

FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC-0838

SUBJECT: FOUR SKILLS

Faculty	Department / Section/Division
Humanities and Education	Education

INSTRUCTIONS TO CANDIDATES	Date: 2023/06/18
Total Marks = 100	Duration of the examination = 02 hours
There are 06 questions in this paper.	Candidates could be disqualified if you violate examination rules.
Candidates are required to answer any five (05) questions. Each question carries 20 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- ❖ **THERE ARE SIX (06) QUESTIONS IN THIS PAPER.**
- ❖ **ANSWER ANY FIVE (05) QUESTIONS.**

Question 01

Write short notes **selecting 4** from the followings.

- a. Receptive skills
- b. Productive skills
- c. Efficient Reading
- d. Peer Correction
- e. Listening Vs Hearing

(20 marks)

Question 02

- (i) Mention 02 subskills of reading.
- (ii) Mention the stages of a reading lesson.
- (iii) Design 02 activities to improve reading skills of grade 08 students.

(02 marks)

(03 marks)

(15 marks)

Question 03

- (i) Explain 02 speaking activities that can be carried out in a grade 10 classroom. (10 marks)
- Mention the aim/s of the selected activity
- (ii) Discuss the Teacher's Role in a speaking lesson explaining how he/she can handle the learner errors during the lesson. (10 marks)

Question 04

- (i) Write 03 techniques used in teaching composition and explain one of them. (10 marks)

Student A

One day, a friend came to Ravi's house. The neighbour gave them some tools. They took the tools to the neighbour's house. The friend said, "Please Ravi, will you help me to repair my bike?"

- (ii) The above short paragraph is written by a student in an ESL classroom. Comment on the issues that you can identify as a teacher and explain how you tackle them. (10 marks)

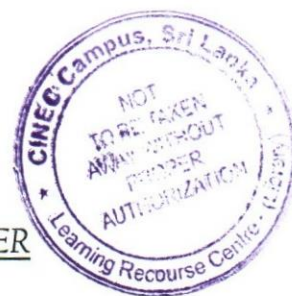
Question 05

- (i) Design 02 listening activities for grade 08 students. (10 marks)
- (ii) State how you can integrate a listening task with the other skills. (06 marks)
- (iii) Mention 04 barriers in effective listening. (04 marks)

Question 06

- (i) Briefly Explain Top Down and Bottom-up processing in reading. (08 marks)
- (ii) Differentiate scanning and skimming providing 02 example activities for each. (12 marks)

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE

COURSE CODE: LC- 0838

SUBJECT: *Learning about the Language and Linguistics*

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.25
Total Marks = 100	Duration of the examination = 3 hours
This paper has seven (07) questions. Answer any five (5) questions.	Candidates could be disqualified if you violate examination rules.
Each question carries 20 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

- ❖ This paper has **seven (07) questions**.
- ❖ **Answer any five (5) questions**.
- ❖ Each question carries **20 marks**.

Question 01

Discuss the categorization of nouns. Provide suitable examples to support your answer.

(20 marks)

Question 02

“Syntactical function of adjectives can be analyzed mainly as attributive and predicative”.

Justify this statement with examples.

(20 marks)

Question 03

Explain the classification of adverbs giving examples where necessary.

(20 marks)

Question 04

Describe the characteristics of pronouns with examples.

(20 marks)

Question 05

What are the different patterns of sentences (Kernel sentences)? Give three examples for each pattern?

(20 marks)

Question 06

Describe different types of phrases while providing examples for each. When providing examples, phrases must be included in complete sentences.

(20 marks)

Question 07

Describe the categorization of conjunctions with examples.

(20 marks)

-----END OF THE QUESTION PAPER-----



FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC - 0838

SUBJECT: ENGLISH LITERATURE

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.16
Total Marks = 100	Duration of the examination = 3 hours
Answer ALL questions in part I	Candidates could be disqualified if you violate examination rules.
Answer ONE (01) question each from poetry, drama, novel and short stories in part II.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Part - I

Question 01

- ❖ Answer all questions.
- ❖ Underline the correct answer.

1. A figure of speech in which an overstatement or exaggeration occurs.

- (a) Inference
- (b) Hyperbole
- (c) Imagery
- (d) Narrator

2. A description that appeals to one of the five senses.

- a) Imagery
- b) Personification
- c) Metaphor
- d) Juxtaposition

3. Which represents an example of alliteration?

- (a) "Soon the sun's warmth makes them shed crystal shells
Shattering and avalanching on the snow-crust—I like music."
- (b) "Men sell the wedding bells."

- (c) "All the world's a stage and men and women merely players,"
- (d) "Too much of anything good for nothing."
4. The contrast between the literal meaning of what is said and what is meant.
- (a) Verbal Irony
 - (b) Analogy
 - (c) Paradox
 - (d) Juxtaposition
5. An Antagonist is usually a character who,
- (a) supports the protagonist
 - (b) opposes the protagonist
 - (c) a friend of the protagonist
 - (d) None of the above answers
6. Assonance is
- (a) repetition of initial consonants
 - (b) repetition of vowel sounds
 - (c) imitation of sound made by animals
 - (d) the repetition of similar ending sounds
7. The technique that emphasizes the opposite of what is said is
- (a) irony
 - (b) simile
 - (c) rhyme
 - (d) alliteration
8. "He is a lion in the fight". The figure of speech employed in this sentence is
- (a) metaphor.
 - (b) irony.
 - (c) simile.
 - (d) personification.
9. A figure of speech in which an overstatement or exaggeration occurs.
- (a) Hyperbole
 - (b) Imagery
 - (c) Narrator
 - (d) Inference
10. The ending of a comedy is
- (a) sad
 - (b) happy
 - (c) funny
 - (d) sad and happy

Part - II

❖ Answer ONE (01) question each from poetry, drama, novel and short stories.

Poetry

Question 02

Describe why and how nature is used in poetry by different poets with reference to at least three poems that you have studied.

Question 03

“War is really a destroyer.” Substantiate this statement with reference to at least two poems that you have studied.

Question 04

Describe with reference to three poems how the poets have used language effectively to suit the theme of the poem.

Question 05

Describe with reference to two poems, how the poets use the language effectively to suit the theme of the poem.

Short Stories**Question 06**

(20 marks)

“The Happy Prince” portrays the gap between the rich and the poor. Comment.

Question 07

(20 marks)

“The Old Man at the Bridge” is a very expressive short story which subtly reveals the nature of war.” Comment with examples drawn from the short story.

Question 08

(20 marks)

The short story “Monkeys” is about a novice who is in search of love and affection. Comment.

Question 09

The short story “Eveline” portrays the state of mental paralysis. Do you agree?

Question 10

Who must be responsible for the tragic end of the short story ‘The Stench of kerosene’? Why?

Drama**Question 11**

(20 marks)

Comment on the title “A Doll’s House”.

Question 12

(20 marks)

Is the final decision taken by Nora in “A Doll’s House” justifiable? Discuss with examples from the text.

Question 13

(20 marks)

Compare and contrast the characters of Nora and Mrs. Lindy in the drama “A Doll’s House”.

Novel**Question 14**

(20 marks)

Jagan in "The Vendor of Sweets" is only a successful businessman but not successful as a father or a husband. Critically evaluate this statement.

Question 15

R.K. Narayan, in his novel "The Vendor of Sweets" discusses about generational gap. Comment.

Question 16

Jagan in "The Vendor of Sweets" is too traditional. Do you agree? Comment.

-----END OF THE QUESTION PAPER-----