



FINAL EXAMINATION QUESTION PAPER

CODE-QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE COURSE CODE: LC-0838

SUBJECT: Learning about the Language and Linguistics

Faculty	Department / Section/Division
Humanities and Education	Education

INSTRUCTIONS TO CANDIDATES	Date: 2023.12.10 Duration of the examination = 3 hours	
Total Marks = 100		
This paper has six (06) questions. Answer any five (05) questions.	Candidates could be disqualified if you violate examination rules.	
Each question carries 20 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	

- This paper has six (06) questions.
- * Answer any five (5) questions.
- Each question carries 20 marks.

Question 01

(20 marks)

Describe the classification of nouns.

Question 02

Illustrate the syntactic function of adjectives.

(20 marks)

Question 03

(20 marks)

a. Explain the function of adverbs.

(5 marks)

b. Explain classification of adverbs giving examples where necessary.

(15 marks)

Question 04

Describe the characteristics of pronouns with examples. (20 marks		
Question 05		
a.	Define a phrase.	(04 marks)
b.	Describe different types of phrases.	(16 marks)
Question 06 (20 marks)		
a.	What are the features of Kernel sentences?	(04 marks)
b.	Describe different sentence patterns providing examples.	(16 marks)
	END OF THE OUESTION PAPER	1 1









CODE - QP Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE COURSE CODE: LC-0838 SUBJECT: ENGLISH LANGUAGE AND COMMUNICATION

Faculty	Department / Section/Division
Humanities and Education	Education

INSTRUCTIONS TO CANDIDATES	Date: 2023.12.02
Total Marks = 100	Duration of the examination = 03 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Answer all questions.

(1)) Fill in the blanks with the correct form of the verb given within brackets.
a.	I hard these days. (work, am working, have worked)
b.	This is the girl who
c.	When the clock
d.	Bandara has just to the market and he will be back in a couple of minutes. (going, gone, been)
e.	She always
f.	We the play last month. (saw, see, seen)
g.	They across the desert when the dust storm took place. (travel, were traveling, traveled)
h.	The maid the house daily. (sweeps, has swept, sweeping)
i.	I the money before the end of next month. (will have paid, will pay, have paid)
j.	I

k.	Maya did not buy that book as she
1.	They director is busy as he to a client right now. (speaking, is speaking, will speak)
m.	The rich man
n.	This house to be smaller than any other house we have seen. (appeared, appears, appearing)
0.	When night falls, stars like points of light. (look, looking, looked)
	(15marks)

(2) Fill in the blanks with the correct form of the verb in brackets.

Global Warming

With the World's leading climate scientists, now warning that global warning
(be) upon us. An international coalition from 144 countries
awareness of the danger of climatic change, and (spur)
political leaders to (take) action
(prevent) it. Last year the 2500 scientists of the Intergovernmental Panel of climatic
change (issue) a major report in which they
(state) that the balance of evidence
(suggest) that human activity (be) a cause of the climate
change. This global warming (cause) by a built
up phase on the earth's atmosphere, which (trap) the sun's
energy. These gases, mainly carbon dioxide, are chiefly
(produce) by the
the destruction of forests . The international network
(launch) the campaign (say) that the world
(pay) too little attention to global
(warm) which they say (precipitate) the biggest
catastrophe in human history.

(10marks)

(3) Read the following passage and answer the questions give below.

Galileo (1564-1642) helped in the swift advance of modern science which took place during the sixteenth and seventeenth centuries. One of the causes for this was the new interest in ancient Greek writings. Aristotle was one of these philosophers and writers. Their work had not been revised or criticized for a very long time. Such was the respect Scholars had for them.

Galileo a young lecturer in Mathematics in the University of Pisa, Italy, however challenged one of the statements of Aristotle. This was that bodies fall to the ground with a speed which is proportional to their weight. Galileo decided to test the matter for himself by experiment. The results he obtained have been of immense importance in the study of motion.

Galileo decided to test this theory from a considerable height - the leaning tower of Pisa. He and an assistant dropped a canon ball weighing over 100 pounds and bullet weighing about half a pound from the top, and found that they reached the ground practically at the same moment By many such experiments he showed that, apart from differences caused by air resistance, all bodies fall to the ground at the same speed, whatever their weight. Aristotle was proved wrong. The Greek, though one of the most intellectual people of the world, believed that the secrets of nature could be best learnt by thought. They looked on experiment with disfavor. It was Galileo's experiment at the leaning tower of Pisa that helped to start the age of scientific experiment making modern science possible.

(1)	Who were the great thinkers of the western world? (Turks / Greeks/Romans)		
(ii)	Aristotle was (a Greek thinker / Italian thinker/Roman thinker)		
(iii)	Why weren't Aristotle and other Greek thinker's works revised for so long?		
(iv)	Aristotle and other ancient Greek writers and scholars based their findings mostly on		
(v)	Galileo challenged Aristotle's statement that bodies fall to the ground		
(vi)	According to the context the most suitable meaning of challenge is (to question the truth /to call for a fight /to reject a statement)		
(vii)	In what way did Galileo contribute to the progress of modern science?		
(viii)	Write a summary of the passage in about 100 words.		

(15 marks)
(4) Fill in the blanks with the correct form of the verb given below. You may use Active or
Passive as may be suitable.
The police team (investigate) into the Rs. 17 million bank robbery at
Anuradhapura has found that the bank officers (not/ take) action to repair the
alarm bell connected to the safe for the past four years. Police have said that the alarm
bell(not / ring) on the day of the robbery and added if the bell had been in
order it (activate) automatically when robbers (break
open) the padlocks of the bank door.
The Assistant General Manager of the bank says that no security personnel
(deploy) for the protection of any of the bank's branches in the areas as other security measures
(take) for the protection of those banks. Security personnel are deployed only
during daytime when banks (be) open for the public. He further says that
they (not / deploy) any security personnel at present at this branch as
they(obtain) an insurance cover for the money in the safe.
(10 marks)

(5) Read the passage carefully. Write your answer in the space provided.

Long ago and far away in a place called Mexico, people suffered because the corn would not grow for the Mexicans, corn were as important as rice or wheat. The corn would not grow because the weather was terrible and the people did not know what to do.

The six sisters, known as the Corn Maidens, visited Mexico. When the Corn Maidens danced in the fields, the sun shone, the rains fell and the corn grew. The people were so grateful that they promised to take care of the maidens if they stayed and made the corn grow.

The sisters agreed to stay, and every year, the corn grew well. However after a few years of very good crops, the people became neglectful. They did not look after the Corn Maidens. The maidens became hurt and angry, and they left and hid where the Mexican people could not find them.

At the next harvest, the corn was poor and soon the corn stopped growing entirely. The people began searching for the sisters. When the people finally found the Corn Maidens, they no longer wanted to stay with the people. The people became frightened and stared to sigh and cry. The sister felt sorry for the people, so they told them to choose six young women. Then the Corn Maidens taught the young women how to dance in the fields so the corn would grow.

After the young women had learnt the dance, the corn Maidens left. Since that time, the people of Mexico have never forgotten the Corn Maidens, and the corn always grows well.

(1)	Why were the people unhappy when the corn would not grow?
(2)	What did the six sisters do to make the corn grow?
(3)	How did the people show their gratitude?
(4)	How long did the people keep their promise?
(1)	The winding did the people keep their profinse.
(5)	What happened when the people broke their promise?
(6)	Did the people notice right away?
(T)	
(7)	What happened to the corn then?

(8)	What did the	people do when they realised that the sisters were gone?

(9)	Why didn't t	he sisters want to return to the people?
(10)	How did the	sisters solve the problem?
	•••••	(10 marks)
		(10 marks)
(6)	Read the follo	owing dialogue. Report it to your manager imagining you are the shop
	assistant. Repo	rt only the underlined sentences.
	Janaka	- I bought this shirt from here last week and there is something wrong with it.
	Shop Assistant	- what is wrong with it?
	Janaka	- well. It has a flow in the pattern.
	Shop Assistant	- Where is the flow?
	Janaka	- It's here, on the right sleeve.
	Shop Assistant	- I see. Why didn't you check it at that time?
	Janaka	- Well, I was in a hurry, and I had no time to check it for flows. What are you
	going to do abo	out this?
	Shop Assistant	- Would you like a replacement?
	Janaka	- No. I'd like to have my money back.
	Shop Assistant	- Have you brought the receipt?
	Janaka	- I'm sorry. I've lost it.
	Shop Assistant	- We are very sorry. Sir we can't refund the money without the receipt.
• • • •		

	••••	
	••••	
		(15 marks
	(7)	Rewrite each sentence beginning as shown, so that the meaning stays the same.
•		If you don't do it, you will be in danger.
		Unless you
•		I didn't have an umbrella with me, so I got wet.
		I wouldn't
•		You dial this number to contact him.
		If you
		They promised me a present.
		A present
•		We ought to start the work now.
		It's high time
•		Don't shout all the time. It's so annoying.
		I wish
•		I am very sorry. I couldn't attend your birthday party.
		I really wish.
•		She was not there, that's why I couldn't speak to her.
		If she
•		One of my friends always gives me calls for nothing.
		I
•		It's better if you can leave now itself
		You'd

(10 marks)

(8) Write a composition of about 300 wards on one of the following topics.						
- An ideal job						
- A visit to a place of historical importance.						
- A heart touching story						
- In my opinion, the most useful invention for mankind.						
- Politics						
	(marks 15)					
END OF THE QUESTION PAPER						







FINAL EXAMINATION QUESTION PAPER

CODE - QP Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE

COURSE CODE: LC-0838

SUBJECT: ENGLISH LITERATURE

Faculty	Department / Section/Division	
Humanities and Education	Education	

INSTRUCTIONS TO CANDIDATES	Date: 2023.12.01		
Total Marks = 100	Duration of the examination = 03 hours		
	Candidates could be disqualified if you violate examination rules.		
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.		

- Answer TWO questions from the poetry section and ONE question from fiction, drama and short stories.
- Each question carries 20 marks.

SECTION I - POETRY

- Nature, one of the main themes in poetry, is used in diverse ways by different poets.
 Substantiate this statement using at least three poems you have studied.
- Describe how different the perspectives of different poets on 'war' with reference to at least two poems of two different poets you have studied.
- Describe, with reference to four poems, how the poets have used the language effectively to suit the theme of the poem.
- 4. "Meeting at night" and "Shall Compare thee to a Summer's Day" are two poems that closely associate with human emotions revealing personal styles. Do you agree?

SECTION II - NOVEL

- 5. R.K. Narayan, in his novel "The Vendor of Sweets" is about a cultural conflict. Comment.
- 6. How do you see the relationship between father and son in the novel "The Vendor of Sweets"?
- 7. "Jagan is successful as a businessman but not as a father and husband." Discuss.

SECTION III - SHORT STORIES

- 8. Some critics say "Monkeys" by Punyakanthi Wijenaike is an interpretation which is not realistic". Do you agree? Why?
- 9. The short story "Eveline" portrays the state of mental paralysis. Do you agree?
- 10. "The Happy Prince" reveals social and political realities though it is presented as a fairytale.
- 11. "The old man at the Bridge" is a very expressive short story which subtly reveals a about war". Comment.
- 12. "Happy Prince" is a fairytale presentation which portrays a deep and realistic social issue.
 Comment.

SECTION IV - DRAMAS

- 13. "Doll's House" is about male domination. Do you agree? Why?
- 14. Is the final decision taken by Nora in "Doll's House" correct? Why?
- 15. Henrik Ibsen, in his play "Doll's House" reveals psychological aspects and emotional relationships of humans. Comment.

END	OF THE	QUESTION	PAPER
-----	--------	----------	-------