script.

1. What is 'assessment'? Select the best definition.

- A. Obtaining a numerical description of the degree to which an student possesses a particular characteristic
- B. An instrument or a systematic procedure used to measure a sample of behavior
- C. A procedure used by schools for grading and selecting students for higher studies
- D. Systematic collection, review and use of information for the purpose of improving learning and development

2. What is the most important purpose of formative type classroom assessment?

- A. Improve quality of learning
- B. Make decisions for grading
- C. Provide feedback to teachers
- D. Place students in different ability groups

3. Ajantha, an English teacher of the Grade 4, observes that some of her pupils have difficulties in reading. She wants to know whether these difficulties are due to their inadequate knowledge of vocabulary or to any other reason. Which of the following types of tests is most suitable for her observation?

- A. A placement test
- B. A diagnostic test
- C. A selection test
- D. A summative type test conducted at the end of the final term

4. Which of the following is an example for 'norm-referenced interpretation' of test results?

- A. If a student cannot obtain 50 percent of marks at the final exam s/hewill not be able to pass the exam

- B. Top 10 percent of the candidates who obtained marks for the selection test will be called for the interview
- C. All who have obtained at least 'B' passes will be selected to follow the course.
- D. No one will be permitted to sit for the final exam if s/he cannot complete 80 percent of class attendance.
5. According to the Bloom's classification, Physical skills that can be developed through education are categorized under the
- A. cognitive domain B. affective domain C. psycho-motor domain
- D- emotional domain
6. According to the 'Bloom's Taxonomy of Educational Objectives' the meaning of the term 'Knowledge' is limited to the ability of
- A. remembering and recalling previously learned material
- B. explaining facts with examples
- C. solving problems in new situations
- D. breaking material into parts and determining the relationship
7. Loris Anderson has revised the Bloom's Taxonomy of Educational Objectives. Which of the following statements is **incorrect** according to the Anderson's classification?
- A. Instead of 'Knowledge' Anderson used the word 'Remembering'
- B. As it is in the Bloom's taxonomy Anderson's Taxonomy also consists of six ability levels
- C. The highest ability level is 'Evaluation' according to the Anderson's Taxonomy
- D. 'Creating' is the highest ability level according to the Anderson's Taxonomy -
8. Which of the following is an example for 'Creating' under the revised Bloom's classification of educational objectives
- A. Recites a poem by heart.
- B. Name the capital city of Malaysia
- C. Multiply a four figure number by six
- D. Compose a new story on the proverb "People who live in glass houses should not throw stones."
9. Which one of the following learning outcomes is **most difficult** to assess through multiple choice type questions?
- A. Name the capital city of Indonesia
- B. Select suitable opposite words for the given nouns.
- C. Identify the main cause for the environmental pollution in urban areas
- D. Write an essay on 'Sinhalese and Hindu New year customs'
10. Prizes will be awarded to students who have come to the positions 1st, 2nd, and 3rd in the class. Ranking students in this manner can be categorized under the
- A. Nominal scale B. Ordinal scale C. Interval scale D. Ratio scale

11. Preparation of a 'Table of Specifications' is important to secure the
- A. Face validity of a test B. Content validity of a test
C- Predictive validity of a test D. Reliability of a test
12. There are two types of test items; selection type and the supply type. Which of the following comes under the selection type?
- A. Multiple choice B. True-false C. Matching D. Short answer questions
13. Which of the following is **not a requirement** when preparing and arranging items in a Multiple Choice question paper?
- A. The first few items of the MC paper should be easier than the others
B. The stem of the item should include a single problem
C. Avoid having part of an item on one page and the rest of the item on another page
D. Vary the position of the correct answer in a random manner
14. Read the following test item

Which of the following subjects in the school curriculum is considered as most important?

- I. Mathematics
II. Science
III. Mother Language
IV. English

What is the **main defect** of this test item?

- A. All answers are distractors B. It is too difficult C. There is no definite correct answer
D. Stem of the item does not include a problem

Marks obtained by 11 students are as follows: 15, 23, 82, 53, 45, 40, 36, 30, 60, 72, 94

15. What is the **Median Score** of the above 11 scores?
- A. 40 B. 45 C. 50 D. 53
16. What is the **Arithmetic Mean** of the above set of scores?
- A. 40 B. 45 C. 50 D. 53
B.
C.

17. 'If the third term/year-end test paper does not include questions from the topics taught in the first and second term one can say that the -----validity of the test paper is low'.

The suitable word for the blank space is

- A. Face B. Predictive C. Content D. Criterion-related

Read the data given in the box and answer the two questions below

Subject: Economics	No. of candidates: 10,000
Mean value of scores: 48	Standard Deviation of scores: 16

18. Nilantha, one of the candidates, obtained 72 marks for Economics. Accordingly, the **Z score** for Economics he gets is

- A. - 1.5(minus 1.5) B. -1.0 (minus 1.0) C. 0.5 D. 1.5

19. Nipuni came to know that her **Z score** for Economics is 0.5. What is the **Raw Score** obtained by her for Economics?

- A. 40 B. 56 C. 64 D. 72

20. "----- is a statistical measure that shows the relationship between two sets of scores".
The correct word to fill the blank space of the above sentence is

- A. standard deviation B. arithmetic mean C. mode D. correlation coefficient

Part II

Answer 5 questions

21.

- A. What are the four language skills?
B. How do you assess English language skills of primary students? State one method to assess for each of the four language skills.

22. Explain how assessment is useful to (A) Students, (B) Teachers

23. An item given in a General Knowledge test paper is as follows.

Kathmandu is the capital city of	
I.	Nepal
II.	Bhutan
III.	Vietnam
IV.	Sri Lanka

Item analysis data of the above item is given in the following table

Students	Responses for Alternatives				
	1*	2	3	4	Omits
Upper Group (25)	17	5	3	0	-
Lower Group (25)	13	6	4	0	2
Total	30	11	7	0	2

*Correct option

- A. What is the Facility Index of this item? (Facility Index: $FI = R/T$
 $U =$ Upper Group, $L =$ Lower Group
 $R =$ The number of pupils who got the item right
 $T = U + L$)
- B. What are the weaknesses of this test item? Comment.
- C. Revise the item and rewrite it in a better way.

24. Study the following Frequency Distribution of English languagescores of 50 students.

Frequency Distribution Math Scores of 50 Students

CI (Class intervals)	f (Frequency)	d Deviations	fd
90-99	2	4	8
80-89	6	3	18
70-79	7	2	14
60-69	9	1	9
50-59	10	0	0
40-49	8	-1	-8
30-39	5	-2	-10
20-29	2	-3	-6
10-19	1	-4	-4
	n=50		$\Sigma fd = 21$

Find the mean of the above 50 math scores. Use the following formula.

Formula: $A + i (\Sigma fd / n)$

$A =$ Midpoint of the assumed class interval
 $i =$ Width of a class interval
 $\Sigma fd =$ Sum of the fd column
 $n =$ total number of students

25. What are the assessment tools that can be used in 'school based assessment'? Mention four assessment tools other than written tests. Give examples for each.
26. A. What are the factors affecting reliability of assessment scores?
B. Give three suggestions to enhance reliability of marking essay type answers